

Randwick Boys' High School

Guiding Young Men to Success

Corner Rainbow and Avoca Streets, Randwick NSW 2031

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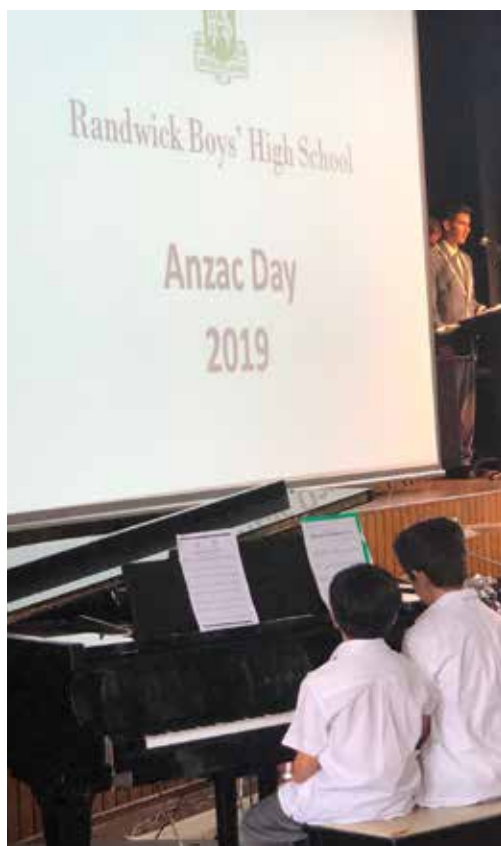
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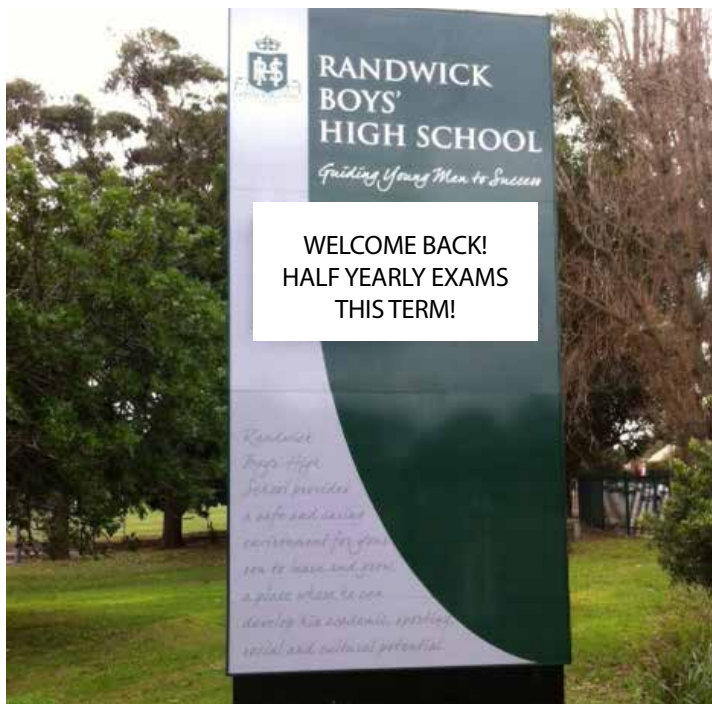
Web: www.randwickb-h.schools.nsw.edu.au

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03 May 2019

ANZAC Day Assembly





From the Principal

Welcome to Term 2

I would like to welcome back all staff, students and families to Term Two. This is always a very busy Term for all, particularly with Half-Yearly examinations, reports and one Parent/Teacher evening late this term (and one other early next term). As well as exams, there are excursions galore to enrich the learning experiences for our students, Duke of Edinburgh hikes, Athletics Carnival (Fri 31st May), Yr 6 into 7 enrolments, Sydney Symphony Orchestra performance, Gifted and Talented test for Yr 6, 7, 8, 9 students (2020), Vaccinations, Ski trip, just to name a few! I encourage all students to get involved in the wonderful Co-curricular opportunities on offer at our school.



