

# Randwick Boys' High School

Guiding Young Men to Success

Corner Rainbow and Avoca Streets, Randwick NSW 2031

Phone: 9399 3122 Fax: 9399 9546

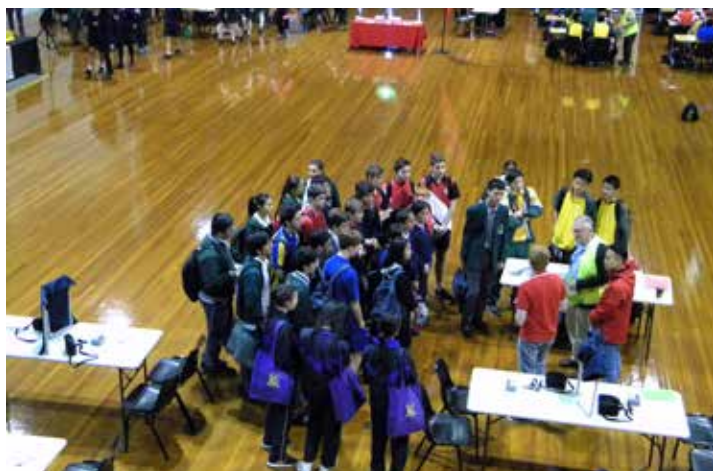
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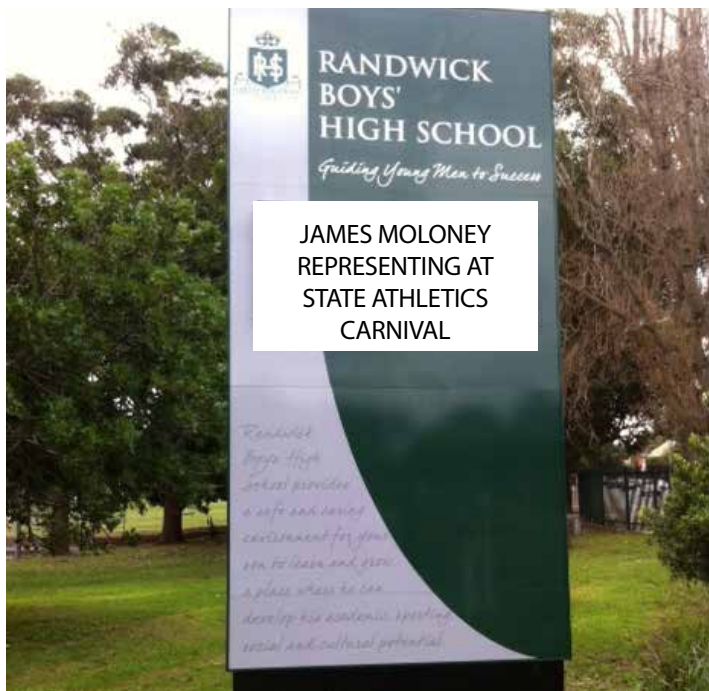
Web: [www.randwickb-h.schools.nsw.edu.au](http://www.randwickb-h.schools.nsw.edu.au)

Email: [randwickb-h.school@det.nsw.edu.au](mailto:randwickb-h.school@det.nsw.edu.au)

11 August 2017

## Science and Engineering Challenge Excursion





## From the Principal

### When I Grow Up

On the 22nd and 23rd of August, the annual performing arts collaboration with Randwick Girls' High School entitled 'When I Grow Up' will be held at NIDA Parade Theatre, Kensington. The production is an exploration of the theme of 'growing up' and includes the pieces 'I Am Malala', 'Peter Pan', 'Dead Poets Society' and 'The Nutcracker'.



There are about 250 students from across the two schools participating in this extraordinary event. The production will involve two matinee and two evening performances.

Students, staff and parents are working extraordinarily hard to put on a memorable theatrical experience for the Randwick community. It is vital that as many students, staff and parents as possible attend these performances to support the creative personnel involved and affirm the amazing school spirit being generated.

I would like to recognise the hugely talented staff from across the two schools leading this production – Ms Ford, Ms Woodward Ms Jarvis Ms Fagan and Ms Jordan.

The production will be an incredible celebration of the creative arts - music, singing, dancing, drama, stage management, lighting, costumes, props, set and sound. Students have been working on this production since last December, rehearsing every Wednesday and many Sundays, and putting in a huge effort.

