

# Randwick Boys' High School

Guiding Young Men to Success

Corner Rainbow and Avoca Streets, Randwick NSW 2031

Phone: 9399 3122 Fax: 9399 9546

Issue 17

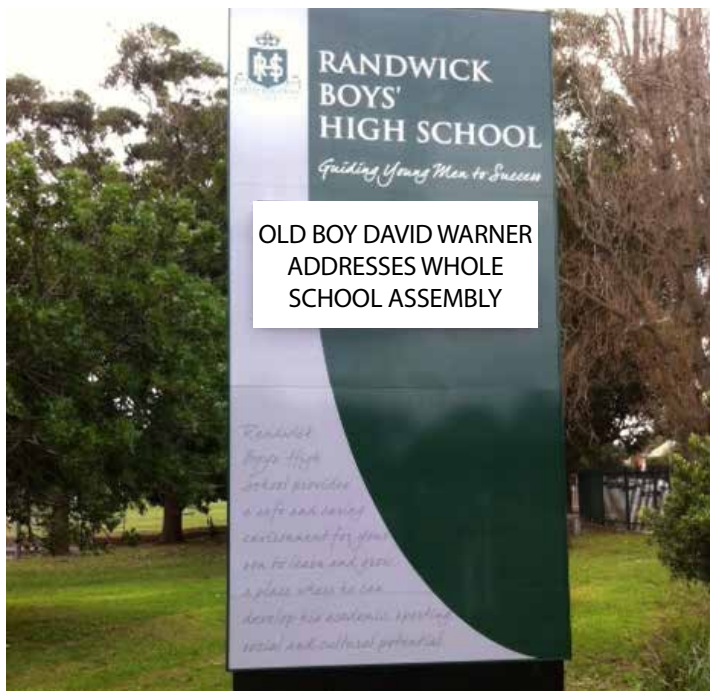
Web: [www.randwickb-h.schools.nsw.edu.au](http://www.randwickb-h.schools.nsw.edu.au)

Email: [randwickb-h.school@det.nsw.edu.au](mailto:randwickb-h.school@det.nsw.edu.au)

22 June 2018

## David Warner special assembly





## From the Principal

### David Warner

We were lucky enough to have Randwick Boys' High School, old boy, David Warner address a whole school assembly on Wednesday this week. We asked David to present as part of the 'Men's Mental Health Week' activities. He spoke of his school days, teachers, being Vice-Captain of the Australian Cricket Team, his own issues and seeking help for those, as well as the future and his strong desire to play for Australia again. Students had the opportunity to ask David questions and took the opportunity to do so. The question on Morals and Ethics from Ibrahim, was particularly interesting; however, David answered honestly, humbly and was genuine in his response. David has also enquired about the possibility of coming and training the cricket squads once the summer season begins. We would like to thank David for his attendance, presentation and time. I would like to thank Ms Cassar, David's Year Advisor when he was a student, for coordinating the visit.



## Australian Rugby Union – 'Wallabies train our students'

On Thursday this week, 6 members of the current Australian Rugby Union team, coach Michael Cheika, members of the NSW Waratahs and members of the Randwick Rugby Club, attended Randwick Boys' High School. We thought it was for the players to train our teams. It was so much more! Every media outlet attended and coach Cheika held his last press conference before Australia play Ireland on Saturday night, whilst our players trained in the background. The Wallabies were fantastic and passed on many tips to our players. They then ran a question and answer session with our students before signing memorabilia and taking photos with our students. Our boys took a great deal from the session and I would like to thank Mr Noreika for coordinating the visit.



## Staff – L George, R Anderson

We farewelled two long serving staff members this week. Mr Robert Anderson, our teacher Librarian is off to Pendle Hill High School, which is much closer to his home. Mr Lance George, TAS teacher, has decided to take 12 months leave and, in reality, he may not return to Randwick Boys' HS following his time away.



On behalf of our entire school community, I would like to thank Robert and Lance for their tireless contributions to our school, our students and our direction. Their input has been invaluable.





## Year advisor

We can announce two new Year Advisors for 2019 and beyond.

Mr Kassab, English staff member, will begin as Year 7 Advisor for 2019 and beyond.

# YEAR 7

Ms Saxena, Mathematics staff member, will take over from Lance George as Year 10 Advisor for one year and possibly beyond.

# YEAR 10

Well done to both staff members for their appointments. I am sure the students will enjoy your leadership and nurturing.

## Lockdown drill

During lunchtime on Tuesday, we held a 'lockdown drill'. This is a time when we practice for emergency situations, should they occur. This was the first time we have held a drill at lunchtime and I would like to congratulate all students for their maturity moving to the designated areas and following all staff instructions to ensure safety.



L Raskall  
Principal

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### COMING EVENTS FOR TERM 2

Week 9	Week A/Events
Monday 25 June	Homework Centre, Library, 3:30 - 5pm
Thursday 28 June	Homework Centre, Library, 3:30 - 5pm
Friday 29 June	Excursion: Yr 12 Advanced English, Richard III Symposium



**Parent/Teacher Evening**

**Years 7, 11 and 12**

**Tuesday 3<sup>rd</sup> July**

**4:30 – 7pm**

**All Welcome**

**Student Academic Reports will be issued to parents on the evening.**  
**Academic Reports will be available from the library.**

**Please bring a copy of your son's timetable or a list of your son's teachers.**

#### Faculty Locations:

- |                    |   |         |
|--------------------|---|---------|
| ➤ English          | } | Library |
| ➤ Geography        |   |         |
| ➤ History          |   |         |
| ➤ PDHPE            |   |         |
| ➤ Music            |   |         |
| ➤ Visual Arts      |   |         |
| ➤ Languages        |   |         |
| ➤ Careers          |   |         |
| ➤ Learning Support | } | Hall    |
| ➤ Maths            |   |         |
| ➤ Science          |   |         |
| ➤ TAS              |   |         |

- Students will be issued with a booking form (see copy further in the newsletter).
- Your son will need to approach his teachers and book an appointment.
- Please be aware that booking times are 5 minutes.
- Staff will do their best to adhere to the 5 minute time allocations.
- We recommend that students try to book times with their subject teachers in the Hall close together and subject teachers in the Library close together to avoid parents going back and forth from the two venues.

