

Randwick Boys' High School

Guiding Young Men to Success

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Issue 23

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18 August 2017

Duke Of Edinburgh Bronze Journey





From the Principal

Leadership Success!

Leadership is the theme of this week's Principal's Message. I have been hugely impressed by the number of students who have demonstrated the capacity to lead and to positively influence others in a range of contexts both within and outside the school. I would like to cite the three very positive examples of effective leadership within the student body:

1. Ethan Lee Chalk Year 10 was invited to participate at RYPEN, a leadership development camp run by Rotary. He was chosen by Maroubra Rotary and attended the camp from Friday night until Sunday afternoon last weekend. Ethan enjoyed the camp immensely and would recommend any interested 14-16 year olds to apply for future RYPEN camps.



<http://rotarydistrict9675.org/Page/rypen>

Ethan has also been invited/elected through Rotary to participate in the Conoco Phillips Science Experience in the coming Christmas holidays. This is a program designed for Years 9 & 10 students, and link to additional information is included below.

<https://www.scienceexperience.com.au/about-the-program>



2. Duke of Edinburgh: Eighteen students attended a bush walk organized by Mr Dimopoulos last Friday as part of their Duke of Edinburgh Award. Duke of Edinburgh is a youth development program which encourages young people aged between 14 and 25 to explore their personal potential. Congratulations to the following student leaders:

ANTILL	Henry
BROOKS	Ben
BROWN-YEO	Byron
DAUTH	Zeke
DENYER	Jordan
HILLARD	Joshua
KUROSAWA	Moriyoshi
LAWRENCE	Lachlan
LI	Ding Bang George
LLOYD	Jasper
MCCARTHY	William
PERKIN	William
PRINGLE	Wyatt
SARKAR	Rakin
SHICKINGER	Maximilian
WHALEBONE	Freddy
WILSCHEFSKI	Christopher
WONG WONG KEE	Hayden



3. Prefects: Last Friday, prospective prefects from within the Year 11 cohort gave speeches outlining their leadership credentials to their peers. I was fortunate to hear the speeches and was greatly impressed by the deep understanding of leadership demonstrated, the tremendous school spirit displayed and the genuine humility of the candidates. It must have been a very difficult decision to select ten prefects from amongst these wonderful applicants, but I would like to congratulate the following students on their successful applications:

Joel PETERS
Oliver ALUM
Marcus MAILITA
Dennis ZUB
Amr ODEH



Nihal Hossein
Minwu Yoo
Benjamin MOBBS
Scott DYSON
Asher McNALLY

Congratulations to these wonderful students!

Elected School Captain:



Oliver Alum

Elected Vice Captain:



Dennis Zub

House Captains:

Titans

Noah EDWARDS
Ratu Peni NIUNITOGA



Spartans

Nivek TANNER
Armand BROOKS

Vikings

Fardin ALINDA
William YAN

Romans

Tamati WALTERS
Alex YANAPHAN

SRC



Year 7

Joshua TODD
Erol YILDIZ

Year 8

Hamish MURRAY
Grigory GERASIMOV
Aidan PRIOR

Year 9

Freddy WHALEBONE
Tadhg BAMFORTH
Joshua HILLARD
Dingbang (George) LI

Year 10

Josiah COCKING
Henry LOPEZ LOPEZ
Joe FRANCIO
Fardin BHUIYAN
Veron SINGH

Year 9 NAPLAN 2017

With Year 9 NAPLAN results being received this week, I have visited Year 9 classes to congratulate on their highly successful aspects of NAPLAN. These include no Year 9 student being below National Minimum Standards in Numeracy, and a greater percentage of Year 9 students being in the Proficient range (highest bands) than the average for NSW schools in relation to numeracy.



At the same time, I have re-assured those students who did not achieve the NSW government's newly introduced HSC pre-qualification of a Band 8 in Reading, Writing and Numeracy, as I understand there may be some parent and student anxiety regarding this.

