Randwick Boys' High School

Guiding Young Men to Success

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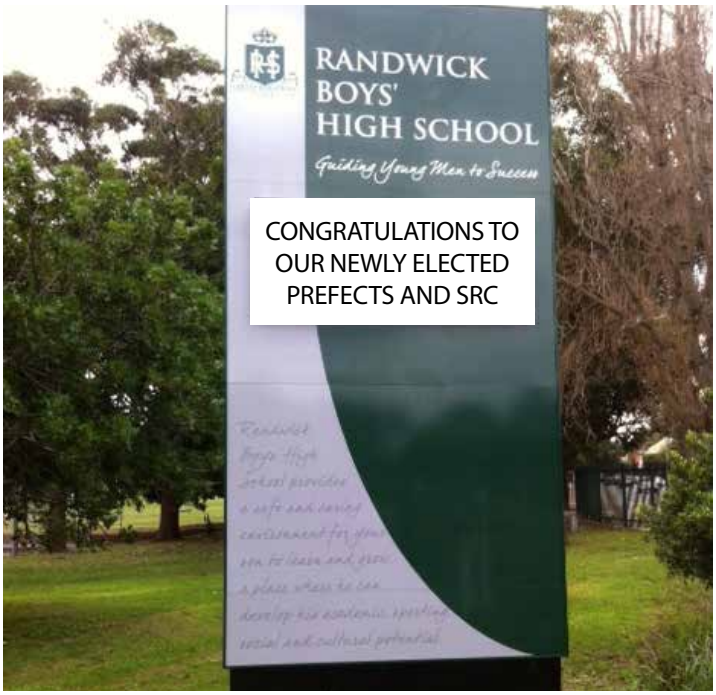
Issue 22 **16 August 2019**

Subject Selection Evening

NSW GOVERNMENT Education & Communities



From the Principal

Randwick Consultation

Randwick Boys' High School staff have been informed by the Department of Education that Randwick Boys' High School will remain a boys' only school and will not transition to being a co-educational secondary school. Details regarding the decision can be accessed in this newsletter as well as via a link outlined elsewhere in this newsletter. Parents and Guardians were sent an email today with details regarding the decision and information concerning the consultation website and Frequently asked Questions. Students will be informed ASAP.

Now that a decision has been made, we can now focus our efforts on making our great school even greater. As the proud Principal of Randwick Boys', I know the wonderful opportunities available to our young men. I know the superb learning and teaching that takes place every lesson at our school. I know the brilliant social skills that are exhibited by our young men every day. I know the numerous ways our boys are supported by a passionate, dedicated and caring staff. I know the ongoing support of our school by a fantastic parent/guardian body. I know the improvements constantly being achieved by our students. I know the amazing staff that we are lucky to have teaching at the school and their 'above and beyond' attitude. I know the improvements made by our current students, forging the way for future students, to be viewed as outstanding young men who attend our exceptional school. Finally, I know the exclusive education that is available to each student who chooses Randwick Boys' High School and the fact they can achieve anything, in our inclusive environment.

As current parents, teachers and students, I know you also know all of these facts. These facts will not change. We continue to strive for success and for our students to do the same. We will continue to investigate the upgrades that have been promised for our school. We will work with all parties to ensure the upgrades deliver the best opportunities for our students.

Finally, I would like to thank our School community for their support in so many ways. Our next P & C meeting is Tuesday next week at 7pm in the Common Room. Please feel free to come along.

Duke of Edinburgh

The Duke of Edinburgh hike went ahead this week. Mr Dimopoulos, Mr Jackson and Mr Bennett accompanied the eager students to fulfil their hike Thursday and Friday. Weather was spectacular and the students did a great job completing the journey. Well done to students and staff for giving of their time so freely.

Science Week

Science Week saw many activities being completed across the school. Once again, we welcomed Year 4 students from Clovelly Primary School to our school on Wednesday afternoons for Science classes in our laboratories. Our students took part in the 'Great Science Quiz', coordinated by Ms Betros, Head Teacher Science, and members of her faculty. Well done to all who participated so eagerly!

Film By….

I would like to congratulate Year 9 students involved in the production of a film for 'Film By…' this week. The film was very professionally composed and we hope will be included in the Film By… festival later this year. Thanks also to Ms Beaumont and Mr Kassab for their efforts coordinating the project.

