

Randwick Boys' High School

Guiding Young Men to Success

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Issue 12

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08 May 2020

From the Principal

Randwick Boys' High School

Phase 1 – From Monday 11th May 2020

From Monday, 11th May, all Public Schools will move from Phase 0 to Phase 1 of the Managed return to school published by the NSW Government, in consultation with Department of Education and Health. As stated previously, we have not been informed of the length of time for Phase 1 OR when the move to the other phases is likely to occur. This means each student has the opportunity to attend Randwick Boys' High School, at least one day per week, starting from Monday 11th May.

The Randwick Boys' High School staff has been consulted and we have decided that from Monday 11th May, Year 12 students will be onsite everyday, in their usual classes, following their usual Timetables. Year 12 will be expected to be in attendance every day of the week. They will be instructed by their usual teachers (except two) and will be expected to participate in every face-to-face lesson, complete classwork, coursework, homework, assessments and assignments. They will be completing their usual Higher School Certificate requirements, in preparation for the HSC examinations. Period 0 and 7 for Extension subjects, will be incorporated into the new arrangements.

Every other student is encouraged to be at school on a particular day:

Monday 11th May
Year 11 AND Year 12

Tuesday 12th May
Year 10 AND Year 12

Wednesday 13th May
Year 9 AND Year 12

Thursday 14th May
Year 8 AND Year 12

Friday 15th May
Year 7 AND Year 12

Our school will remain on the two-week cycle (Week A and Week B).

Monday 11th May – we begin with Week A. Rooming will be different for all students, due to RBHS meeting social distancing requirements.

What will my lessons look like? Year 7 - 11

When you attend, you will complete the same unit of work which has been prepared for online learning at home. Teachers will not be creating separate units of work for face-to-face delivery. Classes will be divided into separate rooms depending on the number of students who attend and the size of the room. This is based on a 4sqm per student ratio. Classes will be supervised by staff onsite during that particular day, so you may not see your regular classroom teacher. Rolls will be marked during all periods and at the beginning of the day. You will be required to line up outside of your classroom, following the social distancing markings on the corridor floors.

What do I need to bring?

If you have a device, please make sure you bring your device and its charger as we do not have many spare devices or chargers for students in Years 7-11, as we have loaned them to families during this time. If you don't have a device, you will need to bring your books, pens etc. Where possible, students should also bring their own headphones for use when accessing school desktop computers.

Are the buses running?

Yes, buses are running. You need to promote social distancing where possible on buses. You will be required to social distance when lining up and moving to the buses at the end of the day.

Do I need to attend roll call?

No. Rolls will be marked during Period 1. Late students report to the FRONT OFFICE to register and will then be issued a room. Each day, assemblies will occur at 8.50am, for the assigned Year groups and instructions, including room allocations, will be issued to students at this time.

Will PD/H/PE and SLR lessons be running?

Yes BUT no practical activities, only theoretical lessons will take place. There is no need to bring your PE or sporting equipment to school during Phase 1.

Should I wear my school uniform?

Yes. Full school uniform is required. It is starting to get colder, so be prepared.

Will the canteen be open?

Yes. It will be open with a limited menu during Phase 1, from Monday 11th May.

How will I know what rooms to go to?

At the start of the day, you will be instructed which room you will be attending during each lesson. Where possible, we are keeping students in the same rooms all day.

What's happening with assessment tasks 7 - 12?

At this stage, all Year 7-11 assessment tasks have been put on hold. Half yearly exams for 7 – 11 will not be going ahead.

Year 12 completing major works, will be supported by teachers. These works in Visual Arts and Wood Technology MUST be completed as per usual requirements. Your teachers have encouraged you to complete them onsite and will continue to do so.

Do Year 12 students still have study periods?

Yes. You cannot leave until your last timetabled period of the day is finished. Study periods will continue for students in Year 12. Study periods will be supervised in the library. Year 12 are to occupy the upper level of the Library during Study Periods. Social distancing will occur as well as the 4sqm per person ratio. Year 12 students can approach teachers to work on major projects during study periods.

What will lunchtime and recess look like?

Limited playground areas will be available (Canteen and Main Quad). You will be required to social distance and will receive reminders over the PA and staff will also remind students. You will not be permitted to share sporting equipment. The oval and Basketball courts will be out of bounds during Phase 1.