The school is extremely proud of the following students for their fantastic contributions:

Adam Cook	Kyle Varshavsky
Anton Horlanchuk	Lachlan Lawrence
Ben Royston	Liam Price
Callie White	Josiah Cocking
Eddie Langford	Lotus Rahman
Eddie Perigot	Luke Starr
Finn Hempstead	Marcus Davies
Gideon Bellamy	Marcus Mailata
Grigory Gerasimov	Marshall Highfield
Harry Steenbeek	Martin Vilardo
Henry Dauth	Nate Cocking
Henry Lopez Lopez	Pavlo Cotis
Jackson Elliott	Tamati Walters
Jaebaek Lee	William Rasmussen
Jake Starr	Wyatt Pringle
Joe Kennedy	Xavier Leal-Smith
Joel Sunny	Zac Cooling
Jordan Bean	Zach Benn
Zane Cruse	

WE ARE SO  
Proud  
OF YOU

## Duke of Edinburgh

Many thanks to Mr Dimopoulos, Ms Grace and Mr Bennett for accompanying 18 students on a bush walking trip to Grose Valley as part of the Duke of Edinburgh Award. The commitment of both staff and students to this initiative is greatly appreciated and reflects a strong school spirit which clearly permeates beyond the classroom.



## Josiah's Photography



In follow up to last week's newsletter, and the incredible photos taken by Josiah Cocking Year 10, I was interested in how he managed to achieve the visual effects of being inside the wave as it is breaking. Josiah explained that he takes the photos at Shark Island, just off Cronulla Beach, where waves are larger than on the eastern suburb beaches; he swims out with a camera in a water-housing case and takes an image while the wave is breaking over him. Additional examples of Josiah's amazing work can also

be seen on his Instagram account- @josiahcphoto. I hope Josiah's work inspires other students to develop their interests and talents in the Creative and Performing Arts which are hugely important areas in terms of school culture, the curriculum and extra-curricular programs.

## First Impressions

US politician Elliott Abrams said "First impressions matter. Experts say we size up new people in somewhere between 30 seconds and two minutes." As Relieving Principal, I have actually had seven days now to form my first impressions of the school and they are hugely positive. I have found the students to be extremely friendly, polite and respectful, and the staff to be diligent, committed and caring; a testament to the great leadership of Mr Raskall, Mr Frougas and teaching staff. The whole school community should feel extremely proud of the quality of education afforded students at Randwick Boys High School and the dynamic learning environment it provides!



A Anderson  
Relieving Principal

## COMING EVENTS FOR TERM 3

Week 5	Week A/Events
Monday 14 August	Homework Centre, Library, 3:30 - 5pm
Tuesday 15 August	HSC Trial Exams end Excursion: 9K Neuroscience Research Australia, 9am-12pm P & C Meeting 7pm, Common Room
Thursday 17 August	Excursion: Year 11 & 12 SLR Fitness Boot Camp, 8-10am Homework Centre, Library, 3:30 - 5pm

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The next P & C Meeting  
will be held on

**Tuesday 15 August**

**7pm**

**Staff Common Room**  
**All welcome**

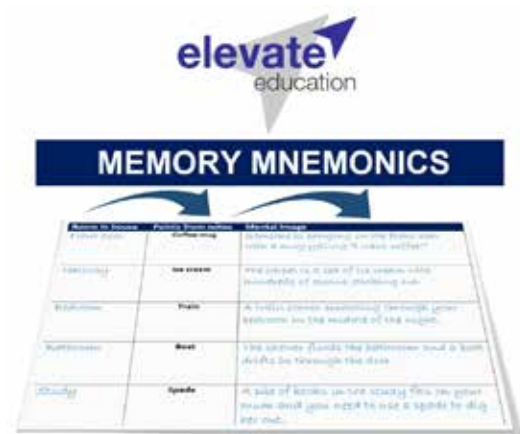
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## Study Skills - Elevate Education

"Memory and Mnemonics" Study Skills, presented by Elevate Education.

Tuesday 22nd August, starting at 9am SHARP.

Students will be required to proceed directly to the L-block for the seminar and will not go to normal roll call on the day.



