

Randwick Boys' High School

Guiding Young Men to Success

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Issue 05

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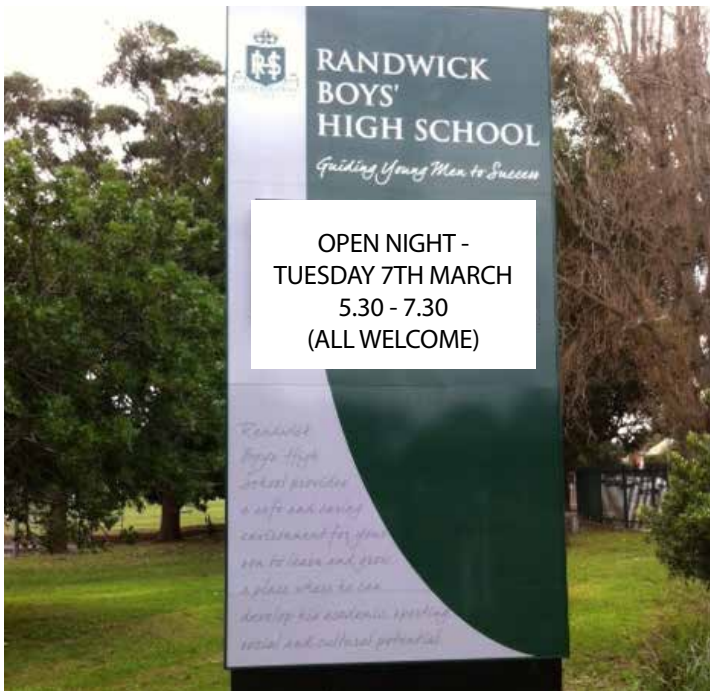
03 March 2023

WorldPride Day celebrations



Year 8 Drama session





Peer Tutoring

Peer Tutoring Training is taking place next week for our Year 10 students who have volunteered to assist some of our younger students with Literacy and Numeracy. The program has been a success at Randwick Boys' for over 21 years and has helped students to develop leadership skills as well as assisting our juniors. Our Year 10 students are trained by TAFE staff in 'best practice' delivery of Literacy and Numeracy. Well done to all students who have volunteered and Mr Lawes and Ms Jamons for coordinating the program.

L Raskall
Principal



COMING EVENTS FOR TERM 1	
Week 6	Week B/Events
Monday 06 March	Homework Centre, 3:30 - 5pm
Tuesday 07 March	Open Night, 5:30 -7:30pm
Wednesday 08 March	Sydney North Zone Football Trials Gala Day, 9am - 2pm
Thursday 09 March	Basketball NSW State Knockout, Wyong Homework Centre, 3:30 - 5pm
Friday 10 March	CHS Boys Basketball Trials, North Sydney



From the Principal

Open Night

Tuesday 7th March is our annual Open Night. This is for prospective families to come to RBHS and enjoy a tour of our school and experience what our faculties offer our students. Should any new/current parents/guardians want to attend, feel free. The evening highlight sees our students lead tours of our school and discuss opportunities with prospective families. Our P & C will be selling BBQ items at the conclusion of the tours (7.30ish).

P & C – Thank you

Wednesday this week was P & C Day and I have left my thanks for this newsletter update. I would like to thank our current P & C members who work tirelessly for our school and our students. The support of parents and guardians is paramount to a school functioning at its optimum. We are blessed to have a contingent of hard working parents and guardians who coordinate events from uniform sales, staff panel supports, fundraising, gardening and grant writing, just to name a few. Thank you!

I would also like to acknowledge the efforts of previous P & C's from the inception of our school as a full High School in 1949. I would like to extend our thanks to all those who have given freely of their time and resources to make our great school what it is today!



Rain Protection



In wet weather please ensure your son has appropriate rain protection with him.

Admin



The Show tickets for sale

Behind Every Door There Is A Story
premier.ticketek.com.au



Year 12 King Henry III excursion



David Warner visit



WorldPride Day celebrations

RBHS celebrated WorldPride today, with an optional event being held in the quad at lunch time. The rain didn't stop the fun, with DJ Sophasaurus providing some tunes, Ms Wynn bringing out lots of colour from the photo booth and iceblocks for a donation to the QLife charity.