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## Sport - wet weather

When sport is cancelled due to rain on Wednesday afternoons, the students are to remain at school in 'wet weather' classrooms to do schoolwork while supervised.

Admin

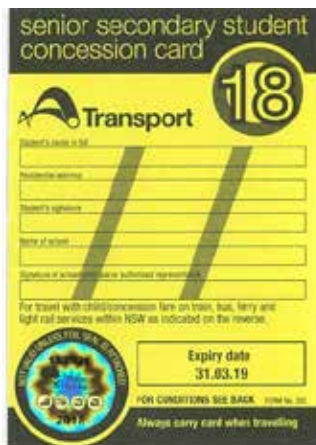


## Concession cards

Concession cards for all students 16 years and over are available. If you would like one please make sure you have handed in your 2018 pupil information sheet to the office and then request a concession card from Ms Ooms in the library (Tue to Fri).

Concession cards are highly recommended for student discounts - especially for rail travel so that you will not be fined for purchasing a student ticket without a concession card.

C Ooms  
Library



# WESTERN SYDNEY UNIVERSITY



## Free HSC Study Sessions

Register for our free HSC Study Sessions, happening between 9 – 13 July. Held at our Kingswood and Campbelltown campuses, these sessions are run by experienced HSC teachers to help you excel in your HSC exams and assessments.

Each session will run between 9am – 3:30pm and will be structured around the subject syllabus. There will also be plenty of opportunities for you to ask questions.

We'll be running free HSC Study Sessions at Campbelltown and Kingswood campuses in the school holidays from 9-13 July. Sessions will be presented by experienced teachers/HSC markers and will run from 9-3.30 with three breaks including an hour for lunch (provided). Subjects (at both campuses, on different days) will include:

- Biology
- Business Studies
- Chemistry
- Community and Family Studies
- English – Advanced
- English - Standard
- Legal Studies
- Maths – General
- Maths – 2 Unit
- Modern History
- PDHPE
- Physics



Year 12 students can register from this page:

<https://www.westernsydney.edu.au/future/student-life/events/free-hsc-study-sessions.html>

## School Garden Working Bee



### Garden Work Day

8am-10am Saturday 30 June

All welcome. No experience necessary.

Bring a hat, water bottle and gloves.



We will meet in the front staff car park (Rainbow Street).  
Please email [sarah@groweatenjoy.com.au](mailto:sarah@groweatenjoy.com.au) if you have any questions.

Sarah Brill  
P&C



### Arriving at school on time

The school would like to enlist the support of all parents and carers to ensure that students arrive at school on time before 8.50am each day.

Students are required to be at school at this time in order to attend Roll Call at 8.50am on Monday, Tuesday, Thursday and Friday, and assembly on Wednesday. Roll Call involves the roll being marked and important daily information being provided to support students' ability to learn and engage with school. Roll Call is not an optional period – it is a compulsory part of the school day which every student is required to attend.

In terms of preparing students to assume a role in the workplace, punctuality is an important skill, critical to a young person maintaining their employment.

Administration



## Sydney Symphony Orchestra concert



Yesterday was 'Make Music Day'. Students and staff attended a wonderful SSO performance of Verdi's 'Requiem' which was live streamed to a global audience.



Birgit Schickinger  
P & C President

## Australian Handball

My name is Ethan Lee Chalk and I am in Year 11. I was honoured to be selected recently into the Australian U20s Men's Handball Team, the youngest member of the squad.



Last week we travelled to New Caledonia to compete in the IHF (International Handball Federation) Trophy Cup against countries including New Zealand, Tahiti, Fiji, Cook Islands, and New Caledonia. During the week, we surprised everyone with an undefeated reign, the highlight beating long-time champions Tahiti in a nail-biting victory 28-26! It was the best feeling ever, winning the whole tournament and proudly bringing home GOLD. It especially felt good to knock out nations like Tahiti and New Caledonia, where handball is extremely popular, and they play it as school sport from an early age.

I plan to continue training hard with the squad, and really hope to be able to make it again into the team selection in a few months time to get to compete at the next stage, the Intercontinental Cup, against other winners from the other continents. And if the Aussies are able to succeed at that one? World Championships in Spain next year!!!

Handball is such an exciting, fast-paced game, and I would definitely recommend it to anyone looking for a fun and challenging sport.



Ethan Lee Chalk  
Year 11



## Dolphin baseball tryout



The Eastern Suburbs Junior Baseball club, known as the Dolphins, based at the new Chifley baseball fields in Bunnerong Road, is holding a free 'Try baseball' open day on Saturday 30 June from 2:00pm to 4:00pm.

Boys and girls can try baseball and Tee-ball (a modified game for very young players) and see if they like it. And their parents can meet the local baseball community and register their child on the day to play in the upcoming season that starts in September.