NAPLAN

The annual NAPLAN examinations will be held during week three of this term. Year 7 and 9 students will be sitting the exams from the 7th – 10th May.



I would like to remind all parents that the NAPLAN examinations should not be viewed as a stressful event for students, parents or our school. All we ask from our young men is that they do their very best! Whilst Randwick Boys' High School is aware that the examinations cover Numeracy, Reading and Writing, we do not put any pressure on our students to 'study' or 'prepare' for the NAPLAN exams. Results should not be used to rank schools or somehow judge schools on results. The exams are purely a snapshot of how Year 7 and 9 students performed, on a particular day, with a particular set of questions and activities. We wish our Year 7 and 9 students well during the state wide examinations.

Recent sport stand outs!

There have been two recent sporting successes which have been mentioned in our school community. On Wednesday, during our weekly assembly, Conrad Beirne of Year 10 received a number of certificates for representing Australia recently in New Zealand in the sport of Fencing. Conrad performed extremely well and should be proud of his efforts. Well done!

Ben Schickinger, Year 9, spent part of his school holidays in Perth, representing New South Wales at the Australian Beach Volleyball championships. Ben and his playing partners, came away with a Gold medal in the U/15 age group. A huge achievement, well done, Ben!



Winter sport season underway

It was my pleasure to be a spectator at the U/15 Rugby match against Homebush last Wednesday on our oval. It was a tremendous game of rugby, played in wonderful spirit. The score was close; however, Mr Jackson's team eventually went down 5 tries to 2. The sportsmanship and comradery that was displayed by both teams was superb. Homebush were all big in size, compared to our team. Our players never gave up and tried extremely hard. Mr Jackson and all who watched the game, were extremely impressed by our students! Well done, gentlemen!



Anzac service

Thursday 2nd May, we held our annual Anzac Service in the WH Gollan hall. Two representatives, including the President from the Coogee-Randwick RSL attended and one of them read the Ode. It was a sombre occasion and all students were extremely respectful and displayed outstanding courtesy and respect. The service included the reading of a poem by one of our senior students, two musical performances, including a wonderful guitar piece accompanied by a very talented singer and the entire concert band performing another. Ms Olsen, HT CAPA/PDHPE, did an outstanding job coordinating the service and we thank her, as well as all staff, who assisted with such a solemn service.



Parent praise

It is always an honour to receive information from members of the public who contact the school to let us know about brilliant acts regularly performed by our students. This week, a member of the public (who also happens to be a parent), wrote to me praising one of our students who was at a busy bus stop, waiting for his bus. As she approached, he stood and gave her his seat. This small act depicts the decency and courtesy that the majority of our students display. As we have discussed during assemblies, these small 'One Percenters' really DO make a difference! It really does reinforce everything we teach at Randwick Boys' when small acts such as these take place in the community. We see it regularly in our school grounds and are extremely proud that they are displayed outside in the wider community. Well done to the student involved. He will be recognised at our next assembly.



