

Randwick Boys' High School

Guiding Young Men to Success

Corner Rainbow and Avoca Streets, Randwick NSW 2031

Phone: 9399 3122 Fax: 9399 9546

Issue 08

Web: www.randwickb-h.schools.nsw.edu.au

Email: randwickb-h.school@det.nsw.edu.au

29 April 2022

ANZAC Day March





From the Principal

Week 1 update

Industrial Action (Strike)

Change to School Operations

The NSW Teachers Federation has called for a 24-hour strike for Wednesday the 4th of May 2022 in relation to the Teachers Award.

As a result of the strike action our school will be providing minimal supervision of students on Wednesday 4th of May. Normal time tabled classes will not be in operation.



Students are encouraged to learn from home for the day and return to school on Thursday 5th May.

The Department's learning from home resources will be available for ongoing curriculum support. You can access these at <https://education.nsw.gov.au/teaching-and-learning/learning-from-home>

If there are further changes, I will update parents and caregivers immediately.

School Show

Finally, after two years of Covid disruptions, our school show was able to be enjoyed at NIDA Theatres! On Tuesday 26th and Wednesday 27th April, over 400 students from Randwick Boys' and Randwick Girls' High Schools were able to dazzle in the school show 'City of Stars'. The performances were brilliant and highlight the amazing talents of our students, staff, parents, ex students and volunteers. The audience were left amazed with singing, acting, dancing, electronic wizardry, awesome props crew, visual effects and a few laughs! Once again, the production wowed all who were lucky enough to witness the two evening performances and the Matinee on Wednesday afternoon. I would like to particularly thank Ms Fulton, Ms Fagan and Ms Carle for their efforts over the past 2 years with this production as well as the amazingly talented choreographer, Alysia Jarvis, who creates the perfect production! I would like to congratulate all our wonderful students who perform and assist backstage and thank all the parents, ex students, volunteers who give of their time so freely! Your efforts enrich our school and allow our students to shine! Thank you and congratulations!



Athletics Carnival

The scheduled RBHS Athletics Carnival will need to be postponed. The event was scheduled to take place next Friday, 6th, at Hensley Athletic Field. Due to track upgrades and recent weather, the works have not been completed. ES Marks field is also unavailable. We are currently investigating alternatives and will inform our school community when plans have been finalised.



NAPLAN

The 2022 NAPLAN exams will take place over the next few weeks for Years 7 and 9. They will be completed in the hall using chrome books/laptops. Ms Loizou and Ms Vierboom have included details for all students and families in this newsletter. Over the past 7 years, NAPLAN results have improved to an outstanding level and we are now well above similar schools and state averages. This is due to our amazingly talented students and staff. We look forward to sharing exemplary results again later in 2022 when results are released.



Half yearly exams

A reminder to all students and families that the half yearly examinations for Years 7 – 10 will take place this term. In week 4 year 7, week 5 Year 9, week 6 Year 10, week 7 Year 8. We wish students well in their Half yearly exams and in their preparations for the assessments.



High Potential Gifted Education opportunities

On Tuesday next week, 3rd May, Randwick Boys' High School will be holding a High Potential Gifted Education seminar for students and parents who are interested in the program at Randwick Boys' High School. The program has been operating at RBHS for many years and positions in the program are highly sought after. Information regarding applying, criteria etc is listed on our website and the seminar will give interested families an opportunity to hear details about the program. Details are included later in this newsletter.



Combined High Schools (CHS) Rugby (Opens)

Trials for the CHS Rugby teams are currently taking place in Coffs Harbour. Randwick Boys' High School has 4 boys attending and hoping to be selected in the CHS Rugby Team. Mr Jackson is the coach for the Zone team and the team has won one game and lost one game at the time of writing this article. We wish all 4 students well in their endeavours to being selected in these prestigious CHS Teams.



Lance Raskall
Principal

From the Deputy Principal

It has been a huge week to begin Term 2, with so much to celebrate in our school community. On Monday 25th March, I had the honour of marching with twelve of our SRC students in the Coojee ANZAC Day March. I was so proud of our students' honourable and respectful contributions on this important occasion, even more so as RBHS was the only school represented in the march.



