

Randwick Boys' High School

Guiding Young Men to Success

Corner Rainbow and Avoca Streets, Randwick NSW 2031

Phone: 9399 3122 Fax: 9399 9546

Issue 35

Web: www.randwickb-h.schools.nsw.edu.au

Email: randwickb-h.school@det.nsw.edu.au

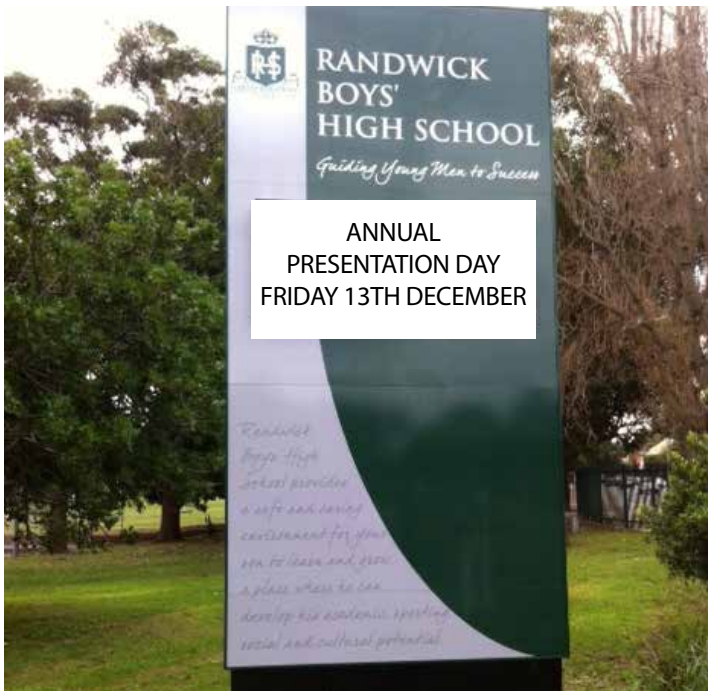
06 December 2019

Year 6 Orientation Day



North Queensland Geography excursion





From the Principal

Orientation Day

A huge WELCOME to our newest students who visited Randwick Boys' High School on Tuesday 3rd December for Orientation Day. We were so impressed with the quality of students and look forward to inducting them into our school family in 2020. Ms Al-Anbagi, Year 7 Advisor and Ms Betros, Transition Coordinators, have done an outstanding job ensuring the transition from Primary to Secondary is as smooth as possible.



Orientation evening

On Tuesday evening, we also hosted parents and guardians in our Library and welcomed them to our school. I was most impressed with the large number of interested parents and their enquiries about our school.

I was also highly impressed with our current students who gave their time so willingly to assist on the evening. Freddy Whalebone, our brilliant school captain did a wonderful job as host, Anthony Katz from Year 7 spoke so well about our school, the opportunities on offer and his first impressions during Year 7. Max Schickinger did a great job as usher. I would like to extend thanks also to Jane Knowles who spoke from a parents perspective and Birgit Schickinger who represented the P & C and also addressed the meeting.



All my own work

Year 10 students have returned from 2 weeks work experience and are now completing their compulsory "All my own Work". This program MUST be completed before students begin their Year 11 studies. It ensures topics such as plagiarism, cheating, acknowledging other people's work etc are understood.



UNSW medal



It was my great honour to attend the University of New South Wales last week to see Mandrake Rosicky, Year 7, accept his University Medal for the highest score in Year 7 Writing during the recent ICAS examinations. This is an amazing accomplishment and one that Manny, his family and our school community are all so very proud to acknowledge. Well done Manny and we wish you well with your writing career! Manny has almost completed his first novel, which is over 240 pages in length! Watch out for this budding writer in the years ahead!

Sport presentation Assembly

Our annual sports presentation will take place on Thursday 12th December in our school hall. Mr Noreika has done a brilliant job ensuring our sporting stars are being rewarded and has coordinated what will be a wonderful occasion to celebrate the achievements of our students. We have a very special guest speaker and look forward to hearing from a highly accomplished Australian cricket star who now commentates on channel 7.



