

Randwick Boys' High School

Guiding Young Men to Success

Corner Rainbow and Avoca Streets, Randwick NSW 2031

Phone: 9399 3122 Fax: 9399 9546

Issue 29

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20 October 2017

Gardening Club





From the Principal

Higher School Certificate

On Monday 16th October, our Year 12 students began their Higher School Certificate examinations. All students started with two English exams (3 hours each). Our students reported that there were no great surprises in either paper and they felt comfortable with the preparations they had made as well as the questions asked.

Our Presiding Officer, who looks after our HSC each year and coordinates the invigilators (Supervisors), made the point of coming to see me to say that in her 13 years of looking after the HSC at Randwick Boys' High School, THIS cohort of Year 12 students were the best! A wonderful accolade for our current Year 12 students. Well done, gentlemen!

A reminder to all students to be extremely quiet up and around the hall, as exams take place all day, everyday and Year 12 need to complete their exams in a quiet environment. The same courtesy will be extended to all students completing their exams in the coming years.



Staff Change

I do need to announce that Mr Kieren Brown, Year 10 adviser and Science teacher, will be leaving us at the end of this year. He will be taking up a position as a Science teacher at Cronulla High School, which is much closer to home. We wish Mr Brown well in his future career and will farewell him, in the appropriate way, towards the end of this term.



Gifted and Talented/Extension Classes 2018

We had a large number of students sit the Randwick Boys' High School 'Gifted and Talented' exam last Term. Students who performed well were then invited to an interview where they presented a portfolio of their achievements and examples of their work. We have been busy looking over all applications and announcements will be made shortly to all who applied. We were SO impressed with the quality of applicants and know that the next cohort are extremely strong across academia, the Arts, sport and, most importantly, are fine young men who will contribute greatly to our school.



L Raskall
Principal

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Year 7 & 8 Catch-up Vaccinations

and

Year 11 Meningococcal Catch-up Vaccinations

Friday 10th November

School Hall

CONSENT FORMS available from Ms Cassar

**Consent form must be submitted to the Front Office
by Thursday 9th November.**

COMING EVENTS FOR TERM 4

Week 3	Week A/Events
Monday 23 October	Hsc Exams continue Year 9 Yearly Exams begin Homework Centre, Library, 3:30 - 5pm
Thursday 26 October	Excursion: Year 10, Duke of Edinburgh Homework Centre, Library, 3:30 - 5pm
Friday 27 October	Excursion: Year 11 English, Discovering Discovery Excursion: Year 10, Duke of Edinburgh Year 9 Yearly Exams end

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From the Library

One of the functions of the Library is to maintain the School Archive.

Unfortunately, our school is missing information - especially before 1938.

This week we received a surprise donation of a photograph of the 2nds Rugby team in about 1920.

The photograph was kindly donated by Ms Karen Palmer, whose grandfather – Harold Samuel Byers - is seated 3rd from the left in the front row.



We very much appreciate receiving some of our school's history and we thank Ms Palmer for her donation.

We look forward to receiving any other pieces of information which can go towards the making of our school history more complete.

Robert Anderson
Librarian

Changes in the Library

As of this week, a new cashless system for printing in the Library is operational.

Students need to :

- * open a printing account with \$5:00 at the Front Office
- * bring the receipt to the Library and the \$5:00 will be credited to their account.

Students can access the Library printer by choosing Library wA3 Printer to print their work.

Prices will remain the same, 10 cents for a page of black and white and 50 cents for colour.

Students will have until October 26 to either use their ID card or pay cash.

After October 26, the printing will be by card only.

Robert Anderson
Librarian

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Gardening Club

Zeke Dauth established the "Gardening Club" at Randwick Boys' High School. He negotiated his classmates, staff and parents, as well as the P&C to begin the group, which regularly attends to our grounds.

The group has accomplished many things:

- Ongoing gardening maintenance
- Improving garden beds around the school
- Establishing and building an area for fruit trees to be planted
- Establishing a compost area
- Encouraging staff and placing a compost bin in the staff common room, which he regularly empties and cleans
- Negotiating an area to leave tools for gardening
- Approaching the P&C for funds - which he was successful in doing

His care for the environment and our school is commendable.