On Tuesday night I had the pleasure of viewing the annual school show 'City of Stars' from the audience and then assisted backstage on Wednesday night. It was fantastic to see such comradery and friendship between all students from both schools.



The show was SPECTACULAR and both our performers and back stage crew demonstrated their outstanding talent, with the facilitating staff from both RGHS and RBHS praising our students for their commitment, respect, kindness and courteous behaviour throughout what I know has been a long journey for this particular show. A huge congratulations to everyone involved, including Ms Fulton who led the boys this year and also became part of the back stage crew for the performances. Well done!

The students have returned for Term 2 in high spirits and a readiness to learn. A few reminders to begin the term:

Students should only be signed out of school for appointments or illness. This includes Wednesday afternoon sport, even when it rains. Absence during this period will affect student attendance.

Phones should be turned off and in bags during every class. If a student is on their phone, they will be given one warning. Further refusal will see the phone confiscated.

Students are expected to be in full school uniform. This includes black leather shoes and school jumpers during the cooler months. If students are consistently out of uniform, they will receive an after school detention. Continued non-compliance will result in more serious consequences.

I look forward to working with students, staff, parents and carers throughout Term 2.

E Payne
Deputy Principal

COMING EVENTS FOR TERM 2

Week 2	Week B /Events
Tuesday 03 May	Information session for 2023 Year 7 High Potential & Gifted Education Program, Library, 5pm

● ● ● ● ● ● ● ● ● ●



Wednesday assembly

On Wednesday 27 April, 20 students were awarded distinction certificates recognising their effort and cooperation in Term 1. Teachers will often award merit certificates to their students when they are helpful and achieving their best. When a student has five of these, he can bring them to Mr Benson, who will arrange for the Principal to award a distinction certificate.



Notable among today's recipients is Conrad Groves of Year 12, who also received a school PBL badge. Conrad has already amassed three distinctions this year, and so earned himself the first of three Positive Behaviour for Learning badges. Some other students might soon be following Conrad! If you have collected three distinctions yourself, please present them to Mr Benson so that you can also receive your PBL badge. What a great start to the year for so many students!

N Benson
Wellbeing Coordinator



Year 9 Marine Studies water safety testing and CPR training



Student feeling unwell while at school

If your son/ward becomes unwell at school, he needs to:

1. Ask teacher for a note to go to the office.
2. After reporting to the office he will be sent to the Deputy Principal.
3. The Deputy Principal will decide if the parent/carer needs to be called.

This ensures your son/ward's attendance will be correctly marked for the rest of the day.

Administration



Aerosol deodorants

This is a reminder to all students that aerosol deodorants are banned from school, including sport and excursions.

If a student requires deodorant during the school day, particularly after recess, lunch, PE and sport, they should carry a roll on deodorant.



There are many students and teachers who suffer from asthma and these sprays can trigger an asthma attack or severe migraine. Please ensure you respect the health and safety of everyone in the RBHS community by leaving your aerosol deodorants at home.



ANZAC Day March



Brother John Taylor Memorial Prize

Congratulations to Randwick Boys' High School 2021 Higher School Certificate student, Jayden Huynh, who was awarded the Brother John Taylor Memorial Prize in a special ceremony at NSW Parliament House on Tuesday, 12 April 2022. The prize comprises a cash grant, a trophy and a certificate recognising the award.

Jayden was one of two 2021 HSC students awarded the prestigious prize for overcoming significant personal adversity to achieve top marks in his HSC. He is now studying Mechanical Engineering at University of NSW with aspirations to become a racing-car designer.



Pictured: The Hon Sarah Mitchell MLC, Minister for Education and Early Learning, Jayden Huynh, Brother John Taylor Memorial Prize recipient, Paul Daniell, Deputy Chief Executive Officer, NESA.

The Brother John Taylor Memorial Prize is presented each year to students who have overcome significant hardship to attain academic excellence in their HSC. The award, first presented in 1993, was established in memory of Brother John Taylor who made a significant contribution to education in NSW.