As mentioned earlier, the canteen will be open, with a limited menu. You will be required to follow social distancing markings on the ground in the canteen areas. You will not be able to use the bubblers but MAY use the water dispensers to fill water bottles. You will be required to wash your hands regularly, particularly at the beginning and end of recess and lunch.

Can I attend if I am unwell?

No. If you are unwell, stay home. If you come to school and are unwell, your parents, carers and emergency contacts will be called to collect you.

What happens if my family decide it is best for me to stay home?

That's fine. As long as you are engaging in online work on Sentral. You will be marked as flexible attendance (not absent). Contact the

Front Office to let us know if you do not attend.

When will school return to normal?

We are unsure. Once given guidelines from by the Government, Departments of Education and Health, we will inform our school community.

Monday 11th May

8.50am

Year 12 attend and are sent to the HALL – Period 1 teachers in attendance. Year 12, from Tuesday 12th May, will not attend roll call, instead students will go straight to their Period 1 lesson. Year 11 attend and are sent to the Gymnasium – Period 1 teachers in attendance. All/any other students to be sent to COLA area.

Welcome back and instructions issued for the day/week/term. No roll call on this day. Rolls will be taken during Period 1 and sent to Front Office for collation and sending of texts etc. Year 12 rolls will all be marked on Sentral, following the Year meeting in the hall.

Year 7 – 11 (on their assigned day)

Each year group, on their assigned day, will begin their day with an assembly in the gymnasium. The Year Group will be divided (alphabetically) into 10-15 students and assigned a classroom. Staff onsite for that particular day, when not teaching their Year 12 class, will be supervising 10 – 15 students in a classroom, completing their online learning.

Cleaning at RBHS

We have been assigned three additional cleaners to clean high use areas. This is in addition to the usual cleaning that takes place daily. A further cleaner is here for four hours DAILY, cleaning door handles, hand rails etc. Each staff member will be issued with hand sanitiser for use during Phase one.

Once again, we all appreciate your support and understanding during these difficult times. Our staff are very keen for our students to return as, I am sure, students are keen to return.

We look forward to welcoming Year 12 back fulltime on Monday 11th May and other Year Groups on their particular day (as outlined above).

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L Raskall
Principal

HIGH POTENTIAL AND GIFTED PROGRAM Year 7 2021 – INFORMATION SESSION via ZOOM

Tuesday 19 May 2020

5:30pm

Dear Parents and Carers,

We would like to invite you to join our Deputy Principal, Ms Louise McNeil, for a High Potential and Gifted Program Information Session via Zoom.

We are aware that many of you have questions about the program and would like the opportunity to ask these questions in a live session.

Please contact our Front office to register your interest and the link will be emailed to you TWO hours before the meeting.

Please note, the link will be sent automatically to all parents who have registered their son's interest in the High Potential and Gifted Program at Randwick Boys' for Year 7 2021.

Please do not hesitate to contact the school if you have any questions.

Phone: 9399 3122

Email: randwickb-h.school@det.nsw.edu.au

We look forward to meeting you.

Louise McNeil
Deputy Principal



A MESSAGE FROM UAC

UAC wants to reassure schools during this unprecedented time that we are working with universities, NESA and other stakeholders to ensure that Year 12 students can still reach their goals and that no student is disadvantaged in relation to university entry.

We also want to help schools in whatever way we can so please reach out to us and engage with our online events.

Read the latest from UAC

JOIN US ONLINE

UAC is running regular live online events to make sure you have the latest information from us.

You can watch the recent Facebook and Instagram live chats with UAC's General Manager, Marketing and Engagement, [Kim Paino](#) and UAC's Educational Access Schemes expert [Adam Hennessy](#).

Join UAC online

INFORMATION FROM THE SOURCE

Keep up to date with the latest information from these education sources:

[Read updates](#) from UAC in relation to Year 12 and the ATAR.

The Higher School Certificate exams are going ahead in 2020 and NESA will release the HSC written exam timetable by 15 May. Read [NESA's latest advice](#) to schools.

[Latest information](#) from the ACT Board of Senior Secondary Studies.

