

Randwick Boys' High School

Guiding Young Men to Success

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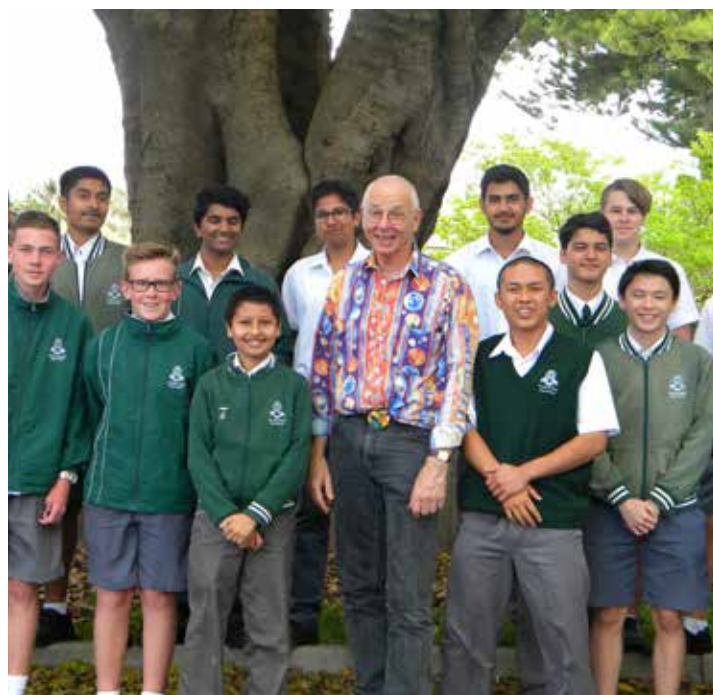
17 November 2017

Remembrance Day Assembly



Leadership camp

Dr Karl Kruszelnicki presentation





From the Principal

Year 10 Work Experience

For the next two weeks our Year 10 students will be busy experiencing the workforce. Many wonderful work experience opportunities have been organised and I know the students are excited to see if the field they are thinking of entering, at the end of their secondary and tertiary studies, is actually the field they want to pursue. I would like to thank Mr Dimopoulos, our Careers Advisor, for assisting our students with this vital learning experience.



White Ribbon Activities

White Ribbon activities are taking place at our school. They culminate in the Leadership group representing Randwick Boys' High School on the 'White Ribbon Walk' on Friday 24th November. Ms Austen, our new SRC/Leadership coordinator, has been busy planning our representation at the walk. One of our senior students, Asher McNally will lead the march, carrying the banner, which is a huge honour. He was also featured in the advertising for the event.



Rugby League World Cup

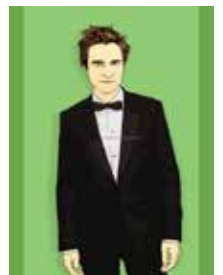
It is great to see two ex-Randwick Boys' High School students representing their nations at the Rugby League World Cup. Taane Milne (2007 – 2011) is playing in the centres for Fiji and Travis Robinson (1999 - 2005) is playing on the wing for Lebanon. Well done to both ex-students and we wish them as well as their teams, well.

2017



Year 12 Formal

The Year 12 students celebrate their end of school with the Formal on Sunday evening at Darling Harbour. We would like to congratulate all boys for their dedication, commitment and achievements and wish them all the best for their celebration, the release of their results and their futures.



Cheque for basketball court resurfacing from our P & C



L Raskall
Principal

COMING EVENTS FOR TERM 4

Week 7	Week A/Events
Monday 20 November	Year 10 Work Experience starts Homework Centre, Library, 3:30 - 5pm
Thursday 23 November	Homework Centre, Library, 3:30 - 5pm
Friday 24 November	Year 10 Work Experience continues

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The next P & C Meeting
will be held on

Tuesday 21 November
7pm

Staff Common Room
All welcome

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Arriving at school on time

The school would like to enlist the support of all parents and carers to ensure that students arrive at school on time before 8.50am each day.

Students are required to be at school at this time in order to attend Roll Call at 8.50am on Monday, Tuesday, Thursday and Friday, and assembly on Wednesday. Roll Call involves the roll being marked and important daily information being provided to support students' ability to learn and engage with school. Roll Call is not an optional period – it is a compulsory part of the school day which every student is required to attend.

In terms of preparing students to assume a role in the workplace, punctuality is an important skill, critical to a young person maintaining their employment.

Administration

Dr Karl Kruszelnicki

On Monday morning, 24 of our brightest science students were lucky enough to attend a lecture at Randwick Girls' High School given by Dr Karl Kruszelnicki. We are extremely grateful to Ms Chapman, Head of Science and Ms Andre, Principal, for extending an invitation to our students AND for reserving us front row seats!