Brother John was a renowned senior educationalist who made his mark on NSW education as a Christian Brother, teacher, principal and Executive Director of Catholic Education. He was a valued member of education boards, including the Board of Studies NSW from its inception until his death in 1993.

Brother John was known for his commitment, strong principles and integrity, and worked tirelessly for excellence in education. To acknowledge his lifelong dedication to education and his commitment to the ideals of equity, the Memorial Prize recognises outstanding academic achievement by students despite disability or other disadvantage.

The Brother John Taylor Memorial Prize is administered by trustees representing NESA, Catholic Schools NSW, NSW Department of Education and the Association of Independent Schools NSW.

SBS News "Overcoming the Odds: student awards recognises extraordinary journey":

<https://www.sbs.com.au/news/podcast-episode/overcoming-the-odds-student-award-recognises-extraordinary-journey/0r24vnaex>

Dr Geoffrey Burke
Learning & Support Team

AROUND THE GROUNDS

SPORT	OPPONENT	SCORE	
		RBHS	Other
Rugby 14s	Asquith Ma-roon	WIN	Forfeit
Football 1s	Epping	3	1
Football 2s	Epping	8	1
Football 15s	Epping	WASH	OUT
Football 14s	Epping	WASH	OUT
Football 13s	Epping	WASH	OUT
Badminton 1s	Epping	0	6
Badminton 2s	Epping	0	6
Table Tennis 1s	Epping	Forfeit	WIN
Table Tennis 15s	Epping	1	4
Table Tennis 14s	Epping	0	4
Tennis 1s	Epping	3 (14)	3 (9)
Tennis 14s	Epping	WASH	OUT



RBHS grade Round 3 results

Due to persistent downpours last term, no grade matches were able to go ahead. Fortunately, a new term brought on 'better' weather and some games were able to be played. Our senior footballers were convincing winners against Epping BHS. A special mention goes to our Opens 1s Tennis team, who managed to come away victors against a well-drilled Epping outfit.

Good luck to all of our grade teams against their opponents for Round 4, when a majority of matches are played against Asquith Boys' High School.

NSW CHS Rugby Championships



Four of our students who certainly excel on the field are Thomas Kemp (Yr 12), Ali Kumburlu (Yr 11), Mehmet Saracoglu (Yr 11) and Zac Sarfati (Yr 11). Congratulations to these 4 gentlemen and their team who finished 4th overall in the state.

SPORTS QUOTE OF THE WEEK



P Noreika
Sports Coordinator

Motocross marvel

Hadley Gainfort - Year 9

Hadley has just qualified for NSW King of MX State finals and Australian Junior Nationals titles to represent the state. Each event takes 40 riders in his classes to compete for state and national level. He has qualified in three classes – Junior Lites 125 cc 13 to 16 year old, Junior lites 250 cc 13 to 16 year old and MX3 250cc 14 to 18 year old classes. The state titles are held in Wagga Wagga in June (4-day weekend) and the Aussi Junior Nationals are held in Rockhampton in September for 9 days. Off bike training for him also consists of gym and cardio every day for the week.



It is a sport he loves and I wanted to make the school aware of what he does. He started racing at the age of 4 years and has been riding ever since.



P&C NEWS



Randwick Boys' High School P&C is a group of parents, carers, staff & community members who work together to provide opportunities for all students at RBHS. We meet on the third Tuesday of the month during school term at 7pm. During Covid-19 restrictions, meetings will be held via Zoom. All welcome!



COMING UP...

- Tue 17 May - P&C General Meeting 7:00pm
- Sat 21 May - Election Day BBQ, Cake Stall & Raffle

All Welcome!

For meeting links, please join our mailing list:
<http://eepurl.com/ggUloz>

RBHS P&C Assoc

BSB: 633-000

A/C: 185 282 738



2022 Office Bearers

President: Jason Bates

V. President: Effie Joulianos

V. President: Katja Klikauer

Secretary: Suzy Forrester

Treasurer: Helena Whalebone

LOYALTY PARTNERS:

Rebel

The Athlete's Foot Eastgardens

ReCollect

CONNECT WITH US



ELECTION BBQ 21 MAY - COME ALONG!



