Randwick Boys' High School

Guiding Young Men to Success

Corner Rainbow and Avoca Streets, Randwick NSW 2031
Phone: 9399 3122 Fax: 9399 9546
Web: www.randwickb-h.schools.nsw.edu.au
Email: randwickb-h.school@det.nsw.edu.au

Issue 23 **23 August 2019**

Sports donations for the P & C Trivia Night

NSW GOVERNMENT Education & Communities

https://www.trybooking.com/BDHZD

RBHS P&C TRIVIA NIGHT

FRI | 30 AUG 19 | 7PM

RBHS GYM
cnr Avoca & Rainbow St
Randwick

silent auctions | raffles | prizes

tickets $25
+ pizza from $23

trybooking.com/BDHZD

Randwick Boys' High School P&C proudly presents the 2019 Trivia Night!

Organisations who have supported our P & C Trivia Night!

P&C TRIVIA NIGHT RAFFLE

TICKETS: 1 for $5 or 5 for $20 or 15 for $50

Hunter Valley long weekend - 3 nights - 8 guests

Thanks to our friends at Helping Hand Group for this *incredible* PRIZE!

HELPING HAND Group AUCTION SERVICES - SINCE 1997 -

Raffle tickets can be pre-purchased at the school office or by emailing info@randwickboyspandc.org.au - raffle drawn on the night

Hunter Valley Lodge (3 nights for 8 guests) Friday/Saturday/Sunday nights in sumptuous 4 bedroom lodgings with 3 full bathrooms. Located inside the famous Greg Norman Golf Resort 'The Vintage', with your own private golf buggy for the duration of your stay. The Vintage features a 25m pool, heated jacuzzis & full gymnasium! The Hunter Valley has wineries, golf, hot-air ballooning, swimming, fine dining - it's all here, or do nothing but relax!*

**Prize includes accommodation and golf buggy. Subject to availability with a 12 month travel validity. You have 2 months to make contact and secure your travel dates. Other T&C's apply.*

From the Principal

School captain and Vice-Captain

It is my great pleasure to announce that our new School Captain and Vice-Captain have been elected, along with 11 Prefects. The quality of candidates for 2020 was outstanding. Year 11 students and staff voted for Prefects, after many students were nominated and presented speeches to their peers. Staff also viewed the speeches which were filmed.

Following this election, five brave boys ran for Captain and Vice Captain. Again, these 5 students delivered a speech at a recent staff meeting, including the newly elected Prefects.

Following these speeches, voting took place and results are that we have two outstanding captains for the coming year.

School Captain is Freddy Whalebone.

School Vice Captain is Tadhg Bamforth.

Freddy

Tadhg

All elected office bearers, including the newly elected Student Representative Council members from Years 7 – 10, will be inducted during our annual Leadership Investiture on Friday 6th September in the W Gollan Hall at 10am. Parents and Guardians and invited to join us and share a morning tea after the investiture.

P & C meeting

I would like to thank the ongoing support of all our families, particularly the hard working P & C members and elected office bearers and Executive. Our meetings are always fruitful and it is amazing to have the support of so many. Last Tuesday was our latest meeting and there was lively discussion surrounding many issues concerning Randwick Boys' High School.

Trivia Night – Friday 30th August

The P & C have been extremely busy organising the annual Trivia Night, which will take place in our Gymnasium beginning at 7pm. Trivia is just part of what will be an excellent evening. There are also games and activities that will keep everyone entertained throughout the evening. The prizes this year are superb. MAIN prize in the raffle is a 3 night get away for 8 people in the Hunter Valley! WOW! That would be a phenomenal prize to win!

Other prizes also look amazing and whilst there are too many to list, they include: David Warner signed cricket bats (2) and a cricket ball, 2019 NSW State of Origin jumpers signed by the squad (2 up for grabs), 2007 Australian Rugby League Jersey FRAMED and various Rugby balls signed by the Wallabies from their 2019 visit to Randwick Boys' High School. It is always a fantastic event and I would like to thank all who have contributed and supported the event, particularly Birgit Schickinger and Leanne Bergen. Please come along and support our school!

