Chess club trials
From the Principal

First P & C meeting - Tuesday 19th February - Staff common room 7pm

The first P & C meeting for 2019 took place on Tuesday 19th February at 7pm in the staff common room. It was fabulous to see so many parents in attendance. A special welcome to all new parents, particularly parents of Year 7 students and new students. Welcome back to all parents with sons in other years. Parent support is vital for any school to thrive. At Randwick Boys’ High School we have always enjoyed a fantastic relationship between parents and the school. As the old saying goes: “It takes a village to raise a child”. We work with parents and parents work with us to ensure positive outcomes and learning experiences for all students.

It was great to hear from Mark Barraket, Director, Public Schools Bondi Network and Pat Mahony, Director, Randwick Consultation who updated the meeting on the fact consultation had closed and data is currently being analysed in terms of the possibility of Randwick Boys’ High School moving to a Coeducational setting. Whilst no decision or announcement has been made, I am confident that it won’t be long until we hear either way.

Certificate of Gifted Education

Saturday 16th February, many staff attended their second full day training course with the University of New South Wales. Staff are completing a ‘Certificate of Gifted Education’. They have given up two Saturdays as well as endless hours researching and preparing lessons for our many gifted and talented students. Whoever said ‘teachers work 9 – 3’ is out of touch with how we do things at Randwick Boys’ High School and other Schools in NSW!

Year 11

Year 11 students will be given week 5 (Monday 25th February to Friday 1st March) to explore the possibility of changing their pattern of study. If a student is finding the demands of a particular course difficult or the course is not what they expected, they have the chance to change their pattern of study next week. There are a few provisos. Firstly, there needs to be a space in the course they want to elect to study. Paperwork needs to be completed by parents, students and staff before any changes are explored. ‘Lines’ of study may dictate what subjects are available. Remember, we set the lines, started subjects, employed staff and worked out a timetable based on ELECTIVES submitted by Year 10 students for study in Year 11, 2019. Unfortunately, we cannot meet the changes of every student.

Sport Finals

Summer Sport Finals will take place on Wednesday 27th February. We wish all teams well in their pursuit of Grand Final glory for the summer season (Term 4 and 1). We would also like to thank all Grade Sport teachers who freely give up their time to travel distances and coach our students. Your dedication is applauded!

Year 7 camp – not long to go!

The Year 7 camp is only one month away. This is an opportunity for Year 7 students to get to know each other even more, out of the classroom environment. I urge all Year 7 students to attend as it is a great learning and social opportunity. The camp leaves on Wednesday 13th March and returns on Friday the 15th.

Homework Centre begins after school

Mondays and Thursdays

The Homework Centre began last week. It is open each Monday and Thursday during the term and is held in the Library. All resources, including computers, are available for student use and research. There are two staff members in attendance to assist with the learning process.
any revision, homework, exam preparation, assessments and general assistance with classwork. The centre operates from 3.20 – 5pm on these two days. There is no charge for this assistance.

Meet the Teacher and welcome BBQ
– 5pm Tuesday 26th February

Our Annual ‘Meet the Teacher’ and ‘Welcome BBQ’ will take place next week, on Tuesday 26th February from 5pm in our School Hall. Traditionally, this is an informal evening where Parents/Guardians can come along and meet the teachers, other parents and our P & C. It is a general overview of how students have settled and is NOT a formal Parent/Teacher evening, where interviews are conducted. Please feel free to join us on the evening. The P & C will be hosting a BBQ on the evening and we thank them for their ongoing support.

Open Night – Tue 5th March 5.30 – 7.30

As part of our exceptional school community, you are all strong advocates for our school. Could I please ask you to advertise our School Open Night with friends, Primary School contacts etc? This year, our Open Night will be held on Tuesday 5th March beginning at 5.30pm in our school hall. This is the evening that we showcase our amazing students, staff, programs, initiatives, supports and opportunities! We are always excited to do so and this year is exactly the same. Again, our P & C will be providing a BBQ at the end of the school tours and we thank them for their support, as always!