It's time to get the **BBQ** out again! The Federal Election is on **Saturday 21 May**, so we're putting out a call for help with a fundraising BBQ and cake stall on the day. This is a great way to reach out to our local community and make a good impression while raising funds for the school. We'd love lots of smiling faces to get those democracy sausages sizzling, so please lend a hand if you can - sign up with the code below. Even if you can't stay, come along to vote and support RBHS by enjoying a delicious egg & bacon roll, sausage, or cake, or **buy tickets in our "Be a Winner Whoever Wins Election 2022" raffle**. Watch out for details!



<https://forms.gle/geKqXhtnLCVPU9JA9>



SUPPORTING RBHS TEACHERS TO SUPPORT OUR STUDENTS - STRIKE PLANNED WED 4 MAY

As a P&C Association, we have repeatedly expressed our support for our RBHS staff in their efforts to negotiate fair pay and conditions for all the hard work they do for our students and families. While the planned strike for next **Wednesday 4 May** may be inconvenient, the broader goal of a better education system for our children is one that benefits us all. Please do what you can by reaching out to other families who may need help on the day and visit the *More Than Thanks* website for more information.



We acknowledge and pay respect to the past, present and future Traditional Custodians and Elders of this nation and the continuation of cultural, spiritual and educational practices of Aboriginal and Torres Strait Islander peoples.



P&C NEWS



GETTING TO KNOW YOU - TAKE TWO!

Thank-you to everyone who tried to complete our survey - we're so sorry it didn't work properly! We've fixed the problem, and would really appreciate it if you could try again. Please share your up-to-date contact details, how we can best communicate with you, and how you would like to be involved. We need your enthusiasm and expertise - everyone can help!



<https://forms.gle/UdNjf496x4Tafqow7>



WHY JOIN THE P&C?



Whether your family is new to the school or you've been here for years, getting involved in the P&C is a great way to support your child's education and have fun! Our P&C meetings are a great chance to hear directly from the Principal, Mr Raskall, members of the school's Executive Team, and teachers about what is happening in the school. We also have guest speakers from outside organisations to help keep us informed about education-wide and school-specific developments that may impact us.

But we're much more than just the monthly meetings. The P&C raises funds to support activities in the school through events such as raffles and BBQs as well as applying for grant funding. Last year, for example, we successfully applied for over \$50,000 to provide Promethean interactive panels to each Faculty in the school. We develop and support programs that promote student well-being and achievement, such as the *Game Changer* program which recognises students who are displaying 21st-century skills like critical thinking and teamwork. We also host and participate in events that give parents and carers a chance to get to know each other and the school staff, like Trivia Nights, Open Night, and Orientation Day.

At our next meeting on 17 May, we'll be talking about our sub-committees for this year. These are smaller groups of P&C members who get together to brainstorm ideas and plan and run events and activities. If you have an interest in a particular area, they're a great way to use your energy and skills to do something to help the school while meeting like-minded parents. This year we are proposing four sub-committees. Please come along to hear more and share your ideas.



- **SOCIAL EVENTS & FUNDRAISING:** Trivia Night, BBQs, raffles, SRC initiatives
- **SUSTAINABILITY:** Garden and working bees, recycling / re-use initiatives, second-hand uniforms
- **GRANT WRITING:** Local, state and federal government, corporations, foundations & trusts
- **WELL-BEING:** Game Changer, resilience & growth mindsets, consent, recreation, mentoring

We acknowledge and pay respect to the past, present and future Traditional Custodians and Elders of this nation and the continuation of cultural, spiritual and educational practices of Aboriginal and Torres Strait Islander peoples.



P&C NEWS



SUSTAINABILITY | MASK RECYCLING

It's great to see the P&C-funded Zero Waste Box in use at the School Office. Please use this to recycle any non-woven disposable plastic-based face masks including 3-ply surgical, dust, KN95, and N95 masks.