In case you do not know baseball well, some of the really attractive things about it are:

Our special "home tee-ball" programme is always at Chifley and is always at 9am or 10am. Great for a quick summer morning of sports for young children.

Games go for only 1 hour for the younger players, increasing up to 2 hours for the most senior players.

Low impact so low risk of serious injury.

Spectators and parents can sit quite close to the action. And due to the design of the game, games are very often tense and exciting!

Good social aspects to the sport, that can lead to life-long friendships & involvement.

There is obviously competition with the other team, but for some sports what can be annoying for some children is competition within the team to get the ball. That competition within the team does not happen in baseball as everyone has a position at a particular time.

Both girls and boys can play at all ages.

There are several age brackets; Teeball (age 5 to about 8), U10, U12, U14, U16, U18 and typically three divisions; beginner, experienced and advanced within each age bracket.

As players advance; they learn more complex and rapid decision making skills and strategies in addition to the obvious physical skills. And many children and parents find this mental aspect appealing.

Parents often want to socialize and get involved on game day to a level that suits them including; the art of score-keeping, coaching,

team management, canteen or just spectating. This leads to a wonderful community of parents and families within one of the best non-profit clubs and associations around!

<http://www.easternsuburbs.baseball.com.au/>

<https://goo.gl/maps/oZu771VytNs>

### Try T-Ball & Baseball Day!

**TRY T-BALL &  
BASEBALL**

**Tee Ball 6 to 7 yrs**  
**Baseball 8 to 18 yrs**

(enquire summer & winter adults)

**Free  
Sausage  
Sizzle#**

**2.00pm– 4.00pm Saturday 30 June 2018**  
 (if wet, postponed until Sunday 1 July, check website)

**Chifley Sports Reserve Baseball Fields**  
**801-899 Bunnerong Rd Chifley**  
[www.facebook.com/easternsuburbsbaseball](http://www.facebook.com/easternsuburbsbaseball)  
[www.easternsuburbs.baseball.com.au](http://www.easternsuburbs.baseball.com.au)  
**0412 164 814      # Players only**

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## Travel/Sport Leave

When filling out the form for your son's leave from school for overseas travel, please attach a copy of the airline ticket.

Admin







## Wallabies visit





# PC NEWS

Randwick Boys' P&C is a group of parents, carers, staff & community members who work together to provide opportunities for all students at RBHS. We meet on the third Tuesday of most months at 7pm. Everybody welcome!

Next meeting:  
21 August 2018



## PC RANDWICK BOYS' HIGH SCHOOL P&C FREE MULCH DAY!

SATURDAY 23RD JUNE

BYO container  
take as much as you like

donations welcome - all proceeds to RBHS

08:00 - 10:00am

bookings: <https://rbhspandc.simplybook.me/v2/#book>

enter via Randwick Girls' High School  
(service road) Barker St



<https://rbhspandc.simplybook.me/v2/#book>

Would you like to get involved? Get in touch now!

Email us on [info@randwickboyspandc.org.au](mailto:info@randwickboyspandc.org.au)

Follow us on Facebook: [Randwick Boys High School P&C](#)



## School Holiday Program



Tuesday July 10th Rugby League & Rugby Union

Thursday July 12th Netball, Volleyball & T-Ball

Tuesday July 17th Oztag & Soccer

Thursday July 19th Basketball & Kids Fitness

**TIMES: 9.30AM-3PM**  
**COST: \$35 PER DAY**

Contact 9314 2536 or  
easternsuburbs@pcycnsw.org.au to register now

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## SCHOOL HOLIDAY activities

**JOIN OUR TERM 2 SCHOOL HOLIDAY ACTIVITIES!**  
**DAILY PROGRAM STARTS AT 9.30AM AND ENDS AT 3.00PM.**  
**COST IS \$35.00 PER DAY PER CHILD.**  
**FOOD NOT PROVIDED. PLEASE PACK RECESS AND LUNCH.**

**TUESDAY 10 JULY 2018**

**RUGBY LEAGUE + RUGBY UNION.**

**THURSDAY 12 JULY 2018**

**NETBALL, VOLLEYBALL + T BALL.**

**TUESDAY 17 JULY 2018**

**OZTAG + SOCCER.**

**THURSDAY 19 JULY 2018**

**BASKETBALL + KIDS FITNESS.**



**Hurry. Places are limited and subject to availability.**  
**Call the club on 9314 2536 to book NOW!**



(02) 9314 2536  
EASTERNSUBURBS@PCYCNSW.ORG.AU  
26A BUNNORONG ROAD DACEYVILLE 2032



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Randwick Girls' and Randwick Boys' High Schools are proud to present their 2018 production "Don't Stop Believing".

With a talented cast of 250 students from years 7-12 "Don't Stop Believing" presents a collection of stories about hope, perseverance and positivity, explored through dance, song and dramatic narrative.

performance dates 31st July and 1st August 2018

PARADE THEATRE, NIDA, KENSINGTON

TICKET SALES THROUGH TICKETEK

## RANDWICK MECHANICAL REPAIRS

*You break it, We fix it.*



The qualified mechanics at our service workshop are very experienced in car repair and servicing. At Randwick Mechanical Repairs we invest in continuous training to ensure our mechanics stay up to date with the latest vehicle testing and repair techniques. Whether your car is old, new or original our expert servicing and repair team have the skills, knowledge and equipment to care for your car. You will always be given personal service and the right advice at Randwick Mechanical Repairs. We have an excellent reputation in Randwick and often find that our customers refer us to their family members and friends.