Arriving at school on time

The school would like to enlist the support of all parents and carers to ensure that students arrive at school on time, before 8.50am each day.

Students are required to be at school at this time in order to attend Roll Call at 8.50am on Monday, Tuesday, Thursday and Friday, and assembly on Wednesday. Roll Call involves the roll being marked and important daily information being provided to support students’ ability to learn and engage with school. Roll Call is not an optional period – it is a compulsory part of the school day which every student is required to attend.

In terms of preparing students to assume a role in the workplace, punctuality is an important skill, critical to a young person maintaining their employment.

Administration

Payments

Any payments made after 1pm will be held over to the next day as the banking is done at 1pm.

Admin
Transport to school

Scooters and skateboards are prohibited items at RBHS and cannot be ridden to and from school. Bicycles are permitted (with helmets).

Admin

Parent invitation for a Study Skills Seminar

Randwick Boys' High School would like to invite our PARENTS to a STUDY SKILLS SEMINAR on 19 March from 6pm to 7pm in the Library. This seminar is for the parents of all years; however, the emphasis will lean towards parents of students in Years 11 and 12, to understand and improve the importance and benefits of their children enhancing their study skills. Advice will be given on planning, setting goals and organisational skills. We hope to see you all there!!

Y Loizou
Head Teacher Mathematics

Reading/Writing Survey for Parents

The Literacy team kindly asks parents to complete this short survey to do with student reading and writing. Please copy and paste the link below. Apologies for the link not working in last week's newsletter. Thank you.

https://docs.google.com/forms/d/e/1FAIpQLSeihFb6G6McN0tTv0LllyhwjtCY-bsT1LfynOZciypHLgHWw/viewform

D Firulovic
English

Meet the Teacher
& P&C Welcome BBQ
Tuesday 26th February
5-7pm
School Hall
An informal evening, meeting your son’s teachers.
All welcome, especially our new parents.

Year 7 Vaccinations
&
Year 8 catch-up Vaccinations
Friday 8th March
School Hall
Year 7 consent form must be submitted to the Front Office by Friday 1st March.

Year 7 Camp
13th – 15th March
Outdoor Education, Wyee
Permission notes and Medical forms must be submitted to the front office by Wednesday 6th March.
## Summer sport 2018/19 - SEMI FINALS

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### RBHS grade semis, grinded & gritty!

Gutsy performances all round for every team which managed to earn a spot in the post season for summer grade 2018/19. Com- miserations to our players who fought bravely in defeat during their semi-final match-ups; the results indicate that some of the losses were close encounters. Congratulations to our teams which prevailed with a victory. Good luck next week to following teams:

- Water polo (opens) 1s
- Oztag (opens) 1s, 15A & Bs

Let's hope we can bring home the chocolates next week, up the Wicks!

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**SPORTS QUOTE OF THE WEEK**

Jonah Rees

In the first round of the OPENS basketball knock-out, Jonah (who is eligible for Under 15s) scored 27 points, securing the win over Ashfield Boys’ High School! Good luck in the next round against Fort Street High School.

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P Noreika
Sport Coordinator
Randwick Boys’ High School P&C is a group of parents, carers, staff & community members who work together to provide opportunities for all students at RBHS. We meet on the third Tuesday of the month during school term at 7pm in the Staff Common Room on Level 1 of the Admin building. Everyone is welcome!

**Welcome BBQ**
**Tue 26 Feb**

P&C BBQ and Meet the Teacher

**Tue 05 Mar**

RBHS Open Night

**Tue 19 Mar**

P&C meeting: AGM - 7PM followed by General Meeting

The P&C is hosting a BBQ next Tuesday evening. Meet your son's teachers in the school hall, chat to other parents and carers and grab a sausage on a roll. We will also have soft drinks, water and fresh fruit on offer.

See you outside the hall from 4:30PM - 7PM.

Sausage on roll (free onion) $3.00
Water/soft drink $2.00

Complimentary fruit!