I have explained to students that those who did not achieve a Band 8 in Reading, Writing and Numeracy will have two additional opportunities in Years 10, 11 and 12 to demonstrate these standards via an online test, and explained also that they are still able to sit their HSC exams and apply to go to University independent of the HSC pre-qualification. I have explained to students that they will only need to do the online test in the areas of Reading, Writing and Numeracy they did not achieve a Band 8 in.

If any student or parent has concerns and would like to discuss this issue, please do not hesitate to contact me.

Additional information regarding this issue may be accessed at:
<https://educationstandards.nsw.edu.au/wps/portal/nesa/about/initiatives/stronger-hsc-standards/minimum-HSC-standard/prequalifying-standard>

When I grow up

I look forward to meeting parents at the NIDA Parade Theatres next Tuesday and Wednesday for the cultural highlight of the school year!



Andrew Anderson
Relieving Principal

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COMING EVENTS FOR TERM 3

Week 6	Week B/Events
Monday 21 August	Homework Centre, Library, 3:30 - 5pm
Tuesday 22 August	Excursion: Robotocup Jnr Competition - UNSW The Show - NIDA - 7.30pm
Wednesday 23 August	Excursion: Year 7 The Show Matinee 11.45am The Show - NIDA - 7.30pm
Thursday 24 August	Excursion: Year 12 Solid Racks Business Study Homework Centre, Library, 3:30 - 5pm

Parent Survey Opens 21 August!

The *Tell Them From Me* parent feedback survey (Term 3, 2017)

This term our school, like many others, is participating in the Partners in Learning parent survey, the second part of the Tell Them From Me suite of surveys (student, teacher and parent surveys) on student engagement. The survey asks parents and carers questions about different factors that are known to impact on student wellbeing and engagement.

Running this survey will help our school understand parents' and carers' perspectives on their child's experience at school. These include: communication between parents/carers and staff, activities and practices at home and parent/carer views on the school's support of learning and behaviour. This valuable feedback will help our school make practical improvements.

The survey is conducted entirely online on smartphones, ipads, tablets, laptops or computers. The survey will typically take 15 minutes or less to complete and is completely confidential. The parent survey will be conducted from 21 August until 13 October. Although participating in the survey is entirely voluntary, your responses are very much appreciated.

The survey is now available for parents to complete. Please make one response per family. If you have more than one boy enrolled at RBHS, please have one student in mind while answering the survey questions.

This link will take you to the survey portal: <http://nsw.tellthem-fromme.com/rbhsip>

More information about the survey is available at: <http://surveys.cese.nsw.gov.au/>

Nick Benson (Acting HT Well Being)
Lance Raskall (Principal)



Junior Legacy Public Speaking Award

On Friday, 28 July, Joshua Hillard and I participated in the Junior Legacy Public Speaking Award competition in the company of Ms Grace at SCEGGS Darlinghurst.

The competition consisted of two parts: the first part was the prepared speech round, which was on any topic of our choosing, and the second part was the impromptu speeches. Unfortunately, Josh and I did not receive a placement but the competition was very fierce and we put up a solid fight. We received feedback from the adjudicator at the end, which was very beneficial in our development in public speaking.

Overall, we met lots of new people from different schools and the experience was great. Participating in the Legacy Award was certainly a great way to receive feedback on our public speaking skills, which will help us when completing future assignments. The experience also fostered and improved our overall confidence.

I certainly hope, the school participates in the Legacy Award next year and more competitions like it.

Tadhg Bamforth
Year 9



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NeuRA – Behind the Brains

As part of the Sydney Science Festival a group of Year 9 students were invited to attend a workshop at the Neuroscience Research Australia facility on Barker St. The group toured the facility and were given an insight into the work conducted by several young and talented scientists, including investigating forces endured by the brain and spine during car crashes, the power of our eyesight to dominate our other senses and trick our brains, as well as the way our skeletal muscles are activated and controlled by the brain.

It was fascinating to see some real examples of science in practice, and several students were talking about the possibilities of scientific research as part of their work experience for Year 10.