L Raskall
Principal

AROUND THE GROUNDS

Summer sport 2017/18 – Round 6

SPORT	OPPONENT	SCORE	
		RBHS	Other
Basketball 1s	Homebush	39	44
Basketball 2s	Homebush	26	28
Basketball 15s	Homebush	37	48
Basketball 14s	Homebush	36	18
Cricket 2	Epping	8/86	5/88
Cricket 15	Epping	10/84	8/85
Futsal 1s	Homebush	2	1
Futsal 2s	Homebush	1	4
Futsal 15 As	Homebush	0	13
Futsal 15 Bs	Homebush	1	3
Oztag 1s (2 nd grade)	North Sydney	12	2
Oztag 15 As	Homebush	3	7
Oztag 15 Bs	Homebush	9	3
Tennis 2 nd Grade	Homebush	4	2
Tennis 14s	Homebush	1	5
Volleyball 1s	Homebush	0	2
Volleyball 2s	Homebush	0	2
Volleyball 15s	Homebush	0	2
Volleyball 14s	Homebush	1	2
Water polo 1	Homebush	7	4
Water polo 15s	Homebush	4	3



Well done to the handful of grade teams who managed to secure a win in a tough round of competition. A special mention for 3 outstanding performances:

Andy Garcia (Year 7 - basketball 14s) who stated that he “played his ‘breakout’ game”, steering his side to a convincing victory.

Another one of our young star cricketers in the making, Arhan Madan (Year 7 – cricket 15s) who bamboozled his opponents bowling 6 batsmen for only 3 runs in 5 overs!

Adam Ashoty (Year 10 – futsal (opens) 1s) who succeeded in saving a game equalising penalty and another 2 strikes from point blank range! To secure a tight 2-1 contest.

Another friendly reminder for all parents to please check whether they have paid the \$60 grade sport fee for the 2017/18 summer season. A letter was sent home regarding that this be finalised by the halfway point of the season. Good luck to all teams next week in Round 7.

‘A bumpy ride for RBHS grade, hitting a Homebush speed hump’

As the midway point of the summer sporting season looms, our grade sport teams conceded defeat in numerous close encounters, predominantly to a highly spirited Homebush Boys’ High School. For the first time this season, RBHS (opens) basketball sides



tasted defeat, with all matches being decided by single figure margins. Although our grade volleyball were swept across all grades, the coaches maintain that there were some positive signs throughout their games.

‘Flying Felix’



Congratulations to Felix Long (Year 10) who recently competed at the NSW CHS All Schools Athletics Championships. Felix ‘the flash’ won the blue ribbon event 100m sprint in a blistering time of 10.99 seconds! He also collected gold podium honours in the 200m event. Having conquered NSW,

Felix is anticipating his next challenge later in the year (nationals) held down in Adelaide.



Felix Long in action

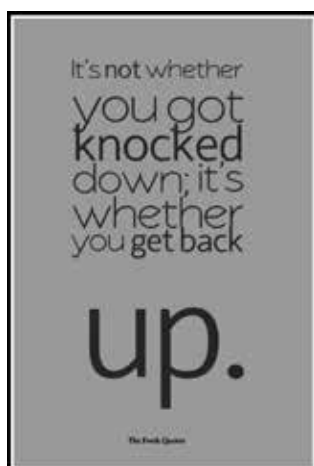
Athlete of the Week



Tobias POULOS

For his performance in the 15s water polo Sydney North knockout tournament.

SPORTS QUOTE OF THE WEEK



P Noreika
Sport Coordinator

Reminder to Year 12

RBHS Formal

19th November at L'Aqua, Cockle Bay, 7pm

Payment for Formal tickets due immediately

Tickets are \$110 per person
Please make your payment direct to office

Any queries Viannis Kotopoulos or Adam Attia





RANDWICK BOYS' HIGH SCHOOL

2018 YEAR 8

LANGUAGE SUBJECT SELECTION

20th October 2017

Dear Parent/Guardian,

Randwick Boys' High School provides Year 8 students with the opportunity to elect a preference for their language subject. We offer two languages; Japanese and French.

Whilst we will do our best to accommodate your son with his preferred language selection, timetabling constraints and teacher availability may cause restrictions.

On this form, your son needs to elect his preference between Japanese or French. We will do our best to accommodate his preference.

Return this form to Ms Cassar no later than Friday 27th October 2017.