Prefects and Student Representative Council

I would like to congratulate our newly elected Prefects for the remainder of 2019 and 2020. The 13 students are exceptional and, I am sure, will do a wonderful job representing our student body and our school. Our Student Representative Council is also being finalised and all will be welcomed to office when our Leadership Investiture takes place on Friday 6th September at 10am in our hall.

L Raskall
Principal

Dear Lance

You and your staff have now received advice from the Department of Education that Randwick Boys High School will remain a boys only school and will not transition to being a co-educational secondary school.

This decision follows an extensive consultation process (undertaken by an external agency) during which the views of 40 school communities were heard and more than 2,200 online survey responses were received. The consultation comprised three parts: an online survey, commentary and submissions sent to a dedicated email address, and face-to-face meetings. As part of the process there was also consultation with teachers and representative groups such as the NSW Secondary Principals Council and the NSW Teachers Federation as well as with parents.

While the results of the online survey supported the proposal to transition Randwick Boys High School to a co-educational secondary school, the views of families, students and staff who would be most directly impacted by such a decision did not provide clear support for a change.

The community spoke very strongly about the need to retain the choice of a single-sex public secondary school for boys in the Eastern Suburbs, especially given that Randwick Boys High School is the only comprehensive public boys school in the area. The issue of educational choice was also raised by representative groups, noting that the Inner Sydney High School and Alexandria Park Community School will provide further options for co-educational secondary schooling.

The Department heard strong views that parents want more real choice in secondary education in Sydney's Eastern Suburbs. The Department will develop a strategy to support secondary public education across all the public secondary schools in the Eastern Suburbs.

The Department appreciates the cooperation of you and your school community during the consultation process.

For further information about the outcome of the consultation, including FAQs and a Public Feedback summary please visit the consultation website at:

https://education.nsw.gov.au/public-schools/going-to-a-public-school/high-school/randwick-boys-high-school

Please feel free to share this information with your school community.

Thank you again for your assistance.

Please don't hesitate to contact me, Paul Owens, Relieving Director, Bondi Principals Network or Pat Mahony, Principal School Leadership if you have any further questions.

Thank you.

Sylvia
Dr Sylvia Corish
Executive Director | School Performance
Metropolitan South Operational Directorate
NSW Department of Education

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Coming events for Term 2	
Week 5	Week A/Events
Monday 19 August	Homework Centre, Library, 3:30 - 5pm
Tuesday 20 August	HSC Trial Exams end P & C Meeting
Wednesday 21 August	Summer Sport Trials
Thursday 22 August	Excursion: Yr 7 , Taronga Zoo, 9:15am - 3:15pm, Homework Centre, Library, 3:30 - 5pm
Friday 23 August	Subject Selections close

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The next P & C Meeting
will be held on

Tuesday 20 August
7pm
Staff Common Room
All welcome

School Trivia Night

Book now for the P&C Trivia Night Friday, 30th August.

https://www.trybooking.com/BDHZD

Change of Address/Phone/Email

Please inform the school of any change of address, phone numbers or emails for us to list the correct data on the computer.

Admin

U n i f o r m s

Please write your son's name on his school uniform as it is expensive for you to replace lost items.

Admin

HSC Minimum Standard Online Tests - Year 10, 2019

Every student in NSW is being supported to meet a minimum standard of literacy and numeracy to receive the HSC from 2020.

Students need to meet the HSC minimum standard to receive the HSC. To show they meet the standard students need to achieve Level 3 or 4 in the online reading, writing and numeracy test.

HSC MINIMUM STANDARD

From 2020, only students who meet the HSC minimum standard will receive a Higher School Certificate testamur. Students do not need to meet the HSC minimum standard to:

study HSC courses

sit HSC exams

receive HSC assessment and exam results

receive an ATAR

receive a Record of School Achievement.