Dr Karl covered a wide range of topics, including, but not limited to, astrophysics, climate change, engineering and genetics. The students were enthralled by Dr Karl's engaging presentation, and even more so, by the amazing depth and breadth of knowledge which he demonstrated.

At the end of his talk, students were invited to ask questions, and I was particularly impressed with (and proud of) the manner in which Ibrahim Elhadayri and Jacob Keledjian addressed the guest speaker. Their questions were so well-structured and relevant, and highlighted not just their intellect, but their awareness of current science-related issues, not just in our world, but in the universe.



I commend all the students for their impeccable behaviour, and hope to, in the near future, host a visit with the entertaining and enlightening Dr Karl. If you look closely at the photograph, our students showed no disrespect to the good doctor. He told them to make the little gestures behind his head!



Ms T Betros
Head Teacher Science

Youth Frontiers Presentation Day

Along with Mr Raskall, I had the pleasure of attending the Youth Frontiers Recognition Luncheon at RGHS on Tuesday, 14 November, where the efforts of Zeke Dauth and Freddy Whalebone of Year 9 were celebrated.

Youth Frontiers is a mentoring project led by the South Sydney Business Education Network and funded by NSW Government. The project pairs community mentors with Year 9 volunteers, who then undertake a project intended to benefit the school or broader community. The presentation day was shared with the Girls' School this year, and gave a wonderful view of the innovative ideas had by the students of both our schools.

Zeke's efforts with running the school's gardening team have been mentioned before in this newsletter. For his project, Zeke developed an unproductive and much-trodden area near the basketball courts into a stand of fruit trees. In the course of his work, Zeke sought recycled materials for the construction of the garden beds and was able, with the support of the P&C, to establish a flourishing garden. The results of Zeke's work will long outlast his time at RBHS, and will be a wonderful asset in the future.



Freddy Whalebone had a stroke of genius in running a Ninja Warrior circuit during Term 3. This project was an innovative way to build school spirit and encourage physical exercise. Freddy is hopeful that he will be able to run it in future years and even scale up the difficulty. His project was well-supported by local fitness industry businesses, which donated prizes for his event.



Freddy is here talking through the finer points of his Ninja course to the audience at the Presentation Day.

N Benson
Welfare Coordinator



2018 Higher School Certificate Examinations Disability Provisions



Information for Students and Parents

The NSW Education Standards Authority (NESA) has a program to help students with practical support in their Higher School Certificate examinations. This practical support, known as Disability Provisions, may include a reader, writer, extra time, rest breaks plus others. The use of any provision is not written on the student's results.

Students may need provisions for:

A permanent condition, such as diabetes or a reading/writing difficulty.

A temporary condition, such as a broken arm.

An intermittent condition, such as anxiety or back pain when sitting for long periods.

More than 5000 HSC students apply for provisions each year to show the examiners what they know and can do.

To apply for provisions, the school submits an online application to the NESA. This application includes which provisions the student is requesting and recent evidence. Evidence may include medical reports, reading results, spelling results, writing samples and teacher comments.

Much of the evidence can be collected by the school, but the parents' role is welcome and needed. Parents help by talking with the school, describing the student's needs, and providing the school with medical or other reports.

Applications for provisions need to be submitted by the school to the NESA by end of Term 1. Late applications are accepted for an emergency, such as a broken arm, until the time of the examinations.

Once NESA has made a decision about which provisions are approved or declined, a decision letter is provided to the school. The school will provide the student with a copy of the letter.

If you or the school are not satisfied with the NESA's decision, it is possible for the school to lodge an appeal. Appeals must state why the NESA's decision is unsuitable and must include new evidence to support the appeal.

If you think that you or your son may require support in completing the Higher School Certificate examinations, please discuss the matter with the Year Adviser, School Counsellor, or Learning and Support Teacher.

Mr G Burke
Learning Support Team



Leadership camp

On Wednesday 8th November, Randwick Boys' SRC, House Captain and Prefect teams met up at Central Station to travel to Milson Island. Accompanied by Ms Austen and Mr Grasso, we embarked on an hour long train ride to the Hawkesbury River, before boarding a ferry to the island. Despite the lengthy train ride, followed by a gruelling 45 minute ride on a slow boat, we arrived - pumped for the number of activities that awaited us and anxious about the work we were tasked with.



After settling into our cabins and having eaten lunch, we helped ourselves to a variety of activities, including a few games of basketball and tennis before our first main activity: a bush walk that had two groups carrying a member on a stretcher made of two poles and some rope, to two specific checkpoints across the entire island in under one hour. Despite a few cuts, bruises and exhaustion as we got lost amongst the treacherous terrain of rocky slopes and prickly bushes, both groups were successful in the challenge. Following a few more recreational activities, time in the cabins and dinner, we ventured deep into the woods at night as our instructor, James showed us around the abandoned mental asylum and the eerie hallways under the dining hall – an exciting tour that had us bursting into laughter as we scared each other more than the ominous atmosphere. After returning to the cabins and a few hours of games and talk, we'd fall asleep, ready for the next day.



