

Randwick Boys' High School

Guiding Young Men to Success

Corner Rainbow and Avoca Streets, Randwick NSW 2031

Phone: 9399 3122 Fax: 9399 9546

Issue 22

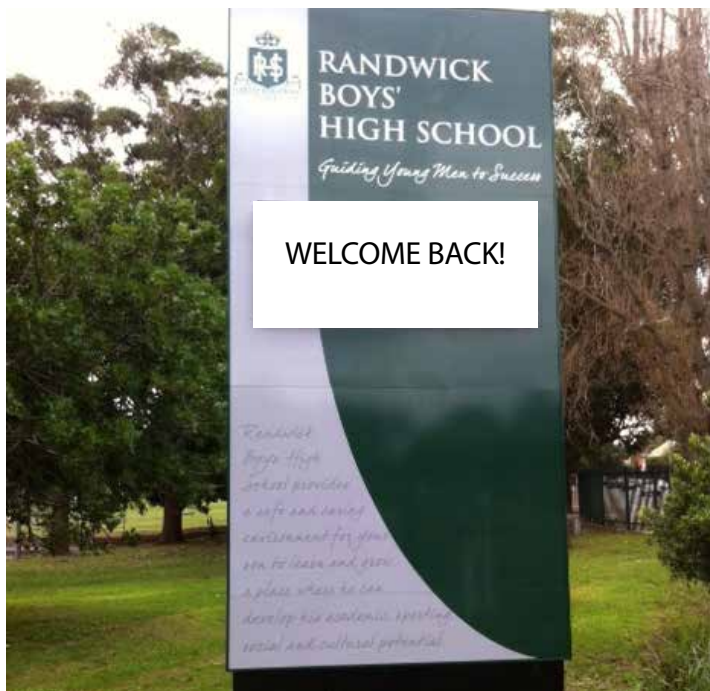
Web: www.randwickb-h.schools.nsw.edu.au

Email: randwickb-h.school@det.nsw.edu.au

22 October 2021

Year 12 returning to school as seen on Channel 9 News!





From the Principal

Monday 25th October will see all students return to face to face learning! We will welcome Years 7 – 11 back to our school grounds for the first time since Term 2. Our staff are extremely excited to be back and engaging students in their learning, in fact, it is why we signed up for teaching as a career in the first place! It will be wonderful to have our school back, even though there are certain restrictions that will need to be met by staff, students and parents.



Students will begin Monday next week in their regular Roll Call groups at 8.50am, which are divided by Year groups, so cohorts (Year groups) will not mix. Following Roll Call (which includes DEAR – Drop Everything and Read), students will attend Year group meetings. The meetings will include information regarding masks, recess and lunch, canteen, assessments, reports, upcoming SRC (Student Representative Council) elections etc. Students will then have some time for mingling in their Year groups and catching up with one another, in an informal way. Once recess starts, students will attend their designated area of the playground for week 4. Areas of the playground have been divided and will be for specific year groups on a weekly basis.

Eg Week 4 (next week)

Year 7 – Lower Library and Covered Outdoor Learning Area

Year 8 - Lower Quad area

Year 9 - Main Quad and seats outside canteen

Year 10 – Oval (North half), next to RGHS

Year 11 – Oval (South half), near basketball courts

Year 12 - Upper Library

Of course, the canteen will be operational and students will be served in Year groups (as best as possible).



These playground areas will rotate for Weeks 5 – 11.

At the time of writing this weeks update, the ruling for RBHS and surrounding schools is that we must repeat periods and not send students home for their own physical activities during sport. We had sought DE approval for all students to be dismissed on a Wednesday afternoon however, this was not supported.

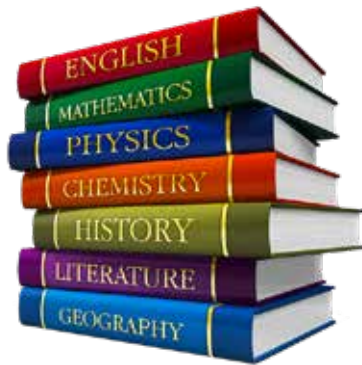
At this stage during Term 4, restrictions dictate the following cannot take place:

School Show, Basketball courts before and after school or recess and lunch, sport (PDHPE practical classes ARE allowed to proceed), mini gym use, homework centre, excursions, camps (SRC), activities with other schools (Chess, Tournament of Minds etc), graduations, traditional format of Year 12 clap out (watch this space for alternative), knockout sports and carnivals, basketball in the gymnasium, P & C meetings on site, parents on site (some strict exemptions), Orientation Day event. This is not an exhaustive list, there are also other activities that cannot take place, unfortunately. Should restrictions at school ease further, some of these events will be allowed, once permissions granted by Departments of Health and Education.