OUT AND ABOUT

Book in to get some help with the HSC or try something different with the family.

Free HSC help at Randwick, Waverley and Woollahra Libraries

Head online to register to register for free talks from experts covering HSC subjects including Maths, English, Business Studies, Physics and History. There's even one on Memory Hacking to help with learning and retention across every subject!

When? Various dates between Monday 9 May and Thursday 26 May.



Australia through French eyes



La Perouse Museum is celebrating the 250th anniversary of the first French visit to Australian shores with a free exhibition **French Explorers - Voyages to Australia**. The show uses rare objects, stunning contemporary art, costumes, a dynamic digital map, and even a creaking ship's cabin to chronicle the men - and women! - who visited Australia's shores in the 18th century.

When? Sat & Sun 10am-4pm, Wed & Fri 10am-2pm, until Sun 16 Oct



Get active with the Active Kids program

Whatever sport your family is into, get some help with the cost of your children's favourite activities with Active Kids vouchers. The NSW Government is offering two \$100 vouchers to parents, guardians and carers to use towards sport and recreation activities this year. Voucher 1 is valid from January to December and Voucher 2 is valid from July to December. See the ServiceNSW website for information on how to apply and approved providers.

When? Apply now until December for Voucher 1 and from July for Voucher 2.



Connect with other RBHS families

Families are invited to connect with each other via our Facebook year groups on the Randwick Boys' High School P&C page.



We acknowledge and pay respect to the past, present and future Traditional Custodians and Elders of this nation and the continuation of cultural, spiritual and educational practices of Aboriginal and Torres Strait Islander peoples.



RBHS-Year 9 Numeracy Day – Tuesday of Week 2B, 03 May 2022

Organisation:

On Tuesday Term 2, Week 2, all students in Year 9 will participate in the planned Numeracy Day from period 1 to period 5. **You will attend your normal lessons with your teachers as per timetable**, but each lesson will have a numeracy focus. For the day, make sure you have your calculator, ruler, protractor and other equipment you would normally use in calculations, graphing, mapping and data interpretation.

Purpose:

- To improve the 5 Focus Areas, as per table below.
- Develop numeracy skills across the curriculum and enhance NAPLAN results in Year 9
- To promote awareness of the importance of numeracy amongst Year 9 students.
- To further promote numeracy across all KLA's.
- To implement further numeracy teaching strategies into our Year 9 programs.

Numeracy is a fundamental component of learning across all areas of the curriculum.

What is numeracy?

- To be numerate is to use **mathematical ideas** effectively to participate in daily life and **make sense of the world**.
- It incorporates the use of numerical, spatial, graphical, statistical and algebraic concepts and skills in a **variety of contexts** and involves the critical evaluation, interpretation, application and communication of mathematical information in a **range of practical situations**.
- Numeracy involves students **recognising and understanding** the role of mathematics in many contexts.
- It involves choosing the mathematics to use, applying mathematical skills and evaluating their use to **solve problems in the world around us**.
- Highly numerate students **interpret, apply and evaluate** mathematical strategies, and communicate mathematical reasoning in **real world situations**.

What is the difference between mathematics and numeracy?

- In **Mathematics** the emphasis is usually on understanding mathematical concepts (such as numeric calculations and statistical data)
- With **numeracy**, the emphasis is on the use of quantitative, spatial and measurement skills and chance concepts as they apply to everyday activities such as shopping or reading a newspapers

Focus Area	Description
1	Mental computation and numerical reasoning A student identifies mathematical information, understands numbers, calculates, estimates and solves problems
2	Patterns and algebraic reasoning A student identifies patterns, develops algebraic reasoning and makes generalisations
3	Spatial visualisation, geometric reasoning and mapping A student understands and applies concepts of 2D shapes and 3D objects, angles and position
4	Measurement and time calculations A student applies measurement strategies and understands time
5	Graphical representation and data analysis A student represents and interprets data in graphs, tables and diagrams

NAPLAN Online information for students 2022

In Week 3 Term 2, Year 7 and 9 students will complete their NAPLAN Online tests. From Tuesday-Friday, students will complete one exam per day. Year 9 will complete exams during period 1 and 2, Year 7 period 3 and 4.