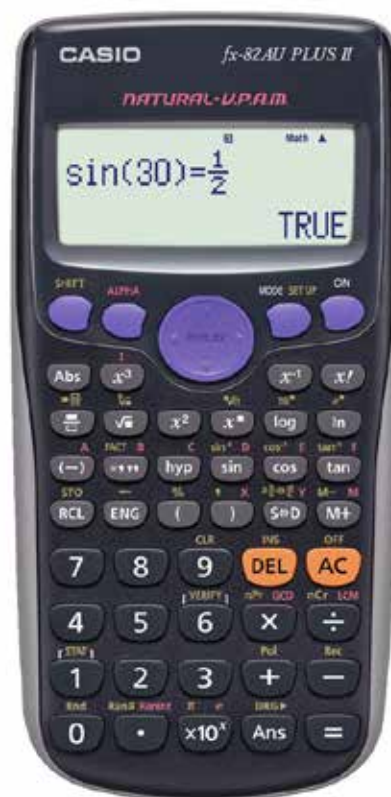
L Raskall
Principal

COMING EVENTS FOR TERM 2	
Week 2	Week B/Events
Monday 06 May	Excursion: Year 12 Biology, Museum of Human Disease Homework Centre, Library, 3:30 - 5pm
Tuesday 07 May	Excursion: Year 12 English, Richard III play, 9:15am 2020 Year 7 Gifted & Talented Program - Parent Information Evening, 5pm, Library
Wednesday 08 May	2020 Year 7 Gifted & Talented Program - Applications Open
Thursday 09 May	Excursion: Silver Duke of Edinburgh, Blue Mountains, Day 1 Homework Centre, Library, 3:30 - 5pm
Friday 10 May	Excursion: Silver Duke of Edinburgh, Blue Mountains, Day 2
Saturday 11 May	Excursion: Silver Duke of Edinburgh, Blue Mountains, Day 3

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NAPLAN numeracy

Reminder for Thursday, 16th May, Week 3A, Year 7 and Year 9 students must bring a CALCULATOR for their NAPLAN numeracy test.



D Halliwell
Mathematics



Procedures for students transferring to a new High School

Prior to leaving and transferring to a new high school:

Parents:

Notify in writing or by email that the student is leaving RBHS. State the student's name, academic year, date of leaving and name of their new high school.

Pay for elective subjects and school contribution.

Student:

Officially 'clears' from our school by signing out from his class and completing a clearance form.

Return all RBHS text books and library books (payment is due if books are not returned).

Admin



Early Leavers from School

From time to time, students are required by their parents to leave school early. On all occasions, we require written authorisation from parents to be able to approve this. This is especially important on sport afternoons (Wednesdays) when large numbers of students are off site at different venues.

Students should bring their parental letters to the Deputy to get signed. Letters are then taken to the rolls office where the early leave is logged on our system.

Administration

Junior Beach Volleyball Championships

On 13th of April I travelled with the NSW Volleyball squad from Sydney to Perth to compete in the Australian Junior Beach Volleyball Championships in Bunbury.



We arrived on Saturday evening just in time for sunset view training. On Sunday we attended the opening ceremony of the event and had a final training session before the competition started. Monday and Tuesday marked the pool matches of the tournament, all of which my team, one of two U15 NSW teams, won. On Wednesday, the playoffs started. We won the quarterfinals and the semifinals in straight sets. On Thursday, we played in the gold medal final against host state WA. The first set was closely played, but we ended up coming out on top with 21:18. In the second set we fell behind in the beginning, but we kept our composure and played a great set to pull the match back to win the gold medal. The other U15 boys also scored a medal and came home with bronze.

Overall, the NSW squad played a really strong tournament. It was a successful week and an amazing experience.



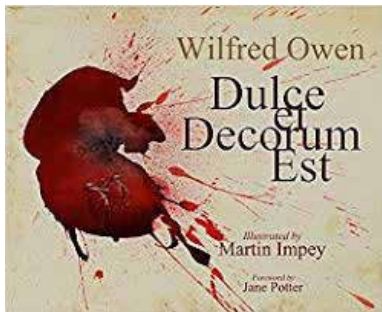
Ben Schickinger
Year 9

Anzac Day 2019

Our Anzac Day ceremony was held on Thursday, 2 May, and was attended by distinguished veterans of the Coogee-Randwick RSL sub-branch, Mr John Clifford and Mr David Cohen. Performers included Ryan Moore and Jame Jankasem.

A particular feature of the ceremony was a visual presentation of Wilfred Owen's famous WWI poem *Dulce et Decorum est*. A recently published edition, illustrated by British artist Martin Impey, conveyed movingly the terrifying ordeal of gas warfare rendered unforgettable by Owen's poetry.