Summer sport trials – continue next 2 weeks

Summer Sport Trials continue for the next 2 Wednesdays. Whilst it is brilliant that so many students are interested in gaining a place in various Grade Sport teams, please be aware that large numbers of students are trialling and not all students will be successful. There are other options available for these students.

2020 – Elective subject choices close this evening

A reminder to all Year 8 and 10 students and their parents that the elective subject selections will close today. Current Year 8 and 10 have until this afternoon to complete their PREFERENCES

for courses. We will analyse the choices before setting classes, lines, organising staff and looking at alternatives.

Year 12 Trial examinations have been completed

Year 12 students have completed their TRIAL HSC exams. Students are expected to be back in class as normal, completing courses and revising before their actual HSC exams early next term. This is a time when students can improve their marks, grades and bands. It is VITAL that all Year 12 are back in classes preparing, as this will give them the best chance at the highest marks, grades and bands as possible!

Year 7 zoo – Thursday 22nd August. Bird show, weather

On Thursday 22nd August, 111 Year 7 students ventured off to the zoo. Only a small number remained at school to complete activities. The students reported that they loved the experience and, even though the weather changed throughout the day, they enjoyed the opportunity. The day started with brilliant sunshine and, by mid-morning, the wind and clouds rolled in. Even the famous bird show had to be cancelled due to the birds not being able to fly in the strong winds! The staff reported excellent behaviour by students and compliments given form keepers and members of the public. Well done, gentlemen!

Year 7 'Book in a Day' – Monday 26th. English

The English faculty have organised a brilliant opportunity for Year 7 students on Monday 26th August with the 'Book in a Day' creative writing experience. Ms Payne tells me that the English faculty were a little disappointed that only 60 students (approx. half) the Year group were interested in the event, especially when we are promoting Literacy so much in every faculty at our school. For the 60 students who will be involved, I know you will have an excellent day and learn so much from the experience. This event has now closed, not notes submitted on Monday will be processed.

write a book in a day

CAPA and TAS exhibition

Thursday this week (29th August) from 5.30 – 7.30, our annual Year 12 Creative and Performing Arts (CAPA) and Technics and Applied Sciences (TAS) students will showcase their major works. Artworks and Woodwork will be on display form 5.30pm and Musical performances begin at 6pm. Feel free to join us for this extravaganza!

L Raskall
Principal

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Coming events for Term 3	
Week 6	Week B/Events
Monday 26 August	Homework Centre, Library, 3:30 - 5pm
Wednesday 28 August	Summer Sport Trials
Thursday 29 August	Homework Centre, Library, 3:30 - 5pm CAPA & TAS HSC Exhibition & Performance Evening, Music Block, 5:30-7:30pm
Friday 30 August	P & C Trivia Night, School Gym, 7pm Excursion: AIME Program Day 2

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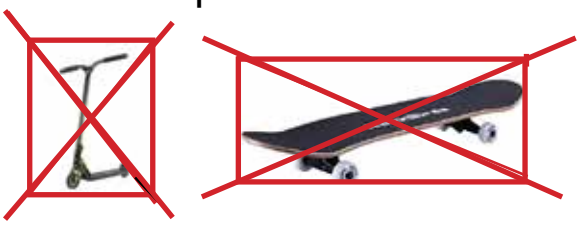
School Trivia Night

Book now for the P&C Trivia Night Friday, 30th August.

https://www.trybooking.com/BDHZD

Transport to school



Scooters and skateboards are prohibited items at RBHS and cannot be ridden to and from school. Bicycles are permitted (with helmets).

Admin

Travel/Sport Leave

When filling out the form for your son's leave from school for overseas travel, please attach a copy of the airline ticket.