Following breakfast, the group spent a few hours developing our ideas for the improvement of the school and organising events for the upcoming school year. Many ideas were generated amongst each group (Fundraising, CAPA, Sport, P&C, Welfare). After a team exercise involving teams of 5 moving across crates and wooden planks without touching the ground in specific times, we would go for kayaking and abseiling. From the cool breeze and beaming sun on

our backs as we paddled around the island, sprays of salt and douses of water, to climbing down rocks on a steep, perilous cliff face; there was much of the island and the splendour of views to take in – unless you were blindfolded going down the cliff, or as you paddled without any oars. Following another day of intense activity and excitement, we spent the afternoon in the pool before sitting around the campfire with marshmallows and a few games of Mafia back at the cabins.



On our final day, we spent the last hours before lunch refining our projects and ideas for the school before presenting them to Mr Raskall, himself, who had shown up to decide on whether he would accept our ideas. After some lengthy discussion, questions and answers, Mr Raskall had made his verdict – most of our ideas were accepted, much to our relief and excitement. Despite the many goals we aim to



accomplish and the many challenges that will await us as we see these plans set in motion, we are determined to strive for accomplishment and to better our school environment and status. Following our final lunch, it was a quick hop in a speed boat down the river, back to the train station before our ride home. Despite the short time we spent on the island, many of us would like to express our thanks to both Mr Grasso and Ms Austen for accompanying us on this trip, as well as to Mr Raskall for passing most of our concept and ideas.

Though we will miss the time we all spent together preparing our projects and bonding through our many challenges and activities, having the opportunity to get to know one another has made us a formidable and determined group, ready to strive for greatness and achievement for both ourselves and the school.



Nihal Hossain Yr 12 &
Freddy Whalebone Yr 9





Remembrance Day Assembly



Photos by:
Nicholas Franciskus & Hayden Wong Wing Kee



Dear School Community,

From next year, your Parents and Citizens' Association is introducing a **voluntary, annual contribution**.

We realize that most parents with children in high school are extremely time poor, have busy working and social lives and can't always contribute as much time to fundraising events as they would like to. We understand.

The P&C at Randwick Boys' High School has a say in school matters. We offer our views on school planning, sit on merit selection panels for classroom and executive positions and provide an open and inclusive forum to all existing and new families. We are active in the community with our wonderful student leaders at the forefront. Because we care.

We will still cook sausages on the BBQ and enjoy Trivia nights etc, but we believe it is the right time to introduce another way of supporting us and our school. Randwick Boys' High School offers our sons a quality education, however we all have a chance to contribute if we want to offer our sons even more than that.

A major basketball court upgrade is about to start - one example of a project that is co-funded by the P&C. Soon, we will investigate air conditioning in the hall, another co-funded effort. The focus of our fundraising for the next couple of years will be the installation of a state-of-the-art STEAM room or Maker Space, complete with laser cutter, 3D printer, robotics etc. STEAM subjects like Science, Maths and Technology have always been a stronghold at Randwick Boys' High School - we want to lift the standard to 21st Century learning - but we would like to ask for your support.

The P&C contribution is **annual and voluntary**. We appreciate every little bit and would like to thank you in advance.

Our **suggestion** is an **annual P&C contribution** of

- \$50 for one son
- \$70 for two sons
- \$90 for three sons

Of course you are **welcome to pay more or less** than the suggested amount.

You will see the **P&C contribution as an item on your son's invoice** early in Term 1 next year.

If you have any questions or feedback, please don't hesitate to contact us on info@randwickboyspandc.org.au.

The P&C and all Randwick Boys' students thank you for your generous support.

Birgit Schickinger
P&C President

Lance Raskall
Principal



27 October 2017

School Bus Coordinator
Randwick Boys & Girls High School
Randwick NSW

Changes to State Transit Bus Services from 26 November 2017

To Whom It May Concern,

From Sunday 26 November, there will be changes to bus timetables in Sydney's Eastern Region to help improve the reliability of bus services. These changes will impact a number of dedicated School Special routes that service your school.

A summary of the changes for School Specials that pass your School can be found below. Full details of the changes, including bus stop specific timetables can be obtained approximately two (2) weeks prior to the changes (week commencing 12/11/17) from www.transportnsw.info.

