

Randwick Boys' High School

Guiding Young Men to Success

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Issue 10

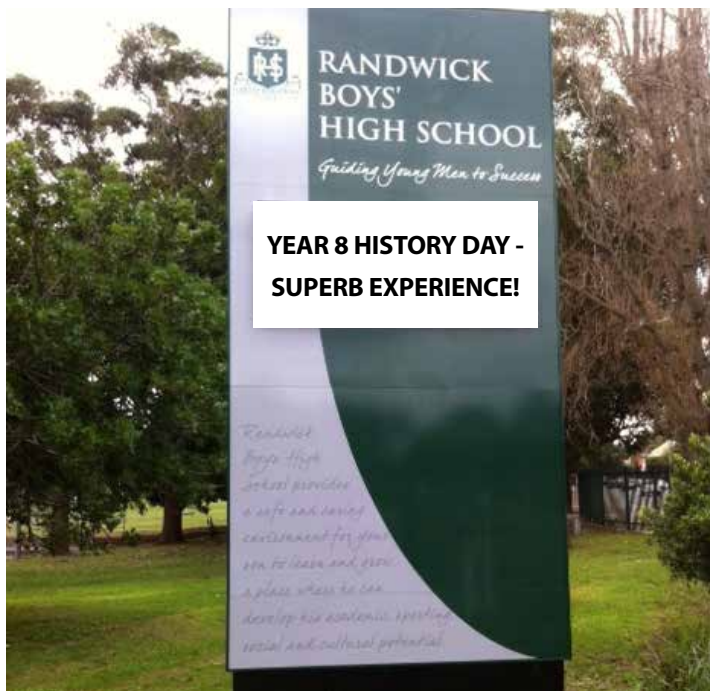
Web: www.randwickb-h.schools.nsw.edu.au

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05 April 2019

Year 8 History Day





From the Principal

Duke of Edinburgh

Our Duke of Edinburgh Program continues to grow in popularity. Mr Dimopoulos has been pleasantly surprised with the ongoing interest and commitment from our students. On Thursday and Friday next week, Mr Dimopoulos, 20 students and one other staff member will venture out in the Blue Mountains for the first overnight hike of 2019. We wish the students well, as they begin their Bronze and Silver qualifications.



Year 8 History Day

Year 8 History Day looked like an absolutely amazing experience this week! Students enjoyed a visit from the very entertaining James Adams. James has been entertaining and educating students for many years. He has an amazing collection of weaponry including armour, catapults etc and thoroughly engages the students with his tales of past battles, day to day living in times past and fascinating facts! There is not much James does not know, when it comes to certain periods of History! The afternoon saw arrows fly, when our students



had the chance to experience NERF bows and arrows. Students (and some staff who were game) enjoyed using the arrows and obstacles to hone their hunting and battle instincts! Well done to Mr Benson and the entire History Faculty for such an entertaining and informative experience.

Year 10 Peer Tutoring

Mr Halliwell and Ms Firulovic continue to support our Year 10 students who volunteer to assist other students with their Literacy and Numeracy skills. Another training course will take place in the coming week and we thank both staff and students for their commitment to ensuring all students have another avenue to improve their learning at Randwick Boys' High School.



Year 11 'Othello'

Year 11 students have the opportunity to view a professional production of 'Othello' this week. Ms Payne and the English staff have organised the excursion and Year 11 are keen to see Shakespeare's work 'come to life'. Shakespeare is meant to be a visual experience and it adds to the learning of our students. Enjoy!



L Raskall
Principal

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COMING EVENTS FOR TERM 1

Week 11	Week B/Events
Monday 08 April	Sport: Bill Turner Knock-Out, 1:30pm Homework Centre, Library, 3:30 - 5pm
Thursday 11 April	Excursion: Duke of Edinburgh Bronze Journey, Blue Mountains, Day 1 Excursion: Yr 11 Advanced English, 'Othello' performance, 9:30am Homework Centre, Library, 3:30 - 5pm
Friday 12 April	Excursion: Duke of Edinburgh Bronze Journey, Blue Mountains, Day 2 Year 12 Assessment Period ends

COMING EVENTS FOR TERM 2

Week 1	Week A/Events
Monday 29 April	Staff Development Day
Thursday 02 May	ANZAC Day Assembly

Reading/Writing Survey for Parents

The Literacy team kindly asks parents to complete this short survey to do with student reading and writing. Please copy and paste the link below. Thank you.