Modified assessments are also being completed by students. Next week, Year 8 complete their assessments. Staff are busy preparing lessons for face to face delivery from Monday, as well as marking assessments, collating marks and completing modified Yearly reports. Once finalised, reports will be issued to students and a livestreamed

graduation has been planned for students in Years 7 – 12 (due to the fact Year 12 cannot have a graduation as per normal).

I understand that there are a small percentage of students who will not be returning to face to face teaching next week, for a myriad of reasons. Our community needs to understand that the advice from the Department of Education is that there will only be one mode of curriculum delivery and that will be face to face.



Walk-in weekend for 12 – 15 year olds to get their vaccination,
Saturday 23 – Sunday 24 October

People aged 12 – 15 years are encouraged to walk-in to participating vaccination clinics for a first or second dose COVID-19 (Pfizer) vaccination this Saturday 23 and Sunday 24 October. Refer to [NSW government's Walk-in Weekend](#) for participating sites.

Please share this with your eligible students and their families by sharing [NSW Health's Facebook post](#) and/or adding the above into your school newsletter.

Finally, I would like to thank all parents and guardians for their efforts ensuring their son(s) completed and submitted all course-work during the learning from home period. We acknowledge that it was extremely difficult for some families, whilst others adapted well. Thank you to all for your support during this time; however, as stated, we are so excited about having our students back with us from next Monday.



Have a great weekend.

Lance Raskall
Principal

COMING EVENTS FOR TERM

Week 4	Week B/Events
Monday 25 October	Yr 7, 8, 9, 10, 11 back to school Year 8 Yearly Exams start
Friday 29 October	Year 8 Yearly Exams end

• • • • •



NSW School Immunisation Program

for Year 7

&

Year 8 and 10 catch-up Vaccinations

is scheduled on

Friday 5th of November

Week 5

School Hall

If students have not returned consent forms since the last visit they need to be submitted to the Front Office by

Friday 29th October.

• • • • •

Year 12 returning to school as seen on Channel 9 News!



Dear Parents,




We're excited to announce that parents of Randwick Boys' High School have exclusive access to Elevate Education's Parent Webinar Series for Term 4, 2021. Elevate works with our students, delivering high impact workshops on study skills, motivation, wellbeing, and exam preparation. By tuning into their webinar series you will learn how to better support your children at home through reinforcing the skills they learn at school.

The next webinar on the topic of managing your child's Stress & Wellbeing is taking place on Wednesday 27th October at 7pm. Registration is essential and is free for parents of Randwick Boys' High School.

You can register by clicking here.

The webinar is run live online from 7pm – 8pm where the presenter will share Elevate's key research and skills, and will conduct a live Q&A so you can ask them questions directly.

Should you have questions or would like to contact Elevate directly, their details are listed below.

 1300 667 945

 auscoaching@elevateeducation.com

 <https://au.elevateeducation.com>

 <https://www.facebook.com/ElevateEd/>

Good afternoon,

I am sure you are all enjoying the senior students back at your school - it's been a long time!

Here, at Randwick City Library we are also getting ready to re-opening. Before we welcome back everyone next Monday, this week we are offering exclusive study access to fully vaccinated HSC students! Students can study at all our three branches every day this week from 9:30am to 5pm Monday - Friday and 9:30am to 12pm on Saturday.