Annual presentation day

On Friday 13th December, our academic and social presentation awards will be celebrated. Students who have performed well academically, students who assist in a range of cocurricular activities throughout our school, students who display strong social skills, will all be celebrated at this assembly. Two old boys will reflect on their time at our school, as guest speakers. We look forward to celebrating our wonderful student achievements and light refreshments to follow, with our guests and parents and guardians.

L Raskall
Principal



COMING EVENTS FOR TERM 4

Week 9	Week A/Events
Monday 09 December	Excursion: House competition winners, Jamberoo, all day
Thursday 12 December	Sport Presentation Day, 11:30am
Friday 13 December	Annual Presentation Day, 10am



Aerosol deodorants

This is a reminder to all students that aerosol deodorants are banned from school, including sport and excursions.

If a student requires deodorant during the school day, particularly after recess, lunch, PE and sport, they should carry a roll on deodorant.



There are many students and teachers who suffer from asthma and these sprays can trigger an asthma attack or severe migraine. Please ensure you respect the health and safety of everyone in the RBHS community by leaving your aerosol deodorants at home.



Travel/Sport Leave

When filling out the form for your son's leave from school for overseas travel, please attach a copy of the airline ticket.



Admin



Procedures for students permanently leaving RBHS

If your son is:

- Returning overseas
- Transferring to a new high school
- Enrolling in TAFE

OR

- His employment is confirmed

Parents:

- Notify in writing or by email that the student is leaving RBHS.
- State the student's name, academic year, date of leaving and where he will be going.
- Pay for elective subjects and school contributions.

Student:

- Officially clears from our school by signing out from his classes and completes a clearance form.
- Returns all RBHS text books and library books (payment is due if books are not returned).

Admin

Year 9 Geography Excursion

On 26th-29th November, 36 Year 9 Geography students travelled to Cairns, accompanied by Ms Al-Anbagi, Ms Wallis and Mr Jackson to explore various ecosystems and environments as part of their 'Biomes' topic that they have been studying in class over the year. Students travelled from Sydney to Cairns to visit the Daintree Rainforest and the Great Barrier Reef.



On the first day we arrived at the airport early, to embark on a 3-hour flight. Once we landed, we headed off to our hotel to check in. We then walked to the Cairns Esplanade Pool for the day to relax after our long and tiresome flight, and to enjoy ourselves in the pool and play touch footy. Later on, we dried ourselves off and ate lunch at various stores. After an amazing day of fun, we got ready to order our dinner from a restaurant called Grilled. Everyone received a large hearty meal, which all of us enjoyed. After dinner we returned to the hotel to get a good night's sleep for the next day.



On the second day we visited the Daintree Rainforest, the oldest tropical rainforest in the world. We travelled to the Mossman Gorge via coach, where we had a guided walk through the forest. We got to see the incredible flora and fauna that inhabit this rainforest and the symbiotic relationships between them. We visited the rainforest canopy tower that was 23m high! At the top was an excellent

viewing point to survey the wonderful landscape and examine most of the plants and trees that populate the forest, such as the White Cheesewood (*Wrightia Laevis*). We then walked along Cape Tribulation Beach, where we observed the luscious water and strode on the soft sand beneath us. We went to the Mount Alexandra Lookout to see the spectacular view of the Daintree Rainforest from above. We also had lunch soon after and saw a few of the different reptiles and birds that live in their outstanding habitat. We also attended an astounding river cruise near the mangroves, where we also spotted a 3.5m long crocodile swimming down the river! After the long and exhausting day, we had pizza and pasta at a restaurant and also some dessert afterwards.