<https://docs.google.com/forms/d/e/1FAIpQLSeihFb6G6McNotTvoLliyhWJtCY-bsT1LfylN0ZciyPHL9HWw/viewform>

D Firulovic
Englis



U n i f o r m s



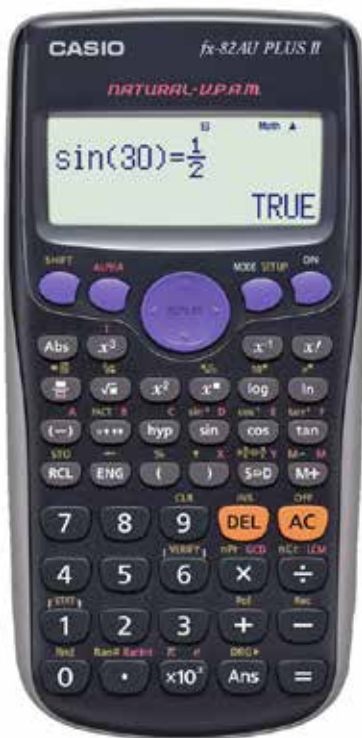
Please write your son's name on his school uniform as it is expensive for you to replace lost items.

Admin

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NAPLAN numeracy

Reminder for Thursday, 16th May, Week 3A, Year 7 and Year 9 students must bring a CALCULATOR for their NAPLAN numeracy test.



D Halliwell
Mathematics



Randwick Girls and Randwick Boys is excited to announce tickets for the annual show are on sale through

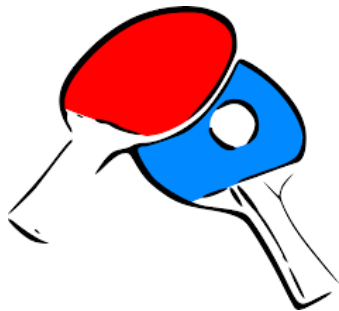


Table Tennis Zone Knockout

Randwick Boys' High School took part in the Northwest Zone Table Tennis Knockout on Monday, 25th of March. The team had a mixture of junior and senior players. All played gallantly throughout the tournament showing a lot of improvement from last year. Unfortunately, we lost in the semi-finals and could not repeat the feat from last year, where we played in the grand finals.



The highlight of the day for the boys was playing Cheltenham Girls' High School in the quarter-finals. According to the boys, it was a "different experience". The boys were complimented by the teacher from Cheltenham Girls' for being true gentlemen whilst playing against them and showing true sportsmanship.



D Sharma
Table tennis coach

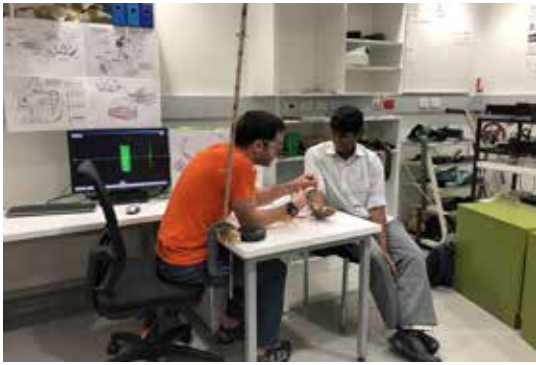
Aquaculture Stage 2 tank instalment



National Biomechanics Day

National Biomechanics Day was hosted by Neuroscience Research Australia (NeuRA) on April 4 this year. The goal of the day was to introduce high school students and teachers to the field of biomechanics.

Yesterday afternoon, twelve of our Year 11 and 12 students toured the biomechanics laboratories at NeuRA. The excursion was conducted after school hours with Ms Betros and Mr Sharma.



The excursion involved visiting various labs: an ultrasound and strength testing lab, a motion capture lab with a split treadmill (useful for analysing the gait of people who have suffered a stroke), a motion capture lab, where slips and trips are analysed (particularly in the elderly) and a crash test laboratory, where investigations are focusing on various forms of motor vehicle safety restraints.

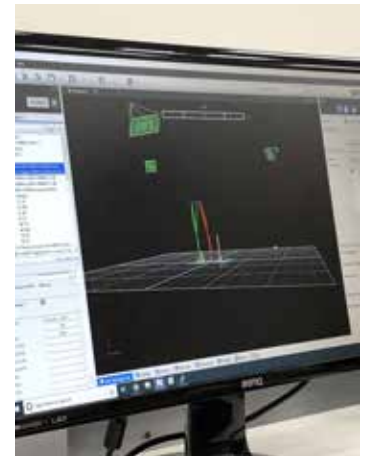


The team at NeuRA were very accommodating, providing a fun, fascinating and safe environment, in which to get hands on experience related to biomechanics. We are extremely fortunate to have such a state of the art learning resource just a 5 minute walk from our school.