Mr Impey is the uncle of a student of RBHS, Darby Mayock, and after learning that we were planning to make use of his illustrations during our assembly, he kindly sent the following message to our school community:



Dear Staff and pupils of Randwick Boys' High School

It was brought to my attention that you will be using images and reading from my book for your ANZAC Day ceremony. I just wanted to say that I am extremely touched and I am utterly convinced that Wilfred would have been delighted to know that his – now – iconic words are inspiring generations on the other side of the planet. Creating this book has taken me on a journey for over two and half years, getting to know Wilfred Owen, the boy, the man, the soldier and the poet. It has given me access to his actual archive held at The British Library in London and Bodleian Library in Oxford. I was able to spend time and handle all the original scribbles and drafts of this and many other of his masterpieces, understanding his literary relationship between Owen, Siegfried Sassoon and Robert Graves (all now giants of military literature), read his family letters and browse through personal photographs. I was also able to pick the brains of Dr Jane Potter (the world's leading authority on Owen and who wrote the Foreword for me). Not to mention treasured emails from Peter Owen – Wilfred's nephew.

As you now gather to remember the mighty Anzacs, know this, the world is forever grateful to your ancestors for their selfless sacrifice to keep us safe and free to live our lives as we do so today. The Anzacs were deeply revered and feared by the German and Turkish forces alike. Most of you – like me – will have family members that lost their lives in WW1. When you think of this and Wilfred's words of knowing wisdom and description of what we can only see in our nightmares, this is surely why we must always stop time for a few

moments to remember those brave souls who gave their "todays". Be proud of them and above all learn about what they did... you are part of them and they live on in each and every one of you.

I hope to visit your school one day in the future.

With all good wishes to each and every one of you on such an important day.

Martin Impey



Duke of Edinburgh Bronze Practice Hiking Journey Grose Valley Blue Mountains 2019

The students participating in the Bronze Duke of Edinburgh Award in 2019, have all just completed their practice journey in the Blue Mountains National Park. Twenty-three students participated in the two-day Bronze Journey that took place on Thursday and Friday, 11th and 12th April. The multiday hiking trip included long strenuous walks and an overnight stay in the wilderness of the Grose Valley near Blackheath.



Many students found the challenge of carrying a 15-kg pack containing tents, food, and everything to keep you alive over large distances, involving steep accents and descents along rough bush tracks overwhelming, exhausting and excitingly rewarding. The sense of achievement and the final satisfaction of completing the climb to the top of Govett's Leap are difficult to describe. The trip involved walking through the beautiful wilderness areas of the Grose Valley descending and climbing over 1200m in elevation. The memories of the joy, adventure and challenge involved in such a journey last with all involved for a lifetime.



Bronze Journey Participants:

Matias, Gus, Dulguun, Will, Aaron, Oliver, Leon, Henry, Rufus, Cameron, Matthew, Fernando, Thomas, Oscar, Liam, Reikin, Justin, Savar, Rok, Ethan and Adem.



I would like to congratulate all the students involved for their outstanding achievement in planning and completing their journeys. Special thanks to Mr Jackson and Mr Noreika for giving up their time and accompanying us on the journey. Without their effort and help, this trip could not have gone ahead.

I look forward to the qualifying journey that will take place in mid-August.



Mr Dimopoulos
Duke of Edinburgh Coordinator

AROUND THE GROUNDS

Winter sport 2019 – Round 3

SPORT	OPPONENT	SCORE	
		RBHS	Other
Rugby 1s	Homebush	15	14
Rugby 15s	Homebush	14	44
Rugby 14s	Epping	61	14
Football 1s	North Sydney	4	3
Football 2s	North Sydney	2	3
Football 15s	North Sydney	11	2
Football 14s	North Sydney	5	0
Football 13As	North Sydney	4	1
Football 13Bs	North Sydney	7	2
Badminton 1s	North Sydney	2	4
Badminton 2s	North Sydney	0	6
Badminton 15s	North Sydney	1	5
Table Tennis 2s	North Sydney	4	0
Table Tennis 15s	North Sydney	4	1
Table Tennis 14s	North Sydney	2	4
Tennis 2s	Asquith	Win	Forfeit
Tennis 15s	North Sydney	0	4
Tennis 14s	North Sydney	0	6

Winter grade Round 3

What a way to return back from the break, picking things up where they left off for most of our grade teams. There were a number of close encounters, in particular our opens football team down 2-0 at the half. An inspirational half time talk led by coach Mr Bennett, spurred on his troops in a nail biting 4-3 victory of North Sydney.