Admin

Newly elected Prefects and Student Representative Council (SRC)

SRC:

Year 8: Matthew Cook
Zarif Faisal
Anthony Katz

Year 9: Aidan Beck
Hadley Hong
Noah Taaffe
Richard Whalebone

Year 10: Axel Somosi
Arhan Madan
Sina Hafezi Masoomi
Aaron Chiong
Sunny Thai

Year 11: Sam Sarfati
Joel Fortmann
Grigory Gerasimov
Rhys Williams
Jonathan Tandoc

Prefects:

Liam Babbage
Tadhg Bamforth - Vice Captain
Adam Cook
Emre Demirezen
Gabriel Heresy
Joshua Hillard
Jacob Keledjian
Dingbang Li
William Perkin
Wyatt Pringle
Max Schickinger
Freddy Whalebone - Captain
Devin Zhu

Boys Vocal Program

Dear Teachers, students and parents,

It is finally done! I am very proud to present the 2019 Boys Vocal Program video for the Sydney participants for Memories and Dust.

Here is the link:

https://www.artsunit.nsw.edu.au/music/boys-vocal-workshops

Please feel free to share this clip with your local community and any boys and their parents who participated in the program from your school. As per our copyright agreement, this clip can't be shared on social media and can only be viewed from the Arts Unit website. You are still free to screen this on assemblies, in classes and at other presentations and events.

We are so proud of the fabulous work all of the boys did during the program and we were so impressed by their high levels of engagement, commitment to learning and performing the repertoire and the skills learnt and demonstrated for harmony singing.

A huge thank you to all of the teachers and parents who got the students to and from the venue each day. It is no mean feat but the excitement and enjoyment of the students was a wonderful confirmation of the commitment and educational benefits of participating in the program.

Also a big thank you to our program assistants, Catherine Weedon (Narwee Public School) and Kane Wheatley (Oatley Public School) for their outstanding support and musical know how. The warm ups, behind the scenes singing and accompaniment for each section was such a valuable component of the program and we couldn't have done it all without them.

Please now take the time to complete a short survey to help us continue to improve on the music programs we offer. Even if you did not personally attend the program we would love to hear your thoughts on how your students have responded back at school. Teacher and student feedback is extremely valued and we hope to incorporate all of your comments in future programs.

Teacher Survey link

https://www.surveymonkey.com/r/2019BoysVocalTeachersurvey

Student Survey link

https://www.surveymonkey.com/r/19BoysVocalStudentPOstSurvey

Once again, thank you for your participation in this event. We hope you are as proud of your students as we are and we look forward to seeing you all again next year.

Warm regards,

Catherine Gilholme

Arts Initiatives & Events Officer
The Arts Unit

Procedures for students transferring to a new High School

Prior to leaving and transferring to a new high school:

Parents:

Notify in writing or by email that the student is leaving RBHS. State the student's name, academic year, date of leaving and name of their new high school.

Pay for elective subjects and school contribution.

Student:

Officially 'clears' from our school by signing out from his class and completing a clearance form.

Return all RBHS text books and library books (payment is due if books are not returned).

Admin

NSW GOVERNMENT Education & Communities

Scholarships for future teachers are now open

The NSW Department of Education is offering a range of scholarship opportunities for high achieving students entering teacher education degrees after their HSC. Applications are now open for 2020 scholarships for future teachers.

The scholarship programs for future teachers offer a range of benefits, including financial support whilst studying and a guaranteed permanent teaching position in a NSW public school on successful completion of studies.

The scholarship programs for future teachers include:

- Teacher Education Scholarships
- Teacher Education Scholarships - Aboriginal
- teach.Rural Scholarships

teach.MathsNOW Scholarships are now open

Parents and carers, this is for you. Do you know an industry professional or current university student in a career area requiring tertiary studies in mathematics - for example, in engineering, accounting, finance or IT - who would make a great secondary mathematics teacher? The teach.MathsNOW Scholarship offers an opportunity to change career path and retrain as a mathematics teacher in a NSW public school.

teach.MathsNOW scholars will receive up to $50,000 in equivalent upfront course contribution fees, paid part-time employment during studies and a guaranteed permanent teaching position in a NSW public school on successful completion.

To find out more about these and other great opportunities, please visit the teach.NSW website and follow the teach.NSW social channels (Facebook, Instagram, Twitter).

Thank you in advance for your support and please contact hrpromotions@det.nsw.edu.au if you require further information about this request.