International Baccalaureate has released [information](#) about how its programs are being affected.

[Regular updates](#) from the NSW Department of Education.

The Department of Education, Skills and Employment [published information](#).

[Read the latest news](#) from our institutions

APPLY NOW

APPLICATIONS FOR UNI IN 2021 ARE OPEN

Applications for university in 2021 have opened strongly. We have received more than double the applications compared to the same time last year. This shows the confidence Year 12 students have in pushing forward with their plans for 2021 despite COVID-19.

To start their application students will need their Year 12 student number (issued through their school) and their UAC PIN (supplied by UAC).

Let them know that if they have any issues with logging in they can find helpful information on [UAC's website](#) but the quickest way is to [call us](#).

Applying for uni

EMAIL ADDRESS REMINDER

Remind your students to provide their email address to NESA (preferably a personal email address rather than a school email address). NESA provides this information to UAC to send PIN information. Students will get another PIN reminder from UAC in early August.

CHOOSING COURSES

Institutions haven't provided all 2021 course information to UAC, but let your students know that they can select any course commencing in 2021 for now to complete their application and come back later to review and update their preferences. All courses will be available by August.

YEAR 12 - COURSE COMPASS

If your Year 12 students need help deciding which uni course to apply for, direct them to [Course Compass](#). They can answer a few quick questions about their HSC subjects and Course Compass will display the fields of study offered to recent applicants just like them. They can also drill down to institutions offering courses that might suit them.

ACCESS AND SCHOLARSHIP PROGRAMS

APPLICATION GUIDES AVAILABLE NOW

Applications for Schools Recommendation Schemes, Educational Access Schemes and Equity Scholarships are all open.

This year [SRS](#), [EAS](#) and [ES](#) have separate application guides and

these are now available.

If you have students who may be eligible for these schemes, encourage them to begin their equity application as soon as they've applied through UAC.

UAC has also produced [EAS fact sheets](#) and other resources with key information and the Community Engagement team has produced [PowerPoint presentations](#) for EAS and SRS with information and instructions on both applications to help you direct student questions.

SRS update

Student applications for SRS will be closing earlier this year, on 20 September, so schools can rate their students before school holidays.

In addition, in response to the current disruption to Year 12 studies many institutions will be taking Year 11 results into account when allocating places to Year 12 applicants. This includes the insight that schools can provide about their students' future performance in different subject areas. Therefore, in the interests of Year 12 students, UAC will postpone the removal of the subject area ratings in SRS until 2021.

EAS update

As you are aware a new disadvantage for natural disasters has been added to EAS and will be available from August. We are planning to add another disadvantage specifically related to COVID-19 and will provide more information on our website by the end of this week.

Download application guides

UAC PUBLICATIONS

The UAC Guide 2020–21 has been printed and will be distributed to schools as normal this month. In the meantime, [download the PDF](#) from our website.

Steps to Uni for Year 10 Students will be distributed free again this year, but due to the current situation we are only sending five copies to schools. If you need more, just [let us know](#) and we can send a limited number, also free of charge.

An [PDF version](#) of the Year 10 booklet is available on the website and an updated version of the UAC portal [Subject Compass](#) is also available – this portal was developed specifically for Year 10 students and based on the success of the publication.

Distribution of UAC's publications will begin from 18 May. If you haven't received anything by the end of May, [contact us](#).

Browse UAC's publications

CONNECT WITH US

COMMUNITY ENGAGEMENT

With the cancellation of school visits and careers expos, UAC's Community Engagement team is working with schools to reschedule until later in the year or offer online alternatives. Many of you have already taken up the option of connecting with UAC through video conferencing. [Contact CE](#) directly if you'd like to connect with them.

The CE team have produced a series of short videos called [Let's Chat](#). Over the next few months, they will be chatting to you about applying to uni through UAC, changing course preferences, and what to do if students have been disadvantaged during their final years of school. You can find these under [Resources](#) in the Schools area of our website.

Virtual careers expos

UAC is also participating in several virtual Careers Expos which we encourage you and your students to attend.

You can find these and other event information on our key dates page.

Open days

Many institutions are offering virtual open days. Details can be found in the latest [News from our Institutions](#), or [contact the institution](#) directly to see what arrangements they have in place this year for their open days.