Join our mailing list
 info@randwickboyspandc.org.au

Randwick Boys High School P&C > email sign-up
Dear School Community,

Last year, our Parents and Citizens’ Association has successfully introduced a **voluntary, annual contribution**. Thanks to your generosity, we were able to raise over $10,000 from this initiative in 2018. **Thank you!**

We are currently investigating with the school how best to spend these funds. One option the school is exploring is a mini bus used for excursions and weekly sport trips. We will keep you posted!

We realise that most parents with children in high school are time poor, have busy working and social lives and can’t always contribute as much time to fundraising events as they would like to. We understand.

The P&C at Randwick Boys’ High School has a say in school matters. We offer our views on school planning, sit on merit selection panels for classroom and executive positions and provide an open and inclusive forum to all families. We are active in the community with our wonderful student leaders at the forefront.

Randwick Boys’ High School offers our sons a quality education, however we all have a chance to contribute if we want to offer our sons even more. Each year, we organise grassroots events like fundraising BBQs or our popular annual Trivia Night, but we also would like to ask you again to consider an annual, financial contribution.

Our school has been prioritized for an infrastructure upgrade by the NSW government and we are excitedly awaiting the details. As we don’t know yet what the upgrade will cover, our fundraising focus for 2019 will be on furthering **educational opportunities** for our sons.

The P&C contribution is **voluntary**. We appreciate every little bit and would like to thank you in advance for your generosity.

Our **suggestion** is an **annual P&C contribution** of

- $50 for one son
- $75 for two sons

Of course you are **welcome to pay more or less** than the suggested amount, every little bit counts.

You will see the **P&C contribution as an item on your son’s invoice**.

If you have any questions or feedback, please don’t hesitate to contact us on info@randwickboystandc.org.au.

The P&C and all Randwick Boys’ students thank you for your generous support.

Birgit Schickinger        Lance Raskall
P&C President              Principal
RBHS - Study Skills Program 2019

Randwick Boys’ High School is in the fifth year of a study skills program with Elevate Education. Students, teachers and parents are involved. The program will be implemented on the 18th February for Years 7,8,9,11 and 12.

Year 7 Seminar Study Skills Kick Start

This seminar breaks down the transition process from primary to secondary education, introducing students to the fundamental skills that they need to be using over the coming years.

Each seminar covers:

- **Dynamic reading**: How to read large amounts of text and pull out the key points, not just summarise every sentence.
- **Note-taking**: How to get ideas the students have extracted from their readings into an organised set of notes that will facilitate effective learning.
- **Conceptual learning skills**: Teaching students how to think critically in order to break the information into its relevant parts, as opposed to simply rote-learning the material.
- **Self-directed learning**: What self-directed learning means and how to get it done.

Year 8 Seminar Junior Time Management

This seminar teaches young students how to work consistently and complete larger tasks. For most students the approach of ‘doing it the night before’ won’t work anymore. This seminar demonstrates how to break bigger tasks down into manageable amounts of work, whilst also teaching students how to prioritise.

Each seminar covers:

- **How to develop a study routine**: Introduces students to a study routine that allows for socialising, sport and extra-curricular activities whilst managing the increased workload of high school.
- **How to complete homework on time**: Students are introduced to 3 homework skills to ensure that all homework is handed in on time and that it does not pile up.
- **Assignments / exams**: Students are shown how to break down long-term deadlines and work consistently, balancing the demands of work that is due in the short term and their longer-term deadlines.
Year 9 Seminar Memory & Mnemonics

The only thing trickier than getting through all the work can be remembering it! This seminar covers simple-to-use techniques and strategies that help students with their memorisation and recall of information. This seminar also shows students what an ineffective study environment can do to their memory. Students are introduced to ways to deal with Facebook, music, TV, distractions, internet and ineffective work times.

Each seminar covers:

- Understanding memory and how to manipulate it.
- An examination of why we forget.
- How to ensure more information is retained.
- A number of memory techniques are outlined for:
  - Revision
  - Live association
  - Recital
  - Chunking
  - Triggers
  - Mental movies
  - How structure can assist with memory
  - Mnemonics

Year 11 Seminar- Student Elevation

This seminar examines the key fundamentals for senior school success and introduces students to a range of growth mindset-based skills.