### Who We Are

#### About Us

- Latest in diagnostic tools
- Quality Repairs
- Service in most makes and models
- Air conditioning
- Quality oils and parts

#### Contact Us

**Phone: 9399 9300**

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9 Clovelly Rd, Randwick

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 HIGH SCHOOL SHOW**



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 Believe in Yourselves & Have a Great Show!

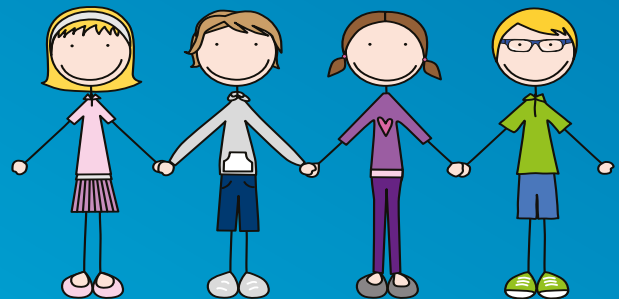


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Randwick City Council  
 a sense of community

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**SHOW  
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 ARTISAN ROASTERS

www.neomacoffee.com.au



A Bronte institution for more than ten years, Ruby's Diner is an award-winning café offering quality coffee and spectacular food. Go for a burger and a shake or a paleo salad and a kombucha- there's something for everyone!



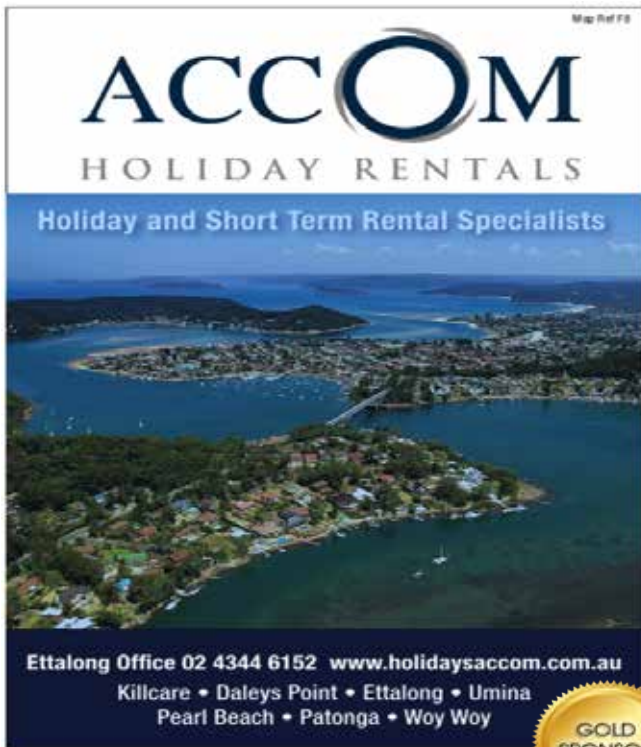
Open 7 days:

Monday to Friday 7am - 3pm  
 Saturday & Sunday 7am - 3:30pm

173-179 Bronte Road, Shop 1, Queens Park NSW 2022

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Conveniently located at Bondi Junction and Maroubra,  
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(e) [info@fineortho.com.au](mailto:info@fineortho.com.au)  
(p) 02 9369 3566

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Level 8, 35 Spring Street  
BONDI JUNCTION NSW 2022

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**Student  
Flights**  
NEVER STOP TRAVELLING

### Student Flights are proud gold sponsors of this years school show

Our team has travelled the globe and wants to make sure that you have all the information and options you need to have the best holiday possible (and then some!). The difference is being able to speak to someone who's been there and can give you the lowdown on what it's really like (with the hidden secrets that only personal experience can give).

Travel is about so much more than just getting there. Our widest range of travel means after we find you the best airfare possible we help make your holiday complete. First by offering you a huge range of accommodation from budget hostels to 5-star hotels. Then there's touring options, working holiday clubs, rail passes, bus passes and ferries to name a few.

Want to talk festivals and events? Easy we have a wide range of festivals and events across the planet to suit anyone's needs - fancy a weekend at Coachella, St. Patrick's day in Ireland or maybe New Years in Paris? We have got you covered.

Did you know it was actually Shakespeare who first penned the phrase: 'the world is your oyster'? Well it was more like, 'Why then the world's mine oyster' but the point is - there's a big wide world out there with plenty of opportunities, awesome places and like-minded people waiting for you to experience it all. Where do you start? Why not with a tour tailored to suit your timeframe, budget and interests? Student Flights is ready to help.

**Student Flights 02 83749922**

**fu manchu** 富滿洲  
eat in • take away

[www.fumanchu.com.au](http://www.fumanchu.com.au)





**Randwick Boys' High School**  
**Parent Teacher Night**  
**Years 7, 11 & 12**  
**TUESDAY 3<sup>rd</sup> July 2018**  
**4.30pm- 7.00pm**

**PARENT / TEACHER NIGHT BOOKING SHEET**

- Your son will need to approach his teachers and book an appointment.
- Remember to write your teacher's name, the subject and the time on this sheet.
- Student Academic reports will be issued to parents on the evening.
- Academic Reports will be available from the library for collection, as soon as you arrive.
- We recommend that students try to book times with their subject teachers in the Hall close together and subject teachers in the Library close together to avoid parents going back and forth from the two venues.
- **Please bring a copy of your son's timetable or a list of your son's teachers.**

Faculty Locations:

- English
- Geography

- History
- PDHPE
- Music
- Visual Arts
- Languages
- Careers
- Learning Support

Library

- Maths
- Science
- TAS

Hall

**Student:** \_\_\_\_\_

**Year/Class:** \_\_\_\_\_

TEACHER'S NAME	SUBJECT AND/OR FACULTY	TIME



## Notification of out of hours work – Randwick

In planning for Tomorrow's Sydney we are building a new light rail line to provide modern, reliable and sustainable public transport that will transform services from Circular Quay and the CBD, to Kingsford and Randwick via Surry Hills, Moore Park and Kensington.