Key event dates

UCAT REGISTRATION IS CLOSING

If your students are interested in studying in the medical science area next year, advise them to check the course description on [UAC's website](#) if the course they're interested in requires them to sit the [University Clinical Aptitude Test](#) (UCAT).

The application deadline for UCAT is next Monday 11 May 2020. The late booking deadline is the following Monday, 18 May. Testing begins 1 July 2020 and at this point in time, testing is expected to go ahead. You can read more about how COVID-19 is affecting UCAT on their website.

More UCAT information

KEY DATES FOR YEAR 12S, 2020–21

For a full list of dates, including offer rounds, visit UAC's website.

Sun 20 September

SRS applications close

Wed 30 September

Early bird applications close

Fri 20 November

Last date to apply to receive eligibility letter before December Round 2

Tue 15 December

HSC results released by NESA, 6am

ATARs released by UAC, 1pm

Wed 16 December

EAS eligibility letters release commences

Mon 21 December

December Round 2 offers released

Tue 22 December

Year 12 ES offers commence

Fri 8 January 2021

January Round 1 offers released

NEWS FROM OUR INSTITUTIONS

Read the latest news from our institutions.

Australian Catholic University

[Griffith University](#)

[Macquarie University](#)

[SAE](#)

[University of Canberra](#)

[University of Sydney](#)

[UNSW](#)

[Western Sydney University](#)

Dear Parents / Caregivers

The following information is a free online Elevate's Parent Webinar

Elevate Education is running the webinar next Tuesday, May 12th which will focus on time management, organisation and beating procrastination.

Event Title: Elevate Education – Time Management and Organisational Secrets

Date: Tuesday 12th May

Time: 6pm

Cost: Free

Sign-Up Link: <https://www.elevatecoaching.info/parent-webinar-aus-time-management>

Regards

Ms Y Loizou
Study Skills Coordinator



Elevate Parent Webinar: Motivation

Types of goals

Avoidance goals

Performance goals

Mastery goals

The types of goals teenagers set are critical because the wrong goal can wipe motivation and lower performance. Students need to set a combination of performance goals *and* mastery goals to ensure that they stay motivated but are also able to cope with the performance element of school, university and the workplace.

4 practical tips to try at home

Tip 1: Focus on the process not the outcome

PLANNER			
Subject	Goal	To-do	Deadline
Biology	72%	<ul style="list-style-type: none"> Complete B7 notes Complete B8 notes Complete B9 notes Re-do Mitosis Mind map B8 Mind map B9 Practice questions p. 120 - 134 	9/4 10/4 11/4 12/4 13/4 14/4 16/4

1. Set a goal for next test or practice test (be specific!)

2. Speak to your teacher and find out exactly what needs to be done to get there

3. Break into tasks and write in the to-do column

4. Assign deadlines for accountability (especially important at the moment)

Tip 2: Remove fear of failure by focusing on effort not results

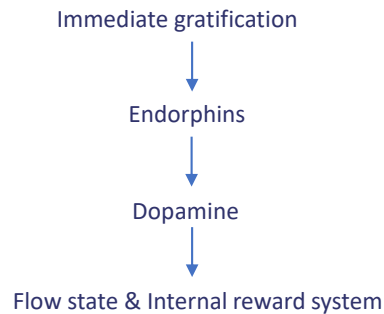
By implementing Tip 1, we can start to increase a student's self-efficacy, and we can increase the likelihood of them picking an achievement goal. However, this isn't assured. Even if a student has higher self-efficacy, the fear of failure may still be so great that they fall back on an avoidance goal. So to combat this parents are encouraged to praise effort not results. The table below outlines suggested responses for different scenarios you may face.