Each seminar covers:

- **Belief**: Students analyse the role of belief as a means to propel them to their personal best in their final years. They also confront their conditioned beliefs and self-limitations.
- **Goal setting**: All students are led through a 4-step goal-setting process, helping them to identify their unique and compelling reasons to drive them through their final years. Goals examined are based on the student’s ambitions and include career path, university and vocational study-based goals.
- **Short term planning**: Once students have identified their compelling reasons they are led through a short-term planning process, helping them break their goal into a series of achievable, short term benchmarks.
**Year 12 Seminar- Ace Your Exams**

With the arrival of exams, knowing the material is no longer enough, it now becomes a case of application. The question for many students is: “How do I take all the work I have done and turn it into the results I deserve?” This seminar outlines the critical exam skills that will allow them to excel in the exam room, whilst also demonstrating that exams are not just about the exam room - the preparation is where students get the results.

Each seminar covers:

- **Effective work**: Students are introduced to the different types of work they can do in preparation for exams, and which are the most effective. They therefore walk out of the seminar with an understanding of precisely what work they should be doing and when.

- **Fixing mistakes**: Students are shown how to identify exactly what they’re currently doing wrong on trial exams and practice papers, and how to ensure these mistakes are not repeated when it counts.

- **Allocation of time**: Students are taken through a step-by-step process to ensure preparation is completed weeks in advance.

- **Exam room techniques**: Students are shown exam preparation strategies including stress management, planning, time allocation and how to tailor a succinct, focused answer.

Y Loizou

Mathematics Head Teacher

Information for Students and Parents

The NSW Education Standards Authority (NESA) has a program to help students with practical support in their Higher School Certificate examinations. This practical support, known as Disability Provisions, may include a reader, writer, extra time, rest breaks plus others. The use of any provision is not written on the student’s results.

Students may need provisions for:

- A permanent condition, such as diabetes or a reading/writing difficulty.
- A temporary condition, such as a broken arm.
- An intermittent condition, such as anxiety or back pain when sitting for long periods.

More than 5000 HSC students apply for provisions each year to show the examiners what they know and can do.

To apply for provisions, the school submits an online application to the NESA. This application includes which provisions the student is requesting and recent evidence. Evidence may include medical reports, reading results, spelling results, writing samples and teacher comments.

Much of the evidence can be collected by the school, but the parents’ role is welcome and needed. Parents help by talking with the school, describing the student’s needs, and providing the school with medical or other reports.

Applications for provisions need to be submitted by the school to the NESA by end of Term 1. Late applications are accepted for an emergency, such as a broken arm, until the time of the examinations.

Once NESA has made a decision about which provisions are approved or declined, a decision letter is provided to the school. The school will provide the student with a copy of the letter.

If you or the school are not satisfied with the NESA’s decision, it is possible for the school to lodge an appeal. Appeals must state why the NESA’s decision is unsuitable and must include new evidence to support the appeal.

If you think that you or your son may require support in completing the Higher School Certificate examinations, please discuss the matter with the Year Adviser, School Counsellor, or Learning and Support Teacher.

NESA weblink for further information:


Mr G Burke
Learning Support Team
Randwick Boys’ High School

OPEN NIGHT

Come and speak to our student leaders, staff and Principal and hear about our outstanding educational, cultural, sporting and civic programs.

Tuesday 5th March

From 5.30pm at the School Hall

Our Open Night will feature Faculty displays, Science and PDHPE demonstrations, Music performances, tours of our technology rooms, workshops and the library, plus a BBQ and light refreshments.

An exclusive education, in an inclusive environment.

For more information please visit the school website or contact the School Principal, Lance Raskall on (02) 9399 3122

www.randwickb-h.schools.nsw.edu.au
Email: randwickb-h.school@det.nsw.edu.au
Cnr Avoca and Rainbow Streets, Randwick