For more information about the work of Neuroscience Research Australia, click on the link below.

<https://www.neura.edu.au/>

Ms T Betros
Head Teacher Science





Aquaculture Stage 3 new live specimen





Year 9 & 10 Marine emergency care and CPR certificate



AROUND THE GROUNDS

Winter sport 2019 – Round 1

SPORT	OPPONENT	SCORE	
		RBHS	Other
Rugby 1s	No game		
Rugby 15s	No game		
Rugby 14s	No game		
Rugby 13s	No game		
Football 1s	No game		
Football 2s	Epping	1	8
Football 15s	Epping	1	2
Football 14s	Epping	2	2
Football 13s	Epping	1	2
Hockey 1s	Epping	2	3
Badminton 1s	Epping	2	4
Badminton 2s	Epping	2	4
Badminton 15s	Epping	1	5
Table Tennis 2s	Epping	4	0
Table Tennis 15s	Epping	4	1
Table Tennis 14s	Epping	2	4
Tennis 2s	North Sydney	2	4
Tennis 15s	Epping	6	0
Tennis 14s	Epping	3	4

Winter grade Round 1 woes

Winter grade sport for 2019 is underway and running with a number of tough encounters against well-drilled Epping outfits. The consensus across the board from our coaches is that our teams were still finding their feet, working out key positions in an attempt to shake off the rust.

Well done to coach Mr Sharma's table tennis groups, collecting the 'W's in the opens 2s and 15s. teams. Our 15s thumping Epping in both singles/doubles matches (6-0) showed positive signs for our junior tennis teams. Coach Mr Burke was very pleased with his tennis 14s Year 7 squad, going down to the wire in their match-up.

Hopefully next week our grade teams will be mentally prepared from the starting whistle against their opponents for Round 2.

Cricket honours

The Randwick Junior Cricket Club held their end-of-season presentation night on Sunday, 31 March 2019. Oliver Sissian-Turnbull (Year 8) received the club's highest accolade of Player of the Year, 2018/2019. He was awarded this based on his overall points for runs scored, wickets and catches taken (434 runs, 23 wickets and 14 catches).



Oliver also received a medal for achieving 100 games for the club. His team made it to the semi-finals, but unfortunately didn't get to compete for a position in the final as the match was rained out. Oliver also received two further awards for his team being Players' Player (voted by his team mates) and the Batting Award. Congratulations.

SPORTS QUOTE OF THE WEEK



P Noreika
Sport Coordinator

PC NEWS

Randwick Boys' High School P&C is a group of parents, carers, staff & community members who work together to provide opportunities for all students at RBHS. We meet on the third Tuesday of the month during school term at 7pm in the Staff Common Room on Level 1 of the Admin building. Everyone is welcome!



P&C Committee

Birgit Schickinger - President
 Sarah Brill - Vice President
 Michelle Bradley - Vice President
 Leanne Bergan - Treasurer
 Suzy Forrester - Secretary

Next P&C meeting:
21 May - 7pm
(no April meeting)

Applications for the 2019 Minister's and Secretary's Awards for Excellence are now open

Nominations include:

- Excellence in student achievement
- Excellence in teaching
- Excellent Service
- Outstanding School Initiative

[click here for more info](#)



Join our mailing list



info@randwickboyspandc.org.au



Randwick Boys High School P&C > email sign-up

NAPLAN on paper – information for parents and carers

NAPLAN
NATIONAL ASSESSMENT PROGRAM
Literacy and Numeracy

2019

Why do students do NAPLAN?

The National Assessment Program – Literacy and Numeracy (NAPLAN) assesses literacy and numeracy skills that are essential for every child to progress through school and life.

Students in Years 3, 5, 7 and 9 participate in the annual NAPLAN tests in reading, writing, language conventions (spelling, grammar and punctuation) and numeracy.

The assessment provides parents and schools with an understanding of how individual students are performing at the time of the tests. NAPLAN is just one aspect of a school's assessment and reporting process - it does not replace ongoing assessments made by teachers about student performance.

NAPLAN also provides schools, education authorities and governments with information about how education programs are working and whether young Australians are meeting important educational outcomes in literacy and numeracy.

What is assessed?

NAPLAN assesses literacy and numeracy skills that students are learning through their regular school curriculum. All government and non-government education authorities have contributed to the development of NAPLAN materials.