EFFORT VS RESULTS	
Scenario	Suggested response
1) Does well despite of not putting in much work in	Don't celebrate success, chastise the lack of effort
2) Does well and worked hard	Praise the effort, not the result
3) Works hard but doesn't do well	Praise the effort and encourage them to continue with the same effort
4) Puts in no effort and achieves bad results	Focus on the lack of effort

Elevate Parent Webinar: Motivation

Tip 3: Break the failure conditioning process

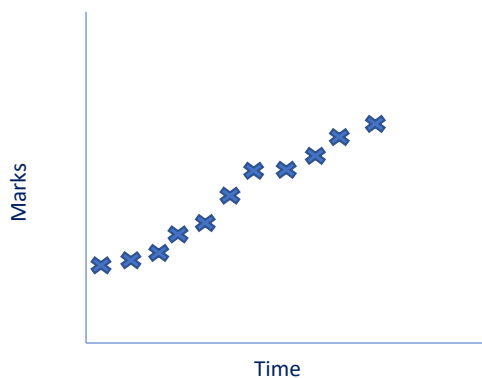
When a student is focusing on the process of what they are doing and ticking off their task list in Tip 1, they get the immediate gratification of achievement. Each time they cross a task off the list they get immediate gratification, incrementally giving them the building blocks to improve and nurturing their confidence.



Tip 4: Make all conversations and celebrations around improvement

Make sure every conversation is focused around small improvements, encouraging your child to set goals that are realistic but necessitate some changes in the process to get there. Then, celebrate the wins like crazy when they occur. This will make your child feel amazing, and wanting to continue to improve to keep feeling that.

Help your child strive for a better result each time by making a visual tracking system to track their improvements:



1. Make a graph and stick it somewhere communal

2. Add the mark for a piece of work/assessment to the graph each time

3. Seeing the results improve over time gives an increased sense of self-efficacy

4. Celebrate each tiny improvement to trigger endorphins that will lead to naturally striving to improve

For more on how you can help your child go to:
www.elevatecoaching.info or contact our Head of Coaching on 0437 337 100



NEWS



Randwick Boys' High School P&C is a group of parents, carers, staff & community members who work together to provide opportunities for all students at RBHS. We meet on the third Tuesday of the month during school term at 7pm in the Staff Common Room on Level 1 of the Admin building. All welcome!



Coming Up.....

P&C Meetings
all meetings
postponed until
further notice

2019 Office Bearers

President: Birgit Schickinger
Vice President: Sarah Brill
Vice President: Michelle Bradley
Secretary: Suzy Forrester
Treasurer: Leanne Bergan

Connect with us...



info@randwickboyspandc.org.au



Randwick Boys High School P&C

Welcome to Term 2!

We hope everyone is coping with the many changes facing us during this time. Here are a few simple wellness tips:

- Maintain a healthy lifestyle
- Stay informed
- Stay positive
- Seek support



Thank You Teachers!



To quote Jane Caro ... "they have just pulled off an educational feat of extraordinary proportions by developing an entirely new way to teach the curriculum in a matter of days".

Thank you for your amazing work and dedication under very difficult circumstances. You've all gone above and beyond! **#teachersrock**



Happy Mother's Day to all of the extraordinary mums at Randwick Boys' High School!



Virtual Meeting Update

April 22, 2020

Virtual meetings have never been possible for P&C Associations, as the Constitutions for P&C Associations have no enabler for virtual meetings. This means that the only way P&C Associations can make decisions is at face-to-face meetings at which a quorum of members is physically present.

In the current circumstances of social distancing restrictions, this means P&C Associations are now unable to make key decisions, placing many P&C Associations in a state of limbo.

In response to this, P&C Federation has worked with legal advisers to draft an amendment to the constitution that would make virtual meetings possible. These amendments are now with the NSW Minister for Education for approval. The Minister's office is aware of the urgency of this request.

If the amendment allowing virtual meetings is approved, P&C Associations will be able to resume making key decisions during this unprecedented time. We will let our members know as soon as we receive the Minister's response.

If the proposed changes are accepted, tips and resources will be provided to P&C Associations to assist in implementing these changes.

pandc.org.au



Transport
State Transit

Thursday, 7 May 2020

To our school community,

Re school bus services delivered by State Transit during COVID-19

Transport for NSW (TfNSW) is working closely with the Department of Education to ensure school students across the state get back to the classroom safely.

At State Transit we are proudly playing our role in making the return to face-to-face learning happen. This is one of the ways our people and our buses are continuing to support the community during the Coronavirus outbreak.

Parents and carers should make travel choices that suit their individual needs and circumstances but please know we are here to support them.

TfNSW continues to provide full public transport services across all modes during COVID-19 to enable essential travel, which includes State Transit's buses.