Our boys were outstanding representatives of RBHS and as we were leaving, the organisers mentioned that they hoped we would be back next year "with an even bigger group".



Brown
Science



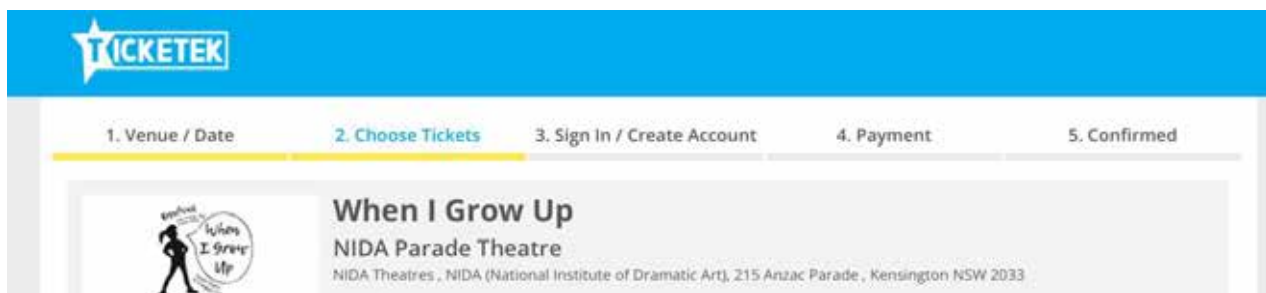
Duke Of Edinburgh Bronze Journey



When I Grow Up

22 & 23 August 2017

PARADE THEATRE, NIDA, KENSINGTON



www.ticketek.com.au

Search: When I Grow Up or Randwick Girls or Randwick Boys

The Show is a combined Randwick Girls' and Randwick Boys' High School production.

This years theme is Childhood. A time to be free, laugh and to embrace everything that life has to offer. A time to learn and to dream and sometimes to fall.



Randwick Boys' High School P&C is a proud Gold Sponsor of the 2017 show 'WHEN I GROW UP'. The annual show has been running for over 25 years and is a fantastic joint production of Randwick Girls' and Randwick Boys' High Schools showcasing the talent and creativity of the students. The P&C at Randwick Boys' High School is a group of parents committed passionately to their sons' learning. They support the school in all aspects of providing a quality education including raising funds, participating in merit selection panels and having a say in learning programs. New members are welcome throughout the year. For further information please email info@randwickboyspandc.org.au.



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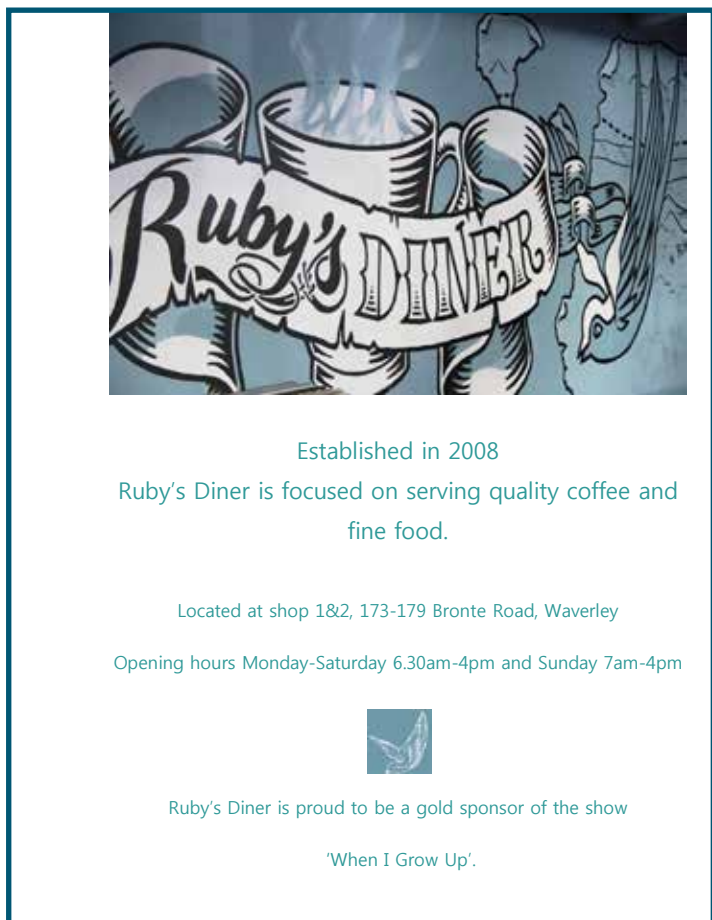
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PIZZA MADE BETTER

