

Randwick Boys' High School

Guiding Young Men to Success

Corner Rainbow and Avoca Streets, Randwick NSW 2031

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Issue 05

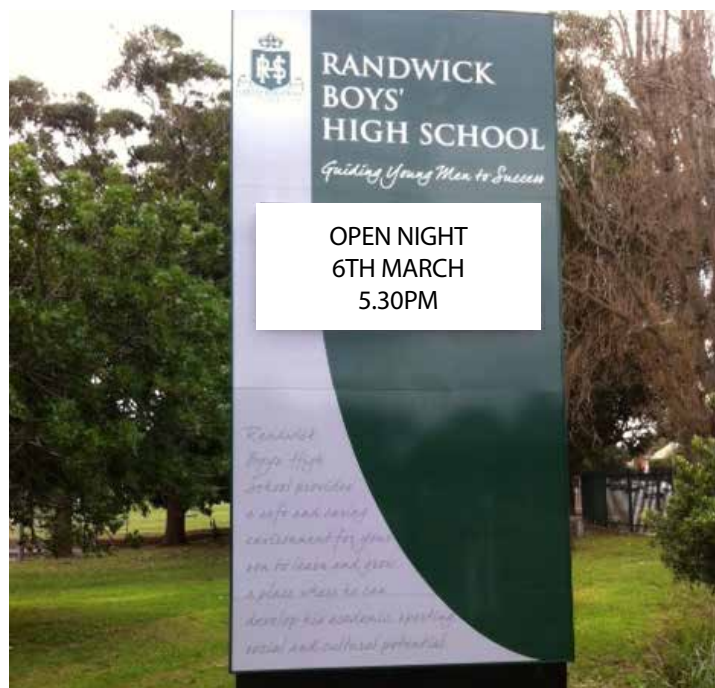
Web: www.randwickb-h.schools.nsw.edu.au

Email: randwickb-h.school@det.nsw.edu.au

02 March 2018

Art Express Excursion





Open Night

The annual Randwick Boys' High School Open Night will be held at our school on Tuesday 6th March from 5.30 – 7.30pm. If you have friends and family who are looking for a quality education for their boys, please pass on the details or ask them to look for the details on our website. Our talented staff and students will be available to show a glimpse of some of the fantastic learning opportunities and diverse curriculum we are able to offer. Current parents may also attend to see our facilities and learn about the curriculum on offer.



From the Principal

Welcome BBQ/Meet the Teacher evening

It was wonderful to see so many parents and guardians attend our annual Welcome BBQ/Meet the Teacher evening. This is the first year we have combined the two events and it was a huge success. So many new parents attended and provided honest feedback about our school. It is so very encouraging to hear that Year 7 students have settled in well and are loving our school, their learning, our staff and the opportunities both in and out of the classroom. I would like to thank all staff who attended on the evening and all P & C and Student Representative members who assisted with the BBQ and giving a parents/students perspective of our school.



Grade Sport – Summer Finals

It was wonderful to see so many of our sporting teams in the Summer Grade Sport Finals on Wednesday 28th February. All Executive members travelled to various venues to cheer for our students. I was lucky enough to attend the OzTag Finals with 2 other Executive members. We witnessed the 15's go down in a tight match and then cheered on second grade as they beat Epping Boys' HS convincingly. Well done to all team members for a wonderful season. I would like to acknowledge our fabulous staff who give their time so freely to coach our sporting teams and travel far and wide to ensure our students have sporting opportunities not afforded other schools.



L Raskall
Principal

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COMING EVENTS FOR TERM 1	
Week 6	Week A/Events
Monday 05 March	Homework Centre, Library, 3:30 - 5pm
Tuesday 06 March	Excursion: 7R English, Sydney Jewish Museum, 8:50am Open Night, 5pm
Thursday 08 March	Homework Centre, Library, 3:30 - 5pm
Friday 09 March	Vaccinations Visit 1 - Hall

Attention parents

We will commence distribution of invoices for school fees in Week 7 of Term 1.