See example NAPLAN questions at nap.edu.au

How can I help my child prepare?

Help your child prepare by reassuring them that NAPLAN is just one part of their school program, and by reminding them on the day to simply try their best. Teachers will ensure students are familiar with the types of questions in the tests and will provide appropriate support and guidance.

ACARA does not recommend excessive preparation for NAPLAN or the use of services by coaching providers.

NAPLAN is about assessing learning progress in literacy and numeracy.

Participation in NAPLAN

All students in Years 3, 5, 7 and 9 are expected to participate in the annual NAPLAN assessment.

Students with disability may qualify for adjustments that reflect the support normally provided for classroom assessments. You should first discuss the use of any disability adjustments for your child with your child's teacher.

A formal exemption may be granted for a student with disability that severely limits their capacity to participate in the assessment, or for a student who has recently arrived in Australia and has a non-English speaking background.

Your school principal and your local test administration authority can give you more information on special provisions or the process required to gain a formal exemption.

Will my child sit NAPLAN on paper or online?

In 2019, your child will sit NAPLAN paper tests.

However, children in other schools across Australia will sit the NAPLAN online tests this year. Federal, state and territory education ministers have agreed that all schools will move online by 2020. State and territory education authorities will determine when their schools move online.

As students are assessed on the same literacy and numeracy curriculum content, regardless of whether they complete the test online or on paper, results for both formats can be reported on the same NAPLAN assessment scale. To find out more about NAPLAN Online, visit nap.edu.au

NAP NATIONAL
ASSESSMENT
PROGRAM

acara AUSTRALIAN CURRICULUM,
ASSESSMENT AND
REPORTING AUTHORITY

What if my child is absent from school on assessment days?

Where possible, schools may arrange for individual students who are absent at the time of testing to complete missed tests at another time during the testing week. Individual students are not permitted to sit tests after Friday 17 May 2019.

NAPLAN 2019 timetable

	Tuesday 14 May	Wednesday 15 May	Thursday 16 May
Year 3	language conventions 45 minutes writing 40 minutes	reading 45 minutes	numeracy 45 minutes
Year 5	language conventions 45 minutes writing 40 minutes	reading 50 minutes	numeracy 50 minutes
Year 7	language conventions 45 minutes writing 40 minutes	reading 65 minutes	numeracy 65 minutes
Year 9	language conventions 45 minutes writing 40 minutes	reading 65 minutes	numeracy 65 minutes

How is my child's performance measured?

Individual student performance is shown on a national achievement scale for each test. A result at the national minimum standard indicates that the student has demonstrated the basic literacy and numeracy skills needed to participate fully in that year level.

A NAPLAN individual student report will be issued by your child's school later in the year. If you do not receive a report, you should contact your child's school.

How are NAPLAN results used?

- Students and parents may use individual results to discuss progress with teachers.
- Teachers use results to better identify students who would benefit from greater challenges or extra support.
- Schools use results to identify strengths and areas to improve in teaching programs, and to set goals in literacy and numeracy.
- School systems use results to review programs and support offered to schools.
- The community can see average school NAPLAN results at myschool.edu.au

Where can I get more information?

For more information about NAPLAN:

- contact your child's school
- contact your local test administration authority at nap.edu.au/TAA
- visit nap.edu.au

For information about how personal information for NAPLAN is handled by ACARA, please visit nap.edu.au/naplanprivacy

NAP NATIONAL
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ASSESSMENT AND
REPORTING AUTHORITY

RBHS-Year 9 Numeracy Day – Tuesday of Week 2B, 7th of May 2019

Organisation:

On Tuesday Term 2, Week 2, all students in Year 9 will participate in the planned Numeracy Day from period 1 to period 5. **You will attend your normal lessons with your teachers as per timetable**, but each lesson will have a numeracy focus. For the day, make sure you have your calculator, ruler, protractor and other equipment you would normally use in calculations, graphing, mapping and data interpretation.

Purpose:

- To improve the 5 Focus Areas, as per table below.
- Develop numeracy skills across the curriculum and enhance NAPLAN results in Year 9
- To promote awareness of the importance of numeracy amongst Year 9 students.
- To further promote numeracy across all KLA's.
- To implement further numeracy teaching strategies into our Year 9 programs.

Numeracy is a fundamental component of learning across all areas of the curriculum.

What is numeracy?