Route	Trip Start Place	Start Time	End Time	Trip End Place	Change Details
624e	Bondi Jct. Interchange	8:22	8:42	Randwick Girls & Boys High	Trip starting three (3) minutes later
624e	Bondi Jct. Interchange	8:29	8:50	Randwick Girls & Boys High	Trip starting eleven (11) minutes earlier
625e	Watsons Bay	7:20	8:11	Randwick Girls & Boys High	Trip starting four (4) minutes earlier
632e	Gardeners & Botany Rds	8:05	8:20	Randwick Girls & Boys High	Trip starting one (1) minute earlier
641e	Central Station (Kippax St)	8:17	8:44	Randwick Girls & Boys High	Trip starting eight (8) minutes earlier
644e	Elizabeth & Wellington Sts	8:14	8:45	Randwick Girls & Boys High	Trip starting six (6) minutes earlier
634e	Eastgardens	7:44	8:20	Bondi Junction Interchange	Trip starting five (5) minutes earlier
634e	Eastgardens	8:11	8:47	Bondi Junction Interchange	Trip starting three (3) minutes earlier
654e	Little Bay	7:39	8:16	Brigidine College Randwick	Trip starting and ending one (1) minute earlier
658e	La Perouse	7:31	8:03	Brigidine College Randwick	Trip starting one (1) minute earlier
658e	Malabar	7:47	8:09	Brigidine College Randwick	Trip starting two (2) minutes earlier
691e	Little Bay	7:01	7:54	Waverley College	Trip starting nine (9) minutes earlier
692e	King St & Botany Rd	7:26	8:00	Waverley College	Trip starting four (4) minutes earlier
692e	King St & Botany Rd	7:36	8:10	Waverley College	Trip starting four (4) minutes earlier

To ensure all students who are affected by service alterations are aware of any change to their travel patterns, it would be appreciated if you could provide them with, or direct them to, relevant information as deemed appropriate.

If your own website contains transport information for the reference of students and/or guardians, this may be an appropriate time to review information to ensure it is up to date.

If you have any questions, please do not hesitate in contacting me on 9852 7663.

Yours sincerely

Luke Holdsworth
Regional Business Manager
Eastern Region

State Transit Authority of New South Wales - Level 4, 15 Bourke Road, Mascot 2020
PO Box 2557 Strawberry Hills NSW 2012 - Phone (02) 9508 2900 - www.statetransit.info - ABN 51 750 635 629

**TOMORROW'S
SYDNEY**
mysydney.nsw.gov.au

CBD AND SOUTH EAST LIGHT RAIL



Light rail work will continue in your area from 25 November 2017 to 25 February 2018

In planning for Tomorrow's Sydney we are building a new light rail line to provide modern, reliable and sustainable public transport that will transform services from Circular Quay and the CBD, to Kingsford and Randwick via Surry Hills, Moore Park and Kensington.

What we're doing in Randwick

ALTRAC Light Rail will continue work in the Randwick area from Saturday 25 November 2017.

This notification covers continuing construction activities within established worksites, work to install the power and communications systems for light rail, and intersection works for the three month period from 25 November 2017 to 25 February 2018.

Work may at times be subject to further approval and work periods may be extended due to weather or unforeseen circumstances. Impacted stakeholders will be notified.

Work locations

Continuing construction work:

- Randwick Stabling Yard
- Alison Road, between Anzac Parade and Darley Road (Zone 23)
- Alison Road, between Darley and Wansey Roads (Zone 24)
- Wansey Road, between Alison Road and High Street (Zone 25)
- High Street, between Wansey Road and Avoca Street (Zone 26)
- High Cross Park and surrounds (Zone 27)

Systems work:

- Randwick Stabling Yard
- Alison Road, between Anzac Parade and Darley Road (Zone 23)

- Alison Road, between Darley and Wansey Roads (Zone 24)
- Wansey Road, between Alison Road and High Street (Zone 25)
- High Cross Park (Zone 27)

Intersection work:

- Alison Road and Anzac Parade
- Alison Road and Darley Road
- High Street and Wansey Road
- High Street and Avoca Street
- High Street and Botany Street
- Belmore Rd and Cuthill Street

Work may also take place at other intersections, on cross-streets and side streets around the area. Further information will be provided to impacted stakeholders before work begins.

Work times

Where possible, work will occur during standard daytime hours to minimise impacts:

- Monday to Friday, 6am to 6pm
- Saturday, 8am to 5pm

Intersection work will take place across both day and night shifts to ensure it is finished as quickly as possible, minimising impacts to traffic and nearby residents.

Night time work is necessary at times for safety and traffic reasons. When required, night work will take place from 7pm to 6am, or as dictated by Road Occupancy Licences (ROLs). Impacted stakeholders will be notified in advance.

mysydneycbd.nsw.gov.au



2018 Book Packs



Available now for purchase
at the administration office for \$40

This is the '**no excuses book pack**'
Includes teacher approved Year 7 and 8
all exercise book requirements, easy clear slip
on book protectors and a handful of new
stationary items to start fresh in 2018
with no excuses

* also serves as **BASIC Year 9 -12 book pack**, students may need to
purchase extra items according to their individual electives.

P&C Book Pack Contact
Adriana Skleparis
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