On the third day we went to The Great Barrier Reef, the world's largest coral reef system, which is listed as one of the seven natural wonders of the world. We went to Reef Fleet Terminal, where we received our ticket and boarded the Reef Magic Cruise to the Marine World Activity Pontoon, located on the Outer Great Barrier Reef. After arriving at the pontoon, we were briefed on safety precautions and received our wetsuits, snorkels and fins. The 36 students were split into four groups, with each group exploring one part of the reef, whilst snorkelling and diving with professional marine biologists, learning about the different animals that live there and the connection with the Aboriginal and Torres Strait Islander People. We were astonished with the countless varieties of fish and coral that inhabit the Great Barrier Reef, the different symbiotic relationships between them and why it's so important to protect this underwater world. After exploring the reef near the pontoon, our swimming capabilities were assessed. Some students set out on a 1.5 km swim to explore most of the outer reef, finding many unique animals, such as the whitetip shark. On our return we observed a separate section of the reef, finding different animals with different adaptations, and researchers growing coral to try and replenish parts of the reef. After another long and exhausting day, we had chicken schnitzels and burgers at a restaurant and went back to the hotel.



On the last day we were pretty exhausted from all the various places that we had visited. We woke up a bit later and started cleaning our rooms and getting ready to go home. After finishing, we handed back the keys to the hotel and travelled to the Cairns Esplanade Pool. For the rest of the afternoon we played touch footy and explored the different shops. We then headed for the Cairns Domestic Airport to catch our flight back to Sydney on a Boeing 737-800. During our free time at the airport, we played many games with the teachers and had lunch. Our teachers also surprised us with many different prizes for helping, being the funniest, for striving for knowledge and many more. After catching the flight back to Sydney, we went home.

We have learnt so much on this amazing trip to North Queensland, the different biomes, the various ecosystems, the types of environment, the several floras and faunas that we've seen throughout the trip. This has been a great learning experience for all of us and we would like to commend Ms Al-Anbagi for organising this wonderful event for us. We would also like acknowledge Ms Wallis and Mr Jackson for coming along on this excursion to make sure everyone was safe and things ran smoothly, and we will never forget this experience.

Thank you

Ibrahim Elhadayri and Sina Hafezi Masoomi



The Shack-UNSW School Tutoring Program 2020

Enrolments for the 2020 Shack-UNSW School Tutoring Program are now open for continuing and new students in Years 7-12. An enrolment form for this free tutoring service has been sent to all Randwick Boys' High School students' NSWDOE email accounts, a copy is also included in this newsletter. Tutoring by volunteer university students is available in any subject for one hour per week on Tuesdays or Wednesdays after school during school terms at the University of NSW Roundhouse on Anzac Parade, Kingsford. The completed and parent-signed enrolment form should be emailed to the Tutoring Coordinator at shack.tutoring@benevolent.org.au

Students may see Mr Burke in the Independent Learning Centre if they have questions or need assistance with completing, scanning and emailing their enrolment form.



Mr Burke
Learning & Support Teacher

2019 Chess Invitational

This year has seen some exciting times for chess, and on Tuesday, 3 December 2019, Randwick Boys' High School competed in The Scots College 2019 Chess Invitational. Twenty schools, government, private and independent, from around the Greater Sydney region took part in a day-long challenge, during which teams of three participated in 20 minute games throughout the day. Commencing at 9am and concluding at 3:30pm, with no time for a break, our three intrepid students played their best and put up a great fight during each round. Congratulations are extended to Zarif Faisal, Henry Cleaver and Oliver Tardoff, all in Year 7, who represented their School with distinction. Special thanks goes to Rian Bairle, Chess Team Captain, who accompanied the team and coordinated their efforts.



While RBHS did not win the tournament, on the bright side, we beat our up the road neighbouring school, Marcellin College Randwick.

We look forward to next year's tournament.

Geoffrey Grasso
Chess Club Coordinator



Stymie

Each week Randwick Boys' have a Stymie focus for the week. This focus is announced on our Wednesday assembly by our student leaders. This week, Adam Cook did a wonderful job highlighting the importance of being kind to others. Thanks, Adam!

Leah Pappin
Head Teacher Wellbeing



Remember!

If you see something,

SAY something.

Stymie it @ www.stymie.com





Year 6 Orientation Day



Photos:
William Rasmussen
Gus Arnold
Nicholas Franciskus
Hayden Wong Wing Kee



NEWS



Randwick Boys' High School P&C is a group of parents, carers, staff & community members who work together to provide opportunities for all students at RBHS. We meet on the third Tuesday of the month during school term at 7pm in the Staff Common Room on Level 1 of the Admin building. Everyone is welcome!