NSW GOVERNMENT | Education

Kind regards,
teach.NSW
NSW Department of Education

HSC Minimum Standard Online Tests - Year 10, 2019

Every student in NSW is being supported to meet a minimum standard of literacy and numeracy to receive the HSC from 2020.

Students need to meet the HSC minimum standard to receive the HSC. To show they meet the standard students need to achieve Level 3 or 4 in the online reading, writing and numeracy test.

From 2020, only students who meet the HSC minimum standard will receive a Higher School Certificate testamur. Students do not need to meet the HSC minimum standard to:

study HSC courses

sit HSC exams

receive HSC assessment and exam results

receive an ATAR

receive a Record of School Achievement.

Students have two opportunities a year in Years 10, 11 or 12 to pass any tests needed. They will also be able to take them for a few years after they leave school.

The tests have been scheduled to take place for Year 10 students at Randwick Boys' High School on Thursday 29 and Friday 30 August. They will sit practice tests on Thursday 22 and Friday 23 August.

L McNeil
Deputy Principal

L&N
LITERACY & NUMERACY

Duke of Edinburgh Bronze Journey

AROUND THE GROUNDS

Summer grade sport 2019/20

Promising prospects have been trialling the house down across a wide range of summer sporting options. Droves of students have been vying for positions in grade sport teams for the upcoming season. We appreciate the efforts of all students over the past couple of weeks. All athletes who make selection will represent 'The Wicks' proudly during the competitive season as part of the North West Metropolitan sport zone. Below are the list of grade sports and coaches for the upcoming summer season:

Basketball 1s/2s – Mr Halliwell & Mr Grasso

Basketball 14/15 – Mr Dimopoulos

Cricket 1s – Mr Benson

Cricket 15s – Mr Bennett

Futsal 1s – Mr Doyle

Futsal 15 A/B – Ms Austen

Oztag 1s/2s – Mr Bester

Oztag 15 A/B – Mr Hourani

Tennis 15s/2s – Mr Burke

Volleyball 1s – Mr Sharma

Volleyball 15s – Ms Yiangou

Water polo 1s – Mr Bladwell

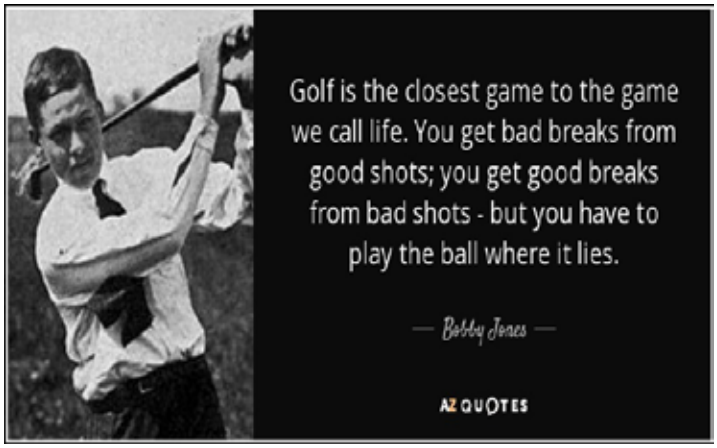
Good luck to all of our athletes who are aiming to earn a spot in their respective grade sporting codes this season. Team lists will be displayed on the sport notice board, once teams have been selected by their coaches.

Good Luck!

RBHS Representative at the Greg Chalmers Junior Masters Golf Tournament

In early August, the annual Junior Masters Golf Tournament took place at Shelley Beach Golf Club. The top 30 juniors from all over NSW were eligible to enter. A student in Year 9, Joshua Todd, took part in the tournament. After 36 holes, he managed to shoot the lowest score alongside 2 other competitors. He entered a three-man playoff and won after 3 holes! Congratulations Joshua!

SPORTS QUOTE OF THE WEEK



P Noreika
Sports Coordinator

NSW GOVERNMENT Education & Communities

P&C NEWS

Randwick Boys' High School P&C is a group of parents, carers, staff & community members who work together to provide opportunities for all students at RBHS. We meet on the third Tuesday of the month during school term at 7pm in the Staff Common Room on Level 1 of the Admin building. All welcome!