Name: _____ Class: **7R 7N 7D 7W 7K**
please circle your current class

Please tick the box for your preferred language – select ONE language only.

<input type="checkbox"/>	Japanese
<input type="checkbox"/>	French

Ensure that both you and your son have signed the declaration below.

Parent's / Caregiver's Declaration.

I have discussed the Year 8 language subject with my son. I understand that timetabling restrictions and teacher availability may affect my son with his preferred language choice.

 Parent's / Caregiver's Signature

 Student's Signature

Return this form to Ms Cassar no later than Friday 27th October 2017.

Order of return:



Randwick Boys' High School

Telephone: 9399 3122 - 9399 3233 Facsimile: 9399 9546 Email: randwickb-h.school@det.nsw.edu.au
Cnr. Avoca & Rainbow Streets, Randwick NSW 2031

2017 School Vaccination Program

Third and Final Visit

Friday 10th November 2017

Dear Parent/ Caregivers,

On **Friday, 10th November**, the South Eastern Sydney Public Health Unit, will be at Randwick Boys' High School offering **Year 7, 8 and 11 students** the following **vaccinations**;

Year 7

- **HPV Dose 2 and varicella.**
- **Any catch-up does of HVP and dTpa missed from Visit #1.**

Year 8

- **HPV Dose 2 or 3 (only for students who did not complete the HVP course in 2016.**

Year 11

- **Meningococcal ACWY for students who missed the vaccination in term 2, 2017.**

If you have begun the Vaccination Program the nurses have your son's vaccination cards (Years 7 & 8).

If your son has NOT received any vaccinations, including the Meningococcal vaccination and has NOT begun the School Vaccination Program at Randwick Boys' High School, he can begin the program on the 10th November. Your son will need to collect a consent form from Ms Cassar. You will need to complete the consent form and your son will need to return the form to Ms Cassar by Thursday 9th November.

The clinic will be operating in the school hall, from 9am- 1pm.

If you have any questions regarding the vaccinations, please contact school reception on 9399 3122. Alternatively, you can phone *South Eastern Sydney Public Health Unit, Sydney Office* on 9382 8333.

Ms Cassar.

Relieving Head Teacher Administration.

An Exclusive Education in an Inclusive Environment

Mastering the HSC

For Students Studying Year 11 or 12 in 2018

Valued at Over
\$250
FREE!*

2017

"Terrific lecture! Definitely an eye opener & very, very helpful".

"Great program, it is a must for anyone in Year 11 or 12".



The School For Excellence
PO Box 1407, Royal Exchange
Sydney, NSW, 1225

Free Lectures & Notes Designed to Maximise ATAR Results

The Secrets to HSC Success Unlocked in 'Mastering the HSC'

This exclusive program is ***FREE**
when you donate \$10 to charity on the day!

Sunday 12 November 2017 (The University of Sydney)

Saturday 18 November 2017 (The University of NSW)

Mastering the HSC

Each year, countless "average" and "below average" students receive **higher ATARs** than their more academically gifted peers. Analysis of these students' study habits has revealed that they are applying key systems and strategies that are **not known** or **not being used** by other HSC students.

Mastering the HSC is a fundraising event designed to raise much needed funds for The Fred Hollows Foundation, and to provide students with the skills and information they need to **maximise HSC marks**. Featuring a unique range of guest speakers and HSC exam markers, this exclusive event is a **must** for students studying Year 11 or Year 12 in 2018!

- Learn how average students obtain **90+ ATAR** scores and how you can use the same systems and strategies to reach your full potential in Year 11 and/or Year 12.
- Discover the **biggest mistakes** made by past HSC students and how to avoid these.
- Get ahead and **maximise marks** in the English Area of Study (Discovery) assessments.
- Benefit from in-depth instruction from **prominent HSC teachers** (and exam markers) from top ranking schools.
- Learn what to expect next year, the challenges to watch out for and how to prepare for and conquer them.
- Hear what teachers and **official HSC exam markers** expect from students striving for the higher subject marks.
- Discover strategies that can be implemented now, so you can reduce stress levels and study loads next year.
- Receive **exclusive advice** from one of Australia's leading study skills specialists.