## The 'Tell Them From Me' parent feedback survey (Term 3, 2017)

This term, our school will be participating in the Partners in Learning parent survey, another part of the Tell Them From Me suite of surveys (student, teacher and parent surveys) on student engagement. The survey asks parents and carers questions about different factors that are known to impact on student wellbeing and engagement.

Running this survey will help our school understand parents' and carers' perspectives on their child's experience at school. These include: communication between parents/carers and staff, activities and practices at home and parent/carer views on the school's support of learning and behaviour. This valuable feedback will help our school make practical improvements.

The survey is conducted entirely online on smartphones, ipads, tablets, laptops or computers. The survey will typically take 15 minutes or less to complete and is completely confidential. The parent survey will be conducted between 21 August and 13 October. Although participating in the survey is entirely voluntary, your responses are very much appreciated.

Our school will provide further information about how to access the survey. In the meantime, more information about the survey is available at: <http://surveys.cese.nsw.gov.au/>



Nick Benson (Acting HT Well Being)

Lance Raskall (Principal)

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## Southern Courier - End of the Rainbow

Changed traffic conditions at the Nine Ways intersection in Kensington have parents concerned of accidents to happen.

The family of student Sebastian Pre-sland (Yr 7) is speaking about their fears.

The article can be found in the 01 August edition of the Southern Courier.



## School Photos

If you would like to order one of the Small Group Photos, these include the Prefects photo, SRC photo and other extra-curricular groups and some sport photos, please go to [www.theschoolphotographer.com.au](http://www.theschoolphotographer.com.au) and use the access code: 17Soo6SUP37R.

If you would like to order Year Group Photo, use the access code: Xoo6SUP37R.

You orders must in by Monday 14th August.

T Cassar  
Head Teacher Admin



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### Early Leavers from School



From time to time, students are required by their parents to leave school early.

On all occasions, we require written authorisation from parents to be able to approve this. This is especially important on sport afternoons (Wednesdays) when large numbers of students are off site at different venues.

Students should bring their parental letters to the Deputy and they will be signed. Letters are then taken to the rolls office where the early leave is logged on our system.

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### Student feeling unwell while at school

If your son/ward becomes unwell at school, he needs to:

1. Ask teacher for a note to go to the office.
2. After reporting to the office he will be sent to the Deputy Principal.
3. The Deputy Principal will decide if the parent/carer needs to be called.

This ensures your son/ward's attendance will be correctly marked for the rest of the day.

Administration

## The Science and Engineering Challenge

The Science and Engineering Challenge is a nationwide STEM outreach program presented by the University of Newcastle in partnership with communities, Rotary clubs, universities and sponsors. On Tuesday August 8, after weeks of planning, 30 selected Year 9 and 10 students experienced aspects of Science and Engineering, which they would not usually see in their school environment. The Challenge ran a range of programs as can be seen in the accompanying photographs.

Our boys competed brilliantly, and with their never-say-die attitude, received special mentions throughout the course of the competition. Although we did not win, the students were still in high spirits at the end of the day and were planning their return to the Challenge for 2018.

Activities included: Stringways, ElectraCity, Confounding Communications, Mission to Mars, The Bridge, Flat-Pack, Grasping at Straws and Helter Skelter Shelter.

Congratulations to a fantastic group of young men who showed great intelligence, enthusiasm and perseverance throughout the course of the day. The collaboration between the students and the atmosphere of camaraderie was nothing short of amazing.

Ms T Betros  
Head Teacher Science



## AROUND THE GROUNDS

### Summer grade sport 2017/18

It is fantastic to see large numbers of students trialling for summer grade sport team selections. Well done on the efforts of all students over the past few weeks. All athletes who make selection will represent 'The Wicks' proudly during the competitive season as part of the North West Metropolitan sport zone. Below are the list of grade sports and coaches for the upcoming summer season:

Basketball opens 1s & 2s – D Halliwell & G Grasso

Basketball 15s – D Assad

Basketball 14s – L Grace

Cricket 1s (2nd grade) – N Benson

Cricket 15s – J Bennett & J Dimopoulos

Futsal 1s & 2s – P Brown

Futsal 15As & Bs – K Brown

Oztag 1s (2nd grade) – E Hourani

Oztag 15As & Bs – C Harris

Tennis opens (2nd grade) & 15s – G Burke

Water polo 1s – J Bladwell

Volleyball 1s – T Nguyen

Volleyball 15s & 14s – D Sharma

Good luck to all of our boys who are aiming to earn a spot in one of these grade sports. Team lists will be displayed on the sport notice board over the next few days.