Emma Payne
Deputy Principal



AROUND THE GROUNDS

Grade sport report

We are thrilled to announce that this week marks the start of the 2023 winter sport season for RBHS! Our students have been eagerly awaiting this moment and we are excited to see what they will achieve in the upcoming weeks.

To kick off the season, our students began the first of four weeks of trials for grade sport teams. This is a crucial time for our students as they compete for a spot on their desired sports team. We wish all students the best of luck in their endeavours.

This year, RBHS will be participating in a variety of sports, including rugby 7's, football, badminton, table tennis, and tennis. We are thrilled to see our students take part in such a wide range of sports and we are confident they will do us proud.

We would also like to take a moment to recognise the success of our summer sport competition where two sides were crowned champions. This is a great achievement and we are incredibly proud of our students for their dedication and hard work.

As we move into the winter sport season, we encourage all students to stay committed to their training and to work together as a team. With the right attitude and effort, we are confident that RBHS will continue to achieve great success.

Once again, we wish all students the best of luck in the upcoming trials and we look forward to seeing our teams in action in the coming weeks.

Up the Wicks!!!!



Knockout competitions

The Randwick Boys' touch football team played against Marsden High School in the first round of the NSWCHS Knockout competition. The match took place at Meadowbank Park, and the boys showed impressive form throughout the game.

From the start, Randwick Boys' dominated the match, taking control of the game with swift passes and impressive defence. Marsden High School struggled to keep up with Randwick Boys' pace, and they were unable to mount a significant challenge throughout the game.

The final score was an impressive 15-1 victory for Randwick Boys', with some outstanding performances from key players. Yasin Kuscu (Yr 12) showed incredible speed and agility on the field, weaving past defenders with ease and scoring some impressive tries.

Zac Sarfati (Yr 12) also had an outstanding game, playing with great vision and skill, setting up several tries for his teammates and scoring some of his own. Richard Whalebone (Yr 12) was also a standout player, demonstrating great strength and determination in defence, and helping to keep the opposition at bay.

Overall, it was an excellent performance from the Randwick Boys' team, and they can be proud of their victory in the first round of the competition. They will no doubt be looking to build on this success as they progress further in the competition.



Athlete of the week

This week's athlete of the week is Noah Altenbacher (Yr 10). He has been successful in gaining selection in the Australian Dragon Boat team, a remarkable achievement that highlights his exceptional skills and dedication to the sport.

For those who are unfamiliar with dragon boating, it is a water sport that involves a team of 20 paddlers, a drummer, and a steerer. The paddlers work together in unison to propel the boat forward, with the drummer providing the rhythm and the steerer steering the boat. Dragon boating requires strength, endurance and teamwork, making it a challenging and rewarding sport to participate in.

RBHS is proud to have a diverse range of skilled athletes in our school across many sports, and Noah is a shining example of this. He is a humble kid who often doesn't get the sporting recognition he deserves, compared to other mainstream sports, but his dedication and commitment to dragon boating have not gone unnoticed.

The school community is incredibly proud of Noah's achievements and wishes him the best in his young career. His success is a testament to his hard work and determination, and we have no doubt that he will continue to excel in his chosen sport.

The Show Gold Sponsors



D Bester
Sports Coordinator

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P&C NEWS



Randwick Boys' High School P&C is a group of parents, carers, staff & community members who work together to provide opportunities for all students at RBHS. We meet on the third Tuesday of the month during school term at 7pm. All welcome!



COMING UP...

- **TUE 7 MAR** - Open Night BBQ from 5pm
- **TUE 21 MAR** - P&C AGM and General Meeting from 7pm
- **SAT 25 MAR** - P&C State Election BBQ from 7am

All Welcome!

For news updates and meeting papers, please join our mailing list: <http://eepurl.com/ggUloz>

RBHS P&C Assoc

BSB: 633-000
A/C: 185 282 738



2022-23 Office Bearers

President: Casual Vacancy
V. President: Effie Joulianos
V. President: Katja Klikauer
Secretary: Suzy Forrester
Treasurer: Helena Whalebone

LOYALTY PARTNERS:

[Rebel](#)
[The Athlete's Foot Eastgardens](#)
[ReCollect](#)

CONNECT WITH US



info@randwickboyspandc.org.au

A HUGE WEEK!