Next P&C meeting
Tue 17th Sep

Trivia Night
Fri 30 Aug

2019 P&C Office Bearers

Birgit Schickinger - President
Sarah Brill - Vice President
Michelle Bradley - Vice President
Leanne Bergan - Treasurer
Suzy Forrester - Secretary

Connect with us:
info@randwickboyspandc.org.au
Randwick Boys High School P&C

TRIVIA

One week to go...hurry last chance to book tickets and pizza!

ROCKETBOY

https://www.trybooking.com/BDHZD

Get your tickets for our RAFFLE PRIZE - 3 night Hunter Valley getaway for 8 people valued at $3,000!

Plus we have loads of ***amazing*** **silent auction** items including signed 2019 NSW Blues jerseys, signed 2019 GWS Giants jersey, signed David Warner cricket gear, signed Wallabies gear and a 2007 framed signed Kangaroos jersey . We also have fantastic vouchers and experiences for cinemas, restaurants, bowling, surfing, theatre & more.....something for everyone!

If you can't make the event, raffle tickets can be purchased at the school office or by emailing info@randwickboyspandc.org.au

Raffle will be drawn on the night - see flyer for details!

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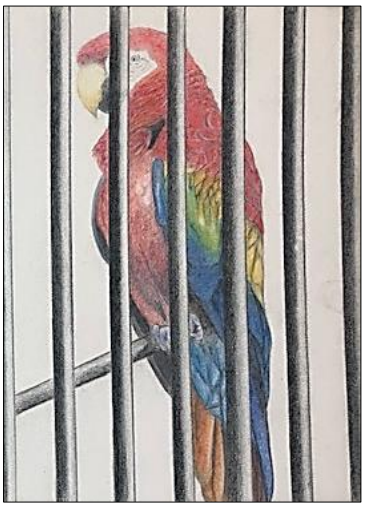
RANDWICK BOYS' HIGH SCHOOL



2019 Year 12
CAPA & TAS
EXHIBITION & PERFORMANCE EVENING
Thursday 29th August 2019
Music Block
5:30 – 7:30pm
Music Performances begin at 6pm

NSW GOVERNMENT Education & Communities

HSC MINIMUM STANDARD

You need **reading, writing and maths skills for everyday life** after school. This why you are required to demonstrate a **minimum standard of literacy and numeracy** to receive the Higher School Certificate (HSC) from 2020.

To make sure you have the basics right, and show you meet the minimum standard, you need to pass short online tests of everyday reading, writing and maths skills.

- The tests will be available to take at school up to twice a year in Year 10, Year 11 or Year 12, and even after the HSC.
- Sample questions and answers are available online, as well as practice tests and advice from students who have completed the tests.
- Your school will help you decide when you are ready to take each test.
- You do not need to sit the reading, writing or numeracy online test(s) if you achieved Band 8 or above in the respective 2017 Year 9 NAPLAN test(s).

STUDENTS WITH DISABILITIES

Some students with disabilities will be eligible for extra provisions for the online tests, or an exemption. Talk to your teachers to determine whether you are eligible for provisions. A Disability Provisions, Exemptions and Appeals policy is available on the NESA website.

MORE INFORMATION

Contact your school principal or visit **educationstandards.nsw.edu.au/HSCminimumstandard**

STAY UP TO DATE

NSW Education Standards Authority

educationstandards.nsw.edu.au/HSCminimumstandard

@NewsAtNESA

NSW GOVERNMENT

Time Management - Using a Term Planner

The School's Assessment Team has designed four templates for students to use as a term planner. Each template is based on a school term. A term planner is a record of important dates for the term related to your study. It allows you to keep track of what pieces of assessment are due and how much they are worth at one glance. It can help you to manage your time more effectively by allowing you to identify your peak study load times so that you can make sure that you have plenty of time to get all your assignments done. These four templates are available on the school's website for you to download and use.

Follow these steps to use your term planner effectively:

1. At the start of each year, you will be given a course outline for each of your subjects which should detail what pieces of assessment are required for that subject, how much they are worth and when they are due. Put this information into your term planner. Write the exact week or dates that they are due. For example:

Term 3, 2019 Assessment Planner **Name: Hulk Hogan** **Year: 11**

Use the planner to schedule all assignments (including their % value and word limits).