Admin

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**Year 7 Vaccinations
&
Year 8 catch-up Vaccinations**

Friday 9th March

School Hall

Year 7 consent form must be submitted to the Front Office by Friday 2nd March.

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Year 7 Camp

14th – 16th March

Outdoor Education, Wyee

Permission notes and Medical forms must be submitted to the front office by Wednesday 7th March.

School Garden Working Bee



Garden Work Day

8am-10am Saturday 03 March

All welcome. No experience necessary.

Bring a hat, water bottle and gloves.



Please email sarah@groweatenjoy.com.au if you have any questions or would like to be notified of future garden working bees.

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First gold sponsor for The Show

RANDWICK MECHANICAL REPAIRS

You break it, We fix it.



The qualified mechanics at our service workshop are very experienced in car repair and servicing. At Randwick Mechanical Repairs we invest in continuous training to ensure our mechanics stay up to date with the latest vehicle testing and repair techniques. Whether your car is old, new or original our expert servicing and repair team have the skills, knowledge and equipment to care for your car. You will always be given personal service and the right advice at Randwick Mechanical Repairs. We have an excellent reputation in Randwick and often find that our customers refer us to their family members and friends.

Who We Are

About Us

- Latest in diagnostic tools
- Quality Repairs
- Service in most makes and models
- Air conditioning
- Quality oils and parts

Contact Us

Phone: 9399 9300

adrian@randwickmechanical.com.au
9 Clovelly Rd, Randwick

Garden Working Bee - 24 February



TAS projects

Year 7 beginning their acrylic key tag project.



Year 11 – Food Technology-
making Sushi



L George
TAS teacher





Meet the Teachers



AROUND THE GROUNDS

Summer sport 2017/18 – Grand Finals

SPORT	OPPONENT	SCORE	
		RBHS	Other
Basketball 1s	North Sydney	30	39
Basketball 2s			
Basketball 15s			
Basketball 14s	Ashfield	42	26
Cricket 2			
Cricket 15			
Futsal 1s			
Futsal 2s			
Futsal 15 As			
Futsal 15 Bs	Homebush	4	1
Oztag 1s (2 nd grade)	Epping	11	4
Oztag 15 As			
Oztag 15 Bs	Asquith	6	9
Tennis 2 nd Grade	Epping	0	6
Tennis 14s			
Volleyball 1s			
Volleyball 2s			
Volleyball 15s			
Volleyball 14s	Normanhurst	0	2
Water polo 1			
Water polo 15s			



2017/18 Summer grade grand finals

As the summer season ends for the calendar, our RBHS grade sides showcased their ability to work together as a team, determination through their competitive spirit and overall gamesmanship towards their competitors. Congratulations to all teams who seized their opportunity by winning their sporting division this season. Well done to the following teams: Basketball 14s (coach Ms Assad), Futsal 15Bs (coach Mr Manavis) and Oztag opens (coach Mr Hourani).



Australian All Schools Athletics Championships

Towards the end of last year, RBHS put together a 'show support for your sport' jersey day to help raise funds for Felix Long who competed at the Australian Athletics Championships. The school received a positive message from his mother Anna as well as his results from the carnival.

"I would like to thank you for organising a fundraising event to help Felix Long get to the 2017 Australian All Schools Athletics Championships in Adelaide last December. The money raised was greatly appreciated by Felix and myself. Thank you also to all the boys who contributed.

Felix did very well overall, coming 2nd in the U16 200m, 1st in the U16 4x100m relay and 3rd in the U16 Swedish relay. Unfortunately, after running well in the heats, he was disqualified for false starting in the 100m final, his favourite event. This was also the first event of the competition for Felix; he was however able to overcome his disappointment and perform well in the rest of his events.

The rest of the season has gone well, with Felix coming 1st in the U17 100m and 200m at the NSW Junior Championships 2 weeks ago. He continues to train hard for the Australian Junior Championships which are to be held in Sydney in 2 1/2 weeks.