This week has been **huge!** We gathered on **Tuesday** night for our **first P&C meeting** of 2023, and there's lots to report from both the P&C and the School. **Wednesday** saw us celebrating **P&C Day** with book covering, gardening and sorting uniforms. The **pre-loved uniform sale** on **Thursday** morning was a great success, with **over \$1,500** raised to go back into initiatives for our school. Whew!

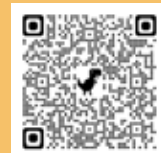
While the next few weeks won't be quite so busy, there's still plenty to get involved in! We would love helpers for our **Open Night BBQ** this **Tuesday 7 March 5-8:30pm** and for the **State Election BBQ** on **Saturday 25 March 7am-4pm**. Even **an hour** would make a difference! Our **AGM & March meeting** are also on **Tuesday 21 March at 7pm** - please come along! *Read on to find out more...*

P&C Open Night BBQ

Tue 7 Mar | 5-8:30pm | Please sign up now!

Please join the fun on Tuesday and help us support our school on this **important** night! The P&C will be providing a BBQ FREE for our hardworking RBHS staff and student volunteers and BY DONATION for visitors to our school. We have **halal, vegetarian and gluten-free** options - everyone is welcome!

Please sign up now to set up, serve and/or pack up **any time** from 5-8:30pm using the **link or QR code**. Just **an hour** will help us do our bit to show RBHS at its best to our local community. If you'd like to pitch in but can't come, donations towards costs are also very welcome. Please lend a hand if you can!



<https://forms.gle/YSIZJD9uYXdBWTDA>

We acknowledge and pay respect to the past, present and future Traditional Custodians and Elders of this nation and the continuation of cultural, spiritual and educational practices of Aboriginal and Torres Strait Islander peoples.



PC NEWS

THANK YOU



CELEBRATING TOGETHER! P&C DAY | WED 1 MARCH

What better way to celebrate **P&C Day** on **Wednesday 1 March** than by **getting together** to help our school!? Thank you to everyone who joined us in the Library for **book covering**: Irina, Katja, Krissy, Jasmin, Samantha, and Suzy. Extra thanks to Jasmin for our delicious morning tea pastries and Samantha for taking home even more books to cover! We're also grateful to Philip for all his hard work in the **garden** and his expert advice on how to continue to beautify the beds around the Hall. Well done to Katja on finishing off the **uniform sale** sorting and to Katja, Sophie and Suzy for getting through the last of the **washing**. Hurray!



PRE-LOVED UNIFORM SALE THU 2 MARCH | WELL DONE!

We're delighted to report another **successful** pre-loved uniform sale, with **over \$1,500** raised! Thanks (again!) to the School Admin team for help with logistics; Katja, Sophie and Suzy for organisation and washing; and Samantha for pitching in on the day. These sales prevent good quality clothes going to landfill while saving RBHS families' money and providing funds for projects at school. We're keen for another one next term, so please continue your support by sending in laundered items via the School Office.



ELECTION FUNDRAISING BBQ & CAKE STALL | SATURDAY 25 MARCH | 7AM-4PM

If you can't lend a hand on Open Night on 7 March, you won't have to wait long for another chance! The **NSW State Election** is on **Saturday 25 March**, so we're putting out a call for help with a **fundraising BBQ** and **cake stall** on the day. This is a great way to reach out to our local community and make a good impression while raising funds for the school. We'd love lots of smiling faces to get those **democracy sausages** sizzling, as well as **treats** to tempt the **sweet-toothed**, so please sign up via the **link** or **code**. We'd also appreciate donations towards the running costs - there are ways for **everyone** to help!