Additionally, a special mention goes to 'Frankie 5 goals' McAlpine and 'Daniel Zarei' who combined for a whopping 9 goals in their grade 15s football match! Good luck in next weeks' grade matches against their opponents for Round 4.

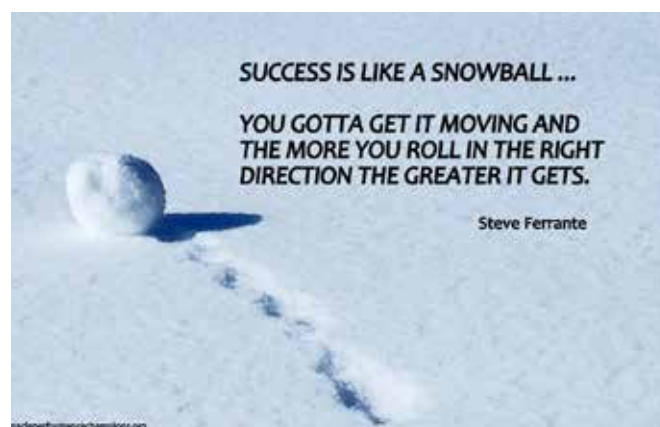
Australian representative honours in fencing



During the holidays, Conrad Beirne (Year 10) represented Australia in fencing to compete at the Oceanic Championships held in New Zealand. Individually, Conrad placed 8th in the 15s division and opens category. In the team events, The Australian team managed to achieve runners up for his age group. Congratulations Conrad!



SPORTS QUOTE OF THE WEEK



P Noreika
Sport Coordinator

NAPLAN on paper – information for parents and carers



2019

Why do students do NAPLAN?

The National Assessment Program – Literacy and Numeracy (NAPLAN) assesses literacy and numeracy skills that are essential for every child to progress through school and life.

Students in Years 3, 5, 7 and 9 participate in the annual NAPLAN tests in reading, writing, language conventions (spelling, grammar and punctuation) and numeracy.

The assessment provides parents and schools with an understanding of how individual students are performing at the time of the tests. NAPLAN is just one aspect of a school's assessment and reporting process - it does not replace ongoing assessments made by teachers about student performance.

NAPLAN also provides schools, education authorities and governments with information about how education programs are working and whether young Australians are meeting important educational outcomes in literacy and numeracy.

What is assessed?

NAPLAN assesses literacy and numeracy skills that students are learning through their regular school curriculum. All government and non-government education authorities have contributed to the development of NAPLAN materials.

See example NAPLAN questions at nap.edu.au

How can I help my child prepare?

Help your child prepare by reassuring them that NAPLAN is just one part of their school program, and by reminding them on the day to simply try their best. Teachers will ensure students are familiar with the types of questions in the tests and will provide appropriate support and guidance.

ACARA does not recommend excessive preparation for NAPLAN or the use of services by coaching providers.

NAPLAN is about assessing learning progress in literacy and numeracy.

Participation in NAPLAN

All students in Years 3, 5, 7 and 9 are expected to participate in the annual NAPLAN assessment.

Students with disability may qualify for adjustments that reflect the support normally provided for classroom assessments. You should first discuss the use of any disability adjustments for your child with your child's teacher.

A formal exemption may be granted for a student with disability that severely limits their capacity to participate in the assessment, or for a student who has recently arrived in Australia and has a non-English speaking background.

Your school principal and your local test administration authority can give you more information on special provisions or the process required to gain a formal exemption.

Will my child sit NAPLAN on paper or online?

In 2019, your child will sit NAPLAN paper tests.

However, children in other schools across Australia will sit the NAPLAN online tests this year. Federal, state and territory education ministers have agreed that all schools will move online by 2020. State and territory education authorities will determine when their schools move online.

As students are assessed on the same literacy and numeracy curriculum content, regardless of whether they complete the test online or on paper, results for both formats can be reported on the same NAPLAN assessment scale. To find out more about NAPLAN Online, visit nap.edu.au

NAP NATIONAL ASSESSMENT PROGRAM

acara AUSTRALIAN CURRICULUM, ASSESSMENT AND REPORTING AUTHORITY

What if my child is absent from school on assessment days?