Additionally, we are offering two HSC webinars aimed at Year 11 students and their parents and carers this week and next. Please find all event details here:

<https://www.randwick.nsw.gov.au/library/library-events/library-calendar/events/home/hsc-success-slow-and-steady-for-your-perfect-atar-live-online>

<https://www.randwick.nsw.gov.au/library/library-events/library-calendar/events/home/hsc-study-skills-how-to-make-learning-stick-live-online>

Best Wishes,

Birgit Schickinger
Youth Library Officer

Randwick City Council

Direct: 02 9093 6441

Library: 02 9093 6400



Sign up for our [Library eNewsletter](#) and be the first to hear about upcoming events.
Birgit.schickinger@randwick.nsw.gov.au

www.randwick.nsw.gov.au



Game Changer Program: a Future Skills student recognition program



Right across high school life, students are building important **Future Skills** crucial for the careers they will pursue. They're developing these skills in their learning in all subjects e.g. in classwork, assignments, projects; in their involvement in extra-curricular or enrichment activities; in representing the school; and in their general conduct. Each fortnight we **recognise** students in their endeavours and achievements in five key **Future Skills** areas.



Anthony Katz Y9

Anthony works incredibly hard for the School Show and is the male lead at only 15 years of age! Whenever he has a free moment, he is helping younger students learn their choreography and ensuring everyone has the assistance they need.



Charlie Ward Y12

Charlie has diligently worked throughout Year 11 and 12 to understand exactly how to refine his English skills and has consistently applied new creative approaches to his writing, which has in turn resulted in his writing being evocative, engaging and incredibly moving. Charlie's creative writing abilities have hugely grown in the past year and his curiosity regarding the power of language has truly shone in his written responses.



Izayah Stiles Y7

Izayah shows empathy in his English learning and shares stories of overcoming difficulties with the class. He has found great insight in learning about Adam Goodes' resilient spirit and is similarly using his own difficulties in life as strengths, which in turn allows him to support other students and offer great ideas to overcome challenges.



Henry Cleaver Y9

Henry consistently applies a philosophical lens to his English learning and utilises critical thinking when considering concepts and texts studied in class. Henry's critical thinking allows him to critique and analyse both our contemporary society and the curriculum.



Game Changer Program: a Future Skills student recognition program



Right across high school life, students are building important **Future Skills** crucial for the careers they will pursue. They're developing these skills in their learning in all subjects e.g. in classwork, assignments, projects; in their involvement in extra-curricular or enrichment activities; in representing the school; and in their general conduct. Each fortnight we **recognise** students in their endeavours and achievements in five key **Future Skills** areas.



Henry (Fen) Cosby Y9

Henry has engaged well with the Music course this term. He has communicated clearly and regularly via Google Classroom, and has submitted work that demonstrates creative thinking, participation and engagement with the Music course.

Term 3 nominations!!



Jayden Gram Y7

After his initial apprehension for home learning, Jayden has logged on to every lesson and is engaged, organised and working exceptionally well.



Samet Ozkan Y7

Samet communicates clearly and consistently in the classroom via Google Classroom and in our weekly Zoom lessons. He's submitted all of his online work on time (if not early), to the best of his ability, and often, with extension work.



Ahmad Mesto Y8

Ahmad has taken up the work we started last term with Photoshop and has been teaching himself how to do it.



Game Changer Program: a Future Skills student recognition program



Right across high school life, students are building important **Future Skills** crucial for the careers they will pursue. They're developing these skills in their learning in all subjects e.g. in classwork, assignments, projects; in their involvement in extra-curricular or enrichment activities; in representing the school; and in their general conduct. Each fortnight we **recognise** students in their endeavours and achievements in five key **Future Skills** areas.



Conrad Groves Y11

Conrad has consistently been the first student to join a Zoom lesson. - he is always logged in 5 minutes before each lesson start time. Well done for being super present, Conrad!



Alper Cetin Y8

Alper is really engaged during online learning. He is submitting work to a high quality, fully participating during Zoom lessons and completed the Olympic trivia activity. Gold medal for your efforts, Alper!



Ryan Allen Y7

Ryan attends his Zoom lessons in his school uniform, including his blazer! Good one Ryan for finding a way to keep yourself connected as a Wick boy.



Liam Harrison Y10

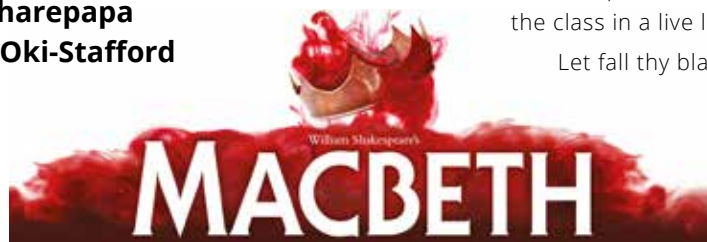
In the first couple of weeks of term, Liam was in hotel quarantine. Despite these challenges, Liam completed all of his Science class work to an excellent standard and on time. He was also very engaged during Zoom lessons, asking and answering questions. Well done for staying positive throughout the experience.