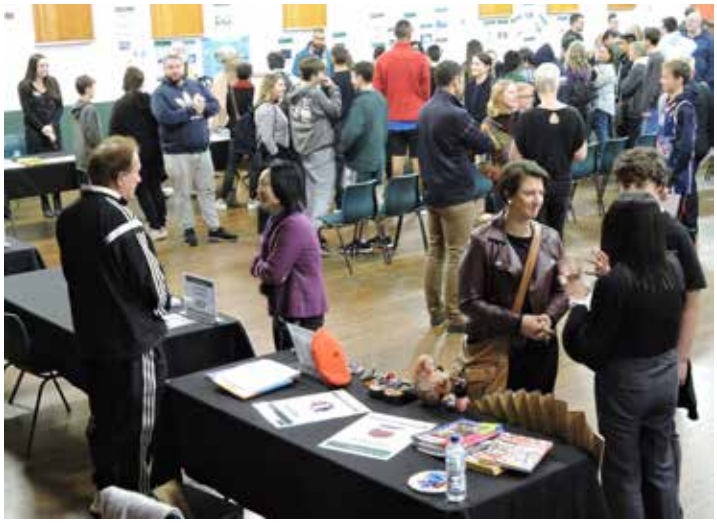
Students have two opportunities a year in Years 10, 11 or 12 to pass any tests needed. They will also be able to take them for a few years after they leave school.

The tests have been scheduled to take place for Year 10 students at Randwick Boys' High School on Thursday 29 and Friday 30 August. They will sit practice tests on Thursday 22 and Friday 23 August.

L McNeil
Deputy Principal

L&N
LITERACY & NUMERACY

Subject Selection Evening



P&C NEWS

Randwick Boys' High School P&C is a group of parents, carers, staff & community members who work together to provide opportunities for all students at RBHS. We meet on the third Tuesday of the month during school term at 7pm in the Staff Common Room on Level 1 of the Admin building. Everyone is welcome!

Next P&C meeting
Tue 20 Aug - 7pm

Trivia Night
Fri 30 Aug

2019 P&C Committee

Birgit Schickinger - President
Sarah Brill - Vice President
Michelle Bradley - Vice President
Leanne Bergan - Treasurer
Suzy Forrester - Secretary

TRIVIA

2 WEEKS TO GO.....

https://www.trybooking.com/BDHZD

HUGE thanks to the parents & friends who secured such great prizes!

THANK YOU!

Business Supporters

Bake Bar, Bancho Bar, Bunnings, Chiro Sports Coogee, Coogee Bay Physio, Coogee Beach Club, Coogee Pavilion, CUA Randwick, Daryl's Gourmet Meats, Essential Balance, Four Frogs Creperie, Helping Hand, Hoyts Eastgardens, Let's Go Surfing, Lowes Schoolwear, Mermaid Swim Academy, QE Foodstore Randwick, Raging Waters Sydney, Rebel Randwick, Rhino Mouthguards, Ritz Cinema, Rocketboy Pizza, Skyzone, Stevie English Hair, Strike Bowling, Taiji Natural Healing Centre, The Salon est., This is Yoga,