Standard work hours are Monday to Friday, 6am to 6pm and Saturday, 8am to 5pm. This notification is for approved work that falls outside the standard working hours. This work will be carried out on the below dates and times to minimise disruption to traffic and to maintain the safety of construction work, residents, businesses and the general public.

### Details of work activities

Work will take place from **Sunday 1 July to Wednesday 1 August 2018**. Work will be carried out from **6pm to 6am Sunday to Thursday nights**, and **from 8am to 5pm on Sundays**. Work will only occur on Friday and Saturday nights when required. Affected stakeholders will be notified.

#### Work will progress at the following locations:

- High Street, between Avoca Street and Wansey Road
- Work may also occur on nearby streets and cross streets up to a distance of 50m from High Street. Nearby streets include Botany Street, Eurimbla Avenue, Hospital Road, Blenheim Street, Clara Street, Wansey Road, Belmore Road and Avoca Street. Work may also occur up to 200m west on High Street from Wansey Road.

**Activities involve** geotechnical investigations (surveying and potholing), utility investigation, protection and relocation, heritage work, vegetation work (including tree protection, trimming, mulching, relocation and removal of trees and shrubs), movement of ground fill, excavation and ground stabilisation work, trenching, concrete pours, pavement work (includes asphaltting, footpath and pedestrian crossing relocation, line marking and removal, median strip removal, kerb and gutter work), road reinstatement, track construction, storm water installation, pile foundation and cap installation, piling, OCS pole installation, earthing rod installation, track work (includes rail preparation work, concrete pouring, rail delivery, rail/track installation, surveying, welding, saw cutting and surface finishing), setting up traffic signals and signage.

**Equipment and vehicles** used for this work may include survey equipment, concrete trucks and pumps, concrete vibrators, flood lights, vacuum excavation trucks, coring and drilling machines, excavators, cranes, saw cutters, road grinders, tipper trucks, elevated work platforms, winches, generators, hand tools, water carts, semi-trailers, chainsaws, street sweepers, spray seal trucks, piling rig, trucks, lighting towers, traffic signage, barriers, and traffic control vehicles.

You may experience some noise and vibration during this work. High noise activities such as saw cutting and jackhammering will be completed by midnight. To reduce impacts, work will not take place for more than two consecutive nights in the same location unless otherwise notified. Noise blanks will be used to minimise the effect of noisy activities. Vehicles will be switched off when not in use to reduce noise.

### Traffic and pedestrian changes

Some street parking may be temporarily removed at night.

There may be some general traffic lane and footpath closures with minor detours in place. Some minor traffic delays may be experienced. Where required, traffic control will be in place to safely direct cyclists, motorists and pedestrians around works. Access for emergency services and local residents will be maintained at all times.

For the latest information on traffic conditions, visit [livetraffic.com](http://livetraffic.com) or download the Live Traffic NSW App.

### Contact information

- 24-hour Construction Response Line for urgent enquiries or complaints: **1800 775 465**
- General project enquiries: **1800 684 490** or [projects@transport.nsw.gov.au](mailto:projects@transport.nsw.gov.au)
- Current construction notifications: [www.sydneylightrail.com.au](http://www.sydneylightrail.com.au)



This document contains important information about public transport projects in your area. If you require the services of an interpreter, please contact the Translating and Interpreting Service on 131 450 and ask them to call Transport Projects on (02) 9200 0200. The interpreter will then assist you with translation.

GANELLEN PTY LTD  
30 MONTAGUE STREET  
BALMAIN NSW 2041

EST. 1860  
**NEWMARKET**  
RANDWICK

15 JUNE 2018

Dear Sir/Madam,

This letter is to inform you of the works that are going to be completed over the coming weeks at the Newmarket development:

Following consultation with the schools and council, we have taken the opportunity to revise the format and presentation of this notice. The below table is a summary of the upcoming works, along with advice on noise generation and dust generation. Please take time to review, and contact Ganellen if you require any further clarification.

Northern end of site

Week	Information	Noise (L, M <sup>1</sup> , H)	Dust (Y <sup>2</sup> , N)
18 <sup>th</sup> -23 <sup>rd</sup>	Detailed excavation to the basement using excavators with bucket and jackhammer attachment will be used.	M <sup>1</sup>	Y <sup>2</sup>
	General carpentry works and concrete pouring works	M <sup>1</sup>	N
25 <sup>th</sup> -30 <sup>th</sup>	Detailed excavation will be completed to the basement	M <sup>1</sup>	Y <sup>2</sup>
	Concrete works and general carpentry continued within the basement	M <sup>1</sup>	N
18 <sup>th</sup> -30 <sup>th</sup>	The strip out to the sales ring will continue	L	N

1. 'M' is within EPA noise level certified guidelines.
2. Activities noted as generating dust will be completed in line with GN environmental management plan which includes dust suppression measures.