<https://forms.gle/rLlXxHMjYbVxHMZ6>

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PC NEWS



P&C FEBRUARY MEETING NEWS



It was lovely to welcome both long-standing and new parents to the Staff Common Room for our **first meeting of the year** on **Tuesday 28 February**. Meeting highlights included:

- a very positive start to the year with **Mr Benson**, RBHS Wellbeing Coordinator and NSW Teachers' Federation Staff Representative, giving an overview of **Wellbeing initiatives** in the school and ways that parents and carers can work with our RBHS staff members to create a great learning environment for our whole school community;
- an informative and engaging discussion with **Mr Raskall** on the progress being made on **infrastructure** and **maintenance** works at the school and the Department of Education's upcoming **consultation** on **co-educational high school options** in the Eastern Suburbs;
- giving in-principle support to another **Consent Labs Parent Seminar** to assist our families in discussing this important topic together;
- a commitment to work with the School Executive to provide up to **\$2,000** for uniform and other **support** for families that they have identified as experiencing **hardship**;
- Janine's introduction to the **Game Changer** program for new parents and carers and an update on developments planned for this year;
- confirming our **\$1,000** donation for Gold Sponsorship of **The Show**, the fabulous RBHS and RGHS joint production coming up in April;
- an invitation from **Ms Payne** for families to send in a **"what we love about RBHS"** video;
- sharing the **beautiful message of thanks** to RGHS & RBHS P&Cs for our joint gesture of support to the Gibbens-Johnson family. We wish them all the very best as Jack's treatment for bone cancer continues.



P&C AGM & MARCH MEETING | TUESDAY 21 MARCH | 7PM



With February a short month and our meeting a week later than usual, our **AGM and March meeting** are fast approaching! Please join us on **Tuesday 21 March** in the **Staff Common Room** from **7pm** for the AGM to review 2022 and elect our Office Bearers and Committee members for 2023. All parents and carers are **welcome** to attend but please note that only current financial members can stand for positions and vote. This will be followed by a short general meeting with our usual monthly reports, including Mr Raskall's update on developments in the school.

Existing P&C members are reminded to **renew** their membership between now and the close of the AGM to ensure that they remain current at the March meeting. **New or lapsed members** who pay their gold coin donation between now and the end of the AGM will become current at the March general meeting. Please get in touch via **info@randwickboyspandc.org.au** if you would like more information about membership or any of the Office Bearer or Committee positions.

We acknowledge and pay respect to the past, present and future Traditional Custodians and Elders of this nation and the continuation of cultural, spiritual and educational practices of Aboriginal and Torres Strait Islander peoples.



NAPLAN Information for parents and carers

2023

Why do students do NAPLAN?

NAPLAN is a national literacy and numeracy assessment that students in Years 3, 5, 7 and 9 sit each year. It is the only national assessment all Australian students have the opportunity to undertake.

As students progress through their school years, it's important to check how well they are learning the essential skills of reading, writing and numeracy.

NAPLAN assesses the literacy and numeracy skills that students are learning through the school curriculum and allows parents/carers to see how their child is progressing against national standards and over time.

NAPLAN is just one aspect of a school's assessment and reporting process. It doesn't replace ongoing assessments made by teachers about student performance, but it can provide teachers with additional information about students' educational progress.

NAPLAN also provides schools, education authorities and governments with information about how education programs are working and whether young Australians are achieving important educational outcomes in literacy and numeracy.

Your child will do the NAPLAN tests online

Schools have transitioned from paper-based to computer-based assessments. All Year 3 students will continue to complete the writing assessment on paper.

Online NAPLAN tests provide more precise results and are more engaging for students. One of the main benefits is tailored (or adaptive) testing, where the test presents questions which may be more or less difficult depending on a student's responses.

Tailored testing allows a wider range of student abilities to be assessed and measures student achievement more precisely. A student's overall NAPLAN result is based on both the number and complexity of questions they answer correctly. Your child should not be concerned if they find questions challenging; they may be taking a more complex test pathway.

What does NAPLAN assess?

NAPLAN assesses literacy and numeracy skills that students are learning through their regular school curriculum.

Students sit assessments in writing, reading, conventions of language (spelling, grammar and punctuation) and numeracy. The questions assess content linked to the Australian Curriculum: English and Mathematics.

All government and non-government education authorities contribute to the development of NAPLAN test materials.

To find out more about NAPLAN, visit nap.edu.au.

Participation in NAPLAN

NAPLAN is for everyone. ACARA supports inclusive testing so all students have the opportunity to participate in the national assessment program.

Adjustments are available for students with disability who have diverse functional abilities and needs.