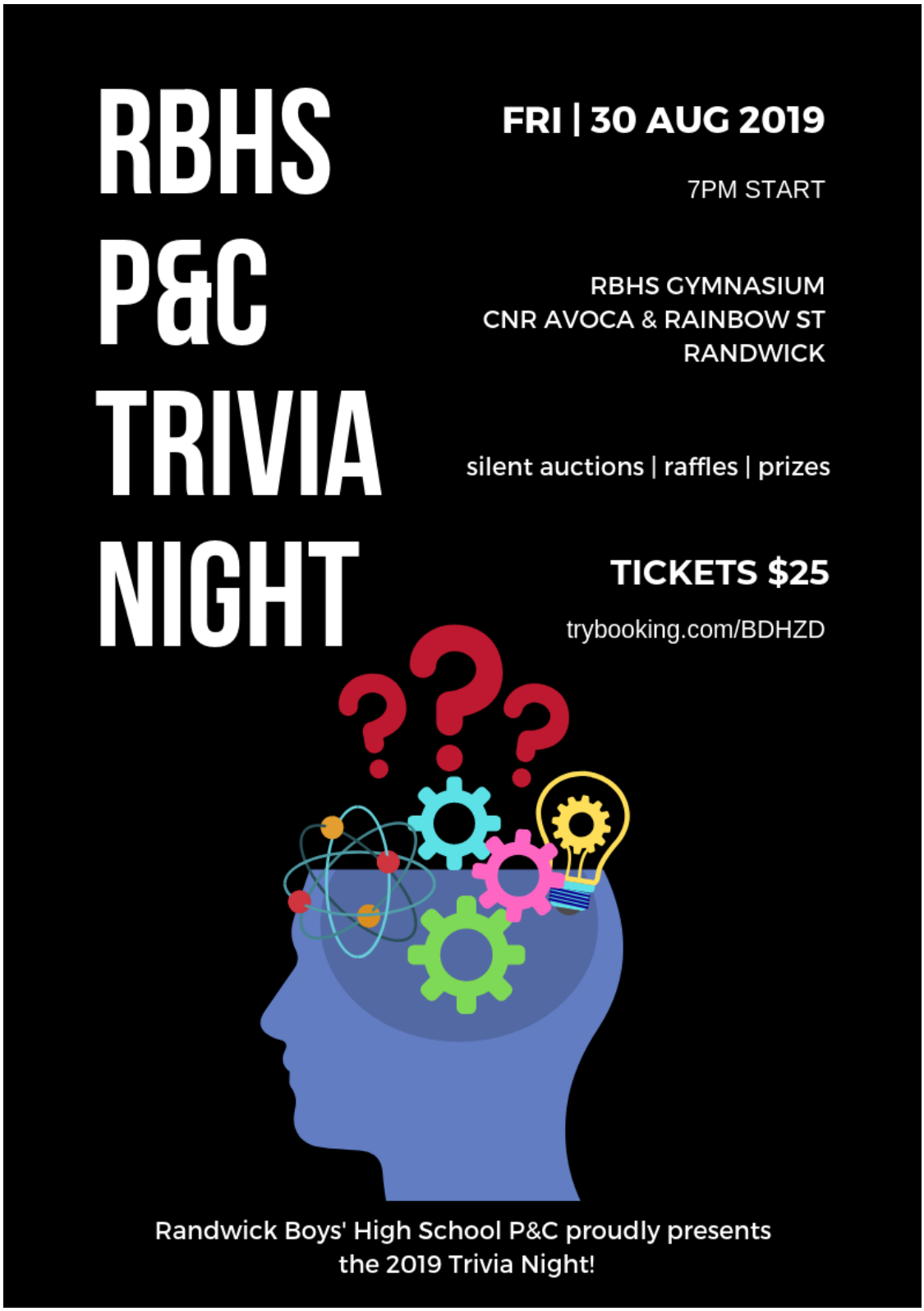
Individual Supporters

Heidi Dunn, Mary Jo Rigotti, Peter Wong

Connect with us:
info@randwickboyspandc.org.au
Randwick Boys High School P&C

NSW GOVERNMENT Education & Communities

https://www.trybooking.com/BDHZD



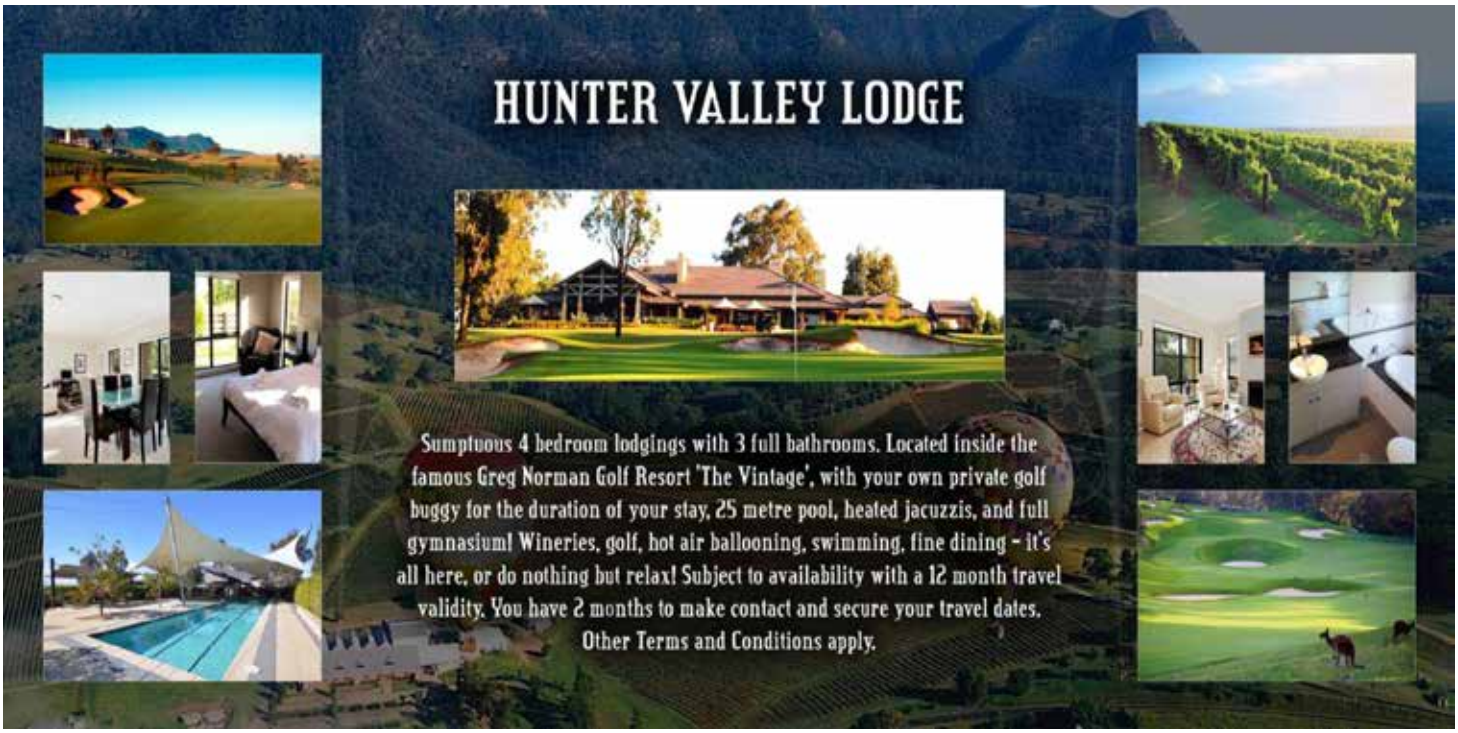
Organisations who have supported our P & C Trivia Night!

$5 a ticket
or
5 for $20

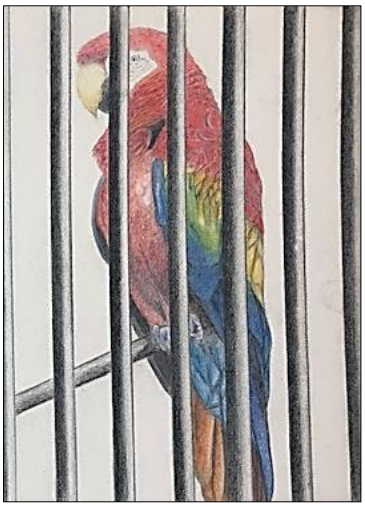
Thanks to our friends at Helping Hand Group for this *incredible* **RAFFLE PRIZE!**

HELPING HAND Group AUCTION SERVICES - SINCE 1997 -

If you can't make the Trivia Night but would like to buy raffle tickets, please email info@randwickboyspandc.org.au Raffle will be drawn on the night.



RANDWICK BOYS' HIGH SCHOOL



2019 Year 12
CAPA & TAS
EXHIBITION & PERFORMANCE EVENING
Thursday 29th August 2019
Music Block
5:30 – 7:30pm
Music Performances begin at 6pm

NSW GOVERNMENT Education & Communities

HSC MINIMUM STANDARD

You need **reading, writing and maths skills for everyday life** after school. This why you are required to demonstrate a **minimum standard of literacy and numeracy** to receive the Higher School Certificate (HSC) from 2020.

To make sure you have the basics right, and show you meet the minimum standard, you need to pass short online tests of everyday reading, writing and maths skills.

- The tests will be available to take at school up to twice a year in Year 10, Year 11 or Year 12, and even after the HSC.
- Sample questions and answers are available online, as well as practice tests and advice from students who have completed the tests.
- Your school will help you decide when you are ready to take each test.
- You do not need to sit the reading, writing or numeracy online test(s) if you achieved Band 8 or above in the respective 2017 Year 9 NAPLAN test(s).

