

RANDWICK BOYS' HIGH SCHOOL

POLICY ON HOMEWORK

Preamble:

The NSW Department of Education and Communities expects that every school will have a policy on homework developed in conjunction with its community. The roles of the policy are:

- To reflect community expectations,
- To give effect to the role of homework as a bridge between learning at school and learning at home,
- To be relevant to the curriculums taught at the school,
- To consider students' ages and ability levels,
- To be realistic in the demands placed on students' time,
- To be mindful of technology and its role in learning.

Policy:

Randwick Boys' High School expects students to have and to complete homework. Students, teachers and parents each have responsibilities in the setting and completion of homework. These are outlined below.

Regular, manageable homework will achieve best results in developing students' successful attitudes towards study, learning and independent pursuit of understanding.

Responsibilities of Teachers:

1. Teachers will set homework that is meaningful and relevant.
2. Homework, where possible, will encourage the use of technology.
3. Teachers will be consistent in the setting and checking of homework.
4. The time allocated for homework (see Procedures) should include consideration of formal assessment tasks, set for completion outside the class, as part of the overall homework burden in a course.
5. Teachers will set homework that is appropriate to the cohort and the ability level of the student in accordance with the table below (see Procedures).
6. Homework will be checked on the due date. Checking will involve establishing that the work has been completed to a satisfactory standard and that students have understood the work set. This may involve the collection and formal marking of homework, but this is not essential and teachers need to exercise their professional judgement to ensure an appropriate degree of supervision of homework.
7. Appropriate records will be kept of homework completed and not completed.
8. Teachers will impose appropriate sanctions for work not completed. This will include a range of measures such as: expecting the student to complete the work in a detention, sending appropriate school and Board of Studies warning letters, enlisting the support of the Head Teacher to communicate with a parent or caregiver in relation to homework matters, reporting lack of homework on a school report.

Responsibilities of Students:

1. Students are required to complete homework that is set for them outside normal lesson time and not during other lessons.
2. Students are responsible for recording their homework in a diary or electronically.
3. Students are responsible for meeting the deadlines (due dates) set for homework.
4. Students are encouraged to discuss homework with their teachers, to seek clarification and support.
5. Students are encouraged to use the Homework Centre to obtain support in completing their homework.
6. Students have the right to expect that homework will be checked by the teacher and that sometimes, this will include formal marking of homework.
7. Students can expect that their commitment to homework will be noted in their school reports.
8. Students can expect that homework demands will comply with the table below (see Procedures).

Responsibilities of Parents and Caregivers:

1. Parents and caregivers can expect that homework will be given in accordance with the table below (see Procedures).
2. Parents are expected to provide a place where students can complete homework to the best of their ability.
3. Parents are encouraged to support and assist their sons with homework, but not to do the homework for them.
4. Parents have the right to discuss homework with class teachers and subject Head Teachers, particularly in the light of school reports which will comment on homework.

Purpose:

Homework serves many purposes in developing students' capacity for sustained academic work.

Homework:

- Consolidates and reinforces learning.
- Provides opportunities for extension and remediation of activities covered in class.
- Bridges learning at school and learning at home.
- Encourages independent learning and good study habits.
- Trains students in planning and organising their time.
- Develops a range of skills in identifying and using information resources.
- Builds self discipline.

The Randwick Boys' High School Homework Policy identifies recommended times for homework in each subject, based on the allocation of time to that subject at school. A table containing the recommended times is produced in the ***Procedures*** section of this document.

Procedures:

The allocation of time for homework is based on the allocated subject time in the school timetable. Teachers should use this as a guide to the setting of homework. Maximum times provide the upper expectations of homework, however, it is expected that all teachers will set and check homework on a regular basis.

Regular manageable homework will achieve best results in developing students' successful attitudes towards study, learning and independent pursuit of understanding.

Recommended hours of homework:

	English	Maths	Science	PDHPE	History	Geography	LOTE	VA	TAS	Music	Total
Periods	9	8	8	5	4	4	4	3	6	3	Hours PW
Year 7 Minutes PW	30-60	30-60	30-60	15-45	15-30	15-30	15-30	15-30	15-45	15-30	3.25 - 7.0
Periods	8	8	8	4	4	4	6	3	6	3	Hours PW
Year 8 Minutes PW	30-60	30-60	30-60	15-30	15-30	15-30	15-45	15-30	15-45	15-30	3.25 - 7.0
	English	Maths	Science	PDHPE	History	Geography	Elective 1	Elective 2			
Periods	9	8	8	5	4	4	8	8	Hours PW		
Year 9 Minutes PW	60-90	60-90	60-90	30-60	30-60	30-60	60-90	60-90	6.5 - 10.5		
Periods	9	9	8	4	4	4	8	8	Hours PW		
Year 10 Minutes PW	60-90	60-90	60-90	30-60	30-60	30-60	60-90	60-90	6.5 - 10.5		
	Line 1	Line 2	Line 3	Line 4	Line 5	Line 6	1 Unit	Extension 2			
Periods	9	9	9	9	9	9	5	4	Hours PW		
Year 11 Minutes PW	120-180	120-180	120-180	120-180	120-180	120-180	60-90	N/A	12.00-21.00		
Year 12 Minutes PW	120-180	120-180	120-180	120-180	120-180	120-180	60-90	60-90	10.00-21.00		