Schools should work with parents/carers and students to identify, on a case-by-case basis, reasonable adjustments required for individual students with disability to access NAPLAN. Adjustments should reflect the support normally provided for classroom assessments.

To help inform these decisions, you may consult the [NAPLAN public demonstration site](#), the [Guide for schools to assist students with disability to access NAPLAN](#), or our [series of videos](#) where parents/carers, teachers and students share their experiences in using NAPLAN adjustments.

In exceptional circumstances, a student with a disability that severely limits their capacity to participate in the assessment, or a student who has recently arrived in Australia and has a non-English speaking background, may be granted a formal exemption.

Your school principal and your local test administration authority can give you more information on adjustments for students with disability or the process required to gain a formal exemption.

What if my child is absent from school on NAPLAN days?

Where possible, schools may arrange for individual students who are absent at the time of testing to complete missed tests at another time during the school's test schedule.

What if my school is closed on NAPLAN days?

Schools with compelling reasons may be given permission to schedule tests after the 9-day test window.

What can I do to support my child?

Students are not expected to study for NAPLAN. You can support your child by reassuring them that NAPLAN is a part of their school program and reminding them to simply do their best. Some familiarisation and explanation of NAPLAN is useful to help students understand and be comfortable with the format of the tests. Teachers will ensure students are familiar with the types of questions in the tests and will provide appropriate support and guidance.

ACARA does not recommend excessive preparation for NAPLAN or the use of services by coaching providers.

See the types of questions and tools available in the online NAPLAN assessments at nap.edu.au/online-assessment/public-demonstration-site.

NAPLAN timetable

The NAPLAN test window is 9 days. This is to accommodate schools that may have fewer devices.

The NAPLAN test window starts on Wednesday 15 March and finishes on Monday 27 March 2023. Schools are advised to schedule the tests as soon as possible within the testing window, prioritising the first week.

How is my child's performance reported?

Individual student performance is shown on a national achievement scale for each assessment. This scale indicates whether the student is meeting expectations for the literacy and numeracy skills needed to participate fully in that year level.

A NAPLAN individual student report will be provided by your child's school later in the year. If you do not receive a report, you should contact your child's school.

How are NAPLAN results used?

- Students and parents/carers may use individual results to discuss progress with teachers.
- Teachers use results to help identify students who need greater challenges or extra support.
- Schools use results to identify strengths and areas of need to improve teaching programs, and to set goals in literacy and numeracy.
- School systems use results to review the effectiveness of programs and support offered to schools.
- The community can see information about the performance of schools over time at myschool.edu.au.

Where can I get more information?

For more information about NAPLAN:

- contact your child's school
- contact your local test administration authority at nap.edu.au/TAA
- visit nap.edu.au

To learn how ACARA handles personal information for NAPLAN, visit nap.edu.au/naplan/privacy.

Test	Scheduling requirements	Duration	Test description
Writing	<ul style="list-style-type: none"> • Year 3 students do the writing test on paper (on day 1 only) • Years 5, 7 and 9 writing must start on day 1 (schools must prioritise completion of writing across days 1 and 2 only, with day 2 only used where there are technical/logistical limitations) 	Year 3: 40 min Year 5: 42 min Year 7: 42 min Year 9: 42 min	Students are provided with a 'writing stimulus' (sometimes called a 'prompt' – an idea or topic) and asked to write a response in a particular genre (narrative or persuasive writing)
Reading	<ul style="list-style-type: none"> • To be completed after the writing test • To be completed before the conventions of language test 	Year 3: 45 min Year 5: 50 min Year 7: 65 min Year 9: 65 min	Students read a range of informative, imaginative and persuasive texts and then answer related questions
Conventions of language	<ul style="list-style-type: none"> • To be completed after the reading test 	Year 3: 45 min Year 5: 45 min Year 7: 45 min Year 9: 45 min	Assesses spelling, grammar and punctuation
Numeracy	<ul style="list-style-type: none"> • To be completed after the conventions of language test 	Year 3: 45 min Year 5: 50 min Year 7: 65 min Year 9: 65 min	Assesses number and algebra, measurement and geometry, and statistics and probability

NSW Education Standards Authority



NAPLAN 2023

Parent/carer consent for exemption or withdrawal

Every year the National Assessment Program – Literacy and Numeracy (NAPLAN) assesses the literacy and numeracy skills of students in Australia.