Once again, thank you for your support.

Yours sincerely,

Anna Archer Long"

SPORTS QUOTE OF THE WEEK

On a team, it's not
the strength of the
individual players,
but it is the strength
of the unit and how
they all function
together.

- Bill Belichick



Felix Long

P Noreika
Sport Coordinator

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Randwick Girls' and Randwick Boys'
High Schools are proud to present their
2018 production "Don't Stop Believing".

With a talented cast of 250 students from years
7-12 "Don't Stop Believing" presents a collection
of stories about hope, perseverance and positivity,
explored through dance, song and dramatic
narrative.

Sponsorship is critical to our journey

Gold, silver & bronze levels all still available

Call 0401 887609 to discuss

performance dates 31st July and 1st August 2018

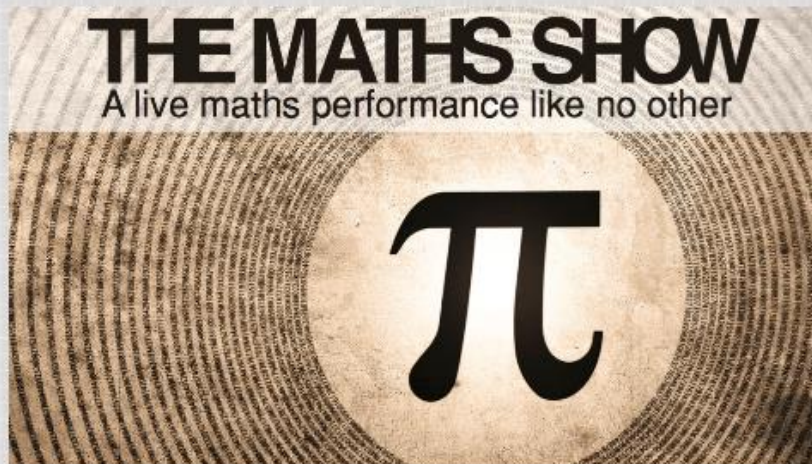
PARADE THEATRE, NIDA, KENSINGTON

TICKET SALES WILL BE RELEASED THROUGH TICKETEK SHORTLY

Attention Year 7, 8 and 9!!!

It's Time for :

The Maths Show



Something that will bring maths alive in a unique and entertaining way...

The Maths Show is a live stage performance like no other.

The Maths Show is full of mathematical magic, history and puzzles – designed to entertain and engage students while substantially increasing their interest in mathematics.

During the show, students will be astounded at the amazing power of numbers to control the mind, predict the future, reveal secrets and much, much more.

As part of the performance, students will meet famous and (not so famous) mathematicians from ancient Babylon and Greece, Pioneers of Algebra, Famous Women of Maths, Champions of Chance and Data, as well as Experts in Shape and Space.

The Maths Show is highly interactive, with substantial audience involvement, and comes complete with a resource kit and lesson notes for optional follow on activities.

Where? School Hall

When? Tuesday 1st May period 1 (Week 1 Term 2)

Cost? \$5 per student

Pay at the front office. Limited places so be quick!

Year 9 students can pay during weeks 6 and 7

Year 7 and 8 students can pay during weeks 8 and 9.

RBHS - Study Skills Time Line- Elevate Education – 2018

Randwick Boys' High School is in the fourth year of a study skills program with Elevate Education. Students, teachers and parents are involved. The following provides a time line and a description of the seminar that the students are participating in. The program is supported by staff and parent workshops as indicated below, to ensure reinforcement in the classroom and at home.

Coming event in week4 and 5 for Year 11 and 12.

Looking forward to seeing the parents on the Tuesday 27th of March. All welcome!