Where possible, schools may arrange for individual students who are absent at the time of testing to complete missed tests at another time during the testing week. Individual students are not permitted to sit tests after Friday 17 May 2019.

NAPLAN 2019 timetable

	Tuesday 14 May	Wednesday 15 May	Thursday 16 May
Year 3	language conventions 45 minutes writing 40 minutes	reading 45 minutes	numeracy 45 minutes
Year 5	language conventions 45 minutes writing 40 minutes	reading 50 minutes	numeracy 50 minutes
Year 7	language conventions 45 minutes writing 40 minutes	reading 65 minutes	numeracy 65 minutes
Year 9	language conventions 45 minutes writing 40 minutes	reading 65 minutes	numeracy 65 minutes

How is my child's performance measured?

Individual student performance is shown on a national achievement scale for each test. A result at the national minimum standard indicates that the student has demonstrated the basic literacy and numeracy skills needed to participate fully in that year level.

A NAPLAN individual student report will be issued by your child's school later in the year. If you do not receive a report, you should contact your child's school.

How are NAPLAN results used?

- Students and parents may use individual results to discuss progress with teachers.
- Teachers use results to better identify students who would benefit from greater challenges or extra support.
- Schools use results to identify strengths and areas to improve in teaching programs, and to set goals in literacy and numeracy.
- School systems use results to review programs and support offered to schools.
- The community can see average school NAPLAN results at myschool.edu.au

Where can I get more information?

For more information about NAPLAN:

- contact your child's school
- contact your local test administration authority at nap.edu.au/TAA
- visit nap.edu.au

For information about how personal information for NAPLAN is handled by ACARA, please visit nap.edu.au/naplanprivacy

NAP NATIONAL
ASSESSMENT
PROGRAM

acara AUSTRALIAN CURRICULUM,
ASSESSMENT AND
REPORTING AUTHORITY

RBHS-Year 9 Numeracy Day – Tuesday of Week 2B, 7th of May 2019

Organisation:

On Tuesday Term 2, Week 2, all students in Year 9 will participate in the planned Numeracy Day from period 1 to period 5. **You will attend your normal lessons with your teachers as per timetable**, but each lesson will have a numeracy focus. For the day, make sure you have your calculator, ruler, protractor and other equipment you would normally use in calculations, graphing, mapping and data interpretation.

Purpose:

- To improve the 5 Focus Areas, as per table below.
- Develop numeracy skills across the curriculum and enhance NAPLAN results in Year 9
- To promote awareness of the importance of numeracy amongst Year 9 students.
- To further promote numeracy across all KLA's.
- To implement further numeracy teaching strategies into our Year 9 programs.

Numeracy is a fundamental component of learning across all areas of the curriculum.

What is numeracy?

- To be numerate is to use **mathematical ideas** effectively to participate in daily life and **make sense of the world**.
- It incorporates the use of numerical, spatial, graphical, statistical and algebraic concepts and skills in a **variety of contexts** and involves the critical evaluation, interpretation, application and communication of mathematical information in a **range of practical situations**.
- Numeracy involves students **recognising and understanding** the role of mathematics in many contexts.
- It involves choosing the mathematics to use, applying mathematical skills and evaluating their use to **solve problems in the world around us**.
- Highly numerate students **interpret, apply and evaluate** mathematical strategies, and communicate mathematical reasoning in **real world situations**.

What is the difference between mathematics and numeracy?

- In **Mathematics** the emphasis is usually on understanding mathematical concepts (such as numeric calculations and statistical data)
- With **numeracy**, the emphasis is on the use of quantitative, spatial and measurement skills and chance concepts as they apply to everyday activities such as shopping or reading a newspapers

Focus Area	Description
1	Mental computation and numerical reasoning A student identifies mathematical information, understands numbers, calculates, estimates and solves problems
2	Patterns and algebraic reasoning A student identifies patterns, develops algebraic reasoning and makes generalisations
3	Spatial visualisation, geometric reasoning and mapping A student understands and applies concepts of 2D shapes and 3D objects, angles and position
4	Measurement and time calculations A student applies measurement strategies and understands time
5	Graphical representation and data analysis A student represents and interprets data in graphs, tables and diagrams