## ATHLETE ★ ★ ★ OF THE WEEK ★ ★ ★



Dylan Katz

Congratulations to Dylan Katz for winning at the Australian titles in the 36kg division during the National Judo Championships. This is an outstanding achievement, and more impressively, this resulted in Dylan successfully defending his national title!

## SPORTS QUOTE OF THE WEEK

**"If you believe in yourself  
and have dedication and pride –  
and never quit –  
you'll be a winner.  
The price of victory is high  
but so are the rewards."**

*Paul "Bear" Bryant*

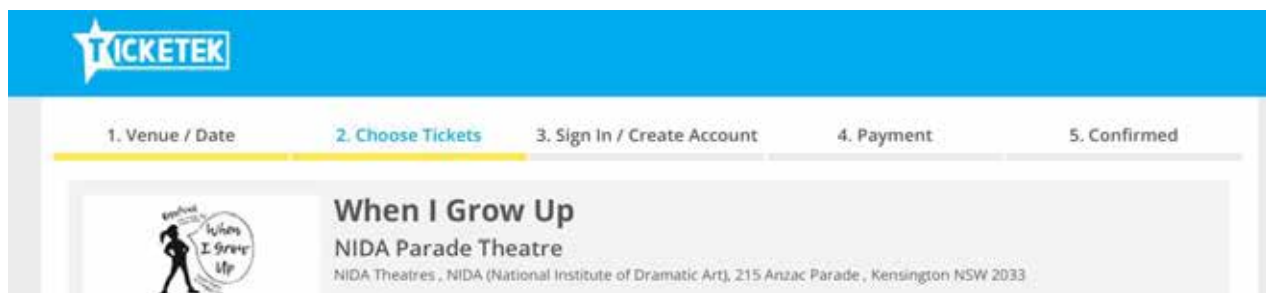
P Noreika  
Sport Coordinator



# When I Grow Up

22 & 23 August 2017

PARADE THEATRE, NIDA, KENSINGTON



[www.ticketek.com.au](http://www.ticketek.com.au)

Search: When I Grow Up or Randwick Girls or Randwick Boys

The Show is a combined Randwick Girls' and Randwick Boys' High School production.

This years theme is Childhood. A time to be free, laugh and to embrace everything that life has to offer. A time to learn and to dream and sometimes to fall.



Randwick Boys' High School P&C is a proud Gold Sponsor of the 2017 show 'WHEN I GROW UP'. The annual show has been running for over 25 years and is a fantastic joint production of Randwick Girls' and Randwick Boys' High Schools showcasing the talent and creativity of the students. The P&C at Randwick Boys' High School is a group of parents committed passionately to their sons' learning. They support the school in all aspects of providing a quality education including raising funds, participating in merit selection panels and having a say in learning programs. New members are welcome throughout the year. For further information please email [info@randwickboyspandc.org.au](mailto:info@randwickboyspandc.org.au).



Rocketboy Randwick is proud to be a gold sponsor of the show 'When I Grow Up'



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Ruby's Diner is proud to be a gold sponsor of the show

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Phoenix Phones is proud to be a gold sponsor supporting Randwick Girl's & Randwick Boys' show 'When I Grow Up' for 2017.



9588 4588

39 President Avenue, Kogarah

info@kogarahvet.com; www.kogarahvet.com;

Follow us on Facebook at Benny and the Pets Kogarah



*No appointment is necessary for veterinary consultations*  
*Monday to Friday 8am-1pm; 3pm-8pm*  
*Saturday 9am-5pm*  
*Sunday 10am-4pm*

*Please call to arrange appointment for Surgery or Grooming*

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# WHEN I GROW UP



Education  
Centre for Education  
Statistics & Evaluation

# ***Tell Them From Me* parentsurvey** **Frequently Asked Questions (parents and carers)**

Centre for Education Statistics and Evaluation

## **1. What is the Partners in Learning parent survey?**

The Partners in Learning parent survey is part of the *Tell Them From Me* suite of surveys on student engagement. The parent survey helps to clarify and strengthen the important relationship between parent and school.

The survey is designed to measure, assess and report insights from the parent point of view at the school and system levels. The focus of this NSW survey is on student wellbeing, engagement and effective teaching practices.