Equipment needed:

Bring a pen or a pencil.

Bring your own headphones if you have them, otherwise headphones will be provided.

The classes will be in the following location:

Year	Period	Location
9	1 and 2	HALL
7	3 and 4	HALL

The following NAPLAN tests will be held on each date:

Date	Test	Test Duration	Required Headphones
Tuesday 10 th May	Reading	65 minutes	NO
Wednesday 11 th May	Writing	42 minutes	YES
Thursday 12 th May	Language Conventions	45 minutes	YES
Friday 13 th May	Numeracy	65 minutes	YES
Monday 16 th May	Catch up for all In the HALL		YES
Monday 16 th May	Catch up for Special provision In the ILC		YES

Please use the link below for revision:

<https://nap.edu.au/online-assessment/public-demonstration-site>

NAPLAN – information for parents and carers



2022

Why do students do NAPLAN?

NAPLAN is a national literacy and numeracy assessment that students in Years 3, 5, 7 and 9 sit in May each year. It is the only national assessment all Australian students do.

As students progress through their school years, it's important to check how well they are learning the essential skills of reading, writing and numeracy.

NAPLAN assesses the literacy and numeracy skills that students are learning through the school curriculum and allows parents/carers to see how their child is progressing against national standards and over time.

NAPLAN is just one aspect of a school's assessment and reporting process. It doesn't replace ongoing assessments made by teachers about student performance, but it can provide teachers with additional information about students' progress.

NAPLAN also provides schools, education authorities and governments with information about how education programs are working and whether young Australians are achieving important educational outcomes in literacy and numeracy.

Your child will do the NAPLAN tests online

Schools are transitioning from paper-based to computer-based assessments. Most schools will complete NAPLAN tests online in 2022. All Year 3 students will continue to complete the writing assessment on paper.

Online NAPLAN tests provide more precise results and are more engaging for students. One of the main benefits is tailored (or adaptive) testing, where the test presents questions which may be more or less difficult depending on a student's responses.

Tailored testing allows a wider range of student abilities to be assessed and measures student achievement more precisely. A student's overall NAPLAN result is based on both the number and complexity of questions they answer correctly. Your child should not be concerned if they find questions challenging; they may be taking a more complex test pathway.

What does NAPLAN assess?

NAPLAN assesses literacy and numeracy skills that students are learning through their regular school curriculum.

Students sit assessments in writing, reading, conventions of language (spelling, grammar and punctuation) and numeracy. Questions assess content linked to the Australian Curriculum: English and Mathematics.

All government and non-government education authorities have contributed to the development of NAPLAN test materials.

To find out more about NAPLAN, visit nap.edu.au

Participation in NAPLAN

NAPLAN is for everyone. ACARA supports inclusive testing so all students can participate in the national assessment program.

Adjustments are available for students with disability who have diverse functional abilities and needs.

Schools should work with parents/carers and students to identify, on a case-by-case basis, reasonable adjustments required for individual students with disability to access NAPLAN. Adjustments should reflect the support normally provided for classroom assessments.

To help inform these decisions, you may consult the [NAPLAN public demonstration site](#), the [Guide for schools to assist students with disability to access NAPLAN](#), or our [series of videos](#) where parents/carers, teachers and students share their experience of using NAPLAN adjustments.

In exceptional circumstances, a student with a disability that severely limits their capacity to participate in the assessment, or a student who has recently arrived in Australia and has a non-English speaking background, may be granted a formal exemption.

Your school principal and your local test administration authority can give you more information on adjustments for students with disability or the process required to gain a formal exemption.

NAP NATIONAL
ASSESSMENT
PROGRAM

acara AUSTRALIAN CURRICULUM,
ASSESSMENT AND
REPORTING AUTHORITY

What if my child is absent from school on NAPLAN days?

Where possible, schools may arrange for individual students who are absent at the time of testing to complete missed tests at another time during the school's test schedule.