Cleaning across the entire transport network has been ramped up to protect our customers and our people. State Transit's entire bus fleet is sanitised every day, with a focus on high-touch areas like handrails, stop buttons and Opal readers.

We continue to promote and encourage social distancing, however this may not be possible at all times on buses carrying school students as we will not allow school children to be left at bus stops.

Please encourage students travelling with us to tap on and tap off with their Opal card, which helps us better understand travel patterns and service capacity.

We will continue to work with schools and monitor school services over the coming weeks.

The safety of your students and our bus drivers is my top priority. If you have any concerns during this time please contact your local State Transit depot.

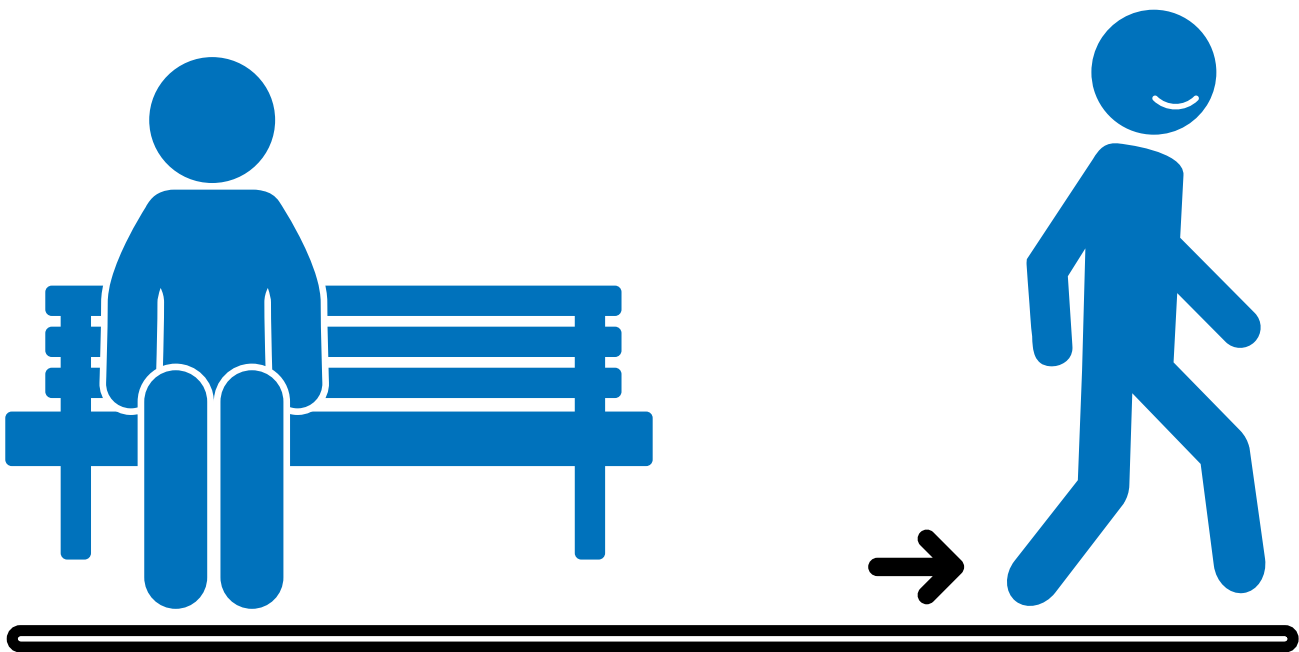
Kind regards,

A handwritten signature in black ink, appearing to read 'Daniela Fontana'.

Daniela Fontana
Executive Director Customer Operations
State Transit Authority

State Transit Authority of New South Wales 27 Derbyshire Road Leichhardt NSW 2040
PO Box 2557 Strawberry Hills NSW 2012 • Phone (02) 9508 2800 • www.statetransit.info • ABN 51 750 635 629

Allow as much distance from others as possible on public transport



Spread along the bus stop.



Do your bit
For a safer trip



Help us make your travel safe



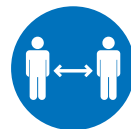
Stay home
if sick



Cough or sneeze
into your elbow



Check capacity
of your service
before boarding



Allow as
much distance
from others



Do your bit
For a safer trip