PROUDLY DEVELOPED BY



- PAGE 1 -

PROUDLY BUILT BY





GANELLEN PTY LTD  
30 MONTAGUE STREET  
BALMAIN NSW 2041

EST. 1860  
**NEWMARKET**  
RANDWICK

15 JUNE 2018

Southern end of site

Week	Information	Noise (L, M <sup>1</sup> , H)	Dust (Y <sup>2</sup> , N)
18 <sup>th</sup> -30 <sup>th</sup>	Bulk and detailed excavation using bucket attachments	L	Y <sup>2</sup>
	Anchoring of the basement	L	N
	Commencement of piling	L	N
	Pouring of concrete	L	N
25 <sup>th</sup> -30 <sup>th</sup>	Bulk and detailed excavation	L	Y <sup>2</sup>
	Piling to the basement	L	N
	Pouring of concrete	L	N

South west zone (West of Young St)

Week	Information	Noise (L, M <sup>1</sup> , H)	Dust (Y <sup>2</sup> , N)
18 <sup>th</sup> -30 <sup>th</sup>	Loading out (Removal from site) of spoil, stock piles use of trucks and excavator with bucket attachment	M <sup>1</sup>	Y <sup>2</sup>

1. 'M' is within EPA noise level certified guidelines.

2. Activities noted as generating dust will be completed in line with GN environmental management plan which includes dust suppression measures.

Refer overleaf for site map showing the relevant area of site.

It should be note that we are also preparing to erect the tower crane in the Northern end of site towards the end of June 2018.

Note towards the South Western zone of the site (West of Young St) that we are expecting to commence the infrastructure works in that area over the coming weeks. These works will include construction of new roads, and installation of in-ground services such as sewer and water infrastructure, stormwater drainage, and electrical infrastructure. Note that these works are expected to be completed in the 3rd quarter of 2019. We will be providing notices with specific updates in relation to traffic changes regularly.

PROUDLY DEVELOPED BY



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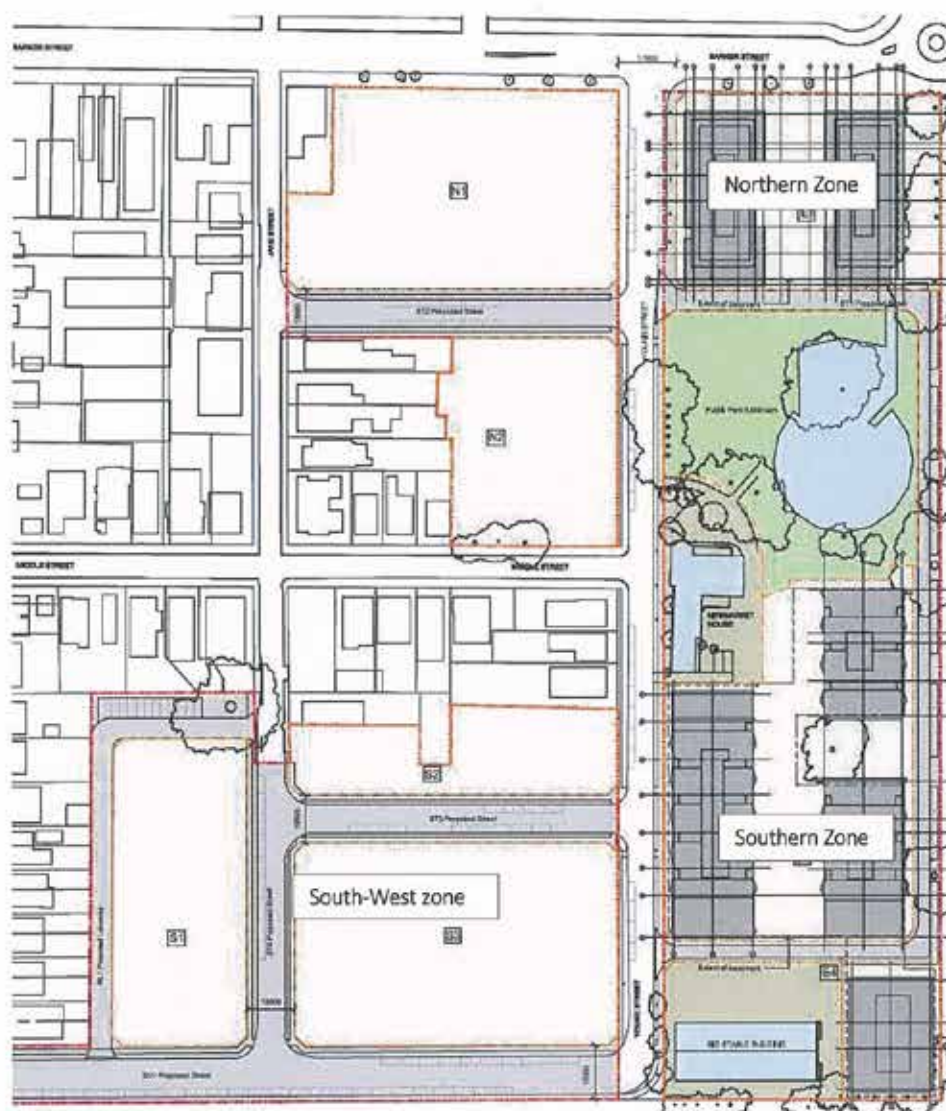
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15 JUNE 2018



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GANELLEN PTY LTD  
30 MONTAGUE STREET  
BALMAIN NSW 2041

EST. 1860  
**NEWMARKET**  
RANDWICK

15 JUNE 2018

Should you have any queries, please contact the following:

1. Construction Activity Queries: Ganellen  
Contact Names: Tyrone Martin or Tarek Helmy  
Ph: (02) 8579 0544 (24hr)
2. Development / Newmarket Precinct Queries: Cbus Property  
Contact Name: Ruth Rughoobur  
Ph: (02) 9290 6200

Regards,

Ganellen Construction Team

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June 2018

## New 50km/h speed limit in Rainbow Street, Randwick from June 2018

The NSW Government is reducing the speed limit to 50km/h in Rainbow Street to improve road safety.