RBHS - Study Skills Proposed Time Line- Elevate Education – 2018

YEAR	TERM	DAY	DATE	TIME	WEEK	Seminar
11	1	Monday	19/2/18	9:00am-10:00am	4	Student Elevation
12	1	Friday	2/3/18	9:00am-10:00am	5	Ace Your Exams
Parents	1	Tuesday	27/3/18	6pm-7pm	9	in-service
8	2	Tuesday	15/5/18	9:00am-10:00am	3	Junior Time Management
12	2	All week during roll call	21/5/18-25/5/18	8:50am-9:15am	4	Follow up
12	2	Tuesday	26/6/18	9:00am-10:00am	9	Finishing Line
11	3	Tuesday	31/7/18	9:00am-10:00am	2	Time Management
7	3	Tuesday	14/8/18	9:00am-10:00am	4	Kick Start
9	3	Tuesday	28/8/18	9:00am-10:00am	6	Junior Memory and Mnemonics
10	4	Tuesday	18/12/18	9am-11am	10	Study Sensei
10	4	Tuesday	18/12/18	11:20am-12noon	10	Career 1

Study Skills Team ☺

NSW Education Standards Authority



Changes to the HSC minimum standard

From this year, **Year 9 NAPLAN tests** will no longer be an early way for students to demonstrate the minimum standard of literacy and numeracy needed to receive the HSC from 2020.

This change has been made to ensure NAPLAN remains focussed on its original diagnostic purpose and reduce unnecessary stress on young people.

The NSW government remains committed to requiring a minimum standard to receive the HSC due to the importance of literacy and numeracy skills for success in everyday life.

Students will show they have met the HSC minimum standard by passing online tests of basic reading, writing and numeracy skills, which are available for them to sit the when they are ready from Year 10 until a few years after Year 12.

Year 10 students and NAPLAN 2017 test results

Please be assured that if you have a child in Year 10 this year, who achieved a Band 8 or above in one or more of the 2017 Year 9 NAPLAN reading, writing or numeracy tests, they are recognised as having met the HSC minimum standard in that area/s and will not need to sit the corresponding online test/s.

Minimum standard online test periods available for Year 10 students

- **Term 1:** 19 February to 23 March 2018
- **Term 2:** 21 May to 22 June 2018
- **Term 3:** 13 August to 14 September 2018
- **Term 4:** 5 November to 7 December 2018

*Students will decide with their teacher when they are ready to attempt each test.

For more information, including sample online test questions, visit www.educationstandards.nsw.edu.au/HSCminimumstandard

GANELLEN PTY LTD
30 MONTAGUE STREET
BALMAIN NSW 2041

EST. 1860
NEWMARKET
RANDWICK

26 FEBRUARY 2018

Dear Sir/Madam,

This letter is to inform you of the upcoming works scheduled to take place on the "Newmarket" project in March 2018.

The main works being undertaken over the next few weeks will involve shoring/piling works, some excavation works, hoarding/fencing installation and further site establishment works.

For this week specifically, we will have a few additional machines arriving on site, some of which will be the piling rigs, ready to commence our shoring works. In addition to this, we will be undertaking perimeter hoarding/fencing works, to provide increased segregation between the construction site and neighbouring properties, in particular the schools.

You may also note that we have received approval from Randwick Council to temporarily modify the footpath on Barker Street to allow us to establish hoarding/fencing works as described above. This arrangement is expected to be in place for a few weeks, until we have completed all establishment works in that area. The eastern side of Young Street (where there was no existing footpath) will also no longer be accessible to pedestrians.

Should you have any queries, please contact the following:

1. Construction Activity Queries: Ganellen
Contact Names: Tyrone Martin or Tarek Helmy
Ph: (02) 8579 0544 (24hr)
2. Development / Newmarket Precinct Queries: Cbus Property
Contact Name: Thomas Ghossein
Ph: (02) 9290 6200

Further details and updates on upcoming construction activities will be provided on a regular basis.

Regards,

Ganellen Construction Team



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Light rail work will continue in your area from 25 February to 31 May 2018

In planning for Tomorrow's Sydney we are building a new light rail line to provide modern, reliable and sustainable public transport that will transform services from Circular Quay and the CBD, to Kingsford and Randwick via Surry Hills, Moore Park and Kensington.