WEEK	Week Beginning	BIOLOGY	ENGLISH	BUSINESS STUDIES	COMPUTING
Week 1	22 July		Research for assignment 1.	Research for assignment 1.	
Week 2	29 July	Prac report due Thursday. Worth 10%.	Research and write up assignment 1draft.	Research assignment.	In-class online test Monday. Worth 5%.
Week 3	5 August		Review, edit and submit assignment 1. Due Monday. 1000 words Worth 10%.	Research and write up assignment 1 draft	In-class online test. Monday. Worth 5%.
Week 4	12 August	Prac Report due Thursday. Worth 10%.	Research for assignment 2.	Review, edit and submit assignment 1. Due Wed. 1000 words. Worth 15%	In-class online test. Monday. Worth 10%
Week 5	19 August		Research and write up assignment 2 draft. Check online discussion		In-class online test Monday. Worth 10%.

2. From this overview you can see when your busy times are going to be. Use this information to determine when you will begin work on a piece of assessment. For example, with five pieces of assessment due within a three-week period, it would be sensible for this student to plan to begin work on some, or all, of these pieces of assessment several weeks before they are due. These start dates can be marked on the planner.

3. Knowing how much each piece of assessment is worth will help you to determine how much time to spend on it. For example, it doesn't make sense to allocate three weeks to prepare an assignment worth 20% and only one week to prepare a major project worth 60%.

4. List other important dates and activities on your term planner. If there are important events coming up (eg. a wedding, family visit) put these into your planner. This helps help you identify if you have assessment due around that same time so you to plan to start it earlier.

5. Once you have completed your term planner put it somewhere where you can see it easily (eg. above your regular study area, taped to the front of your main study folder). It's of no use to you if it's hidden under a pile of papers or tucked into the back of a diary.

6. Refer to it frequently so that no piece of assessment just 'sneaks up' on you. Also, you may need to update your term planer occasionally as some assessment dates may change. Check with your teacher often.

S Lochen
Assessment Team Leader

NSW GOVERNMENT Education & Communities

Write a Book in a Day | THE KIDS' CANCER PROJECT Science. Solutions. Survival.

This year, all Year 7 English classes at Randwick Boys' High School will participate in the *Write a Book in a* Day Competition and fundraiser for The Kids' Cancer Project. They will be involved during school hours on Monday 26 August 2019. Once students return their note, they will be added to our online team page and then sent a login that they can use to raise funds for The Kid's Cancer Project. This will need to be finalised by Friday 23 August. It will be a fun and creative experience and chance for us at RBHS to give back to the community. Please complete the permission form (below) and return to your child's English teacher by Friday 23 August.

I write to request permission for your child/ward to join a team who will be participating in this year's *Write a Book in a Day* competition to be held on **Monday 26 August 2019**.

Write a Book in a Day is a creative writing competition for students in years 5 - 12 with unique aspects:

- It involves team work (up to 10 in a team) with students tasked with planning, writing, illustrating and publishing an original story book.
- A unique set of parameters need to be included in the story.
- The book must be completed within a 12-hour period between 8am and 8pm
- Completed books are given to kids in hospitals.

Students are asked to generate sponsorship with all funds raised going toward scientific research to help children with cancer through The Kids' Cancer Project. Your child/ward will be given an online sponsorship page so they can ask family and friends to support their fundraising.

Links to the online sponsorship page will be sent to you by email so you can assist your child/ward in their fundraising.

Please complete the information below to indicate you give your permission for your child/ward to participate in this event.