Arsene Modoux Gabriel Ferrer Sanchez Tane Wharepapa Haruta Oki-Stafford All Y9

The class was tasked with writing a soliloquy for a character in Macbeth. All four students wrote wonderful pieces and then shared them with the class in a live lesson.

Let fall thy blade on vulnerable crests...



Credit: Pentillie Castle



Game Changer Program: a Future Skills student recognition program



Right across high school life, students are building important **Future Skills** crucial for the careers they will pursue. They're developing these skills in their learning in all subjects e.g. in classwork, assignments, projects; in their involvement in extra-curricular or enrichment activities; in representing the school; and in their general conduct. Each fortnight we **recognise** students in their endeavours and achievements in five key **Future Skills** areas.



Oreste Modoux Y7

Oreste shows great maturity for a year 7 student through completing his work on time and attending all Zoom lessons, acting with integrity and humbleness. He also helps other students learn and has not been afraid to help explain the task to his peers or assist them pronounce words or sentences as they read aloud in their online lesson. He does this in a helpful and friendly manner creating a safe online learning environment.



Pouring acrylic for background



Creating patterns



Quinn participating in #WellbeingWednesday



Owen Wright, pattern portrait



Pattern dress



Pattern colours



Supreme Luitel Y7

Supreme is always applying problem solving skills whilst in class and via online learning. Any issue he encounters, he delves into solving independently and assists his peers to solve their queries too. Supreme also applies critical thinking skills when studying texts and concepts in class and often offers great insights to class discussions.



Maths engagement

Whilst we are learning from home, there are a number of Y10-12 students that the Maths Faculty would like to recognise for their dedicated efforts and engagement. They are:

Year 12

Jayden Huynh
Nelson You

Year 11

Joshua Todd
Julian Quirk

Year 10

Elad Ben-David
Richard Whalebone
Yananthorn Chatphueak
Koby Lawson
Ivan Su

Bradley Chapman
Ryan Francis
Viraj Keswani
James Kostic
Nathan Pham
Jayden Nawava



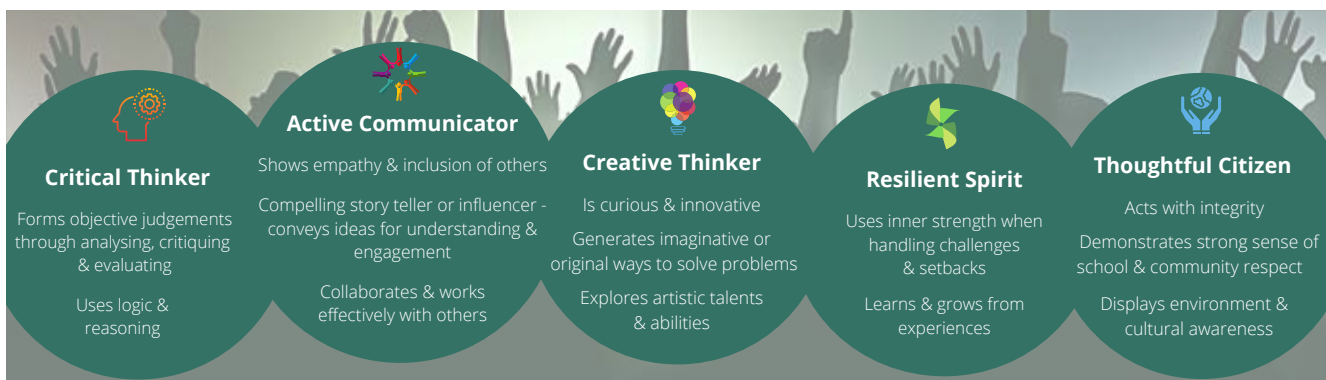
Quinn Ryan Y7

Quinn has completed amazing pieces of work for Art whilst learning from home. He has gone far and beyond the work outlined and created some great pieces!