Enrolments

Enrol online at www.tsfx.com.au/mhsc
Alternatively, please call **1300 364 173**

FREE EVENT



Admission Fee:

Valued at over \$250*, **Mastering the HSC** is **FREE** when you make a minimum \$10 donation to The Fred Hollows Foundation on the day of the lectures. Students attending multiple **Mastering the HSC** dates will be required to make a \$10 donation on each day.

100% of the proceeds collected will be donated to The Fred Hollows Foundation. To date, TSFX fundraising programs have raised over \$350,000 – every cent of which has been donated to charity.

Timetable	Sunday 12 November 2017 The University of Sydney	Timetable	Saturday 18 November 2017 The University of NSW
6:30am – 10:30am	Excelling in Tests & Examinations	8:30am – 10:30am	Excelling in Tests & Examinations
11:00am – 12:30pm	Year 11 (Preliminary) English OR HSC Biology OR HSC Chemistry OR HSC Economics OR HSC English Area of Study (Discovery)	11:00am – 12:30pm	Year 11 (Preliminary) English OR HSC General Maths OR HSC Mathematics OR HSC Maths Extension 1 OR HSC English Area of Study (Discovery)
12:30pm – 1:15pm	LUNCH	12:30pm – 1:15pm	LUNCH
1:15pm – 2:15pm	Playing the ATAR Game Writing A+ Prac Reports (Chemistry)	1:15pm – 2:15pm	The UMAT Stress & the HSC The Psychology of Success
2:40pm – 4:10pm	Subject Specific Lectures: HSC General Maths OR HSC Mathematics OR HSC Maths Extension 1 OR HSC English Area of Study (Discovery)	2:40pm – 4:10pm	Subject Specific Lectures: HSC Biology OR HSC Business Studies OR HSC Chemistry OR HSC English Area of Study (Discovery)
4:30pm – 5:30pm	Advanced Time Management Skills The Psychology of Success The UMAT	4:30pm – 5:30pm	Playing the ATAR Game Writing A+ Prac Reports (Biology)

Note: Same subject/topic lectures are identical. For example, 'The UMAT' lectures on the 12th and 18th of November 2017 are the same.

BOOKINGS ARE ESSENTIAL – DON'T MISS OUT!

Closing Date: 5pm on the Wednesday before each lecture, or when lectures have booked out.



The Fred Hollows Foundation

Advanced Time Management Skills

(1 Hour)

Learn how to get the most from your day and how to **work smarter, not harder**. This valuable lecture will reveal powerful and effective time management strategies that are guaranteed to reduce stress levels and study loads. The following topics will also be addressed:

- Getting the most from your classes at school.
- Prioritising tasks and the Eisenhower Matrix.
- Managing procrastination.
- Self-motivation strategies.
- Maximising focus and concentration.
- Techniques to improve productivity.
- Achieving your goals.

English Advanced & Standard Area of Study (Discovery) Lecture

(1 Hour 30 Minutes)

Our English Area of Study (Discovery) lecture is designed to ensure that students have all the information they need to **maximise results** in the English Area of Study assessments. During the course of this lecture, students will develop a strong understanding of NESA requirements and the Area of Study rubric. You will examine the skills required to identify Discovery concepts in texts as well as the means by which this process of identification can be supported by technical analysis.

Specific examples of related texts will be analysed, which students will find **highly beneficial** in the course of their studies and in composing their own essays. Clear, achievable goals concerning the Board's requirements will be detailed, with significant attention being paid to the way students should apply themselves to achieve these goals.

Excelling in Tests & Examinations

(2 Hours)

Examinations are a great source of stress for most students, but it doesn't need to be this way! With the right advice and a solid study plan, students can greatly reduce stress, cut down on how much time they spend studying, and significantly improve examination marks.

During this lecture, students will receive advice and instruction in the following topics:

- Exam myths and realities.
- The biggest mistakes made by students when preparing for their exams.
- The key skills required for examination success.
- The fastest way to prepare for tests and exams.
- The most effective (and time-saving) learning and revision techniques.
- Preparing comprehensive exam study notes in the fastest possible time.
- The smartest way to work through past exam papers.
- The Pareto Principle – achieving more with less time and effort.
- Juggling the demands of homework and exam preparation successfully.

Many of the skills and techniques that will be addressed **have been proven** to cut down on study time and markedly improve HSC marks, but are not known (or practised) by the majority of students.