- To be numerate is to use **mathematical ideas** effectively to participate in daily life and **make sense of the world**.
- It incorporates the use of numerical, spatial, graphical, statistical and algebraic concepts and skills in a **variety of contexts** and involves the critical evaluation, interpretation, application and communication of mathematical information in a **range of practical situations**.
- Numeracy involves students **recognising and understanding** the role of mathematics in many contexts.
- It involves choosing the mathematics to use, applying mathematical skills and evaluating their use to **solve problems in the world around us**.
- Highly numerate students **interpret, apply and evaluate** mathematical strategies, and communicate mathematical reasoning in **real world situations**.

What is the difference between mathematics and numeracy?

- In **Mathematics** the emphasis is usually on understanding mathematical concepts (such as numeric calculations and statistical data)
- With **numeracy**, the emphasis is on the use of quantitative, spatial and measurement skills and chance concepts as they apply to everyday activities such as shopping or reading a newspapers

Focus Area	Description
1	Mental computation and numerical reasoning A student identifies mathematical information, understands numbers, calculates, estimates and solves problems
2	Patterns and algebraic reasoning A student identifies patterns, develops algebraic reasoning and makes generalisations
3	Spatial visualisation, geometric reasoning and mapping A student understands and applies concepts of 2D shapes and 3D objects, angles and position
4	Measurement and time calculations A student applies measurement strategies and understands time
5	Graphical representation and data analysis A student represents and interprets data in graphs, tables and diagrams

Y Loizou

Head Teacher Mathematics



Free Effective Parenting Course



This **five** week course is facilitated by experienced clinicians specializing in adolescent development and behavior. The course will assist parents to build stronger parent-child relationships and better manage and understand their adolescent's behavior. **This is a skills building and educational program only.** Places book out well in advance as we prefer to keep spaces limited.

"This course is one of the MOST beneficial things we have done as parents- everyone should be taught these Strategies / knowledge. Totally needed in the community"

"Both facilitators were extremely knowledgeable and generous with their information. It was great to have practical experience to reinforce the theory. I thought the content was pitched correctly to the target audience. Great service and felt privileged to have access to it"

"Absolutely life changing for me! Already recommended it to a few people"

TOPIC AREAS INCLUDE:

- ✓ Understanding your child - adolescent development
- ✓ Reflecting on your parenting - the impact of various parenting styles
- ✓ Setting limits and boundaries that stick
- ✓ Effective communication and conflict resolution strategies
- ✓ Practical strategies for building resilience in your children
- ✓ Special topics: alcohol and other drugs, sex, mental health, Navigating social media and cyber space, enhancing internal regulation

WAYS/BONDI BEACH

63A Walroa Ave North Bondi

DATE: Four Mondays and one Tuesday (June 11th) on the long weekend.
Monday May 20th - Monday June 17th

TIME: 6PM - 8PM

P. (02) 9365 2500

E. Emma@ways.org.au / Michal@ways.org.au

Please call and speak to Emma or Michal to register or to enquire



5/2 Southridge Street,
Eastern Creek NSW 2766
02 9851 3000
ultegra.com.au

Ultegra Ref: 11000
Prepared by: BR

2nd April 2019

Notification of works on Ausgrid's network at Randwick (Barker, Jane, Young, Botany and Rainbow Streets)

Dear resident/Business owner,

As of the **09/04/2019** Ultegra will begin construction in your area on behalf of a local development. Ultegra's duties will consist primarily of conduit and underground cable installation, removal of overhead powerlines and the installation of pillars and streetlight columns. These works are required to supply power to the new development and to improve Ausgrid's electrical network. The majority of the works will be occurring during normal business hours - Monday to Friday 7am to 5pm and will take approximately two months.

During this time, you may experience some of the following changes; varied traffic conditions, construction noise, restricted access and other factors although extreme care has and will be taken to ensure that minimal change is made to your usual environment. You can also expect to see plant such as excavators, tip trucks, elevated work platforms and light vehicles operating in the area.

Special consideration will be given to School Zones and other high pedestrian areas. Traffic control staff will direct vehicles and pedestrians whilst work is in progress. Access to properties and businesses will be granted at all times.

Ultegra and Ausgrid do not take the placement of new assets lightly and have selected a location that has minimal impact upon other infrastructure, the environment and the local community.

Ultegra welcomes community feedback and will strive to ensure the local community is happy during the construction.

Yours sincerely,

Michael Milner
Ultegra Project Manager
(02) 9851 3000

— Approx. Location of works



2/3

Going beyond.



UP
TO **50%**
OFF
**SCHOOL
SHOES**

AT SELECTED STORES & ONLINE



WWW.LOWES.COM.AU

*T&Cs apply. While stocks last. Cannot be used with any other offer.