James Kostic Y10

James has been nominated for his engagement. He's attended all English Zoom lessons and has completed his work every week. Well done James!



Game Changer Program: a Future Skills student recognition program



Right across high school life, students are building important **Future Skills** crucial for the careers they will pursue. They're developing these skills in their learning in all subjects e.g. in classwork, assignments, projects; in their involvement in extra-curricular or enrichment activities; in representing the school; and in their general conduct. Each fortnight we **recognise** students in their endeavours and achievements in five key **Future Skills** areas.



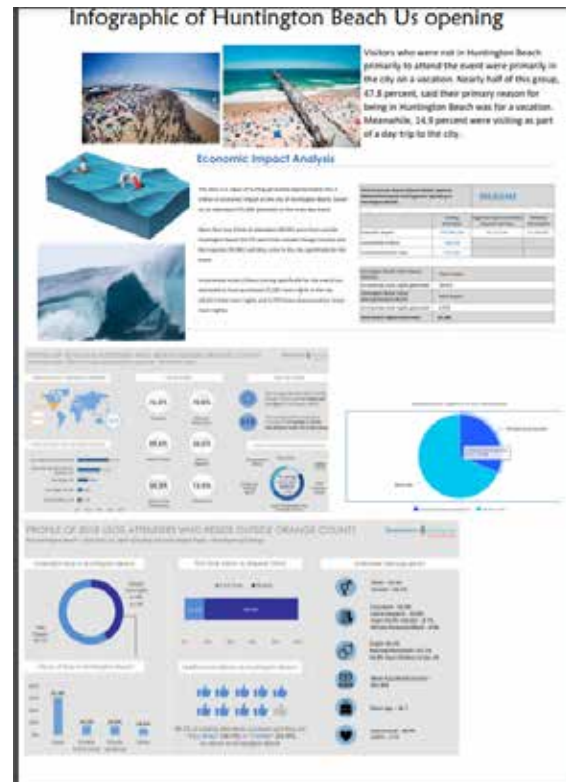
Henry Cleaver Y9

Henry has recently submitted some impressive and well-thought work in Music. We are in the process of writing song lyrics for a musical composition. Henry has incorporated an impressive amount of historical content and literacy skill into the lyrics, which works very well with his piece of music. His teacher commends him for his efforts and creativity.



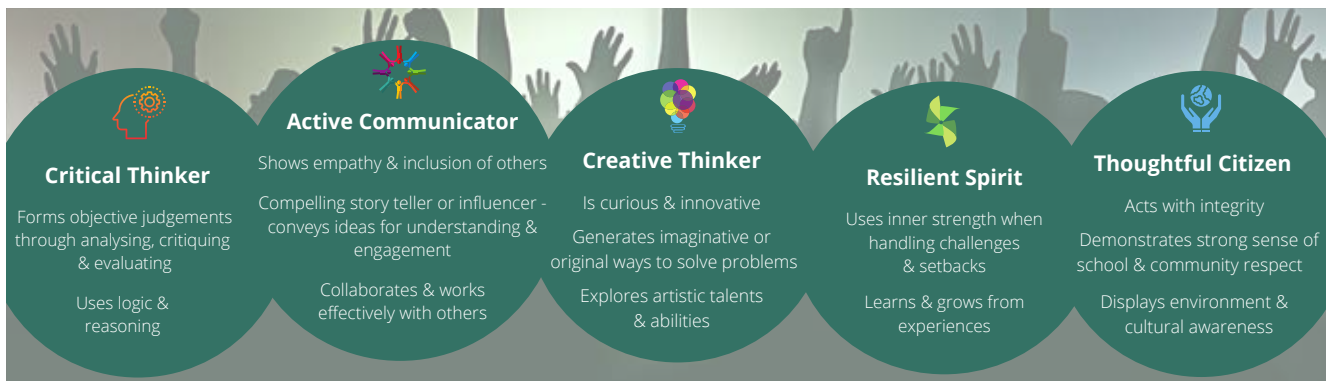
Noel Altenbacher Y8

Synthesising information refers to the way that people can learn a single topic through multiple sources. Noah is showing great ability to synthesise information and communicate it in an interesting and engaging manner using infographic software. Below is his recent work. Excellent efforts, Noah.