## **2. What kind of questions will the survey ask?**

The survey questions aim at understanding parents' perspectives on their child's experience at school, including teaching, communication and the school's support of learning and behaviour. The survey also aims to understand parents' perspectives on activities and practices at home related to their child's learning.

The survey will ask parents questions about:

Parents feel welcome	Parents are informed	Parents support learning at home	Parents participation at school
School supports positive behaviour	Safety	Inclusion	School supports learning

## **3. How have schools been selected to take part?**

The survey is open to all NSW government schools at no cost to them. Your school has decided to participate.

## **4. How will taking part in this survey benefit my child's school?**

The parent survey provides school principals and school leaders with parents' perspectives on their school as well as learning at home. Communication between parents and staff, activities and practices at home, and parent views on the school's support of learning and behaviour help build an accurate and timely picture that schools can use for practical improvements.

Data collected from the survey responses are quickly compiled into reports for school leaders. Principals can then use this information to help them identify emerging issues and plan for school improvement.

## **5. How does the parent survey relate to the student survey?**

The parent survey is complementary to the *Tell Them From Me* student survey that your child may have been asked to complete. These surveys are offered (along with a teacher survey) to ensure schools can capture the views of students, teachers and parents.

For more detail on each of the surveys, see the survey website: <http://surveys.cese.nsw.gov.au/>

## **6. What do I need to do to participate in the survey?**

The survey typically takes 15 minutes and is conducted entirely online through a secure website operated by the survey developers, *The Learning Bar*. You will be provided with a link to complete the survey at home or your school may make computers available so that you can complete the survey during school hours.

## 7. Do I need to participate?

No, participation in the survey is optional. Whilst your responses are very much appreciated, if during the survey, you feel uncomfortable, you can stop the survey at any time. The majority of questions in the survey can be skipped.

## 8. Will the school be able to identify me or my child from my responses?

Staff in schools will not be able to identify individual parents or students from parent responses. To protect parent anonymity, schools will be provided with a single username and password for the school prior to the start of the survey period. This username and password will then be distributed to parents. Data suppression rules are applied to the school reporting tools where there are fewer than five responses.

## 9. What sort of analysis will be done of the survey data?

Once the surveys are completed, reports are prepared and in most cases are available to schools within three business days. School leaders can use the data to better understand the experiences and views of parents at their school.

CESE will undertake state-wide analysis of the survey data in conjunction with existing student data held by the department, including performance data. The results will help all schools better understand the relationship between parents and students' engagement, students' wellbeing, effective teaching and student learning. Results from CESE's analysis of this data will also help teachers and principals discuss what works to improve student outcomes. This supports the department's continuing focus on quality teaching and leadership. The data will be retained for future analysis to help us better understand the nature of student engagement and wellbeing over time.

## 10. When will the Partners in Learning survey happen?

The surveys will be conducted in all participating schools between Monday 21st August (Week 6, Term 3) and Friday 13th October 2017 (Week 1, Term 4).

### What is CESE?

The Centre for Education Statistics and Evaluation (CESE) is part of the Department of Education.

CESE has been established to improve the effectiveness, efficiency and accountability of education in New South Wales.

CESE will identify and share what works, creating new opportunities to improve teaching and learning across all of education.

More information about CESE is available at: [www.cese.nsw.gov.au](http://www.cese.nsw.gov.au)

### What is *The Learning Bar*?

*The Learning Bar* specialises in research-based design and facilitation of student assessments and survey solutions for both primary and secondary students. The in-house research team led by the President, Dr J Douglas Willms, undertakes extensive projects used in the school system to effect national policy. It is against this research that the survey, *Tell Them From Me*, has become the largest national school survey in Canada, used in nine of the ten provinces. More than 4,500 schools and 3.5 million Canadian students have participated in the survey over the last twelve years.

Dr Willms holds the Canada Research Chair in Literacy and Human Development and played a lead role in the development of questions on student engagement for the OECD's Programme for International Student Assessment (PISA).

More information about *The Learning Bar* is available at: [www.thelearningbar.com](http://www.thelearningbar.com)

If you have any questions about the parent survey, please contact CESE via email: [TTFM@det.nsw.edu.au](mailto:TTFM@det.nsw.edu.au) or by telephone: 9561 8056 / 9561 8370.