Roads and Maritime Services recently reduced the speed limit to 50km/h on streets in Randwick, including Avoca Street.

It has been identified that motorists turning from Rainbow Street onto Avoca Street may not know the new speed limit for approximately 500m. To correct this we are extending the 50km/h speed limit into Rainbow Street, between Botany Street and Avoca Street. A map of the new works is attached.

### Our work schedule

To install the new speed limit signs, we will work for one shift between **7am** and **5pm**, from **Monday 25 June**.

### How will the work affect you?

There will be some noise associated with installing signage and road markings. We will follow noise and environmental guidelines and do everything we can to minimise its impact.

### Traffic changes

There may be some temporary traffic changes to ensure the work zone is safe.

Please keep to the speed limits and follow the direction of traffic controllers and signs. For the latest traffic updates, you can call 132 701, visit [livetraffic.com](http://livetraffic.com) or download the Live Traffic NSW App.

### Is the 50km/h speed limit enforceable?

The 50km/h speed limit on sign-posted roads is legally enforceable. Normal police enforcement procedures apply.

### Contact

If you have any questions, please contact our Network and Safety Officer, Ben Borger during office hours on 0408 064 433 or [benjamin.borger@rms.nsw.gov.au](mailto:benjamin.borger@rms.nsw.gov.au).



If you need help understanding this information, please contact the Translating and Interpreting Service on 131 450 and ask them to call us on 0408 064 433

[rms.nsw.gov.au](http://rms.nsw.gov.au)



**Rainbow Street Randwick – New Speed Limit Map**





## Nationally Consistent Collection of Data School Students with Disability



*Last updated April 2018*

# Fact sheet for parents and carers

### What is the NCCD?

The Nationally Consistent Collection of Data on School Students with Disability (the national data collection) is an annual collection that counts the number of school students receiving an adjustment due to disability and the level of adjustment they are receiving to access education on the same basis as other students.

Each of the included students has been identified by a school team as receiving a reasonable adjustment to address a disability under the [Disability Discrimination Act 1992](http://www.legislation.gov.au/Details/C2017C00339) (the Act) ([www.legislation.gov.au/Details/C2017C00339](http://www.legislation.gov.au/Details/C2017C00339)).

### Why is this data being collected?

All schools across Australia collect information about students with disability. However, until recently, the type of information collected has varied between each state and territory and across government, Catholic and independent school sectors. The national data collection ensures that, for the first time, information about students with disability is transparent, consistent and reliable at a national level.

A nationally consistent approach to collecting data provides evidence on:

- the number of school students receiving an adjustment due to disability
- the level of adjustment they receive
- the broad type of disability.

From 2018, the student with disability loading provided by the Australian Government is based on the national data collection. Funding is being provided via a loading at different rates based on students' received level of adjustment (supplementary, substantial or extensive). This will enable funding to be better targeted to student need as identified through the collection. Schools will continue to manage their total resources to meet the learning needs of their students based on the educational expertise of their staff.

It is important to note that states and territories are responsible for decisions about the level of funding for government schools; and non-government education systems and approved authorities are responsible for the distribution of the needs-based Commonwealth funding that they receive. While Government funding is calculated with reference to students enrolled at a school, the Government expects schools and school systems to pool their funding from all sources—Australian Government, state/territory and private—and prioritise their spending to meet the educational needs of all of their students. This is because the Government recognises that schools and school systems are best placed to understand the individual needs of students and budget accordingly.

The students with disability loading may be used for broader supports at the classroom, school and sector level, as well as for supports for individual students. Education authorities may, for example, opt to use funding for professional learning and to build capacity and inclusive cultures in schools.

Better information about school students with disability helps parents, carers, teachers, principals, education authorities and government to gain a more complete understanding of students who are receiving adjustments because of disability and how to best support them to take part in schooling on the same basis as other students.

### **What information will be collected?**

Every year, your child's school will collect the following information for each student receiving an adjustment due to disability:

- the student's year of schooling
- the student's level of adjustment
- the student's broad type of disability.

If a student has multiple disabilities, the school team, using their professional judgement, selects the broad category of disability that has the greatest impact on his/her access to education and for which adjustments are being provided.

When undertaking the national data collection, every school in Australia uses the same method to collect information. Therefore, a government school in suburban Sydney collects and submits data in the same way as a Catholic school in country Victoria and an independent school in the Northern Territory. The information collected by schools will be available to all governments to inform policy and program improvement for students with disability.

### **How will this data be used?**

The information provided through the national data collection will give governments greater insight into the numbers and distribution of students receiving adjustments because of disability in Australian schools.

In addition to informing funding, the data will inform work at a school and system/sectoral level. It will help to ensure that better support for students who are receiving adjustments because of disability becomes routine in the day-to-day practice of schools through:

- strengthening understanding of schools' legislative obligations and the Disability Standards for Education 2005 in relation to students who are receiving adjustments because of disability
- focusing attention on the individual adjustments required to support students with disability to participate in learning on the same basis as other students, and enabling schools to better reflect on the needs of these students and to support them more effectively
- facilitating a more collaborative and coordinated approach to supporting students who are receiving adjustments because of disability, including through encouraging improvements in documentation at the school level
- strengthening communication between schools, parents/carers and the broader community about the needs of students who are receiving adjustments because of disability.