STUDENTS WITH DISABILITIES

Some students with disabilities will be eligible for extra provisions for the online tests, or an exemption. Talk to your teachers to determine whether you are eligible for provisions. A Disability Provisions, Exemptions and Appeals policy is available on the NESA website.

MORE INFORMATION

Contact your school principal or visit **educationstandards.nsw.edu.au/HSCminimumstandard**

STAY UP TO DATE

NSW Education Standards Authority

educationstandards.nsw.edu.au/HSCminimumstandard

@NewsAtNESA

NSW GOVERNMENT

Time Management - Using a Term Planner

The School's Assessment Team has designed four templates for students to use as a term planner. Each template is based on a school term. A term planner is a record of important dates for the term related to your study. It allows you to keep track of what pieces of assessment are due and how much they are worth at one glance. It can help you to manage your time more effectively by allowing you to identify your peak study load times so that you can make sure that you have plenty of time to get all your assignments done. These four templates are available on the school's website for you to download and use.

Follow these steps to use your term planner effectively:

1. At the start of each year, you will be given a course outline for each of your subjects which should detail what pieces of assessment are required for that subject, how much they are worth and when they are due. Put this information into your term planner. Write the exact week or dates that they are due. For example:

Term 3, 2019 Assessment Planner **Name: Hulk Hogan** **Year: 11**

Use the planner to schedule all assignments (including their % value and word limits).

WEEK	Week Beginning	BIOLOGY	ENGLISH	BUSINESS STUDIES	COMPUTING
Week 1	22 July		Research for assignment 1.	Research for assignment 1.	
Week 2	29 July	Prac report due Thursday. Worth 10%.	Research and write up assignment 1draft.	Research assignment.	In-class online test Monday. Worth 5%.
Week 3	5 August		Review, edit and submit assignment 1. Due Monday. 1000 words Worth 10%.	Research and write up assignment 1 draft	In-class online test. Monday. Worth 5%.
Week 4	12 August	Prac Report due Thursday. Worth 10%.	Research for assignment 2.	Review, edit and submit assignment 1. Due Wed. 1000 words. Worth 15%	In-class online test. Monday. Worth 10%
Week 5	19 August		Research and write up assignment 2 draft. Check online discussion		In-class online test Monday. Worth 10%.

2. From this overview you can see when your busy times are going to be. Use this information to determine when you will begin work on a piece of assessment. For example, with five pieces of assessment due within a three-week period, it would be sensible for this student to plan to begin work on some, or all, of these pieces of assessment several weeks before they are due. These start dates can be marked on the planner.

3. Knowing how much each piece of assessment is worth will help you to determine how much time to spend on it. For example, it doesn't make sense to allocate three weeks to prepare an assignment worth 20% and only one week to prepare a major project worth 60%.

4. List other important dates and activities on your term planner. If there are important events coming up (eg. a wedding, family visit) put these into your planner. This helps help you identify if you have assessment due around that same time so you to plan to start it earlier.

5. Once you have completed your term planner put it somewhere where you can see it easily (eg. above your regular study area, taped to the front of your main study folder). It's of no use to you if it's hidden under a pile of papers or tucked into the back of a diary.

6. Refer to it frequently so that no piece of assessment just 'sneaks up' on you. Also, you may need to update your term planer occasionally as some assessment dates may change. Check with your teacher often.

S Lochen
Assessment Team Leader

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Write a Book in a Day | THE KIDS' CANCER PROJECT Science. Solutions. Survival.

This year, all Year 7 English classes at Randwick Boys' High School will participate in the *Write a Book in a* Day Competition and fundraiser for The Kids' Cancer Project. They will be involved during school hours on Monday 26 August 2019. Once students return their note, they will be added to our online team page and then sent a login that they can use to raise funds for The Kid's Cancer Project. This will need to be finalised by Friday 23 August. It will be a fun and creative experience and chance for us at RBHS to give back to the community. Please complete the permission form (below) and return to your child's English teacher by Friday 23 August.

I write to request permission for your child/ward to join a team who will be participating in this year's *Write a Book in a Day* competition to be held on **Monday 26 August 2019**.

Write a Book in a Day is a creative writing competition for students in years 5 - 12 with unique aspects:

- It involves team work (up to 10 in a team) with students tasked with planning, writing, illustrating and publishing an original story book.
- A unique set of parameters need to be included in the story.
- The book must be completed within a 12-hour period between 8am and 8pm
- Completed books are given to kids in hospitals.