Samet Ozkan Y7

Samet has engaged incredibly well in all lessons for History. He has completed all work early, regularly seeks feedback, and contributes to all class discussions with enthusiasm. He regularly delves deeper into historical content, and displays a desire to challenge himself in all lessons. Samet's teacher comments what a pleasure he has been to teach with all his efforts to learn this term.



Game Changer Program: a Future Skills student recognition program



Right across high school life, students are building important **Future Skills** crucial for the careers they will pursue. They're developing these skills in their learning in all subjects e.g. in classwork, assignments, projects; in their involvement in extra-curricular or enrichment activities; in representing the school; and in their general conduct. Each fortnight we **recognise** students in their endeavours and achievements in five key **Future Skills** areas.



Kaito Nakamura Y12 Ryan Moore Y12

Both of these students absolutely excelled in their recent Music assessments. They have worked so hard all term with their classwork, sending in progress, asking for feedback, and completing practice papers and drafts. They communicate regularly, with enthusiasm and determination during such a difficult time. Well done, and congratulations.



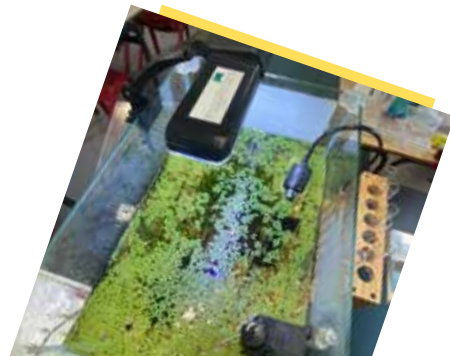
Max Hinton Y8 Jhett Crawford Y8 Noah Altenbacher Y8

These Year 8 students have been working exceptionally hard with their Music composition assessments, sending in progress and asking for feedback. The compositions they are creating are impressive. Congratulations to each of them!



Jackson Spies Y9 Kai Syrett-Lay Y9

In Marine Biology, Jackson and Kai are really developing their critical thinking abilities in sustainability with their aquarium design, and its ongoing maintenance success. They needed to construct a viable aquarium, considering factors such as filtration, waste removal, control of algae and dissolved oxygen supply. Jackson and Kai have designed their aquarium so that it is completely self-sufficient.



Critical Thinker

Forms objective judgements through analysing, critiquing & evaluating

Uses logic & reasoning



Active Communicator

Shows empathy & inclusion of others
Compelling story teller or influencer - conveys ideas for understanding & engagement

Collaborates & works effectively with others



Creative Thinker

Is curious & innovative
Generates imaginative or original ways to solve problems

Explores artistic talents & abilities



Resilient Spirit

Uses inner strength when handling challenges & setbacks

Learns & grows from experiences



Thoughtful Citizen

Acts with integrity
Demonstrates strong sense of school & community respect

Displays environment & cultural awareness

Game Changer Program: a Future Skills student recognition program



Right across high school life, students are building important **Future Skills** crucial for the careers they will pursue. They're developing these skills in their learning in all subjects e.g. in classwork, assignments, projects; in their involvement in extra-curricular or enrichment activities; in representing the school; and in their general conduct. Each fortnight we **recognise** students in their endeavours and achievements in five key **Future Skills** areas.



Jasper and Matthew



Shaw



Charles



Shaw Tarumi Y9
Charles Newton Y9
Jasper Cousins Y9
Matthew Cook Y9

Y9 Marine Biology students put together detailed reports on sharks in Term 3. All four students demonstrated well their knowledge of shark characteristics and behaviours, and their impact on humans in marine environments. They did so in very entertaining or visually beautiful ways.

Jasper and Matthew's video presentations included their own fun music performances, to deceptively counter the fact they were discussing topics such why a shark might take a bite out of a passing human, nice!



Our school has a new look **online payment page!**

We're now accepting payment for Randwick Boys' High School via the school's website. New features allow you to access:



Anywhere, anytime from a mobile or tablet (as well as a desktop computer)



In a preferred language



Easily without needing to log on, register or enter a Student Registration Number.



Education

Our school has a new look **online payment page!**

We're now accepting payment for Vincentia High School via the school's website. To make a payment simply:



Visit our school website on your mobile, tablet or desktop computer



Select 'Make a payment' from the main page menu



Enter the required student, contact and payment details

Note: You are **NOT** required to provide the 9-digit Student Registration Number.