Rocketboy Randwick is proud to be a gold sponsor of the show 'When I Grow Up'.

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PICK UP • EAT IN • HOME DELIVERY • 7 NIGHTS A WEEK
CHOOSE PIZZA MADE BETTER



Ruby's DINER

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Ruby's Diner is focused on serving quality coffee and fine food.

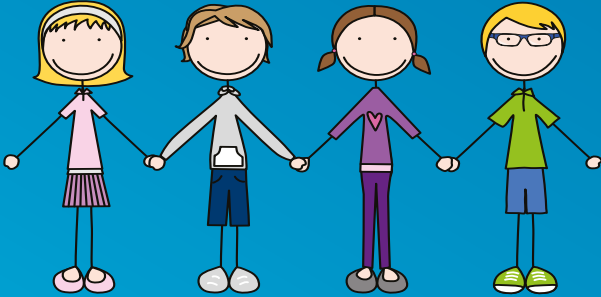
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Opening hours Monday-Saturday 6.30am-4pm and Sunday 7am-4pm

Ruby's Diner is proud to be a gold sponsor of the show 'When I Grow Up'.

Randwick City Council

Proudly supporting our City's young local artists and leaders of tomorrow.
Gold sponsors of The Show 2017.



Randwick City Council
a sense of community

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Phoenix Phones is proud to be a gold sponsor supporting Randwick Girl's & Randwick Boys' show 'When I Grow Up' for 2017.



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39 President Avenue, Kogarah

info@kogarahvet.com; www.kogarahvet.com;

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Sunday 10am-4pm

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WHEN I GROW UP



Education
Centre for Education
Statistics & Evaluation

Tell Them From Me parentsurvey Frequently Asked Questions (parents and carers)

Centre for Education Statistics and Evaluation

1. What is the Partners in Learning parent survey?

The Partners in Learning parent survey is part of the *Tell Them From Me* suite of surveys on student engagement. The parent survey helps to clarify and strengthen the important relationship between parent and school.

The survey is designed to measure, assess and report insights from the parent point of view at the school and system levels. The focus of this NSW survey is on student wellbeing, engagement and effective teaching practices.

2. What kind of questions will the survey ask?

The survey questions aim at understanding parents' perspectives on their child's experience at school, including teaching, communication and the school's support of learning and behaviour. The survey also aims to understand parents' perspectives on activities and practices at home related to their child's learning.

The survey will ask parents questions about:

Parents feel welcome	Parents are informed	Parents support learning at home	Parents participation at school
School supports positive behaviour	Safety	Inclusion	School supports learning

3. How have schools been selected to take part?

The survey is open to all NSW government schools at no cost to them. Your school has decided to participate.

4. How will taking part in this survey benefit my child's school?

The parent survey provides school principals and school leaders with parents' perspectives on their school as well as learning at home. Communication between parents and staff, activities and practices at home, and parent views on the school's support of learning and behaviour help build an accurate and timely picture that schools can use for practical improvements.

Data collected from the survey responses are quickly compiled into reports for school leaders. Principals can then use this information to help them identify emerging issues and plan for school improvement.

5. How does the parent survey relate to the student survey?

The parent survey is complementary to the *Tell Them From Me* student survey that your child may have been asked to complete. These surveys are offered (along with a teacher survey) to ensure schools can capture the views of students, teachers and parents.