I ……
(PRINT YOUR NAME)

give my permission for …… who is in ……..
(PRINT STUDENT'S NAME) (PRINT STUDENT'S CLASS)

to participate in the *Write a Book in a Day* competition. My email address is

……
(PRINT YOUR EMAIL ADDRESS FOR LINK TO THE ONLINE SPONSORSHIP PAGE)

Discover more information at writeabookinaday.com and thekidscancerproject.org.au

Don't hesitate to contact me if you have any questions:

E Payne
Head Teacher English
Randwick Boys' High School

LOWES

EXCLUSIVE OFFER

BOYS SUIT PACKAGE

SELECTED
SUIT SEPARATES

JACKETS	$130.00
TROUSERS	$59.95
'PARAMOUNT' SHIRTS	$39.95
'LOWES' TIES	$25.00
TOTAL VALUE	$254.90

NOW $200

SAVE $54.90

*T&Cs apply. Instore only. While stocks last, styles may vary. Cannot be used with any other offer. Offer can only be redeemed with flyer. One flyer per person. See store for more details.

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Class of 2019
FORMAL
Tuesday, 19 November 2019
L'Aqua, Darling Harbour
$89 per person for a three course meal, soft drinks and a DJ with glorious views of Sydney Harbour.

Come and enjoy what might be your last school event with your cohort.
Pay at Reception

What we heard on whether Randwick Boys High School should transition to being a co-educational school

From 10 December 2018 until 15 February 2019 the NSW Department of Education undertook a consultation process to seek feedback on what communities in Sydney's eastern suburbs thought about the proposal to transition Randwick Boys High School (RBHS) to being a co-educational school.

During this time an online survey was available for community members to complete. Importantly, the survey was not a polling exercise, and the views of multiple interest groups were also considered.

There was a dedicated email address for those wishing to make comments, which received almost 100 comments from the public and membership groups who were not able to represent their members' views through the survey. Senior departmental officers also met with representatives of key stakeholder groups.

In addition, information booths were held across the eastern suburbs and 40 schools received school gate visits to promote the survey and consultation in general.

During the consultation process:

- 2,226 people completed the survey
- 1,505 people made comments in the survey about what should be considered if RBHS did transition to being a co-educational school
- Over 6000 postcards were handed out to the local community to promote information about the survey and the @ Randwick email address
- 96 emails were received at the @Randwick email address
- 40 NSW public schools in Sydney's eastern suburbs were visited at the school gate by a community engagement team to promote the survey to the school community
- 13 schools received a second visit from the engagement team to promote the survey, at the request of school Principals
- Five information booths were held for a total of 30 hours at local shopping centres during January and February 2019
- Over 150 people engaged in conversation directly through the community information booths
- Posters and postcards advertising the engagement campaign were displayed at libraries and aquatic centres across Waverly, Woollahra and Randwick Councils

Summary of community sentiment

Table 1 presents the level of support expressed by survey respondents to the question of whether RBHS should transition to a co-educational school.

Overall, 1,478 respondents to the survey (or 66.4% of respondents to the question) expressed support for the proposal.

How supportive are you of the proposal that RBHS transitions to a comprehensive, co-educational high school?

Table 1 - General level of support from survey data

	Strongly support	Support	Neutral	Opposed	Strongly opposed
N = 2,226	1,261	217	122	152	474
% of respondents	56.65%	9.75%	5.48%	6.83%	21.29%

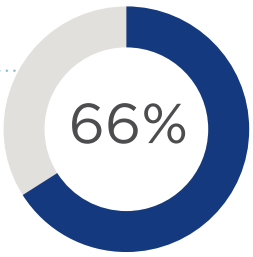
KEY OUTCOMES OF THE CONSULTATION

01 After careful consideration of stakeholder and community views, and considering related policy issues the Department has decided that RBHS will not become a co-educational school.

02 Despite the fact that the overall survey response supported the proposal for RBHS to become a co-educational school, there were deeper concerns among local stakeholders and representative interest groups that needed to be weighed against general sentiment. These issues are outlined below.

Interpreting levels of **support** for the proposal

While 66% of survey respondents either strongly supported or supported the proposal:



9.5% (n= 140) were parents/ carers of students at RGHS

4.7% (n= 70) were students at either RGHS or RBHS

8.3% (n = 123) were parents/carers of students at RBHS

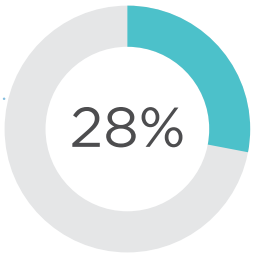
3.3% were teachers

Of particular interest, parents/carers of girls represented 1,183 respondents. While the greater majority (n=781) either strongly supported or supported the proposal only 140 of these people were parents of girls at RGHS.