All students in **Years 3, 5, 7 and 9** who are enrolled at a NSW school are expected to participate in NAPLAN unless they are withdrawn or exempt.

Criteria for withdrawal

Students may be withdrawn from NAPLAN tests at the request of their parent/carer. Withdrawals are intended to address issues such as religious beliefs and philosophical objections to testing.

Criteria for exemption

- Students with a language background other than English, who arrived from overseas and have been attending school in Australia for less than a year before the test, should be given the opportunity to participate but may be exempt.
- Students with significant intellectual disability and/or significant comorbidity that severely limit their capacity to participate in the test, even with adjustments, may be exempt.

Exemption and withdrawal both require parent/carer consent. This consent form should be completed and filed at the school for auditing purposes by 24 February 2023.

Name of student Year

	Writing	Reading	Conventions of language	Numeracy
Parent withdrawal	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Exempt (Language)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Exempt (Disability)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

If Exempt (Disability) please record the NCCD level of adjustment:

- support provided within quality differentiated teaching practice
- supplementary adjustments
- substantial adjustments
- extensive adjustments.

I have discussed my child's participation in the **National Assessment Program – Literacy and Numeracy (NAPLAN) 2023** with the school principal or their delegate and I have requested for my child to be exempt/withdrawn (underline as appropriate) from the test(s) indicated above.

Name of parent/carer

Signature of parent/carer

Name of principal/principal's delegate

Signature of principal/principal's delegate

Date



NSW Education Standards Authority



NAPLAN 2023

Parent/carer consent for disability adjustments

Every year the National Assessment Program – Literacy and Numeracy (NAPLAN) assesses the literacy and numeracy skills of students in Australia.

Adjustments permitted in NAPLAN are intended to enable access to the tests for students with disability on the same basis to students without disability.

Adjustments should reflect the kind of support and assistance identified in the student's personalised learning and support plan, and normally required for assessment in the classroom, noting that some adjustments that are appropriate in a learning environment may not be appropriate in an assessment environment.

Disability adjustments must be discussed with the student's parent/carer. This form should be signed and filed at the school for audit purposes by 24 February 2023.

A school must apply to NESAs for a student to use an alternative format (disability adjustment) test, assistive technology, colour contrast modification, double extra time or a scribe. Applications must be made through Schools Online.

All other disability adjustments are to be approved at the discretion of the school. School approved disability adjustments must be allocated to a student's test profile in the online assessment platform prior to the tests by the NAPLAN coordinator.

Name of student Year

<input type="checkbox"/> Extra time (ETA; ETB; ETC)	<input type="checkbox"/> Alternative items – audio	<input type="checkbox"/> * Scribe (writing test only)
<input type="checkbox"/> * Double extra time (ETD)	<input type="checkbox"/> Alternative items – visual	<input type="checkbox"/> ** Braille test material
<input type="checkbox"/> Rest break	<input type="checkbox"/> Colour theme	<input type="checkbox"/> * Large print test material
<input type="checkbox"/> NAPLAN support person	<input type="checkbox"/> * Colour contrast modification	<input type="checkbox"/> * Electronic test material
<input type="checkbox"/> Oral/sign support	<input type="checkbox"/> * Assistive technology	<input type="checkbox"/> * Black and white test material

* Requires an application to NESAs.

I have discussed my child's participation in the **National Assessment Program – Literacy and Numeracy (NAPLAN) 2023** with the school principal or their delegate, and I understand that the school will allocate or apply for the above adjustments, as appropriate.

Name of parent/carer

Signature of parent/carer

Name of principal/principal's delegate

Signature of principal/principal's delegate

Date



NAPLAN

National Assessment Program - Literacy and Numeracy Information for parents and carers

- All students in Years 3, 5, 7 and 9 in Australia do NAPLAN tests in March each year.
- NAPLAN tests students' skills in reading, writing and maths.
- The test questions are presented in Standard Australian English dialect.
- Students read some of the questions and listen to others with headphones.
- The tests will get easier or harder, depending on how students are going in the test.
- Students do four different tests. The names of the four tests are:



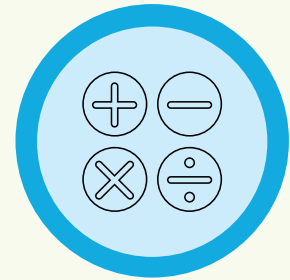
Writing



Reading



Conventions of language
(spelling, grammar and punctuation)



Numeracy

- Students in Year 3 will do the Writing test using pencil and paper. Year 3 students will answer the other test questions on the computer.
- Students in Years 5, 7 and 9 will answer all their test questions on computers.
- Teachers will help students get ready for NAPLAN tests.
- Schools will get their students' results. The school will then give parents/carers a report showing their own child's results.
- Parents/carers can talk to the teacher about these results.
- NAPLAN shows how students are going all over Australia. People who work in the Australian Government, state and territory education authorities and schools use NAPLAN results. The results let them see which schools are doing well and which schools might need help.

**Talk to your teacher if you have any questions about your child doing the tests.
For more information on NAPLAN, visit nap.edu.au.**

Dear Parents,

RE: *Upcoming webinar for parents – Using Technology and Beating Distractions*

We're excited to announce that Elevate Education's next free webinar will be taking place on Wednesday 15th March, focusing on **Technology & Focus**.

Elevate Education works with our students, delivering high impact workshops on study skills, motivation, wellbeing, and exam preparation. By tuning into their webinar series you will learn how you can help better support your children at home through reinforcing the skills they learn at school:

Wednesday 15th March @ 6:30pm (AEDT)

Using Technology and Beating Distractions

[Click here to register for free](#)

Here's what Elevate will be covering:

- ✓ Technology addiction and how to reduce technology dependence
- ✓ Practical strategies and apps to minimise procrastination
- ✓ How to help your child use technology productively to enhance their learning

[Click here to register for free](#)



RANDWICK BOYS' HIGH SCHOOL

2024 Year 7 High Potential & Gifted Education Program

Randwick Boys' High is pleased to advise that applications for the 2024 High Potential and Gifted Education Program for Year 7 students will be available from **Tuesday, 2nd May 2023**.

This is an exciting opportunity for academically gifted students to be part of a specialised learning program. The program offers a stimulating educational experience designed to extend students' skills and talents across all curriculum areas.

**An information session will be held in the school library on
Tuesday 2nd May 2023, at 5:00pm.**

**Please register your interest with the Front Office.
Tel: (02) 9399 3122 Email: randwickb-h.school@det.nsw.edu.au**

**Applications will open 2nd May, 2023
and close on 26th May, 2023.**



Students who wish to gain a position in this exclusive class are required to sit an academic placement test, attend an interview and present a portfolio. For further information, please contact Ms Emma Payne, Deputy Principal, or download the information package from our website.

<https://randwickb-h.schools.nsw.gov.au/learning-at-our-school/gifted-and-talented-program.html>

Randwick Boys' High School is a co-operative, caring school with a tradition of academic, sporting and creative achievement.



2021/2022 Highest ATARs
 1. 98.1
 2. 97.95
 3. 96.75
**2021 Third in the State HSC Standard
 English
 HSC School Ranking
 climbed 161 places in 2019 and has
 been consistently maintained.**



Tel: (02) 9399 3122 Fax: (02) 9399 9546
 Cnr Avoca and Rainbow Streets, Randwick
<https://randwickb-h.schools.nsw.gov.au/>
 Email: randwickb-h.school@det.nsw.edu.au

An Exclusive Education in an Inclusive Environment



Randwick Boys' High School OPEN NIGHT

An exclusive education, in an inclusive environment.

Come and speak to our student leaders, staff and our Principal to hear about our outstanding educational, cultural, sporting and civic programs.

Our Open Night will feature Faculty displays, Science and PDHPE demonstrations, Music performances, tours of our technology rooms, workshops and the library, plus a BBQ and light refreshments.

For more information please visit the school website or contact the school Principal, Lance Raskall on (02) 93993122
 Corner of Rainbow and Avoca Streets
 Randwick NSW 2031
 Email: randwickb-h.school@det.nsw.edu.au
<https://www.instagram.com/randwickboyshighschool/>
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The evening begins at
 5.30pm in the school hall.
 Please be seated by 5.15pm.

Tuesday 7th March





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