Y Loizou

Head Teacher Mathematics

RIDE THE HSC WAVE

Lecture program: May– June 2019

Study Skills

When: Monday 27 May » 4-6pm » Where: Woollahra Library at Double Bay

Presented by Alida Markovics: founder and director of Academic Excellence, retired High School principal, and Senior HSC marker. Alida has an unrivalled reputation in primary and high-school tutoring, with over 37 years of experience as an educator. Stimulating and highly-engaging, Alida's approach to learning will ensure that each student leaves her seminar with learning style strategies and fresh knowledge to achieve their personal best in the final year.

Business Studies

When: Tuesday 28 May » 6-8pm » Where: Waverley Library

Presented by Joe Awkar: secondary teacher with a Bachelor of Economics, HSC marker and founder of the tutoring service, First Class Tutoring. This session will offer a focus on report writing.

English

When: Wednesday 29 May » 6.30-8pm » Where: Waverley Library

Presented by Larry Grumley: Head of English at Catherine McAuley High School (Westmead), HSC marker, member of the Board of Studies (NESA), study guide author and an inspiring teacher and communicator.

Mathematics

When: Thursday 30 May » 6-7:30pm » Where: Lionel Bowen Library & Community Centre

Presented by Stuart Palmer: secondary school Mathematics teacher and head teacher with 25 years of experience, lead author of Cambridge Year 7-10 Maths textbook series and educational consultant to teachers across NSW in the implementation of syllabuses that are meaningful and engaging to students.

English - The Craft of Writing

When: Monday 3 June » 4-6pm » Where: Woollahra Library at Double Bay

Presented by Alida Markovics: founder and director of Academic Excellence, retired High School principal, and Senior HSC marker. Alida has an unrivalled reputation in primary and high-school tutoring, with over 37 years of experience as an educator. Rediscover the tools of the trade for crafting skilful responses in HSC English (Module C).

Modern History: Core Study – Power and Authority in the Modern World 1919-1946

When: Tuesday 4 June » 5:30-7:30pm » Where: Margaret Martin Library, Randwick

Presented by Dr Bruce Dennett: works in the School of Education at Macquarie University and has taught History and Education at Macquarie University and the University of Notre Dame. He has over 40 years of experience as a school teacher and HSC marker. In the past Bruce has been a contributor to the NSW History curriculums, authored or co-authored more than a dozen history textbooks and has won two NSW Premier's History prizes.

Creative Writing for the HSC

When: Wednesday 5 June » 5:30-7:30pm » Where: Lionel Bowen Library & Community Centre

Presented by Will Kostakis: award-winning author and HSC survivor. The craft of writing is an important focus throughout your HSC year, and Will shares the tips and tricks for mastering creative writing, learnt from his own experience, and the years he has spent since teaching HSC workshops in schools across the state. The workshop will mix advice with hands-on exercises to ensure you are best equipped to ace the creative tasks you're set. Suitable for Years 11 and 12.

MARGARET MARTIN LIBRARY

Level 1, Royal Randwick Shopping Center, Randwick

LIONEL BOWEN LIBRARY & COMMUNITY CENTRE

669-673 Anzac Parade, Maroubra

RANDWICK CITY LIBRARY

contactus@randwick.nsw.gov.au
9093 6400

WAVERLEY LIBRARY

WAVERLEY LIBRARY

32-48 Denison Street, Bondi Junction
library_enquiries@waverley.nsw.gov.au
9083 8777

WOOLLAHRA LIBRARY AT DOUBLE BAY WOOLLAHRA LIBRARIES

451 New South Head Road, Double Bay
library@woollahra.nsw.gov.au
9391 7100


Randwick City Library
a sense of community


WAVERLEY
COUNCIL



Bookings are essential for all lectures.
Register online for each event through Eventbrite:
www.eventbrite.com.au
Cost: FREE



Randwick Girls and Randwick Boys is excited to announce tickets for the annual show are on sale through