What we're doing in Randwick

ALTRAC Light Rail will continue work in the Randwick area from Sunday 25 February 2018.

This notification covers continuing construction activities within established worksites, work to install the power and communications systems for light rail, and intersection works for the three month period from 25 February 2018 to 31 May 2018.

Stakeholders will be notified if works are undertaken outside standard times.

Work locations

Continuing construction work:

- Randwick Stabling Yard
- Alison Road, between Anzac Parade and Darley Road (Zone 23)
- Alison Road, between Darley Road and Wansey Road (Zone 24)
- Wansey Road, between Alison Road and High Street (Zone 25)
- High Street, between Wansey Road and Avoca Street, (Zone 26), including surrounding streets Clara St, Arthur St, Belmore Rd and Short St
- High Cross Park and surrounds (Zone 27)

Systems work:

- Randwick Stabling Yard
- Alison Road, between Anzac Parade and Darley Road (Zone 23)
- Alison Road, between Darley Road and Wansey Road

(Zone 24)

- Wansey Road, between Alison Road and High Street (Zone 25)
- High Cross Park (Zone 27)

Intersection work:

- Alison Road and Anzac Parade
- Alison Road and Darley Road
- High Street and Wansey Road
- High Street and Avoca Street
- High Street and Botany Street
- Belmore Road and Cuthill Street

Work may also take place at other intersections, on cross-streets and side streets around the area. Further information will be provided to stakeholders before any such work is undertaken.

Work times

Where possible, work will occur during standard daytime hours to minimise impacts:

- Monday to Friday, 6am to 6pm
- Saturday, 8am to 5pm

Intersection work will take place across both day and night shifts and over weekend road closures to ensure it is finished as quickly as possible, minimising impacts to traffic and nearby residents.

Night time work is necessary at times for safety and traffic reasons. Stakeholders likely to be affected will be notified in advance.



RANDWICK BOYS' HIGH SCHOOL

An Exclusive Education in an Inclusive Environment

OPEN NIGHT **Tuesday 6th March 5:30 – 7:30pm**

Come and speak to our student leaders, staff and Principal and hear about our outstanding educational, cultural, sporting & civic programs.

DID YOU KNOW...

- Randwick Boys' High School achieved a top ATAR 94.20 in 2017.
- 83% of the Year 12 class of 2017 were offered places at university.
- We have five state-of-the-art computer labs.
- We offer an enrichment class for our Gifted and Talented students.
- Our students compete in a variety of grade sports against other Boys Schools, each week.

Randwick Boys' High School is a successful, inclusive and caring school with a tradition of academic, sporting and creative achievement.



***For a copy of the Open Night Program,
please visit our website or
contact the school.***

For further information contact:
The Principal: Lance Raskall
Tel: (02) 9399 3122 Fax: (02) 9399 9546
Cnr Avoca and Rainbow Streets, Randwick
www.randwickb-h.schools.nsw.edu.au
Email: randwickb-h.school@det.nsw.edu.au



A glimpse from the past - pages 14-15 Handbook 1966

2. Come, boys, and join in singing
To the school of our upbringing;
Randwick, the school we love so well, love so well.
We'll strive with all our might
To raise high the Green and White;
The school to near and far our face will tell.
We'll show in all our ways
Randwick High schooldays
Will give to us a strength forever more.
Labore et Honore, Labore et Honore.
This is the time we'll follow, follow for aye.

MATRICULATION REQUIREMENTS

University of Sydney

This University has issued an Interim Statement on requirements for entry in 1968 and 1969. The following are the main points:

The number of students in First Year in all Faculties will be limited in 1968 and 1969 and selection will continue to be based on an aggregate mark.

A candidate must pass the Matriculation Examination or the Higher School Certificate Examination in at least five of the following subjects:

- A. English.
- B. (i) French, Latin, German, Greek, Hebrew, Italian.
(ii) Ancient History, Economics, Geography, Modern History, Russian, Chinese, Bahasa Indonesia or such other language as may be approved.
- C. (i) Mathematics.
(ii) Agriculture, Science.
- D. Art, Music.