What can I do to support my child?

Students are not expected to study for NAPLAN.

You can support your child by reassuring them that NAPLAN is a part of their school program and reminding them to simply do their best.

ACARA does not recommend excessive preparation for NAPLAN or the use of services by coaching providers.

Some familiarisation and explanation of NAPLAN is useful to help students understand and be comfortable with the format of the tests. Teachers will ensure students are familiar with the types of questions in the tests and will provide appropriate support and guidance.

See the types of questions and tools available in the online NAPLAN assessments at nap.edu.au/online-assessment/public-demonstration-site

NAPLAN timetable

The NAPLAN online test window is nine days. This is to accommodate schools that may have fewer devices.

The NAPLAN online test window starts on Tuesday 10 May and finishes on Friday 20 May 2022. Tests must be scheduled as soon as possible within the testing window, prioritising the first week.

Online NAPLAN test scheduling requirements are detailed in the table below.

How is my child's performance reported?

Individual student performance is shown on a national achievement scale for each assessment. A result at the national minimum standard indicates that the student has demonstrated the basic literacy and numeracy skills needed to participate fully in that year level.

A NAPLAN individual student report will be provided by your child's school later in the year. If you do not receive a report, you should contact your child's school.

How are NAPLAN results used?

- Students and parents/carers may use individual results to discuss progress with teachers.
- Teachers use results to help identify students who need greater challenges or extra support.
- Schools use results to identify strengths and areas of need to improve teaching programs, and to set goals in literacy and numeracy.
- School systems use results to review programs and support offered to schools.
- The community can see information about the performance of schools over time at myschool.edu.au

Where can I get more information?

For more information about NAPLAN:

- contact your child's school
- contact your local test administration authority at nap.edu.au/TAA
- visit nap.edu.au

To learn how ACARA handles personal information for NAPLAN, visit nap.edu.au/naplan/privacy

Test	Scheduling requirements	Duration	Test description
Writing	<ul style="list-style-type: none"> • Year 3 students do the writing test on paper (on day 1 only) • Year 5 writing must start on day 1 (schools must prioritise completion of writing across days 1 and 2 only) • Years 7 and 9 writing must start on day 2 (schools must prioritise completion of writing across days 2 and 3 only) 	Year 3: 40 min. Year 5: 42 min. Year 7: 42 min. Year 9: 42 min.	Students are provided with a 'writing stimulus' (sometimes called a 'prompt' – an idea or topic) and asked to write a response in a particular genre (narrative or persuasive writing)
Reading	<ul style="list-style-type: none"> • To ensure online schools are able to complete NAPLAN tests within the nine-day testing window, Year 7 and 9 students can start with reading on day 1; however, writing must start on day 2 • To be completed before the conventions of language test 	Year 3: 45 min. Year 5: 50 min. Year 7: 65 min. Year 9: 65 min.	Students read a range of informative, imaginative and persuasive texts and then answer related questions
Conventions of language	<ul style="list-style-type: none"> • To be completed after the reading test 	Year 3: 45 min. Year 5: 45 min. Year 7: 45 min. Year 9: 45 min.	Assesses spelling, grammar and punctuation
Numeracy	<ul style="list-style-type: none"> • To be completed after the conventions of language test 	Year 3: 45 min. Year 5: 50 min. Year 7: 65 min. Year 9: 65 min.	Assesses number and algebra, measurement and geometry, and statistics and probability



Education
Public Schools

National Assessment Program - Literacy and Numeracy (NAPLAN)

Parent/carers consent for exemption or withdrawal

The results of the National Assessment Program tests provide important information to schools about what each student can do, and are used to support teaching and learning programs. Parents receive a report indicating their child's level of achievement. Each student's achievement is reported against the national reporting bands, national averages and national minimum standard.

Consideration for exemption can be given to students:

- newly arrived in Australia (less than a year before the test) and with a language background other than English
- with significant intellectual and/or functional disability.

Exemption must be discussed with the school Principal. Reasons for exemption must be provided by the school.