These results show that of the 2,226 respondents to the survey, the level of support among people who would be immediately affected by the change needs to be carefully weighed against overall sentiment.

Interpreting levels of **opposition** to the proposal

While approximately 28% of survey respondents either oppose or strongly oppose the proposal (n = 626), again the views of key groups should be weighed against the aggregate results:



192 female school students who responded to the survey

134 said they would not be interested in attending RBHS if it was co-educational

300 parents/carers of girls who attend RGHS

160 160 said they would not be interested in sending their daughter to RBHS if it became co-educational, and 140 (out of 311) said they opposed the proposal

120 male school students responded to the survey

63 were either neutral or not interested in attending RBHS if it was co-educational

211 parents/ carers of boys who attend RBHS

89 were either neutral or not interested in sending their son to RBHS if it became co-educational and 82 (out of 218) said they either opposed or strongly opposed the proposal

Consideration of comments

In addition to the qualitative comments gathered through the survey respondents, the consultation team also received 96 emails from community members and stakeholder groups. The majority of these additional comments to the survey were received via individual community members. There was also a range of emails sent on behalf of a stakeholder, community or school groups, including:

- Randwick Boys High School P&C
- Randwick Girls High School P&C
- Staff and students from Randwick Girls High School including the Student Representative Council (SRC)
- NSW Secondary Principals Council
- NSW Teachers Federation
- Teachers Federation members at South Sydney High School, Matraville Sports High School and JJ Cahill Memorial High School
- CLOSEast

Comments were received from a number of schools in the eastern suburbs – from staff, parents and school executive. These comments were considered along with survey responses.

Interpreting **feedback** from representative stakeholder groups

1. **Qualitative feedback** from representative groups highlighted a variety of positions on the proposal. Groups, such as the **NSW Teachers Federation** and **NSW Secondary Principals Council opposed** the proposal and raised important issues that justify deeper consideration.

2. **Advocacy group, CLOSEast supported** the proposal, and noted that it provided greater choice in education options in the area. In contrast, the **NSW Secondary Principals Council** noted that the proposal **would reduce choice** for single sex education in the area and was concerned about the impact that transitioning RBHS to being a co-educational school would have on enrolment numbers in surrounding schools.

3. **Stakeholder comments** generally highlighted that more preparation for the consultation process would have strengthened the level of engagement and called for **further consultation** should the proposal be considered for adoption.

Issues raised by **stakeholders** to be considered if RBHS did transition to a co-educational school

1. An effective and sensitive change management approach tailored for students, parents/carers and teachers.
2. Consideration of how to make RBHS a welcoming school for girls, both in terms of culture, infrastructure and overall approach to teaching and learning.
3. Professional support for teachers to adjust to the change and to modify teaching methods.
4. Broader concerns about the lack of choice for public boys-only secondary education in the eastern suburbs if RBHS transitions to being a co-educational school.

Concerns raised by **groups that opposed** the proposal

Groups that opposed the proposal included Teachers Federation members at South Sydney High School, Matraville Sports High School and JJ Cahill Memorial High School. Other groups included Randwick Girls High School P&C Executive and Randwick Girls High School Executive staff. Key concerns included:

1. Removing choice of public boys schools in the eastern suburbs.
2. Desire to maintain RGHS as a stand-alone girls school, which is a direct reflection of perceptions that RGHS would be consolidated with a co-ed RBHS.
3. There is already capacity in other co-educational high schools in close proximity to RBHS. This does not justify making RBHS co-educational.
4. Given that Alexandria Park Community School and Inner Sydney High Schools will offer co-education, there is all the more need to maintain a boys-only high school to give parents choice.

NEXT STEPS

After considering the range of views gained through the consultation period, the Department has decided that RBHS will remain as a boys-only high school.

The Department will develop a strategy to support all the public secondary schools in the eastern suburbs, and will retain all existing schooling options to give parents and students choice.