For more detail on each of the surveys, see the survey website: <http://surveys.cese.nsw.gov.au/>

6. What do I need to do to participate in the survey?

The survey typically takes 15 minutes and is conducted entirely online through a secure website operated by the survey developers, *The Learning Bar*. You will be provided with a link to complete the survey at home or your school may make computers available so that you can complete the survey during school hours.

7. Do I need to participate?

No, participation in the survey is optional. Whilst your responses are very much appreciated, if during the survey, you feel uncomfortable, you can stop the survey at any time. The majority of questions in the survey can be skipped.

8. Will the school be able to identify me or my child from my responses?

Staff in schools will not be able to identify individual parents or students from parent responses. To protect parent anonymity, schools will be provided with a single username and password for the school prior to the start of the survey period. This username and password will then be distributed to parents. Data suppression rules are applied to the school reporting tools where there are fewer than five responses.

9. What sort of analysis will be done of the survey data?

Once the surveys are completed, reports are prepared and in most cases are available to schools within three business days. School leaders can use the data to better understand the experiences and views of parents at their school.

CESE will undertake state-wide analysis of the survey data in conjunction with existing student data held by the department, including performance data. The results will help all schools better understand the relationship between parents and students' engagement, students' wellbeing, effective teaching and student learning. Results from CESE's analysis of this data will also help teachers and principals discuss what works to improve student outcomes. This supports the department's continuing focus on quality teaching and leadership. The data will be retained for future analysis to help us better understand the nature of student engagement and wellbeing over time.

10. When will the Partners in Learning survey happen?

The surveys will be conducted in all participating schools between Monday 21st August (Week 6, Term 3) and Friday 13th October 2017 (Week 1, Term 4).

What is CESE?

The Centre for Education Statistics and Evaluation (CESE) is part of the Department of Education.

CESE has been established to improve the effectiveness, efficiency and accountability of education in New South Wales.

CESE will identify and share what works, creating new opportunities to improve teaching and learning across all of education.

More information about CESE is available at: www.cese.nsw.gov.au

What is *The Learning Bar*?

The Learning Bar specialises in research-based design and facilitation of student assessments and survey solutions for both primary and secondary students. The in-house research team led by the President, Dr J Douglas Willms, undertakes extensive projects used in the school system to effect national policy. It is against this research that the survey, *Tell Them From Me*, has become the largest national school survey in Canada, used in nine of the ten provinces. More than 4,500 schools and 3.5 million Canadian students have participated in the survey over the last twelve years.

Dr Willms holds the Canada Research Chair in Literacy and Human Development and played a lead role in the development of questions on student engagement for the OECD's Programme for International Student Assessment (PISA).

More information about *The Learning Bar* is available at: www.thelearningbar.com

If you have any questions about the parent survey, please contact CESE via email: TTFM@det.nsw.edu.au or by telephone: 9561 8056 / 9561 8370.



Randwick Boys' High School

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Cnr. Avoca & Rainbow Streets, Randwick NSW 2031

2017 RBHS NAPLAN Online Readiness Test

Dear Parents and Caregivers,

From 2018, NAPLAN will be undertaken by students online. It is a requirement for all schools to complete an online 'Readiness' test to ensure that schools can efficiently run NAPLAN next year. Year 7 and 9 students will be involved in the Readiness Test, and will attempt a writing test and 'omnibus' test involving a combination of language conventions, reading and numeracy.

It is important to know that the results from these tests will not be recorded; the test is only required to test Randwick Boys' High School's capacity to run the online NAPLAN tests.

Please see the attached information from NESA for further clarification.

The schedule of the RBHS readiness tests is as follows:

Date/Period	Test
Monday 4/8 Periods 1 and 2	Yr 7 Writing
Monday 4/8 Periods 5 and 6	Yr 9 Writing
Tuesday 5/8 Periods 1 and 2	Yr 7 Omnibus
Tuesday 5/8 Periods 3 and 4	Yr 9 Omnibus
Friday Periods 1 and 2	Catch up tests

Students are requested to bring with them a set of headphones to the test if at all possible as students will need to hear aspects of the examination being read.