Check your email for a copy of the receipt of payment



Education



Randwick Boys' High School

Telephone: 9399 3122 - 9399 3233 Facsimile: 9399 9546 Email: randwickb-h.school@det.nsw.edu.au
Cnr. Avoca & Rainbow Streets, Randwick NSW 2031

2021 NSW School Immunisation Program

Year 7

Vaccination Visit 3- Friday 5th November 2021

Please note: This is NOT the COVID-19 vaccine

Dear Parent/ Caregivers,

On **Friday, 5th November**, the South Eastern Sydney Public Health Unit, will be at Randwick Boys' High School offering **Year 7** the following **vaccinations**;

- **Human Papillomavirus Vaccine (HPV) – Dose 2.**
- **Catch up HPV Dose 1 – for students who missed Visit 1 or Visit 2 this year.**
- **Catch- up Diphtheria Tetanus & Pertussis (dTpa) 1 dose only – for students who missed Visits 1 & 2.**

If your son began the Vaccination Program earlier this year, the nurses have your son's vaccination cards and he will receive his second and final vaccinations during this visit.

If your son misses this visit, the nurses will return in Term 1, 2022 and he will have the opportunity to complete the Vaccination Program in 2022.

If your son has NOT received any vaccinations and has NOT begun the School Vaccination Program at Randwick Boys' High School, he CAN begin the program on 5th November. Your son will need to collect a consent form from the front office. Please to complete the consent form and have your son **return the Consent Form to the Front Office by Friday 29th of October.**

Please see additional information (next page) provided by the South Eastern Sydney Public Health Unit. **Please note: There is a minimum dosing interval of 7 days between any routine school vaccinations (HPV, dTpa and Meningococcal ACWY) and any dose of a COVID-19 vaccine.**

It is important to advise the school if your child has had or will have the COVID-19 vaccine within the 7-day period.

If you have any questions regarding the vaccinations, please contact school reception on 9399 3122 or email randwickb-h.school@det.nsw.edu.au. Alternatively, you can phone South Eastern Sydney Public Health Unit, Sydney Office on 9382 8333.

Mr Hourani.
Acting Head Teacher Administration.



July 2021

Dear parents, guardians and carers

Re: Nationally Consistent Collection of Data on School Students with Disability (NCCD)

Every year, all schools in Australia participate in the Nationally Consistent Collection of Data on School Students with Disability (NCCD). The NCCD process requires schools to identify information already available in the school about supports provided to students with disability. These relate to legislative requirements under the *Disability Discrimination Act 1992* and the *Disability Standards for Education 2005*, in line with the *NCCD guidelines* (2019).

Information provided about students to the Australian Government for the NCCD includes:

- year of schooling
- category of disability: physical, cognitive, sensory or social/emotional
- level of adjustment provided: support provided within quality differentiated teaching practice, supplementary, substantial or extensive.

This information assists schools to:

- formally recognise the supports and adjustments provided to students with disability in schools
- consider how they can strengthen the support of students with disability in schools
- develop shared practices so that they can review their learning programs in order to improve educational outcomes for students with disability.

The NCCD provides state and federal governments with the information they need to plan more broadly for the support of students with disability.

The NCCD will have no direct impact on your child and your child will not be involved in any testing process. The school will provide data to the Australian Government in such a way that no individual student will be able to be identified – the privacy and confidentiality of all students is ensured. All information is protected by privacy laws that regulate the collection, storage and disclosure of personal information. To find out more about these matters, please refer to the [Australian Government's Privacy Policy](https://www.education.gov.au/privacy-policy) (<https://www.education.gov.au/privacy-policy>).

Further information about the NCCD can be found on the [NCCD Portal](https://www.nccd.edu.au) (<https://www.nccd.edu.au>).

If you have any questions about the NCCD, please contact Mr Geoffrey Burke, Learning & Support Teacher, at Randwick Boys' High School on 02-93993122.

Kind regards

Geoff Burke
Learning and Support Teacher

otherwise indicated. [Creative Commons BY 4.0](https://creativecommons.org/licenses/by/4.0/), unless otherwise indicated.



Australian Government