The five subjects which must be passed shall include four subjects at the first or second level, and one at any level.

Of these five, one shall be English and at least one shall be from each of the groups B and C, and of the two subjects from Groups B and C at least one must be taken from Section (i) of either Group B or Group C at the first or second level. Mathematics and Science each passed as full courses together shall be counted as three subjects. Art and Music shall not both be included.

The above requirements shall not affect the right which any person would have had because of a qualification obtained before 1st March, 1967 (i.e., under the old Leaving Certificate or Matriculation Regulations).

University of New South Wales

I. Compliance with the following conditions does not in itself entitle a student to enter upon a course.

2. A candidate before being admitted to matriculation shall have passed at the required standard the Higher School Certificate Examination in N.S.W. in at least five subjects in accordance with the following conditions:

- (a) The subjects shall be chosen from the following:
 - A. English.
 - B. (i) French, German, Greek, Latin.
(ii) Ancient History, Economics, Geography, Modern History, Chinese, Russian, Bahasa Indonesia or such other language as may be approved.
 - C. (i) Mathematics.
(ii) Science, Agriculture.
 - D. Art, Music.

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(b) The subjects shall include:

- (i) English.
- (ii) four subjects at the first or second level, and
- (iii) one subject chosen from each of the groups B and C and of these two subjects at least one must be from section (i) of either Group B or Group C at the first or second level.

(c) The subjects shall NOT include both Art and Music.

3. Maths and Science both passed as full courses together shall, for the purpose of matriculation, count as three subjects.

N.B.: (1968-1969 Only)

Where the programme of studies followed for the School Certificate Examination in 1965 or 1966 has been one which will not permit the selection of a programme of studies for the Higher School Certificate Examination to be taken in 1967 or 1968, which is consistent with the new matriculation requirements, the candidate may be excused from meeting such of those requirements as he is prevented from doing by reason of the limitations of his School Certificate programme, subject to certain provisions.

The above is a summary only of the full regulations.

Macquarie University (Ryde)

No information is to hand as yet apart from Press statements, which indicate that matriculation for this University will be based on an aggregate mark.

Candidates should check with Careers Adviser or School Counsellor, as there are a number of other conditions. Information is also available for country Universities.

HOW TO STUDY

One of the commonest reasons for not doing well at school is not knowing how to study.

Some pupils, unfortunately, do very little study, and leave most of their work to a short period prior to the school examinations. They are content to complete in the shortest possible time any written exercises set by their teachers and then foolishly imagine that their work at home is done. This is a certain way to failure and unhappiness.

Your work at home consists of: (a) set homework and written exercises; (b) study of all you have been taught during the day; (c) active and purposeful memorisation associated with understanding; (d) frequent and regular revision of all past work.

I recommend the following minimum times for your homework and home study, six times each week: First and Second Forms, 1½ hours; Third Form, 2 hours; Fourth Form, 2½ hours; Fifth Form, 3 hours; Sixth Form, 3 hours.

Here are some suggestions for developing and improving your study

1. *Where to Study.*
For your study select a quiet room away from family conversation, radio and television. See that your table and chair are of suitable height and that the lighting is adequate. Get straight to work and don't waste time getting ready, sharpening pencils, looking for the ink, etc.
2. *When to Study.*
Develop a definite plan. Set aside a regular time each day for study and allow nothing to interfere with it. Make the arrangements that suit you best regarding morning, after school or evening study times. Draw up a timetable for each week's work so that all subjects will receive attention.
Plan the work so that not more than three, or at the most four subjects will receive your attention during one study session. Most pupils find it best to spend 30 to 40 minutes on one subject before proceeding to the next. In order to avoid confusion and to provide variety, make the subjects that follow each other dissimilar.
3. *Learn to Concentrate.*

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