P&C Proudly Supporting.....

P&C proudly contributes \$2,000 toward prizes for School Presentation Day. We congratulate all students receiving awards next week.

Labore et Honore

2020 Meetings

Term 1
18th Feb
17th March (AGM)

2019 P&C Committee

- Birgit Schickinger - President**
- Sarah Brill - Vice President**
- Michelle Bradley - Vice President**
- Leanne Bergan - Treasurer**
- Suzy Forrester - Secretary**




As this is our last newsletter for 2019, we take the opportunity to thank all parents & carers for your support over the year and wish you all a safe and happy holiday season!

Connect with us:

 info@randwickboyspandc.org.au

 [Randwick Boys High School P&C](#)





\$40

PC

*items may vary from picture and are not to scale

Book Packs are back!

Our Back to School Book Pack is the perfect way to get organised for the 2020 school year *and* you are supporting a P&C fundraiser for the school!

Book Packs contain all of the exercise books & stationery items on the Year 7 & 8 school list.

Book Packs are now available from the school office



The Shack Youth Services
 Shop 3 669 Anzac Parade
 MAROUBRA 2035
 02 9305 4614/ 0401 540 228

shack.tutoring@benevolent.org.au

Shack Tutoring Program

The Shack tutoring program is a cost free tutoring service for students from Year 6 – Year 12. The program is run by The Shack Youth Services in conjunction with the University of NSW and has been operating since 1996. The Shack is non-for-profit organisation that helps vulnerable young people in our community who are experiencing hardship in their lives.

To meet the requirements of this program:

- Students need to be either living or going to school in the Randwick/Botany council area
- Students are unable to access private tutoring due to financial hardship

How does it work?

- You will need to complete the attached enrolment form and either email, post or dropped off at The Shack between the enrolment period
- Please choose your day and time with thought as if you change your mind after being matched, there is a chance you will not be matched with another tutor and will be placed on the waiting list
- You will be matched with a volunteering UNSW student who is able to tutor you in the subject/s, day and time you have nominated
- You will meet your tutor after school at the UNSW for one hour one day a week
- The tutoring program runs in line of the UNSW semesters and does not run during school holidays and university exams
- On your first tutoring lesson, you will exchange mobile numbers with your tutor so if you are away for your lesson you can contact your tutor direct. Otherwise you are able to email or contact Shack Tutoring
- Failure to attend 3 consecutive lessons without communication will result in your removal from the program
- You are responsible for bringing your materials to each lesson such as text books, calculator, paper and pens
- We endeavour to match every student with a tutor but is not guaranteed
- Program information, advice and updates are communicated through email therefore it is essential to include an email address on your enrolment form
- Any enrolments received during the semester or after the due date will automatically be put on a waiting list.

Please fill in all areas of the enrolment form, as this will help us to better understand your child's needs.

Kind Regards,
 Lara Galea – Tutoring Coordinator
 0401 540 228
 02 9305 4600

The Shack Youth Services | School Tutoring Program



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ENROLMENT FORM

This form is used to match you with a tutor. Please **type or print clearly** and complete **all** details. Once a tutor has been matched, you will be notified by email.

Students Information – Please fill in all areas

Students first name:		Students last name:	
Address:		Email address: <i>(Best email to use for contacting)</i>	
Suburb:		Students phone:	
Postcode:		School:	
Date of birth:		Age:	
Gender:		Year level:	
Cultural Background:		Does your child/adolescent have any medical conditions or dietary requirements? If yes, please give detail. Please attach any medical management plans.	
Language spoken at home:		Does your child receive any support at school? eg. <i>learning support</i>	

Parent/Guardian Contact Details – Please fill in all areas

First Name:		Last Name:	
Relationship to student:		Phone number:	
Cultural Background:		Language spoken at home:	

Addition information – Please fill in all areas

Does your child/adolescent have a low attendance at school? If yes, what is the attendance rate if known.	Yes / No
Does your child/adolescent have a disability? eg. <i>Mental Health</i> . If yes, please give details.	Yes / No