Students may also be withdrawn from the test at the request of the parent/carers.

If you would like your child to be withdrawn from the NAPLAN tests, please see Ms Loizou or Ms Vierboom for a form.



Education
Public Schools

National Assessment Program parent/carer consent form for exemption or withdrawal

Year of NAPLAN test School to delete and insert year of NAPLAN test

Parent to insert student name _____ Student name

Parent to insert Year of enrolment _____ Enrolment year

I have discussed my child's participation in the National Assessment Program with the school Principal, and give permission for my child to be exempt/withdrawn from parts of the test.

Please tick ✓ if your child is exempt or being withdrawn.

Exempt

☐

Withdrawn

☐

Please tick ✓ the parts of the National Assessment Program your child will be exempt or withdrawn from.

Language Conventions test ☐ School to delete and insert date of test

Writing test ☐ School to delete and insert date of test

Reading test ☐ School to delete and insert date of test

Numeracy test ☐ School to delete and insert date of test

Parent/carer name _____ Name of parent/carer

Signature of parent/carer _____ Signature of parent/carer

Date _____ Date

ENGLISH



RANDWICK BOYS' HIGH SCHOOL

2023 Year 7 High Potential & Gifted Education Program

Randwick Boys' High is pleased to advise that applications for the 2023 High Potential and Gifted Education Program for Year 7 students will be available from **Tuesday, 3rd May 2022**.

This is an exciting opportunity for academically gifted students to be part of a specialised learning program. The program offers a stimulating educational experience designed to extend students' skills and talents across all curriculum areas.

**An information session will be held in the school library on
*Tuesday 3rd May 2022, at 5:00pm.***

**Please register your interest with the Front Office.
Tel: (02) 9399 3122 Email: randwickb-h.school@det.nsw.edu.au**

**Applications will open 3rd May, 2022
and close on 27th May, 2022.**



Students who wish to gain a position in this exclusive class are required to sit an academic placement test, attend an interview and present a portfolio. For further information, please contact Ms Emma Payne, Acting Deputy Principal, or download the information package from our website.

<https://randwickb-h.schools.nsw.gov.au/learning-at-our-school/gifted-and-talented-program.html>

Randwick Boys' High School is a co-operative, caring school with a tradition of academic, sporting and creative achievement.



2021 Highest ATAR
1. 98.1
2. 97.95
2021 Third in the State Standard English
2019 HSC School Ranking climbed over 160 places.



Tel: (02) 9399 3122 Fax: (02) 9399 9546
Cnr Avoca and Rainbow Streets, Randwick
<https://randwickb-h.schools.nsw.gov.au/>
Email: randwickb-h.school@det.nsw.edu.au

An Exclusive Education in an Inclusive Environment

LOWES2 DAY
VIP
EVENT**MAY 5TH & 6TH****20% OFF**
ORIGINAL PRICES**SCHOOLWEAR**

& EVERYTHING ELSE!



SHOP INSTORE & ONLINE >

**ZERO & REWARDS CARD HOLDERS
USE YOUR CARD AT CHECKOUT!**

*T&C'S APPLY, SAVINGS OFF ORIGINAL PRICES.



Randwick Boys' High School

Telephone: 9399 3122 - 9399 3233 Facsimile: 9399 9546 Email: randwickb-h.school@det.nsw.edu.au
Cnr. Avoca & Rainbow Streets, Randwick NSW 2031

29th April 2022

Change to School Operations

The NSW Teachers Federation has called for a 24-hour strike for Wednesday the 4th of May 2022 in relation to the Teachers Award.

As a result of the strike action our school will be providing **minimal supervision** of students on Wednesday 4th of May. Normal time tabled classes will not be in operation.

Students are encouraged to learn from home for the day and return to school on Thursday 5th May.

The Department's learning from home resources will be available for ongoing curriculum support. You can access these at <https://education.nsw.gov.au/teaching-and-learning/learning-from-home>

If there are further changes, I will update parents and caregivers immediately.

Sincerely

Lance Raskall
Principal
Randwick Boys' High School

Guiding young men to success