

# Randwick Boys' High School

Guiding Young Men to Success

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Issue 34

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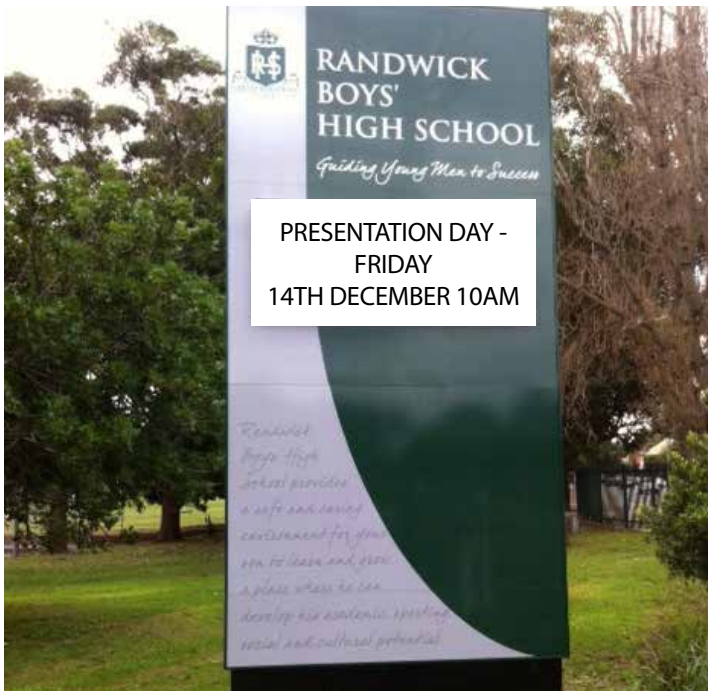
07 December 2018

## Year 6 Orientation Day



## International Day of People with Disability





## Sports Presentation Day

Our annual sports presentation day will take place on Thursday 13th December, beginning at 11.25am. Parents are asked to be seated by 11.20. Our guests and keynote speakers are from the NSW Waratahs Rugby Union side, who, as previously reported, have been training on our oval this semester. Mr Noreika has done a great job coordinating the sports presentation day and I thank him for all his efforts.



## Presentation Day



Our 70th Annual Presentation Day will be held on Friday 14th December, starting at 10am. This annual event allows our school community to acknowledge the hard work, efforts and achievements of our students and what they have achieved in their learning in 2018. The English faculty has once again coordinated proceedings in 2018 and I would like to thank them for their efforts.

## From the Principal

### Year 10 Work Experience

It is great to welcome our Year 10 students back to school after a very successful two weeks experiencing the workforce and industries that may appeal to them as careers. From all accounts, our students have had a fantastic experience and learnt some valuable lessons. Mr Dimopoulos has done a great job coordinating the experience and I would like to thank all staff for checking the progress of the students during their two weeks.



### Orientation Day

It was wonderful to welcome close to 120 Year 6 students to Randwick Boys' High School this week. Our Orientation Day is growing each year. The students had a ball, learning from our staff and students. The cohort is extremely respectful and eager to learn! The parents also attended a Parent information session in the evening and listened to various speakers, staff, students and parents. Again, it was a well attended event and I would like to thank Therese Betros, Transition Coordinator and Jonathan Kassab, Year 7 Year Advisor, for their efforts ensuring both events ran smoothly.

Year 10 will return on Monday 10th December and will then complete 'All My Own Work', a mandatory requirement before entering Year 11 next year. All My Own Work outlines important issues such as plagiarism, cheating, acknowledging sources etc. These skills are vital in senior secondary education as well as Tertiary studies.



L Raskall  
Principal



### House Points

During the year, house points are tallied for our four houses. These points are tallied at the end of the year and a reward is available to students from the winning house. On Monday, 10th December, students from the Titans house will attend our annual reward to Jamberoo Theme Park. Ms Wallis and Ms Douglas have once again coordinated the reward and we wish them well on the excursion.



COMING EVENTS FOR TERM 4	
Week 9	Week A /Events
Monday 10 December	Excursion: Jamberoo, all day Homework Centre, Library, 3:30 - 5pm
Thursday 13 December	Sports Presentation Day, 11:25 am - 12:30pm Homework Centre, Library, 3:30 - 5pm
Friday 14 December	Presentation Day, 10am - 12:30pm

## Year 7 Verbal Combat Cyber Safety and Cyber Bullying performance



## International Day of People with Disability



On International Day of People with Disability (IDPwD) this year, roll call teachers conducted a quiz & discussion about this year's theme with pens & lapel badges given away to students. A Powerpoint presentation featuring famous people with a disability, such as Beethoven, musician & composer who had a hearing impairment; Stephen Hawking, physicist, cosmologist & author who had motor neurone disease; and Walt Disney, entrepreneur, animator & film producer who had dyslexia, was displayed in the Independent Learning Centre. 8R History students inflated IDPwD balloons to create a decorative garland, while at Wednesday's assembly Jayden Huynh and Joel Fortmann spoke about their visit to the 2018 Invictus Games at Olympic Park.