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Does either the parent/guardian have a disability? <i>eg. Mental Health</i>	Yes / No
Does your child/adolescent have any additional support, behavioral and/or learning needs? If yes, please give details.	Yes / No
Do you currently receive child benefits and/or hold a healthcare card?	Yes / No
Does your child receive financial support in attending the school? <i>eg. Scholarship, financial hardship support</i>	Yes / No
Are there any services you are currently engaging with? <i>eg. Junction Neighbourhood Centre, South Eastern Community Connect.</i> If yes, please give details of why they are involved.	Yes / No
Apart from tutoring, are there any other programs or services you would like to connect with and what would you use them for? <i>eg. Shack- School Holiday Program or Parenting Programs, Neighbourhood Centres, Community Centres – Mentoring, housing</i>	Yes / No
If you weren't able to access this tutoring support what would you do?	
Are you interested in finding out how you can get \$500 free in matched savings for educational expenses. Eligible criteria applies. If yes, our Saver Plus coordinator Argyro will contact you.	Yes / No

Subjects and availability - Please list the subjects you would like help with in order of priority

Year 11 & 12 students, please specify course level e.g. *2 Unit Math / Advanced English / Modern History*

SUBJECTS	
1.	
2.	
3.	

Year 11 & 12 students – If you have requested English Tutoring please list the texts you are studying:

Texts:	
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Session times – the greater availability you have the greater chance of you being matched with a tutor. Please note that if the 3 time slots aren't filled in, you will be restricted to getting matched.

PLEASE TICK 3 AVAILABLE TIME SLOTS										
Tuesday	3 pm		3.30pm		4pm		4.30pm		5 pm	
Wednesday	3 pm		3.30pm		4pm		4.30pm		5 pm	

A note for parents – please read carefully

As part of our tutoring program, we expect a firm commitment from your child to attend the sessions and to maintain weekly contact with their tutor. There is to be **no tutoring with the assigned tutor outside this program and no contact with the tutor for any reason other than tutoring.**

I give permission for The Shack to take photos of my child/adolescent and use in reports and to advertise Shack tutoring.	Yes	No
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I give permission for the information given on this form to be used anonymously for funding and data collection purposes.	Yes	No
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Full Name	
Signature	
Date	

For the student - please read carefully

As part of this program, you are expected to be committed, attend your tutoring sessions and maintain weekly contact with your tutor. Failure to attend, without prior notification, can result in removal from the program.

Full Name	
Signature	
Date	

Please email your completed enrolment form in either **PDF or in Word format** to: shack.tutoring@benevolent.org.au





Randwick Boys' High School

Telephone: 9399 3122 - 9399 3233 Facsimile: 9399 9546 Email: randwickb-h.school@det.nsw.edu.au
Cnr. Avoca & Rainbow Streets, Randwick NSW 2031

Jamberoo RBHS-Monday the 09/12/19

Departure: 8:00am (Sharp! Or miss out)

Return: 3:45pm approx

What to bring:

- | | | |
|---------------------|-----------------|---------------------------|
| ❖ HAT!!!! | ❖ Sunscreen | ❖ Lunch (bring or buy) |
| ❖ T-Shirt | ❖ Swim wear | ❖ Bottle of Water |
| ❖ Shorts | ❖ Towel | ❖ Do NOT bring valuables! |
| ❖ Shoes (or Thongs) | ❖ Recess (food) | |

Jamberoo Park is all about FUN but they have FIVE rules of play that must be followed otherwise students will not be allowed to continue using their facilities.

1. **Obey all safety instructions given by their operators, guides or PA system.**
2. **Follow all safety signage and displayed rules**
3. **Not engage in any unsafe or unauthorised activities that might endanger the health and safety of themselves or any other person at Jamberoo Action Park including 'horseplay' and other reckless behaviour.**
4. **Not deliberately damage, disable or deface any equipment, signage or device.**
5. **NO RUNNING!**

Finally, for safety reasons ALL students **SWIMMING ABILITIES** need to be identified AT ALL TIMES! VIA YOUR WRISTBANDS