**"Fantastic in all ways!
Excellent lecturer
and detailed notes.
Definitely worth the
time."**



Playing the ATAR Game

(1 Hour)

If you know where to look, you can find many opportunities to **improve your HSC marks**. Join our ATAR experts and explore some of the more contentious issues surrounding the ATAR and the HSC, including:

- How fair is the HSC?
- Is the ATAR a reliable predictor of a student's success at university?
- Can students who understand how the ATAR system works use that information to gain an advantage over their HSC peers? If so, is there anything you can do to level the playing field?
- The processes involved in standardisation, scaling and moderation; common misconceptions, as well as strategies you can use to maximise your **competitive advantage**.
- Factors that can result in significant moderation of assessment marks, and what can be done to minimise the negative effects of moderation.
- The truth regarding university admission processes.

Don't miss out on this chance to ask the questions you've always wanted to ask (but weren't sure you could) and to discover powerful and effective ways to **get an edge** in the HSC.



"Awesome. A must for all HSC students."

"Very revealing. Highlighted some very major points which will undoubtedly improve my final ATAR score."

"In depth, to the point and lots of tips"

The Psychology of Success

(1 Hour)

What are the key attitudes and skills successful learners have in common? This session will draw on classic and contemporary educational psychology research to argue that **smart is not something you are; smart is something you get**. Students will also learn how to cope with the challenges of the HSC and how they can ensure that they maintain their personal well-being whilst maximising HSC marks.

Stress & the HSC

(1 Hour)

It's supposed to be the best time of their lives, but for many students, their final years at school feel more like a **relentless competition** where only the strongest can survive. Overwhelmed by the constant pressure and/or the feeling that their HSC marks will shape the rest of their life, alarming numbers of students are suffering from severe stress, panic attacks, anxiety, and depression. Furthermore, stress can have a significant impact on learning and memory processes – which can have **major implications** on test and examination marks.

This lecture will focus on the causes of HSC stress and will detail measures that can be introduced to minimise stress levels and study loads across the year. You will also learn how to anticipate stress, manage the physiological and psychological effects of high stress, and how to achieve a manageable work-life balance. Essential for all students.

"Very helpful, especially the extra tips that you won't learn in class."

Subject Specific Lectures

(1 Hour 30 Minutes)

During the course of our Subject Specific Lectures, students will benefit from the advice, experience, and perspectives from **HSC exam markers** from top ranking schools across the state, giving you that **added advantage** in the HSC. Topics that will be addressed include:

- An evaluation of the 2017 HSC exams and what to expect next year.
- Planning for the year ahead – what to expect, challenges to watch out for and how to prepare for and conquer them.
- Strategies that can be implemented now, so you can reduce stress levels and study loads next year.
- How to maximise your marks in the subject lecture you are attending.
- What teachers and HSC exam markers expect from those students striving for the higher Bands.
- Costly mistakes made by past HSC students (and how to avoid these).
- Key skills required to out-perform your subject peers.
- Hints and tips arising from years of HSC marking and teaching will be provided to students throughout each lecture.

The UMAT (MedEntry)

(1 Hour)

The UMAT is one of three criteria students need to satisfy if they wish to secure a position in a high-demand health science course such as Medicine.

In most universities, the UMAT is weighted

as one-third of the final marks used to rank applicants.

This interactive lecture will answer all your questions about getting into a medical degree and the medical profession from a holistic perspective. Students will also receive advanced exposure to the types of questions that appear in the UMAT and **exclusive advice** regarding how to best prepare for this important assessment.

MedEntry is the **only** UMAT preparation course run by academics, doctors, health science students and professionals with experience and expertise in test development, measurement, and analysis.

This is an **essential lecture** for those students planning to sit the UMAT next year.

Writing an A+ Practical Report

(1 Hour)

This lecture will set out systematic strategies that can be applied to produce insightful, well-structured reports. Each of the necessary skills will be reinforced using examples from average and A+ samples. The following topics will also be covered:

- The format of the traditional scientific prac report.
- How to interpret experimental results and relate these to existing theory and knowledge.
- The impact of experimental errors on observed results.
- Explaining observations and identifying their implications.
- Strategies to explain the underlying logic behind whether a hypothesis is accepted or rejected.

Available in Chemistry and Biology.

Enrol online at www.tsfx.com.au/mhsc



「DON'T MISS OUT」

the school for excellence

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