Students are asked to generate sponsorship with all funds raised going toward scientific research to help children with cancer through The Kids' Cancer Project. Your child/ward will be given an online sponsorship page so they can ask family and friends to support their fundraising.

Links to the online sponsorship page will be sent to you by email so you can assist your child/ward in their fundraising.

Please complete the information below to indicate you give your permission for your child/ward to participate in this event.

I ……
(PRINT YOUR NAME)
give my permission for …… who is in ……..
(PRINT STUDENT'S NAME) (PRINT STUDENT'S CLASS)

to participate in the *Write a Book in a Day* competition. My email address is

……
(PRINT YOUR EMAIL ADDRESS FOR LINK TO THE ONLINE SPONSORSHIP PAGE)
Discover more information at writeabookinaday.com and thekidscancerproject.org.au

Don't hesitate to contact me if you have any questions:

E Payne
Head Teacher English
Randwick Boys' High School

BRONTE SCHOOL FAIR & MAKER'S MARKET

Sunday 18 August
10am – 4pm

www.brontepandc.com/fair

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Class of 2019
FORMAL
Tuesday, 19 November 2019
L'Aqua, Darling Harbour
$89 per person for a three course meal, soft drinks and a DJ with glorious views of Sydney Harbour.

Come and enjoy what might be your last school event with your cohort.
Pay at Reception

NSW GOVERNMENT Education & Communities

NSW GOVERNMENT | Education

Consultation process and outcome

What was the purpose of the consultation?

The purpose of the consultation was to gather feedback on the proposal to turn Randwick Boys High School into a co-educational secondary school.

How was feedback gathered when considering the proposal to turn Randwick Boys High School into a co-educational school?

The consultation comprised three parts: an online-survey, commentary and submissions sent to a dedicated email address, and face-to-face meetings.

Over two months, members of the community were able to complete an online survey, as well as provide more detailed comments via a dedicated email address. More than 2,200 people responded to the survey, and almost 100 emails were received.

In addition, 30 hours of face-to-face information booths were held across Sydney's Eastern Suburbs and 40 schools received school-gate visits to promote the survey and consultation in general.

Senior NSW Department of Education officers also met with representatives of key stakeholder groups, including the NSW Secondary Principals Council, teachers at Randwick Boys High School and Randwick Girls High School and representatives of the NSW Teachers Federation.

What was the outcome of the consultation on Randwick Boys High School?

After consultation with 40 school communities and receiving more than 2,200 online survey responses, the NSW Department of Education determined that Randwick Boys High School would remain a single-sex boys' school.

The department heard strong views that parents want more real choice in secondary education in Sydney's Eastern Suburbs. The department will develop a strategy to support secondary public education across all the public secondary schools in the eastern suburbs.

What was the level of support for the proposal?

Approximately 66 per cent of the online survey respondents supported the proposal to make Randwick Boys High School a co-educational school.

However, 70 percent of female students who responded said they would not be interested in attending Randwick Boys High School if it was co-educational, and just over 50 percent of male students were either neutral or not interested in attending Randwick Boys High School if it became co-educational.

Representative groups such as the NSW Teacher's Federation and the NSW Secondary Principals Council highlighted important issues, which were considered in the decision to keep Randwick Boys High School a boys-only secondary school.

Given the levels of support, why has this decision been made?

While 66 per cent of the online survey respondents supported the proposal to turn Randwick Boys High School to a co-educational secondary school, the views of families and students most directly affected by the decision did not provide clear support for a change. These views needed to be carefully weighed against overall sentiment.

The department listened to the policy issues highlighted by representative groups, particularly the issue of preserving choice for public secondary education in Sydney's Eastern Suburbs.

What does the decision mean for Randwick Boys High School?

Randwick Boys High School will remain a single-sex boys only secondary school.

Will there be any changes to Randwick Girls High School?

Making a change to Randwick Girls High School was not part of the consultation. Randwick Girls High School will continue as a single-sex girls only secondary school.

Where can I find more information?

Find out more in the summary of the consultation findings (PDF 1039.92KB).

Article metadata

Last updated: 16 August 2019