### **Who is included in the national data collection?**

The definition of disability for the national data collection is based on the broad definition under the [Disability Discrimination Act 1992](http://www.legislation.gov.au/Details/C2017C00339) ([www.legislation.gov.au/Details/C2017C00339](http://www.legislation.gov.au/Details/C2017C00339)).

For the purposes of the national data collection, students with learning difficulties (such as dyslexia or auditory processing disorder) or chronic health conditions (like epilepsy or diabetes) that require monitoring and the provision of adjustments by the school may be included.

**Who collects information for the national data collection?**

Teachers and school staff identify the number of students receiving an adjustment due to disability in their school, the broad type of disability and the level of adjustment provided, based on:

- consultation with parents and carers in the course of determining and providing adjustments
- the school team's observations and professional judgements
- any medical or other professional diagnosis
- other relevant information.

School principals are responsible for ensuring the information identified about each student is accurate.

**What are the benefits of the national data collection for my child?**

The aim of the national data collection is to collect quality information about Australian school students receiving adjustments due to disability.

This information will help teachers, principals, education authorities and governments to better support students with disability to take part in school on the same basis as other students.

The national data collection provides an opportunity for schools to review their learning and support systems and processes to continually improve education outcomes for students with disability and all students.

**What are schools required to do for students with disability?**

All students are entitled to a quality learning experience at school.

Schools are required to make reasonable adjustments, where needed, to assist students with disability to access and participate in education free from discrimination and on the same basis as other students.

These responsibilities are outlined in the [Disability Discrimination Act 1992](http://www.legislation.gov.au/Details/C2017C00339) ([www.legislation.gov.au/Details/C2017C00339](http://www.legislation.gov.au/Details/C2017C00339)) and the [Disability Standards for Education 2005](http://www.docs.education.gov.au/node/16354) (the Standards) ([www.docs.education.gov.au/node/16354](http://www.docs.education.gov.au/node/16354)). The Standards require educators, students, parents and others (e.g. allied health professionals) to work together to ensure students with disability can participate in education.

**What is a reasonable adjustment?**

A reasonable adjustment is a measure or action taken to help a student with disability access and participate in education on the same basis as other students. Adjustments can be made across the whole school setting (e.g. ramps into school buildings), in the classroom (such as adapting teaching methods) and at an individual student level (e.g. extra tuition for a student with learning difficulties).

Reasonable adjustments reflect the assessed individual needs of the student, and are provided in consultation with the student and/or their parents and carers. For the [Disability Standards for Education 2005](http://www.docs.education.gov.au/node/16354) ([www.docs.education.gov.au/node/16354](http://www.docs.education.gov.au/node/16354)), an adjustment is reasonable in relation to a student with disability if it balances the interests of all parties affected. Schools are required to make reasonable adjustments for students with disability under the Standards.

**When does the collection take place?**

The national data collection is conducted in August each year.



**Is the national data collection compulsory?**

Yes. All education ministers agreed to full implementation of the national data collection from 2015. This means that all schools must now collect and submit information annually on the number of students receiving adjustments due to disability in their care, and the level of adjustment they receive.

Information about the arrangements that may apply to your school in relation to this data collection is available from your child's school principal and the relevant education authority.

**How is my child's privacy protected?**

Protecting the privacy and confidentiality of all students and their families is essential and is an explicit focus of the national data collection. Data is collected within each school, and personal details, such as student names or other identifying information, are not provided to local or federal education authorities.

Further information about privacy is available in the [Public information notice](http://www.docs.education.gov.au/node/33415) (www.docs.education.gov.au/node/33415).

**Further information**

Contact your child's school if you have further questions about the Nationally Consistent Collection of Data on School Students with Disability.

You can also visit the [Department of Education and Training's national data collection webpage](http://www.education.gov.au/nationally-consistent-collection-data-school-students-disability) (www.education.gov.au/nationally-consistent-collection-data-school-students-disability).

An [e-learning resource](https://resource.dse.theeducationinstitute.edu.au/) (https://resource.dse.theeducationinstitute.edu.au/) about the *Disability Discrimination Act 1992* and Disability Standards for Education 2005 is freely available for the use of individuals, families and communities.

AUSTRALIAN MATHEMATICS TRUST



# AUSTRALIAN MATHEMATICS COMPETITION

## THURSDAY 9 AUGUST 2018

Dear Parent

The [Australian Mathematics Competition](#) (AMC) has been held annually since 1978. Your child is invited to enter this internationally recognised competition.

One of the largest annual events on the Australian education calendar, the AMC was the first competition of its kind in Australia and is now one of the largest of its type in the world. More than 30 countries participate each year.

The competition aims to be accessible to all students from Years 3 to 12, not just the mathematically gifted. There is an emphasis on problem solving, a valuable life skill, and the questions are designed to be fun for the student. The AMC consists of five separate papers, each with 30 questions in the Middle Primary (Years 3 and 4), Upper Primary (Years 5 and 6), Junior (Years 7 and 8), Intermediate (Years 9 and 10) and Senior (Years 11 and 12) divisions. Time allowed is 60 minutes for the primary papers and 75 minutes for the secondary papers.

Over 1,000 students share the prizes and around 50% of participants qualify to receive a Certificate of High Distinction, Distinction or Credit. All other entrants in the competition receive a Certificate of Participation or a Proficiency Certificate. All students are also provided with a detailed report showing how they performed on each problem with wider statistical rankings.

To enter the Australian Mathematics competition you need to pay exactly \$6 to the front office before Thursday the 14<sup>th</sup> of June.