Thank you in advance for your anticipated support with this issue. If you require additional information, please contact me by telephone on (02) 9399 3122.

Yours sincerely,

Miss Emma Payne

Head Teacher English

Guiding young men to success



Fact sheet for parents and carers

The National Assessment Program – Literacy and Numeracy (NAPLAN) is an annual national assessment for students in Years 3, 5, 7 and 9. Planning has begun to move NAPLAN from a pen and paper assessment to an online assessment.

10/05/17_27754

What are the benefits of NAPLAN Online?

Results will be faster and more precise

- Your child's individual results will be returned to you within just a few weeks of the NAPLAN testing.
- Online assessment will reduce the time it takes to mark and provide feedback to schools, teachers and parents.
- Improved precision and timing of results will help teachers to tailor their teaching more specifically to address students' learning needs.

Tailored tests will provide better assessment

- The online format allows for 'tailored testing', where the test adapts to a student's performance and asks questions that match their achievement level.
- Students in each year level start with the same set of questions which can then branch into a different set of questions based on their responses to the first set of questions.
- This means that students will be directed to questions that may be easier or more challenging depending on their responses.
- This test design will allow students to better demonstrate their literacy and numeracy skills.
- Students find online assessment is more engaging*, which means they are encouraged to persist longer and try harder.

* Research by the Australian Curriculum, Assessment and Reporting Authority (ACARA) into online assessment has shown that students have engaged well with electronic tests.

NAPLAN Online School Readiness Test

NSW schools will participate in a school readiness test between 14 August and 22 September 2017.

The school readiness test is a 'practice run' for schools to assess their technology ahead of NAPLAN Online. The readiness test is not an assessment of student ability. The readiness test allows schools to:

- become familiar with the NAPLAN Online test format and processes
- check whether they have the technical capacity, rooms and devices to administer NAPLAN Online
- provide students in NAPLAN years 3, 5, 7 and 9 with the opportunity to experience the online test question types and format by completing a practice NAPLAN online test.

For more information

Parents, students and schools interested in familiarising themselves with the NAPLAN Online format can access the NAPLAN Online demonstration site that includes sample tests for each NAPLAN year. Use the following link:

<http://www.nap.edu.au/online-assessment/naplan-online/naplan-online-public-demonstration-site>

Further information about NAPLAN Online is available on the national ACARA website:

<http://www.nap.edu.au/online-assessment/naplan-online>

Contact your school principal or visit the ACARA NAP website for more detailed information:

<http://www.nap.edu.au/online-assessment/online-assessment.html>



Frequently asked questions

Which students will participate in the NAPLAN Online School Readiness Test?

Students in Years 3, 5, 7 and 9 will participate.

How should I prepare my child for the NAPLAN Online School Readiness Test?

Your child will not need any academic preparation for the school readiness test. This is not a test of their literacy and numeracy skills, but an opportunity for them to experience the online test format and for their school to assess its online testing capability.

How long is the school readiness test?

The school readiness test is expected to include two assessments: a writing assessment* and a combined numeracy/literacy assessment. The duration of each assessment will be approximately 40 minutes.

** Year 3 students will only be expected to complete the combined numeracy/literacy assessment.*

When will my school participate in the readiness test?

One week within the test period in August and September will be identified for each school to conduct readiness testing.

How will students be prevented from using the internet or spellcheckers when completing the test?

The NAPLAN Online assessment platform will have state-of-the-art security protections. The assessment is delivered inside a locked-down browser. This ensures students cannot access the internet or spellcheckers while completing the test.

Will schools and parents be provided with information on the results of the readiness test?

There will be feedback to schools about the technical information gained from the readiness testing. There will be no reporting of student test results from the readiness test.