### IDPwD Wednesday Assembly Presentation

Jayden Huynh: On Monday, December 03, was International Day of People with Disability. A United Nations sanctioned day celebrated internationally, it aims to help increase public awareness, understanding and acceptance of people living with a form of disability, as well as celebrate their abilities, achievements and contributions. Each year, the day has a theme that provides an overarching focus on how society can 'strive for inclusivity through the removal of physical, technological and attitudinal barriers for people with disability'. For 2018, the theme is 'Empowering persons with disabilities and ensuring inclusiveness and equality'.





While the International Day of People with Disability has always provided us with a great opportunity to better understand those with disabilities, for us Australians this day is a little more special than previous years, as this year was the first for Australia to host the Invictus Games; one of the largest parasport events in the world. Thanks to the organisation of Mr Hourani, Mr Jackson and the event's own education project, a group of students from this school, including me, were invited to a day out at the games on October 23. There we had the fantastic opportunity of not only seeing what these wounded, injured and sick servicemen were capable of, but also getting the chance to experience one of these activities first hand.



After all the schools had gathered in the ANZ Stadium and had listened to one man's experience recovering from severe injury, the schools then spread out to different parts of the Sydney Olympic Park to partake in a number of different parasport activities, and we ended up with wheelchair basketball. For me, given my previous experiences in a wheelchair, this was actually a pretty exciting opportunity to try my hands (and my hands only) at a proper sporting game in a wheelchair. For most of the other students, when we began, it became simply a case of figuring out how on earth to control a wheelchair. But rather surprisingly, they were able to get the hang of it much quicker than I thought, and soon we all started to play confidently and competitively against each other. Whether we were trying to make a rush to the basket, or preventing the opposition from progressing forward, or trying to get to the right place at the right time to intercept the ball, we were all trying our very best and having a lot of fun doing

it. Even Mr Hourani and Mr Jackson had a go in the wheelchairs. It was all rather brilliant, and it really showed us the opportunities that lay ahead for those who compete in sports, such as wheelchair basketball, proving that the opportunities for people with disability could just as well be the same as people without disability.

Joel Fortmann: After the wheelchair basketball, we were given the opportunity to watch the men's and women's swimming heats. The events were competed by people with different ranges of disabilities obtained during a period of serving their country in the military. The four categories for disabilities were ISD, ISC, ISB and ISA. ISD is an open category for people with no or little physical restrictions, brain injuries or Post Traumatic Stress Disorder. ISC is for athletes with a single amputation, severe trauma to one arm or who are blind or visually impaired. ISB and ISA are for people with double and triple amputations or spinal injuries. It was inspiring to watch the athletes who had lost certain abilities compete against people who had gone through similar struggles.



Another opportunity we had was to learn about the use of service dogs with people who have disabilities. Service dogs have started to be used with people who have anxiety, depression, autism, visual and hearing impairments, and also in elderly care. Dogs can help provide a sense of calm in people and help them get over anxiety and overcome fears. Service dogs can also help people with physical disabilities by completing tasks, like opening and closing doors, turning off the lights, or making a noise to indicate that attention is needed in some shape or form. They can also provide physical support with balance and stability, retrieve medication, as well as pull wheelchairs. Service dogs are trained over a period of up to 24 months and it costs \$35,000.

The opportunities that we had at the Invictus Games gave us insight into the lives of people with disabilities.

Geoffrey Burke  
Learning & Support Teacher





### Year 6 Orientation Day



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## UNIFORM REMINDER

Randwick Boys' High School students take pride in their school and sports uniforms. It is essential that you wear your uniform correctly at all times, or you will face sanctions.

If you must come to school out of uniform for any reason, you must bring a note from your parent or caregiver outlining the reason, with a date and signed by your parent.

### The correct school uniform is:

- White button shirt – short-sleeve or long-sleeve (with logo)
- Grey shorts or long grey trousers
- Green fleecy jacket (with logo)
- Green wool jumper (with logo)
- Green vest (with logo)
- White socks
- Black leather lace-up school shoes
- School blazer (optional)
- School tie (optional)

### Correct school shoes:



### Incorrect school shoes:



All items are available at LOWES Eastgardens (except for school shoes).

School ties are available from the Front Office at the price of \$16.

### The correct sports uniform is:

- Green/white sports polo shirt (with logo)
- Sports shorts (with logo)
- Sports jacket (with logo)
- Green track pants (with logo)
- Rugby/soccer socks (if necessary)
- Sports shoes

All items are available at LOWES Eastgardens (except for sports shoes).

**Remember to clearly label uniform with your name.**

# 2019 Book Packs



Available for purchase **now**  
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\* also serves as ***BASIC Year 9 -12 book pack***, students may  
need to purchase extra items according to their individual  
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